CROWN COLLEGE

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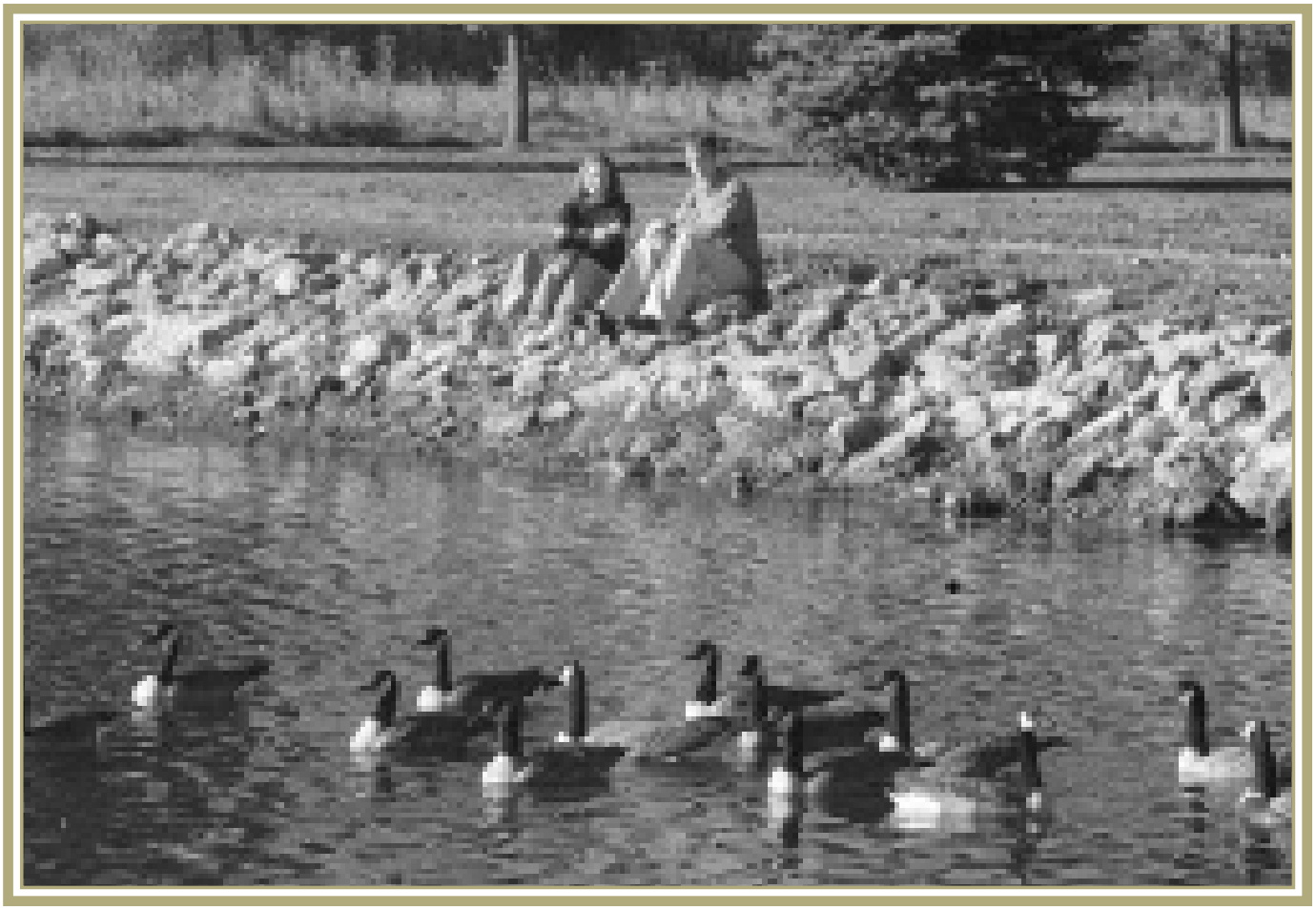

Crown College is situated on a beautiful 215-acre campus about 10 minutes west of the Minneapolis suburbs near the communities of Waconia and St. Bonifacius, Minnesota. The institution was founded in 1916 by Reverend J. D. Williams for the purpose of educating men and women for Christian ministry. The College resided in St. Paul, Minnesota, for over 50 years: first in a private home, later on Sherburne Avenue, and for many years at 1361 Englewood Avenue. In 1970, the College was moved to its present campus. Today, it is nestled among the rolling hills of one of the most lake-dotted regions of Minnesota, west of popular Lake Minnetonka. Just minutes from the bustling Twin Cities of Minneapolis and St. Paul, Crown College offers a place of retreat for learning and growth.

It is the conviction of the College that the truth of God's Word is an absolutely essential ingredient in education. Students not only learn about life, they learn how to live. Crown College is a community of believers desiring to "grow in the grace and knowledge of our Lord and Savior Jesus Christ" (II Peter 3:18).

A recognized leader in biblical higher education, Crown College offers four-year programs for students preparing for professions in a variety of fields. Each Crown graduate earns a degree of his or her choice as well as a major in Christian Studies. The College is accredited by both the Association for Biblical Higher Education (ABHE), PO Box 780339, Orlando, Florida, 32822-1781) and the The Higher Learning Commission and is a member of the North Central Association (NCA, 30 No. LaSalle St., Chicago, IL 60602). Crown College continues to dedicate itself to the pursuit of educational excellence and to the perpetuation of spiritual fervency.

The mission of Crown College is to provide a biblically-based education for Christian leadership in The Christian and Missionary Alliance, the church-at-large, and the world.

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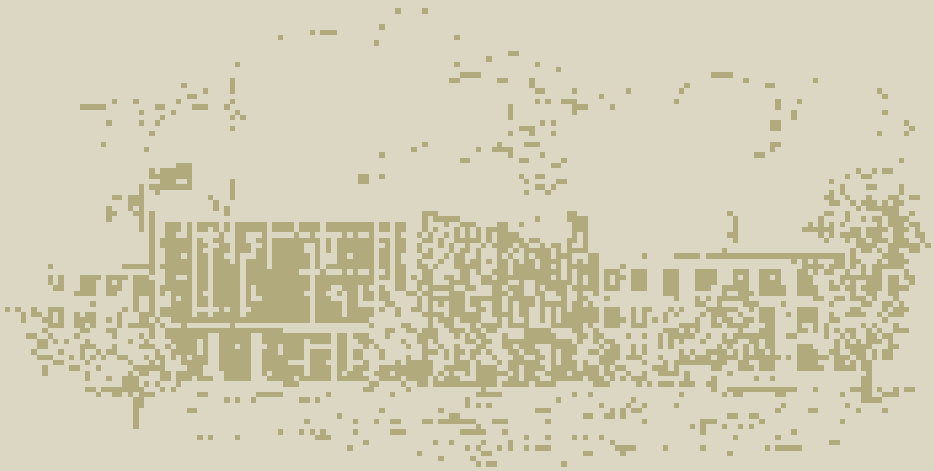


MISSION AND GOALS

In keeping with The Christian and Missionary Alliance's purpose statement for Alliance education adopted at the 1986 Centennial Council, the Crown College Board of Trustees has issued the following statement and goals:

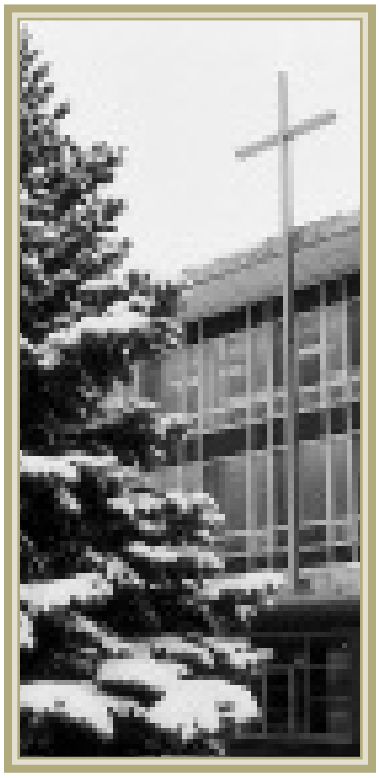
Mission Statement

The mission of Crown College is to provide a biblically-based education for Christian leadership in The Christian and Missionary Alliance, the church-at-large, and the world.

Goals

To accomplish this mission, the goals of Crown College are:

1. Primarily to prepare men and women for professional ministries such as those carried out by missionaries, pastors, Christian education directors, youth ministers, ministers of music, teachers for Christian schools and mission schools, and business administrators for church-related organizations.
2. To promote the development of students as earnest Christians with growing spiritual lives, identifying, affirming and living out God's purpose for them in their service for Jesus Christ in the world.
3. To facilitate the intellectual, emotional, physical, and social development of the whole person.
4. To encourage the understanding and appreciation of cultural and ethnic diversity.
5. To offer to all students both an education integrated with biblical and theological studies and a campus environment which encourages a Christian worldview.
6. To provide undergraduate programs for students who may continue their education in seminaries.
7. To offer degree programs that prepare students for professions in selected fields such as education and business administration.
8. To provide foundational general education and biblical programs at a certificate and/or associate degree level.



PHILOSOPHY OF EDUCATION

The educational philosophy of Crown College is based upon the conviction that personal faith in Jesus Christ is essential in order to properly understand and experience life through the indwelling presence of the Holy Spirit. The following tenets of educational philosophy come from this conviction:

- God is Sovereign Creator, Sustainer, and Consummator of all life, and knowledge must be viewed in proper relationship to God.
- Education must be fashioned within the framework of a Christian worldview with its primary purpose to develop a biblio-centric perspective from which individuals can assimilate, synthesize, and respond to situations of life and learning.

A Christian worldview holds that human history is controlled and directed by God toward the accomplishment of His purposes for mankind. Each individual is a part of the program of God and, therefore, views life with greater meaning and with a greater sense of purpose. Education within this worldview imparts values and moral concepts to help the individual fulfill his or her role in the plan of God.

