

Institutional goals are assessed on a 4 point scale (4= exemplary, 3 = proficient, 2 = minimal, 1= unacceptable). Each department/program determines the courses and specific assignments where these goals are to be assessed. Assessments is done by course instructors using Institutional Goal Rubrics in the Canvas Learning Management System. The data collected from all programs is aggregated to calculate a score for each Institutional Goal. The Rubrics were created by the Institutional Assessment Committee comprised of faculty and faculty administrators.

GS = Graduate School; SAS = School of Arts & Sciences; SOS = School of Online Studies

2019-2020 Institutional Learning Goals Assessments

2013 2020 institutional fearining Godis Assessments												
Crown Institutional Goal 1: Students will:												
Demonstrate knowledge, skills, and attitudes appropriate to												
their fields and levels of studies												
	2013-14	2014-15	2015-16	2016-17	2018-19	2019-20						
All Schools					3.45	3.40						
GS	3.48	3.42	3.82	3.63	3.74	3.67	\					
SAS	2.97	3.09	3.10	3.21	3.25	3.25						
sos	3.55	3.57	3.48	3.38	3.51	3.50	\ \					

Crown Institutional Goal 2: Students will: Demonstrate written and oral expression observing the conventions of their discipline											
	2013-14	2014-15	2015-16	2016-17	2018-19	2019-20					
All Schools	NA	NA	NA	NA	3.40	3.30					
GS	3.53	3.26	3.32	3.39	3.50	3.58					
SAS	3.01	3.06	3.13	3.26	3.34	3.30					
SOS	3.42	3.48	3.45	3.18	3.40	3.33	\				

Crown Institutional Goal 3: Students will Integrate a field of study with a Christian perspective											
	2013-14 2014-15 2015-16 2016-17 2018-19 2019-20										
All Schools	NA	NA	NA	NA	3.61	3.49					
GS		3.87	3.84	3.44	3.76	3.85					
SAS	3.28	3.35	3.45	3.28	3.39	3.35	/				
SOS	3.43	3.44	3.58	3.48	3.74	3.46	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				

	Crown Institutional Goal 4: Students will Illustrate a life of learning enabled with critical thinking skills										
	2013-14 2014-15 2015-16 2016-17 2018-19 2019-20										
All Schools	NA	NA	NA	NA	3.45	3.34					
GS	3.36	3.48	3.79	3.44	3.72	3.74	\				
SAS	3.06	3.10	3.10	3.17	3.36	3.26					

SOS	3.54	3.34	3.43	3.50	3.46	3.28	

Crown Institutional Goal 5: Students will Apply ethical principles that are consistent with Biblical values

	2013-14	2014-15	2015-16	2016-17	2018-19	2019=20	
All Schools	NA	NA	NA	NA	3.57	3.53	
GS	4.00	3.88	3.92	3.87	3.84	3.84	\langle
SAS	3.33	3.38	3.47	3.24	3.38	3.36	✓
SOS	3.57	3.54	3.63	3.48	3.64	3.89	~/

Crown Institutional Goal 6: Students will Demonstrate knowledge and respect for people of diverse cultures

	2013-14	2014-15	2015-16	2016-17	2018-19	2019-20		
All Schools					3.35	3.39	/	new as of 2018
GS					3.56	3.58	/	new as of 2018
SAS					3.12	3.19		new as of 2018
SOS					3.43	3.49		new as of 2018

OLD Crown Institutional Goal 6:

Apply intercultural understanding and engagement to serve in a diverse world

		2013-14	2014-15	2015-16	2016-17	2018-19			
	GS	3.38	3.63	3.66	3.58	No	o longer in use		
	SAS	3.31	3.20	3.27	3.03	No	No longer in use		
sos		3.43	3.58	3.75	3.65	No	е		

Old Crown Institutional Goal 7:

	Appreciate culture and ethnic diversity												
	2013-14 2014-15 2015-16 2016-17												
GS	3.38	3.63	3.71	3.58	No	No longer in use							
SAS	3.31	3.13	3.26	3.03	No	No longer in use							
SOS	3.43	3.60	3.75	3.75 3.65 No longer in use									

Notes

^{*2017-18} Pilot year for Canvas not all programs were assessed

^{**2013- 2016} Assessment done through Blackboard