

NURSING Assessment Matrix
Updated 12/15/17

| Institutional Goal | Program Goals—higher level goals. | Student Learning Outcome: | Rubric Name (One line/row) | Course ID/Title | When course is offered | Type of Artifact | When Artifact/ Assignment is to be submitted |
|--|--|--|--|--|--|--|--|
| <i>Broad goals for the institution (Separate rubric to be created by Assessment Committee)</i> | <i>Graduates from this program will:</i> | <i>The practical demonstration of this goal (i.e. operationalization)</i> | <i>Tool measuring level of student achievement of student learning outcome</i> | <i>Where the student assessment will take place.</i> | <i>For example Fall (odd years) or every spring.</i> | <i>What the student produces (paper, presentation, speech, exam)</i> | <i>Approx time during the semester when artifact/assignment is due. For example mid-October or finals week</i> |
| 1 Demonstrate knowledge, skill, and attitudes appropriate to their fields and levels of studies. | Demonstrate knowledge, skills, and attitudes characterized by a commitment to the profession of nursing. | NUR 1.1 Students will demonstrate an ability to provide nursing care reflective of the <i>Scope and Standards of Professional Nursing Practice</i> (American Nurses Association [ANA], 2015) | Rubric #1 | NUR 421 Mental Health Nursing | Fall-Mod 2 | Performance Assessment | Varies/ depending on clinical schedule |
| 2 Demonstrate written and oral expression observing the conventions of their discipline. | Demonstrate effective communication skills and the ability to work collaboratively with individuals, families, , communities, populations and the interdisciplinary team across the health care continuum. | Students will demonstrate effective communication skills and the ability to work collaboratively to develop a nursing care plan. | Rubric #2 | NUR 415 Community Health Nursing | Spring | Team Community Assessment | finals week |
| 3. Integrate a field of study with a Christian perspective. | Practice Christian compassion and caring in the provision of professional nursing care. | Students will implement intentional compassionate and caring behaviors in the provision of nursing care. | Rubric #3 | NUR 430 Medical-Surgical Nursing III | Spring | Clinical Worksheet #4 | Varies/ depending on clinical schedule |
| 4. Illustrate a life of learning enabled with critical thinking skills | Illustrate accountability for self and professional nursing practice to include continuous engagement in life-long learning. | Students will illustrate a plan for life-long learning. | Rubric #4 | NUR 435 Nursing Leadership and Management | Spring | Portfolio | finals week |
| 5. Apply ethical principles that are consistent with Biblical values. | Display accountability for legal, moral, and ethical considerations consistent with Biblical principles. | Students will articulate legal, moral, and ethical considerations in the provision of health care that are consistent with Biblical principles. | Rubric #5 | NUR 440X Nursing Ethics | Spring | Simulation Reflection/Case Study | final week |
| 6. Demonstrate knowledge and respect for people of diverse cultures | Integrate current theory and evidenced-based knowledge to guide and teach individuals, families, communities, and populations of diverse cultures regarding health promotion and illness prevention. | Students will articulate knowledge and respect for diverse cultures in a plan to decrease healthcare disparities. | Rubric #6 | NUR 346 Transcultural Concepts and Practice | Spring | Transcultural Assessment Interview | finals week |