A Christian worldview believes God personally controls the affairs of mankind and the universe; this contributes to a greater appreciation of all areas of learning. The natural sciences, for example, are enriched by the conviction of a controlling, purposeful intelligence. History is viewed as moving toward a goal. Truth will not be harmed by examination and critical evaluation. Exposure to conflicting philosophies and ideas, therefore, is conducive to a deeper appreciation of truth.

Education which does not affect life is incomplete. Communication of facts as an academic exercise is not true education. Crown College seeks to produce people of Christian conviction who can function effectively in and contribute to society as ambassadors of Jesus Christ.

AFFILIATION

Crown College is the midwestern regional college of The Christian and Missionary Alliance, an extensive missionary denomination with the national office in Colorado Springs, Colorado. The Alliance was organized in 1887 by Dr. A. B. Simpson, a former Presbyterian clergyman. His purpose was to unite (in a purely fraternal alliance) the large number of consecrated Christians in various evangelical churches in Christian fellowship and testimony, in order to emphasize the deeper Christian life and engage in vigorous missionary endeavors. The heart of the Alliance message is best presented in the words of Dr. Simpson:

> "Preeminently we are witnesses for Christ. We are glad to testify to Him before we speak of His blessings or gifts to men. It is Christ as a person, as a living reality, as a supreme fact of history and life, Jesus Himself, who is the theme of our testimony. Soon He is to appear in the vivid and glorious revelation of His personal majesty, filling all the earth and heaven, but meanwhile, He is projecting His personality upon the age, upon the heart of His people, and upon our own individual lives, and He wants us to know Him, to represent Him and reveal Him to all men.
>
> If we are saved, it is Christ who saves us. If we are sanctified, it is Christ who is made unto us sanctification. If we are healed, it is because His life is in us. And the hope of the future is not the glory He is to reveal, but the return of the King Himself, our Beloved and our Friend."

The Christian and Missionary Alliance is comprised of nearly 2,000 churches in the United States, supporting both home and overseas ministries with a budget of over $30 million annually. Over 20,000 national workers serve with roughly 800 Alliance missionaries, associates, and professionals in 81 countries.

STATEMENT OF FAITH

1. There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son, and Holy Spirit.
2. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His Kingdom of righteousness and peace.
3. The Holy Spirit is a divine Person, sent to indwell, guide, teach, and empower the believer, and convince the world of sin, of righteousness, and of judgment.
4. The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men. They constitute the divine and only rule of Christian faith and practice.
5. Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The portion of the impenitent and unbelieving is existence forever in conscious torment; and that of the believer, in everlasting joy and bliss.
6. Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.
7. It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion.
8. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age.

9. The Church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church, which has been commissioned by Him to go into all the world as a witness, preaching the Gospel to all nations. The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word, for prayer, fellowship, the proclamation of the Gospel, and observance of the ordinances of baptism and the Lord's Supper.
10. There shall be a bodily resurrection of the just and of the unjust–for the former, a resurrection unto life; for the latter, a resurrection unto judgment.
11. The second coming of the Lord Jesus Christ is imminent and will be personal, visible, and premillennial. This is the believer's blessed hope and is a vital truth which is an incentive to holy living and faithful service.

COMMUNITY COVENANT

Introduction

As a community of growing Christians, Crown College has chosen to adopt the following principles and standards that reinforce and support a biblical worldview and lifestyle. These guidelines are at the heart of who we are and all we do at Crown College as faculty, staff, students, and trustees. Some principles and specific standards apply to believers in general, and others are particular to Crown College. As people who believe in a covenant-keeping God, we commit to the principles and standards of the Community Covenant and the expectations outlined in the student and employee handbooks in order to maintain the spirit and health of the community.

Principles and Standards

Authority of the Word of God—We believe that the Word of God is the inerrant revelation for Christian belief and behavior and is our ultimate authority. By following the Scriptures regarding lifestyle decisions, an individual may discover a life of holiness in relation to God and others.

The Lordship of Christ—We believe that Jesus Christ desires a personal relationship with every individual and invites us to enter into life in Him through the power of the Holy Spirit. We recognize that apart from Christ we can do nothing, and as we surrender to Him, His love will flow through our lives. This personal relationship is fostered by individuals who open themselves to God by practicing various spiritual disciplines such as prayer, Bible study, fasting, discipleship, stewardship, accountability, service, fellowship, witnessing, and individual and corporate worship. When we experience God's transforming power, we will develop personally and flourish as a community. This leads to a life which glorifies Jesus Christ, enriches the believer through the fruit of God's Spirit, and radically impacts a lost world.

Christian Character and Maturity—We believe God calls us to develop a healthy lifestyle that balances the spiritual, emotional, social, physical, and intellectual dimensions of who we are. All of these areas are integral parts of the curricular and co-curricular experience at Crown College.

The Bible describes character qualities that should be present in the lives of believers. These include love, joy, kindness, patience, humility, compassion, forgiveness, hospitality, integrity, generosity, care for the oppressed, commitment to justice, and the recognition of the rights and needs of others. We believe that these characteristics are fully developed only through the indwelling power of the Holy Spirit.

The Word of God also identifies character qualities and actions that should not be present in the lives of believers such as abusive anger; malice; jealousy; lust; sexually immoral behavior including premarital sex, adultery, and homosexuality; impure desires; prejudice based on race, sex, or socioeconomic status; greed; idolatry; slander; profanity; lying; drunkenness; thievery; and dishonesty.

According to Scripture, these qualities are not acceptable for the Christian, and therefore, are unacceptable for members of the Crown College community. We need the transforming power of Christ for change to take place in these areas.

Christian maturity calls for us to practice restraint in our behavior for the common good. Therefore, members of the Crown College community will abstain from the possession or use of alcoholic beverages, tobacco, non-medicinal narcotic or hallucinogenic drugs (including marijuana); co-habitation; reading, possessing, or accessing obscene or pornographic material; gambling; attendance at casinos, bars, or nightclubs; and social dancing.

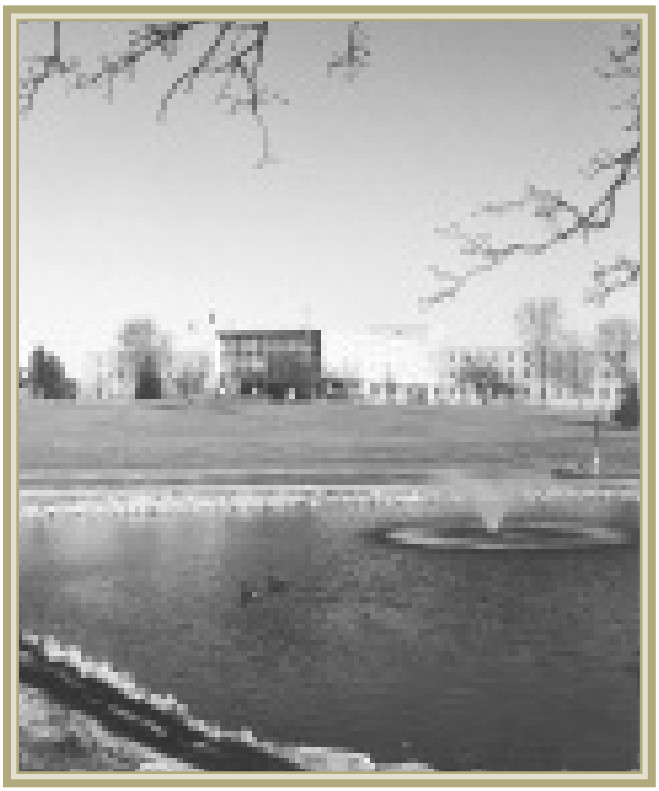
We believe Christian maturity also calls for us to practice discretion in other day-to-day areas of our lives. Specifically, members of the community are expected to use discretion in all forms of entertainment (including the use of playing cards, and choice of music, television, movie viewing, etc.) and attire (see the *Student Handbook* for specific College appearance standards). The guiding principle for these choices comes from Philippians 4:8, "*...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.*"

Conclusions About Community Life

This covenant is binding for all who voluntarily choose to become part of the Crown College Community. The principles and policies apply to members of the Board of Trustees, employees, and to students while they are enrolled in a college program or residing in college-approved housing. These standards are to be maintained during the summer, between semesters, and when on break or vacation.

Recognizing that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made, appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. If some find themselves unable to honor these commitments, withdrawal may be in order. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

This Community Covenant is subject to change only by action of the Board of Trustees. The *Student Handbook* and the *Employee Handbook* offer more detailed records of current policy statements and lifestyle guidelines.



CAMPUS

Crown College is located west of the Minneapolis suburbs (see Directions to Crown, page 184) and consists of a large central building, seven residence halls, and six apartment buildings for students with families. The College enjoys the quiet beauty of a rural setting while providing easy access to the metropolitan Twin Cities.

The rolling hills and lakeside setting offer a serenity well suited for academic endeavor. The beauty of the Minnesota seasons enhances the location.

The various buildings on campus include:

Main

Built in 1959-60, the large, cross-shaped main building houses most academic, recreational, and administrative facilities of the institution, including the library, chapel, bookstore, athletic facility, residence halls, administrative offices, dining facilities, Student Union, Simpson Auditorium, and classrooms. The main building residence facility is for first-year students, and it has double and triple rooms, as well as a limited number of single rooms available for both men and women students.

Strohm and Richardson Halls

These buildings provide housing for women. A large central lounge, kitchen, and laundry facility are available in each. The women's halls offer rooms for four with a private bath and a semi-private study and sleeping area.

Hardwick and Miller

These buildings house single male students in a town house-like style. Laundry facilities are in the lower level of each complex.

Tewinkel and Weldin

These buildings house single students, primarily juniors and seniors, in a suite style. Each suite consists of a living room, bathroom, and three double bedrooms. A lounge and laundry facilities are provided on each floor, plus one common kitchen in each residence hall. Approximately fifty students are housed in each building.

Faith Village

Six buildings provide 54 apartments known as Faith Village. Residences provide one-, two-, and three-bedroom apartments at rental rates below the market average in the vicinity of the College. Laundry and playground facilities are available in Faith Village. Ample parking is also provided for residents near the apartments.

Disability Access

Although the building was built prior to the passage of the Rehabilitation Act of 1973, Crown College is well suited to serve the needs of disabled individuals. The main building allows access to all basic student services and student life activities under one roof. Residence living offers the option of barrier-free rooms with a private bath. There are several ground-level entrances, handicap parking at the bookstore entrance to the building, with elevator access to all floors. The main entrance is also handicap accessible and parking is available.

STUDENT BODY STATISTICS FALL 2003

Geographical Distribution

Thirty-two states and three foreign countries were represented.

Church Affiliation

More than 12 denominations were represented with 37 percent of the students indicating The Christian and Missionary Alliance as their preference. Other denominations represented included the following:

Assembly of God

Interdenominational

Presbyterian

Baptist

Lutheran

Covenant

Mennonite

Roman Catholic

Evangelical Free

Methodist

Independent

Nazarene

Student Life

STUDENT LIFE

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STUDENT LIFE

The intention of Crown College is to help students grow as whole and healthy individuals who are being formed in character and conduct to be more like our Lord Jesus Christ. We seek to be a Christ-centered community committed to biblical education for Christian leadership and an environment which encourages the formation of a Christian's whole person.

To that end, Crown College offers many opportunities for growth both within the academic setting and beyond the classroom. These experiences contribute to community life, personal development and enjoyment, career preparation, leadership training, and spiritual development

Student Handbook and College Policies

Details of community life on the campus are published in a separate volume called the *Crown College Student Handbook*, which is updated annually. Specific policies regarding lifestyle issues, spiritual life on campus, residence life, Christian Service, co-curricular activities, and campus services and facilities are outlined there.

Traditional students are expected to abide by the policies contained in the *Handbook* and to live in compliance with the standards of the College as outlined in the Community Covenant *(*see *Community Covenant p. 6)*, and must sign an agreement to that effect when they apply to the College. These policies and standards apply while students are enrolled in a College program and/or residing in College-approved housing and are to be maintained during the summer, between semesters, and when on break or vacation. Before enrolling at the College, students are encouraged to seriously consider their commitment to abide by these standards, and if they feel unable to meet them, seek enrollment elsewhere.

There may be times when students violate College standards, and disciplinary action may become necessary. Crown seeks to be a redemptive community where discipline is used by God in an individual's life and for the good of the community. The *Student Handbook* outlines details of the disciplinary process, should that be necessary. The College reserves the right to require any student to discontinue studies who, in the opinion of the College, does not live in compliance with College standards and policies.

Library

Among the resources currently available at the Watne Memorial Library are: 1) ATLAS, one of the world's most comprehensive databases on Bible/theology, missions, ministry and world religions, indexing over 50 years of journals and providing more than 50,000 full-text articles. 2) e-HRAF is the most comprehensive intercultural studies database in existence containing more than 300,000 full-text primary research studies on the world's tribes and people groups. 3) LION Complete is one of the best literature resources available with over 330,000 full-text stories, plays, poems, articles, and critical essays. 4) InfoTrac/Ingenta is an index of 30,000 journals and magazines including 30 million citations and millions of full-text articles covering virtually all subjects. 5) WorldCat, the world's largest "card catalog" listing over 50 million resources. 6) Over 50 other specialized databases in education, psychology, business, science, etc.

Of course the library still has books—about 80,000 bound volumes, access to another 80,000 e-books, and a 70,000 volume micro-card collection which contains virtually every book published in the United States from 1639 to 1802.

Computer Labs

A total of six computer labs are located on three different floors. The main PC Lab contains thirty-two computers, six scanners, and a laser printer and is open approximately 100 hours per week. The specific hours are posted. The Library PC Lab contains fourteen computers, a large screen teaching monitor, and a laser printer, and is open during normal Library hours. Both labs have Internet access and the full Microsoft Office Suite. The Space for Success (S4S) contains six computers utilized by conditionally accepted students. The NT Lab contains twenty computers, six servers, video projectors, and a laser printer for use in our Network Administration training program. This lab is also utilized as a teaching lab for other classes. The Music Department maintains a Macintosh computer lab. The Education Department also maintains a Macintosh computer lab of thirteen computers and several printers and scanners.

Network & Student Computers

All residence hall rooms are wired for telephone and Internet. Students are allowed to bring computers from home and connect to the Internet using a T1 line. A "Laptop Lease to Own Program" available to students through the Technology Services Department. All students receive a password-protected computer user account, which includes an e-mail account. This allows students to use the labs, access the network servers, and the Internet.

Residence Halls

Crown College is a residential college and believes there are many benefits derived from living in a college residence hall. Therefore, all single students not living with one or both parents are required to live in college-provided housing unless prior permission is given. At the discretion of the Associate Dean of Community Life, it may be possible for a single student to live off-campus given variables of the following criteria:

1. Student is at least 22 years of age.
2. Student is a graduate of a four-year Bible college or other four-year institution with lifestyle expectations similar to that of Crown College.
3. Health needs demand special facilities that Crown College cannot supply.
4. Student is living with one or both parents.
5. Student is carrying six or fewer credit hours.
6. Special work situation exists which requires the student to live at the work site, i.e., special rehabilitation, handicapped special-care facilities, or service-oriented ministries.

Students carrying six or fewer credit hours are permitted to reside on campus as housing is available.

Food Service

All single resident students participate in the College food service program provided in the College Dining Room. Questions may be directed to the Assistant to the Vice President of Finance and Operations.

Health Services

The College maintains a Health Services Office available to students for assistance with minor illnesses and first aid treatment. Health Services is staffed by a qualified nurse who provides health and wellness counsel through individual appointments with students, printed resources, and the annual Health Fair. Health Services is covered by the general fee, with the exception of immunizations that are given. Prescription medications and the services of a physician are available close to campus, but are not covered by the general fee. Group health and hospitalization insurance is required of all students.

Crown College is not responsible for accidents sustained in intercollegiate or intramural athletic programs. Additional insurance, purchased through the College, is required for all students who participate in intercollegiate sports.

College Immunization Policy

Beginning July 1, 1990, all students born in 1957 or later who are: a) enrolled in more than one class, or b) enrolled in one class and housed on-campus will be required to be in compliance with the Minnesota College Immunization Law (MN Stat 135A.14). Those students who are enrolled in extension classes or online classes only are exempt from the law. Those enrolled in more than one Crown Adult Program (CAP) class or who have one CAP class and live in Faith Village or other on-campus housing need to adhere to this law. This law was enacted by the Minnesota legislature in the spring of 1989 in response to the growing concern over outbreaks of vaccine-preventable diseases, such as measles and mumps, on college campuses. Not only have these diseases caused unnecessary illness, but also a significant disruption of campus activities. The College wants to make sure that none of these preventable diseases will interrupt studies or threaten student health.

In order to show compliance with this law and College policy, each student will need to submit immunization records showing the dates of:

1. Tetanus and diphtheria “booster” within the last ten years.
2. Measles, Mumps and Rubella (MMR) received after the student’s first birthday (a second MMR is recommended).
3. International students and American students who have been living overseas who plan to study at Crown may be asked to receive a Tuberculin (Mantoux) test or chest X-ray within one year of student’s entrance to Crown College.

A student who has not submitted immunization dates to the College will not be able to pre-register for second semester classes until this requirement has been met. Certain exemptions for medical or philosophical reasons are permitted. Exemptions must be cleared through the Health Services Office.

Bookstore

The College bookstore, the Storm Seller, is provided as a service to the students and general public. In addition to all necessary textbooks and classroom materials, the bookstore also carries a wide array of clothing, personal items, Christian music, gifts, general books, snacks, and office supplies. Store hours are Monday–Saturday as posted.

Mail Center

The College maintains a substation of the United States Post Office and provides UPS service. Center hours are as posted.

Student Union

The Student Union, located in the main building, is a spacious co-educational lounge and recreational area that contains a large screen television, an informal study area, student leadership offices, a gas fireplace, pool tables, ping pong tables, foosball, dart boards, and vending machines. The Student Union serves as the primary co-educational social area of the campus.

New Student Center

Opening fall of 2004, the Crown Center Court is the ultimate student gathering place on campus. Center Court will offer a Java City coffee shop, a double-sided fireplace, an art gallery, a Galyan's/REI-style climbing wall, a performance stage, a loft and booth-style seating.

Storm Cafe

The College operates a cafe which supplies light meals and a variety of snacks. It provides students and staff with a relaxing, informal atmosphere in which to eat and fellowship. Hours are as posted. The Storm Cafe overlooks the gym floor in the Wild Athletic Center.

Athletic Facility

The Athletic Center includes a walking track, two basketball courts, bleachers which will seat approximately 750 people, four locker rooms, and offices. This facility is used for organized sports as well as intramural activities, concerts, youth outreach events, open gyms, etc.

Laundry Facilities

Laundry facilities are available to students in each residence hall.

Student Organizations

A variety of co-curricular activities is available to students at Crown College.

All undergraduate day students of the College are members of the ***Crown College Student Association (CCSA)***. The CCSA Senate is the student government organization of the College. Elections to the Senate are held annually to provide representation from the various organizations and clubs of the student body. The Senate represents Crown College students before the faculty, staff, administration, and Board of Trustees, and oversees the activities of the CCSA as the various organizations seek to meet the spiritual, physical, intellectual, and social needs of the students.

The ***Global Impact Team*** represents the College in its missionary emphasis on campus. Elections to the Global Impact Team are held each spring. Missions Support Teams encourage missionary emphasis through weekly and daily prayer for specific fields. The Missions Support Teams represent the worldwide work of The Christian and Missionary Alliance and other mission boards.

The ***Student Activities Board*** is comprised of ten students who plan all-college events for the student body. With its focus on planning social activities and service projects throughout the year, the group's purpose is to provide quality programs that will make Crown College an exciting place in which to learn, study, and play.

The ***Storm Tracker***, the College yearbook, has a staff comprised entirely of students who work with a faculty advisor.

The College student periodical, the ***The Storm Chaser***, is a newspaper-style format and provides an avenue for student expression on issues of importance to the student body. A faculty member serves as advisor.

The ***Student Family Association*** provides unified leadership to Crown College student families and Faith Village residents. Its purpose is to minister to the needs of student families, promote fellowship, and provide a communication channel between Faith Village residents and the College.

Various clubs and special interest groups are established from year to year as interest develops. Such organizations are approved by the CCSA Senate and the Center for Christian Formation.

Athletics

The Department of Athletics exists to create and provide opportunities for students to win on the field of competition and in the game of life. Crown College athletes are actively involved in missions and ministry, locally and abroad. We believe that athletics should be a means to reach others for Christ. The performance and final score should not be the most important aspect or end goal. Development of the complete person, physically, mentally, and spiritually, is the priority.

Crown College offers a variety of athletic outlets for participants and fans. Intercollegiate varsity sports offered for men are soccer, golf, football, cross-country, basketball, and baseball; for women, volleyball, soccer, golf, cross-country, basketball, and softball.

Crown College Athletics are affiliated with the National Christian College Athletic Association (NCCAA Division II) and the National Collegiate Athletic Association (NCAA Div III). Crown is also a full member of the NCAA Div III affiliated Upper Midwest Athletic Conference (UMAC). This conference features schools from Minnesota, South Dakota, and Wisconsin. To be eligible for athletic participation, an entering freshman must meet two of the following three requirements: (1) an ACT score of 18 or a SAT score of 860, (2) a high school GPA of 2.0 or better on a 4.0 scale, (3) be in the top half of his/her graduating class.

An active intramural and recreation program includes flag football, softball, volleyball, basketball, and a variety of additional seasonal activities.

Music

A variety of music performance organizations are available to students by audition with the appropriate director. These organizations are:

College Choir	Women's Choir
Chamber Choir	Pep Band
Chamber String Ensemble	Jazz Ensemble

Regular performances and tours are scheduled throughout the year both locally and across the United States, as well as overseas trips. Students also have the opportunity to participate in ministry teams. These small vocal and instrumental groups represent the College to churches, schools, and civic organizations. Interested students should contact the Music Department to arrange an audition with the appropriate director.

International Service-Learning (IS-L)

Opening doors to international experiences for students has been a vital part of the Crown College tradition. The International Service-Learning (IS-L) Office exists to provide opportunities for ministry, study, and service around the world by promoting programs such as Intercultural Experiences, Global Ventures (C&MA), Horizons (Study Abroad in Australia and Lithuania), The Council of Christian Colleges & Universities (CCCU), EduVenture, etc. Crown College's short-term experiences are available on a credit or non-credit basis. Information is made available to the student body on a regular basis, or students may contact the Director of International Service-Learning (IS-L).

STUDENT SERVICES

Orientation

An extensive orientation program is provided for new students entering the College including informational seminars, small group discussions, chapel services, and social and recreational activities. Orientation is scheduled prior to the beginning of each semester and is required for all incoming students who are new to Crown. A select committee of returning students is chosen and trained to lead many of the activities of the program. The committee operates under the direction of the Center for Christian Formation.

Counseling

The Christian Formation staff is equipped to provide counseling for the growth and development of each student. The personal adjustment of the individual student is a vital factor in the learning process. A professional counselor is available on campus, and off-campus referrals are also possible.

Career Services

The Career Services Office exists to assist students in exploring who they are, where their strengths and abilities lie, what they believe their calling is, and how these translate into future career possibilities. This is accomplished through career counsel and assessment, workshops on career-related topics, and the use of career books and an extensive web site. Students also receive assistance in transitioning from college to the world of work through workshops and classroom presentations that cover such topics as resume writing, interviewing, networking, writing professional correspondence, and planning a job search strategy. The office facilitates employer visits to campus, job fairs and training on how to prepare for them.

Chapel

Students participate in required chapel services designed to edify and stimulate one another's faith through preaching and teaching the Word of God and through corporate worship. The chapel program supports and seeks to fulfill the mission of Crown College through times of worship, biblical instruction and encouragement, fellowship, and prayer, with a focus on contemporary issues important to the Crown College community.

Missions Emphasis

Through a variety of means, students partner with what God is doing worldwide. In chapels students hear from missionaries, national pastors, and students who have participated on short-term missions teams. The awareness of what God is doing grows through a three-day missions emphasis in the fall. Differing formats such as workshops, seminars, and hands-on involvement enable the passion of being a world Christian to sink in further. Annually, a missions project of interest to students is selected and funded by voluntary offerings. Prayer is foundational as students meet to pray for the world. Each year a missionary joins our faculty as Missionary-in-Residence, teaching and providing practical counsel to students interested in missions.

Devotional and Spiritual Life

Personal devotional times, chapel services, and special prayer times are important in maintaining a vibrant walk with God during the busyness of college life.

The College holds a series of special services each semester with an outstanding Bible teacher or evangelist. Spiritual truths and prayer are emphasized in relation to the individuals and their commitment to the Lordship of Christ.

Small discipleship groups and Bible studies meet regularly for the purpose of fellowship and spiritual growth, and interested students may be discipled one-on-one by faculty, staff, or mature upperclassmen.

Sunday Observance and the Local Church

The Lord instituted the church as His body, and since involvement in the local church is essential for our Christian growth, it is expected that all students will choose a church in which to worship and attend regularly. There are excellent opportunities for involvement in church leadership. During one of the first chapels of the year, pastors from the area are invited to campus to meet the students and provide opportunities for involvement in their churches.

FAMILY SERVICES

Crown College welcomes student families and is equipped with excellent facilities to meet their needs. The search for housing and jobs as well as the adjustment to a new location can be especially challenging for couples and families. Several departments of the College are available to assist students in the transition to college life. The Office of Admissions is the first contact for student families. Married students seeking special information or assistance will be directed from the Office of Admissions.

Student Family Advisor

The Vice President/Christian Formation and Director of International Service-Learning serve as student family resource persons and are available to all present and future student families to assist in meeting their distinctive needs. The Center for Christian Formation maintains a list of housing and employment resources in the vicinity of the College. Temporary housing and moving assistance are often available and may be obtained through contact with the Center for Christian Formation.

Student Family Association

The Student Family Association is a student organization for married students, their spouses, and single parents. The organization is student-led and works in consultation with the Student Family Association advisor. The Student Family Association offers a support and social group to all married students and single parents and especially works to assist new student families as they arrive at the College. A leadership team is selected in the spring of each year to serve the following academic year.

Faith Village

Faith Village is the on-campus student family apartment complex of the College. Rent levels are below the market rate for apartments in the area. Although occupants meet their own utility costs, the energy-efficient, modern construction of the air-conditioned buildings keeps costs at a minimum. High demand for these apartments means there is a waiting list for occupancy, so applications are encouraged early in the admission application process.

Applications may be obtained by writing or calling the Office of Admissions. Upon acceptance for admission to the College, the student's name will be placed on an active waiting list. As openings occur, the student will be contacted by the Business and Human Resources Office.

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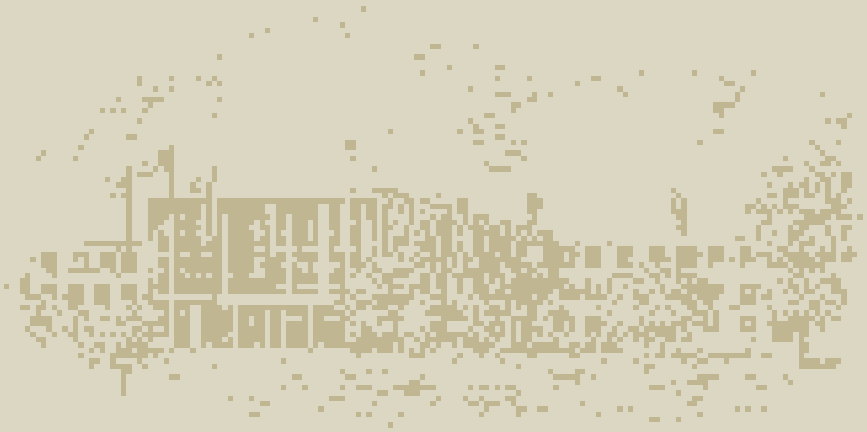


Campus Visits

The best way to become acquainted with Crown College is to visit the campus. Crown provides prospective students and their families with up to four meals in the College Dining Room or Storm Cafe, one night's lodging in a residence hall, and transportation to and from the airport, bus, or train station. For the best possible visit, guests should contact the Office of Admissions at least two weeks prior to their visit so that appointments (chapel, class visits, faculty/coach meetings, music auditions, etc.) and hospitality arrangements can be made. Admissions Office hours are weekdays from 8:00 a.m. to 4:30 p.m. Since these are also the hours for classes and chapel, it is preferred that visits be scheduled during these times. *Storm the Campus* days are scheduled on various days throughout the year. Call 1-800-68-CROWN for additional information.

Post-Secondary Enrollment Option (PSEO)

Through the Minnesota Post-Secondary Enrollment Option (PSEO) high school juniors and seniors can take college courses at Crown to complete their high school requirements and the tuition is paid by the State of Minnesota.

In order to qualify for the program a student must be a resident of Minnesota. Juniors must have earned a minimum 3.5 GPA and seniors must have earned a minimum 3.25 GPA. To qualify for housing in Crown College residence halls, a student must be at least 17 years old, be classified as a senior, have the recommendation of the Admissions Council (based on an on-site interview), and agree to the Crown Community Covenant. The cost of room and board is not covered by the State of Minnesota and is the responsibility of the student.

Crown also offers post-secondary enrollment to qualifying seniors who are not Minnesota residents through the ENHANCE program. Tuition, fees, and housing for the ENHANCE program are the responsibility of the student, but out-of-state students may qualify for a forgivable loan if they complete a bachelor's degree at Crown College.

Who Can Apply for Admission

Crown College welcomes all applicants who are personally committed to faith in Jesus Christ regardless of race, color, sex, age, handicap, and national or ethnic origin.

All applicants must give satisfactory evidence of Christian conversion by both demonstrating quality Christian character in home and community and by making a positive contribution to the ministry of a local church.

All applicants must have either graduated from high school, received a certificate of high school equivalency (GED), or be anticipating the completion of one of the above before registration day of the academic term for which application is made.

Students applying for re-admission must not have an outstanding balance on their school account and must be in good academic standing and must be up-to-date with chapel credits An interview with the Center for Christian Formation personnel will be required of individuals who have been dismissed from Crown College for disciplinary reasons.

Applicant Classifications

1. New applicants have not previously earned college credits.
2. Special applicants may take one or two classes for credit or audit (maximum of six credit hours) per semester. Special students who decide to enroll for more than six credits for any given semester, or to enter a degree, certificate or licensure program, must submit a standard application and be accepted prior to registration.
3. Transfer applicants have earned college credit at another institution and have never attended Crown College. An applicant who has been suspended by another college or university because of low academic achievement will not be permitted to enroll at Crown College for a period of not less than one full semester from the time of dismissal from the other college. Students who have been dismissed because of lifestyle violations at another college shall meet with the Vice President/Christian Formation.

4. Re-admission applicants have previously attended Crown College. They must apply for re-admission and be accepted before registering for class.
5. Cooperative applicants have attended institutions which are members of the Crown College Cooperative Program. Crown College, as a regionally-accredited institution, establishes contractual agreements with non-accredited Bible colleges and post-secondary institutions to enable students to complete their degrees with a minimal loss of credit in transfer. Please contact the Crown College Office of Admissions for additional information on participating schools and the benefits of the Cooperative Program.
6. International applicants are not citizens of the United States of America and need a student visa to reside in the United States.
8. Minnesota Post Secondary Enrollment Option (PSEO)and the Enhance Program—Minnesota residents who have not yet graduated from high school but show exceptional academic ability may apply to take classes through the state of Minnesota's Post Secondary Enrollment Option. College work will be credited toward high school graduation requirements. High school students who are not residents of the State of Minnesota may be eligible for the Enhance program. Contact the Admissions Office for more information about either of these programs.

How to Apply for Admission

Applicants submit the following items before an acceptance decision is made:

1. Application for Admission including spiritual life essay, response to the Community Covenant, current photo (optional), and application fee of $35 (non-refundable—waived for re-admission, Enhance, PSEO, Special, and Cooperative applicants, or $25 for online applicants.)
2. Recommendations from a pastor (waived for Cooperative applicants) and either a teacher or employer (waived for re-admission applicants). Cooperative applicants must submit a recommendation from an official or faculty member at the cooperating institution.
3. Official Transcripts from high school (waived for Cooperative applicants) and all previous post-secondary education. (Special students need only submit their most recent transcript.) Transcripts are official only if they are sent by an institution directly to the Crown College Office of Admissions.
4. ACT (preferred) or SAT College Entrance Exam Scores (waived for applicants who have earned a C or better for 16 college semester credits and international students submitting TOEFL scores). Crown College codes are: ACT code–2152, SAT code–6639.

International Students

APPLICATION PROCESS

1. Follow the steps outlined in "How to Apply for Admission".
2. International Students must apply for admission at least six months prior and be accepted for admission at least two months prior to beginning studies at Crown College (i.e. apply by March 1 for fall semester, July 1 for spring semester).
3. Transcripts must be written in English (translated when necessary) and must bear the official seal of the educational institution. Recommendations must also be written in English.

ENGLISH PROFICIENCY

All students, regardless of national origin, must demonstrate English proficiency. A Test of English as a Foreign Language (TOEFL) will be required of all international applicants from countries whose national language is not English. This test must be taken in the applicant's home country. The minimum score for admission consideration is 450. Applicants should write to: Test of English as a Foreign Language, CN 6155, Princeton, NJ 08541-6155, U.S.A.; www.toefl.org; or e-mail: toefl@ets.org for information on testing locations, dates, and procedures. The Crown College code is 6639.

In the United States, the College Board offers the SAT II The English Language Proficiency Test which is available through local high schools.

Students for whom English is a second language may be required to attend intense English instruction until English proficiency is attained.

CERTIFICATE OF ELIGIBILITY (IMMIGRATION FORM I-20)

The United States Department of Immigration requires individuals applying for a student visa to submit form I-20, indicating acceptance and resources to finance an education at a given college. Under no circumstances

should an applicant prepare to enter the United States until both the letter of acceptance and the I-20 form have been received. Crown College will mail an I-20 to International applicants who meet the following requirements:

1. The applicant must be formally admitted to the College as a full-time student. No student should assume that acceptance to the College has been granted until a formal letter of acceptance has been received.
2. The applicant must demonstrate adequate financial support for the entire length of study. An applicant with dependents must demonstrate adequate resources for the support of those dependents. Applicants outside Canada and the United States and its territories whose sponsors are not U.S. citizens will be required to submit an advance deposit. Further information regarding this deposit may be obtained from the Office of Admissions.

Types of Acceptance

1. Standard Acceptance. No restrictions are placed upon the applicant's study or work loads by the Admissions Office.
2. Provisional Acceptance. Students accepted prior to the completion of the application file are accepted provisionally and registration is contingent upon the receipt of the missing item(s).
3. Conditional Acceptance: New students accepted for admission to the college who do not meet the admissions requirements of: GPA of 2.0 or higher; top 50% of class; or scoring an 18 or higher on the ACT, may be conditionally accepted on academic probation. Conditions may include any or all of the following:
   - Required weekly tutoring
   - Course credit load will be restricted to 13 or fewer credits in the first semester
   - Employment shall be limited to no more than ten hours per week
   - Enrollment in the Fundamentals track of courses (090 English Fundamentals, 091 Reading Fundamentals, 090 Math Fundamentals) may be required for students whose ACT sub score is 17 or less or SAT score is below standard
   - Enrollment in the 080 English Basics class may be required for students whose ACT English sub score is below 15 or SAT score is below standard.

NOTE: Students may not be required to enroll in the Fundamentals classes if their transcript shows proficiency in the areas of question. Also, once accepted, retaking the ACT and increasing the sub scores to 18 or higher will remove the required Fundamentals classes.

After the first semester, students with satisfactory grades will be removed from all conditional acceptance restrictions. Students not making acceptable academic progress after one semester will be suspended. The suspension of these students may be delayed until the end of the current school year or at the end of the second summer session provided their diligence in study, spiritual life, and general conduct have been a positive contribution for good on the campus.

4. Probationary Acceptance. Applies to transfer and readmission applicants who have not made good academic progress (see General Information, Standards of Progress).
5. Academic Assistance Program Acceptance. Students who have displayed high academic ability, but have not succeeded in previous school experiences, may be admitted under this accountability program.

What Happens After Acceptance?

FINANCIAL AID

The Office of Financial Aid is able to make awards to accepted applicants whose financial aid file is complete.

ADMISSION DEPOSIT

Applicants confirm their intent to attend Crown College by submitting their $100 admissions deposit within 30 days of their acceptance notification (commuting and married applicants submit $50 deposit). The admission deposit is applied toward expenses of the first semester, securing housing and services.

1. *Transferring to future semester*. Deposits may be transferred from fall to spring semester, but not from one academic year to another. If the student decides to delay attendance to the following academic year, the deposit may remain as a credit to his/her account for up to one year; however, a new deposit will be required to secure housing and services for the next academic year. Either transaction may be accomplished by providing a written request to the Office of Admissions on or before the final day of fall semester registration. Once the original refund deadline is past, the deposit becomes non-refundable regardless of when notification is received.
2. *Refunds.* The deposit is refundable when a written request to withdraw a student's application for admission has been received by June 1 for the fall semester and November 1 for the spring semester.

HEALTH HISTORY AND IMMUNIZATION RECORD

Accompanying the admission acceptance letter is a medical health history form to be completed by the applicant and returned to the Office of Admissions. This medical form is to be completed by all new students and by those who are returning to Crown College following an absence of more than two calendar years. Up-to-date immunizations and records are required by Minnesota State Law. A doctor's physical examination within six months prior to enrollment/participation is required if the student participates in intercollegiate athletics, is seeking exemption from physical education courses, or has chronic or serious conditions that present any potential need for health care.

FIRST DAYS/PRE-REGISTRATION

Several days during the summer are set aside for accepted students to visit campus in order to aid in the transition to College life. Opportunities are available to meet with an academic advisor, pre-register for classes, establish an email account and post office box, and take care of other details. Beginning in May, all accepted students will be sent a pre-registration packet through which they may pre-register by mail if they are not able to attend a First Day.

ORIENTATION, TESTING, AND REGISTRATION

New student orientation, coordinated by the Center for Christian Formation, occurs at the beginning of each semester. Activities are designed to assist the entering student in preparing for academic, spiritual, and social life at Crown College. Activities include seminars, academic testing and advising, meetings with faculty members and student leaders, and recreation.

Special care is taken in advising students throughout their college preparation at Crown College. Faculty members are assigned small groups of students with whom they seek to become especially acquainted. Although advisors are primarily instructors, they also offer information and encouragement relating to employment, occupational or career opportunities, and spiritual growth and development. Advisors take their responsibility and concern for students seriously, and students are urged to nurture the personal as well as professional acquaintances of their advisors.

Proficiency exams in computers are offered during orientation. While proficiency tests are not required, they provide an excellent opportunity for students to earn proficiency credit. Note "Proficiency Exams" in the General Information section of the catalog.

All students whose first language is not English will meet with an advisor during orientation to determine English proficiency. A written essay and the Michigan test of English Language Proficiency are usually required. Students scoring 80 or below on the Michigan Test will be required to take introductory English courses.

Registration takes place during orientation. The average academic load per student is 14-17 semester credit hours. Students admitted conditionally have a reduced credit load. Nineteen credit hours is the maximum load that may be carried without permission from the Vice President of Academic Affairs. Refer to the College Calendar for registration dates.

Miscellaneous Application Policies

ACCEPTANCE NOTIFICATION

An acceptance decision is made upon completion of the application file (i.e. transcripts, recommendations, fee) and the applicant is promptly notified.

EXCEPTIONS

The Admissions Council is authorized to make exceptions to acceptance policies under extenuating circumstances.

APPEALS

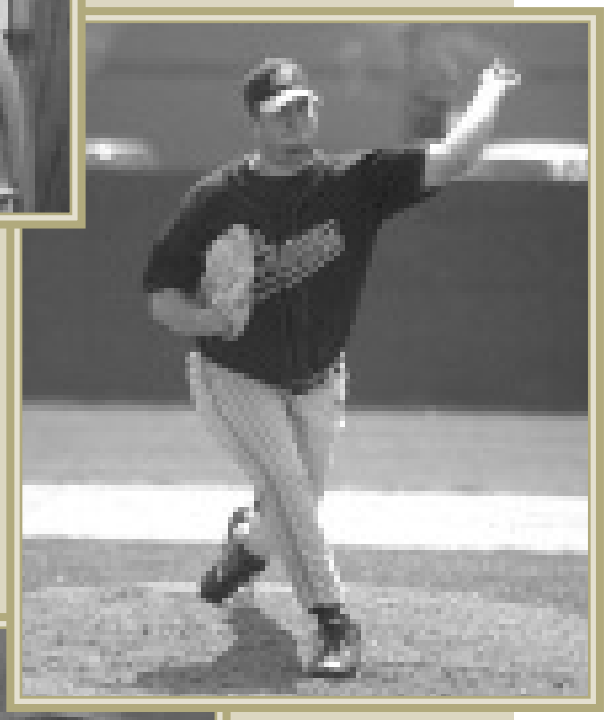
Students desiring to appeal an admissions decision may direct an appeal, in writing, to the Admissions Council.

RECORDS

All records become the property of Crown College and are considered a part of the student's official file and permanent record.

HIGH SCHOOL PREPARATORY COURSES

The College does not require a set pattern of high school subjects. A college preparatory program including four years of English, three years of social studies and math, and two years of a single foreign language is strongly recommended.



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COLLEGE COSTS FOR 2004-2005

Crown College offers quality education, comfortable housing, and an excellent meal plan at the lowest possible cost. These figures are proposed costs and are also subject to change depending on credit load, housing, and curriculum choices.

SEMESTER TUITION AND FEES

Tuition	
Block (*12-18 credits*)	$ 7,177
Part-time (*1-11 credits*)	$ 600/credit
Overload	$ 471/credit
Audit	$ 105/credit
Class Fees (*depends on classes taken*)	Varies
Guided/Independent Study Surcharge	$ 105/credit

SEMESTER ROOM AND BOARD

Room (Main/Strohm/Richardson/Miller/Hardwick)	$ 1,340
Room (Weldin/Tewinkel/Faith Village Dorm)	$ 1,499
Room (Private Room Surcharge)	$ 242
Board (19 Meal Plan)	$ 1,572

OTHER SEMESTER CHARGES

Dorm Security Deposit (*refundable*)	$ 100 one time
Music Lessons (*fees in addition to tuition*)	
Private (*twelve 45-minute lessons*)	$ 150
Music Class	$ 75
Insurance	TBA
Parking Fee	$ 55
Late Registration Fee	$ 105

MISCELLANEOUS CHARGES/DEPOSITS

Application Fee	$ 35 one time
Admission Deposit (*applied to account*)	$ 100 one time
Change of Registration	$ 15 per change
Academy of Music (*non-credit*)	
Private (*12 lessons per semester*)	$ 230

SUMMARY OF 2004-2005 COLLEGE CHARGES

Tuition (*Based upon 12-18 credit block/semester*)	$ 14,354
Room	$ 2,998
Board	$ 3,144
TOTAL	**$ 20,496**

COSTS AND OBLIGATIONS

The administration of Crown College is committed to providing quality Christian education at a reasonable price for the student. All expenditures related to education and support activities are carefully planned and budgeted. The Admissions and Student Billing offices are prepared to assist those with questions regarding fees and policies.

Financial Obligations

The following is a list of financial obligations for which students at Crown College are responsible.

TUITION

Tuition is billed on the block basis. A flat amount is charged for 12-18 credits, with a per credit part-time rate for credits 1-11 and a per credit overload charge for credits 19 and above.

AUDITING Persons auditing a course are expected to pay in full at the time of registration. Full registration fee and class fees are required.

ROOM AND BOARD

BOARD PLAN POLICY All resident students participate in the Board Plan and eat in the College Dining Room. They are responsible for paying the entire board cost even if all meals are not eaten. Board charges exclude fall and spring vacations.

SECURITY DEPOSIT This fee is required of all resident students. If no damage occurs while the student is enrolled, the full security deposit will be refunded after receiving proper clearance from the the Center for Christian Formation. Failure to secure this clearance and failure to check out of one's room properly will result in forfeiture of a portion of the security deposit. If damage occurs due to the student's negligence or lack of responsible care, this fee is used to defray the cost of repairs. The student will also be responsible for the financial cost of repairs if these repairs exceed the full security deposit.

OTHER CHARGES

MEDICAL INSURANCE Evidence of medical insurance for accidents, sickness, and prolonged illness is required of all students enrolling for 12 or more credits in a semester. Students will automatically be enrolled in the college health insurance plan unless they sign a waiver at the time of registration indicating they have other health insurance. College health insurance is also available for students enrolled in less than 12 credits.

PARKING FEE All full-time students (whether living on or off campus) with a motorized vehicle on campus will be charged a flat rate. Part-time students will be charged a per-credit rate.

GRADUATION FEES All associate's & bachelor's graduation candidates will pay a graduation fee of $120 during their final semester. This fee helps defray the cost of the diploma, diploma cover, cap and gown rental, and general commencement expenses.

LICENSURE APPLICATION FEE—$57

CERTIFICATE FEE—$15

ETA APPLICATION FEE—$10

LATE REGISTRATION A late fee will be charged if a student has not completed registration and had their financial arrangements approved by the Student Billing Office on or before Friday of the FIRST week of classes.

MISCELLANEOUS COSTS

Students may incur costs that were not included during the registration process (e.g., long distance charges, fines). These costs must be paid in full by the end of each month.

PAYMENT OPTIONS/POLICIES

Crown College's financial policy is that all obligations be paid in advance. All tuition and fees, housing and food service, and other semester charges must be paid in full by Friday of the first week of classes.

The student's cost of education may be satisfied through any combination of the following acceptable payment options:

1. Financial Aid
   a) GRANTS AND SCHOLARSHIPS—Many grants and government-assisted loans are available through the Financial Aid Office. (See the following section on Financial Aid.) It is very important that the financial aid application and the Free Application for Federal Student Aid (FAFSA) be completed as soon as possible. The paper FAFSA should be mailed to Federal Student Aid Programs (P .O. Box 4008, Mt. Vernon, IL 62864-8608) at least two months prior to the beginning of classes. All necessary paperwork must be completed for grants and scholarships to be counted as payment.

b) STAFFORD LOANS—Everyone completing the FAFSA is eligible to receive the Stafford Loan. However, you must apply for it by completing a promissory note (available from the Financial Aid Office). Promissory notes must be completed to count as payment towards student bill.

c). Alternative Student Loans—Information is available from the Financial Aid Office. These loans require a credit-worthy applicant or co-signer. Apply for these loans early (two months in advance of the semester) so their status is known before the first week of class.

2. Tuition Management Systems

The "No Interest Monthly Payment Option" enables families to spread all or part of annual education expenses over ten monthly payments. This eliminates the lump sum payments due at the start of each semester. The cost for this service is a $50 annual enrollment fee. A late payment fee of $25 will be applied for payments not received on time. There is no interest, and subsequent years may be spread over 12 months upon reapplication. Eligibility to continue this program is based on performance. Information is available from Tuition Management Systems, 127 John Clarke Road, Newport, RI 92842. Dial 1-800-722-4867 or visit www.afford.com.

3. Personal Funds (cash, check, VISA, MasterCard, Discover)

The above forms of payment will constitute payment-in-full when the combined total equals or exceeds the student's total semester charges.

Student Billing Office personnel will make the decision whether a student's account is considered to be paid in full or "validated".

PAST DUE STATUS

Accounts that are not paid in full at the end of each month are considered past due. Students whose accounts are past due are subject to the following consequences:

1. Service charges will accumulate on past due amounts.
2. Financial hold will prohibit registration for future semesters until the account is paid in full.
3. Privilege of taking final exams will be withheld.
4. Release of degree, diploma, or transcripts will not be allowed.

The Student Billing Office personnel will determine if an account is considered past due and what consequences are appropriate.

REFUND POLICIES

If a student decides to withdraw from the College or delete/modify other contracted services, appropriate forms must be filed with the Registrar's Office. When a student is dismissed from the College, any outstanding school accounts become immediately payable in cash. The following refund policy was adopted by the Board of Trustees and is consistent with guidelines published by the U.S. Department of Education.

SCHEDULE OF TUITION REFUNDS

The following schedule applies to tuition. Any other fees or charges are not refundable.

Withdrawal during class days 1-8 . . . . . .90% refund
Withdrawal during class days 9-20 . . . . . .50% refund
Withdrawal during class days 21-40 . . . . .25% refund
Withdrawal after class day 40 . . . . . .no refund

Students deciding to drop classes are subject to the same tuition refund schedule.

ROOM REFUND Students who withdraw prior to the first official day of classes will be charged the daily guest room rate. Beginning with the first day of classes, students will be charged a prorated amount of the semester charge.

BOARD REFUND Any student withdrawing prior to the first official day of classes, will be charged the guest meal rate. Beginning with the first official day of classes, students will be charged a prorated amount of the semester charge.

PRIORITY OF DISBURSING FUNDS If a refund is due the student, funds must be returned to the financial aid programs from which they came. If the student received funds from institutional or private programs, remaining refund monies will first be returned to institutional programs and then private agencies, not to exceed the amounts awarded in those programs.

SPECIAL CIRCUMSTANCES

Every student is presumed to be familiar with the costs and other matters pertaining to financial policy and procedures published in this catalog. Crown College reserves the right, however, to make any exceptions to the above policies to insure the proper handling of each individual situation and in order to comply with State and Federal regulations.

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FINANCIAL AID

Financing a college education is primarily the responsibility of students and their families. The Crown College Financial Aid Office is committed to helping students obtain the maximum amount of financial aid available. The financial aid staff endeavors to educate and equip students and their families with the financial resources needed to achieve their educational goals.

The following pages include details on the financial aid process, target dates for completing the financial aid process, general student eligibility issues, an explanation of Satisfactory Academic Progress (SAP), financial aid refund policies, and the appeal process. They also contain details of the specific aid programs available at Crown including grants, scholarships, loans, and work-study opportunities. This information is also available on our website at *www.crown.edu/finaid.*

If interested in receiving Federal or State grants or loans, students must complete both a Free Application for Federal Student Aid (FAFSA) and the Crown College Financial Aid Application. Some students must also submit verification data.

APPLICATION DEADLINES

Institutional: August 1 for fall semester, December 1 for spring semester.

Federal: June 30 for the current academic year (i.e. June 30, 2005, for the 2004-2005 academic year) or the last day of the semester.

State: Two weeks after the first day of the semester.

FINANCIAL AID PROCESS AND TIMELINE

Students must complete the financial aid process annually.

Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine a student's expected family contribution (EFC) and is required for all need-based financial aid awards including the following: Federal, State, and Crown grants, student loans, and work study eligibility. Students should complete the FAFSA as soon as possible after January 1 to allow adequate time for processing. The FAFSA is available online at *www.fafsa.ed.gov.* The Crown College school code is 002383. The FAFSA can be signed electronically by requesting a PIN at *www.pin.ed.gov*.

Data Verification. The Department of Education selects approximately 30% of financial aid applicants for a process called verification. Crown College may also select students for verification. Selected students must complete and submit the following documents: verification worksheet (supplied by Crown), signed copy of federal tax returns used to complete FAFSA, and W-2 forms. Students selected for verification will be notified by the Department of Education and/or Crown College. Verification documents should be submitted within 30 days of request. Federal funds cannot be disbursed until all documents are submitted.

Crown College Financial Aid Application. All students applying for financial aid must complete the Crown College Financial Aid Application. This application is available in January for the fall semester. The form should be completed as soon as possible.

Financial Aid Awards. Once an applicant is accepted to Crown and the financial aid file is complete, a financial aid award package will be prepared and mailed to the applicant. Enclosed in this award package will be information and application instructions for student loans (if applicable). Awards are normally based on full-time enrollment (12+ credits per term for Federal aid and 15+ credits per term for Minnesota State Grant). Any reduction in credits below these full-time levels may affect a student's financial aid package. Awards will be recalculated for students enrolled for less than 12 credits, or less than 15 credits for Minnesota State Grant recipients. Students who change their enrollment level after the close of the drop/add period will not have their aid adjusted unless they (1) fail to begin a class, (2) withdraw from all classes, or (3) submit their Student Aid Report after the change in enrollment level.

Student Loan Applications. Students should complete and submit their loan applications to the Financial Aid Office by July 1 to allow sufficient time for processing.

Disbursement of funds. Provided the student's financial aid file is complete, financial aid is disbursed to a student's account about 30 days after the beginning of the term.

Loan Entrance Counseling. All students taking out a Federal Stafford or Perkins Loan for the first time at Crown are required to complete Loan Entrance Counseling prior to disbursement of loan funds. Loan Entrance Counseling may be done online at *www.mapping-your-future.org* or by making an appointment with the Financial Aid Office.

Loan Exit Counseling. Students who borrowed through a Federal or State loan program while at Crown are required to complete a Loan Exit Counseling session

when graduating, withdrawing, or dropping below 6 credits. Exit counseling may be done online at ***www.mapping-your-future-org*** or during one of the scheduled group Exit Counseling Sessions. The purpose of Loan Exit Counseling is to make sure student borrowers are aware of their rights and responsibilities related to repaying their student loans.

GENERAL ELIGIBILITY ISSUES

Citizenship Requirements

Students must meet one of the following citizenship requirements to receive Federal and/or State assistance:

- U.S. citizen. Includes citizens of the 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, Guam, and the Northern Mariana Islands.
- U.S. National. Includes natives of American Samoa or Swain's Island.
- U.S. permanent resident who has an I-151, I-551, or I-551C (alien registration receipt card or certificate of naturalization).
- Citizens of certain Pacific Islands. Otherwise, eligible citizens of the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau may receive only three types of SFA Program aid: Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOGs), or Federal Work-Study funds.
- Suspension of Deportation cases pending. Students with a suspension of deportation case pending before Congress are eligible for Federal student aid.
- Other eligible non-citizens. If students are not in one of the above categories, an I-94 Arrival-Departure Record from the U.S. Immigration and Naturalization Service must be in their possession with one of the following designations:

  –Refugee
  –Asylum Granted
  –Indefinite and/or Humanitarian Parole
  –Cuban–Haitian Entrant, Status Pending
  –Conditional Entrant (valid only if issued before April 1, 1980)

Students who are in the United States on an F1 or F2 student visa or a J1 or J2 exchange visitor visa do not meet Federal citizenship requirements and are not eligible for Federal or State student aid. These international students may apply for the Crown College International Student Grant which covers 35% of tuition up to a maximum of $4,000 per year.

International Students

International students ineligible for federal and state aid programs must have sufficient financial resources to cover all expenses related to attendance for each academic year. These expenses include (but are not limited to) tuition, fees, room, board, books, supplies, personal expenses, and round-trip air transportation. The College has very limited funds to financially assist international students. In addition, international students in attendance at Crown College are not permitted to make appeals to American churches or members of the Crown College community for financial support.

Satisfactory Academic Progress

Federal regulations require that all financial aid recipients progress at a reasonable rate ("make satisfactory progress") toward achieving a certificate or degree. This requirement applies to all terms regardless of whether or not the student received financial aid. Progress is measured by (1) the student's cumulative grade point average, (2) the number of credits earned in relation to those attempted, and (3) the maximum time frame allowed to complete the academic program.

1. ***Cumulative Grade Point Average.*** Grade point average is calculated by the Registrar's Office. Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Probation:

Number of credits attempted	*Minimum Cumulative GPA*
1-16	1.70
17-32	1.75
33-48	1.80
49-64	1.90
65 and above	2.0

2. ***Cumulative Credits Earned.*** Students who fail to complete the required percent of credits as defined below will be placed on Financial Aid Probation.

Cumulative attempted credits	*Required completion %*
Less than 60	60%
60-89	65%
90 and above	67%

3. ***Maximum Time Frame.*** Students must complete their degree within the following maximum number of attempted credits:

Degree	*Maximum number of attempted credits*
Certificate	48 credits
Associate's degree	99 credits
Bachelor's degree	187 credits

Students will not be considered to reach or exceed the attempted credit hours maximum until after the term in which they reach or exceed their respective limit. Students are no longer eligible to receive financial aid after they reach these maximums.

Satisfactory Academic Progress Notes

Incomplete Classes: Courses which are assigned an incomplete grade are included in the cumulative credits attempted. These credits are not earned until a passing grade is assigned.

Withdrawals: Courses from which the student withdraws after the close of registration are included in the cumulative credits attempted.

Repeated Classes: Repeated courses enable students to raise their cumulative grade point average. Credits for repeated courses are counted as both attempted credits and earned credits (assuming a passing grade is earned).

Transfer Students: All transfer credits accepted by Crown will be used in determining when the maximum time frame requirement has been reached. Students may, however, appeal to have only the credits accepted toward their Crown degree included in the maximum time frame calculation. Transfer credits are also used when calculating the required completion percentage.

Second Undergraduate Degree Students: Students who already have a first baccalaureate degree are eligible for loans if they are pursuing an initial teacher licensure or a second degree (i.e. they have a B.A. and are now seeking a B.S.). These students have up to an additional 187 attempted hours before exceeding the maximum time frame.

MINNESOTA STATE AID

Students must have a minimum 2.0 cumulative Grade Point Average by the end of the first semester of their junior year to receive Minnesota State Grant and/or Minnesota State Work Study funds. Students whose cumulative GPA does not meet the State requirement are no longer eligible for State Grant or State Work-Study. The loss of eligibility is immediate with no probationary period.

FINANCIAL AID PROBATION

Students will be officially evaluated for satisfactory progress annually at the end of the spring term. Students who fail to meet any of the above standards of satisfactory progress will be placed on financial aid probation for the next semester they attend Crown. Students may receive federal financial aid during the probation period.

TERMINATION OF FINANCIAL AID

Following the probationary period, students will be evaluated for satisfactory progress. If the student is not meeting the standards of satisfactory academic progress at the end of the probation period, financial aid will be terminated. If the student is making satisfactory academic progress, the student will be removed from financial aid probation.

Students who are academically suspended (and not reinstated on appeal) are immediately terminated from financial aid without a probation period.

APPEALS

Students who fail to meet satisfactory progress may appeal this decision. The appeal must be presented in writing and should be accompanied by supporting documentation. Appeals should be sent to the Crown College Financial Aid Office and will be reviewed by the Director of Financial Aid. Acceptable reasons for appeal include injury or illness of the student, illness or death of an immediate relative of the student, or other extenuating circumstances beyond the student's control.

RE-ESTABLISHING FINANCIAL AID ELIGIBILITY

Students whose financial aid was terminated due to lack of satisfactory academic progress may choose to enroll without benefit of financial aid. Such students may

request a review of their academic record after any probationary term to determine whether they have met the satisfactory academic progress standards. If the standards are met, financial aid eligibility is restored for subsequent terms of enrollment.

Students who withdraw from Crown after their financial aid is terminated due to lack of satisfactory progress may apply for financial aid after either of the following:

1. Students who do not attend another post-secondary institution may re-apply for financial aid after a period of not less than two academic years.
2. Students who attend another post-secondary institution may re-apply for financial aid after earning the equivalent of at least 24 semester hours with a minimum cumulative grade point average of 2.0 at another post-secondary institution.

QUESTIONS ABOUT SATISFACTORY ACADEMIC PROGRESS POLICY

Students should contact the Financial Aid Office if they have questions about the Satisfactory Academic Progress policy, the appeal process, or reinstatement of financial aid eligibility.

Eligibility for Institutional Grants

All continuing students applying for Crown College grants must demonstrate Satisfactory Academic Progress. Students on financial aid probation are not eligible to receive Crown grants.

Eligibility for Crown Scholarships

All students applying for Crown Scholarships must meet the following requirements:

1. New students must be accepted by the Admissions Office.
2. Continuing students must demonstrate satisfactory academic progress and possess a cumulative Crown grade point average of at least 2.0.
3. Applicants must be full-time students at Crown.

Financial Aid Appeals

Students may appeal their financial aid due to unusual circumstances (e.g. loss of employment or major medical expenses). The appeal must be presented in writing and must be accompanied by supporting documentation. Appeal forms are available upon request from the Financial Aid Office. Appeals should be sent to the Crown College Financial Aid Office and will be reviewed by the Director of Financial Aid.

Financial Aid Refund and Repayment

WITHDRAWAL FROM THE COLLEGE

Students who withdraw from the College during a term may be eligible for a refund and/or repayment of student financial aid. All students considering withdrawing mid-term are strongly encouraged to consult with the Financial Aid Office to determine the financial impact of their decision.

FEDERAL REFUND POLICY (R2T4)

A Federal Refund calculation will be made for all students who received student financial assistance and withdrew on or before the 60% point in the payment period of enrollment. After the 60% point, the student is considered to have earned 100% of their paid (disbursed) Title IV aid.

The percent of aid earned is as follows:

Days attended
<u>divided by days in term</u>
equals % of earned aid

The Federal Refund policy states that the lesser amount of the following calculations must be returned to Title IV programs:

1. Total Title IV aid paid or disbursed
   <u>times percent of unearned aid</u>
   equals Federal Refund amount to be returned

2. Total Institutional Charges
   <u>times percent of unearned aid</u>
   equals Federal Refund Amount to be returned

ORDER OF REFUNDING AID

Any refund will be returned to the student financial aid programs in the following order:

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Perkins Loan
4. Federal PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant (FSEOG)
7. Other Title IV Aid Programs

STATE REFUND POLICY

The refund remaining after all Title IV programs have been fully refunded is refunded on a proportional basis to the State Grant Program, not to exceed the actual amount

the student initially received from the program. The same would apply to other state aid programs, excluding State Work Study.

INSTITUTIONAL REFUND POLICY

Crown College grants and scholarships will be returned.

SUMMARY OF AVAILABLE AID

Grants

FEDERAL PELL GRANT

Crown College is an eligible institution for the Federal Pell Grant Program. Students must be degree seeking and demonstrate financial need. Students must complete both the FAFSA and the Crown College Financial Aid Application. Awards range from $400 to $4050 per year (2003-2004).

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

Crown College receives a limited amount of FSEOG funds to assist students who demonstrate financial need. Students must complete both the FAFSA and the Crown College Financial Aid Application and be eligible for the Federal Pell Grant. Funds are awarded by the College on the basis of need. FSEOG awards range from $100 to $2000 per academic year.

MINNESOTA STATE GRANT

All Minnesota residents who are enrolled for at least 3 credits per term and are working towards a degree or certificate may apply for the Minnesota State Grant. Missionaries who had Minnesota residency before going to the field and have continued to file Minnesota State Tax forms are considered Minnesota residents for the purposes of this program. Students must complete both the FAFSA and the Crown College Financial Aid Application. State Grants range from $200 to over $7000 per year. Application deadline: Two weeks after the beginning of the semester.

COOPERATIVE STUDENT GRANT

The Crown Cooperative Grant is awarded to students transferring directly from a college participating in the Crown College Cooperative program. Students must complete the Crown College Financial Aid Application. Recipients will receive $600 per year for up to three years.

EMPLOYEE TUITION BENEFIT

Recipients of the Crown Employee Tuition Benefit (ETB) are not eligible for other institutional grants. ETB recipients who live in a campus residence hall may receive the Crown Scholarship, if eligible. Individuals receiving a full ETB are not eligible for other institutional scholarships. Individuals eligible for a partial ETB may opt to forfeit their ETB if they would prefer to apply for institutional grants and scholarships. The complete ETB policy is found in the Crown Employee Handbook. Applicants must complete either the Crown College Financial Aid Application or the Crown Employee Tuition Benefit Application before the first day of their class(es) to receive the ETB.

CROWN GRANT

The Crown Grant is awarded to full-time students on the basis of need. Students must complete the Crown College Financial Aid Application and the FAFSA.

INTERNATIONAL STUDENT GRANT

The Crown International Student Grant is awarded to international students who are not eligible to apply for Federal or State aid. Students must be enrolled full-time. Students must complete the Crown College Financial Aid Application. Recipients will receive a grant equal to 35% of tuition up to a maximum of $4000 per year. Recipients of the International Student Grant may also receive the Crown Scholarship and the Church Matching Scholarship but are not eligible for other Crown grants or scholarships.

MINISTERIAL GRANT

Dependent children of full-time pastors or missionaries may be eligible for the Ministerial Grant. Dependents whose parents are either ordained or licensed by their denomination and are active in ministry will receive $2000 per year. Students must complete the Crown College Financial Aid Application. Parents must complete the Ministerial Grant section on the Crown College Financial Aid Application.

MARRIED STUDENT TUITION GRANT

A tuition grant up to 50% of the current tuition rate will be awarded to spouses of full-time Crown students who are enrolled as special students taking six credits or less per semester. A student receives consideration for this grant by completing the Crown College Financial Aid Application. Consideration for this grant is based on financial need. This grant will be awarded during the fall and spring semesters only.

BONNIE M. THOMPSON HELPMEET ENCOURAGEMENT GRANT

The ***Bonnie M. Thompson Helpmeet Encouragement Grant*** was endowed through Dr. George and Bonnie Thompson and the Thompson family. As a minister's wife, Bonnie frequently counseled women who were hurting or in need of encouragement. Bonnie's longing was to help encourage and equip the wives of ministers. The Grant awards up to 50% of the current tuition rate to the wife of a full-time student in the Biblical and Theological Studies, Christian Ministry, or Intercultural Studies Departments preparing for full-time ministry. The recipient must be a special student (i.e. enrolled in up to six credits per semester.) Preference will be given to a student with children. The Grant may apply toward tuition for any Crown College academic courses (e.g. ministry, the arts, literature, missions, business, social sciences, etc.). Music lessons and PE courses shall not be eligible for funding by the Grant. When coupled with the ***Crown Married Student Tuition Grant***, which awards up to 50% of the current tuition for the spouse of a full-time student, the eligible student may receive up to 100% of the current tuition rate. The recipient of the Crown Married Student Grant must be a special student (i.e. enrolled in up to six credits per semester).

OPERATION GOOD NEWS GRANT

Freshmen attending Crown as full-time students who attended Operation Good News (OGN) may apply for a one-time $500 Crown College Operation Good New Grant. Grants are awarded as funds are available. Applicants must submit documentation of successfully completing OGN. Applicants must also complete the Crown College Financial Aid Application.

TUITION GRANT

Full-time students whose home churches are enrolled in the Tuition Grant Program will receive a Crown Tuition Grant. The size of the Tuition Grant depends on the giving level of the student's home church. Students whose home church gives 1% of their general operating budget to Crown will receive $250 per semester. If the church gives 2%, students will receive $500 per semester. If the church gives 3% or more, students will receive $750 per semester. Churches must enroll in the Tuition Grant Program through the Office of College Advancement. Students must complete the Crown College Financial Aid Application.

VETERAN'S BENEFITS

Verification of enrollment may be obtained from the Crown College Registrar's Office.

SCHOLARSHIPS

CROWN SCHOLARSHIP

The Crown Scholarship is available to full-time new, transfer, and continuing students.

New students must meet the following criteria:

- Minimum ACT composite score of 19 or a minimum SAT score of 900
- Minimum cumulative high school GPA of 2.50 on 4.0 scale
- Demonstrate leadership potential through involvement in church, school, and community
- Complete the Crown Scholarship portion of the Admissions Application

New transfer students must meet the following criteria:

- Minimum cumulative college GPA of 2.25 on 4.0 scale
- Demonstrate leadership potential through involvement in church, school, and community
- Complete the Crown Scholarship portion of the Admissions Application

Continuing students must meet the following criteria:

- Minimum cumulative Crown GPA of 2.50 on 4.0 scale
- Complete and submit the Crown College Financial Aid Application by August 1.

The size of the award varies depending on the applicant's academic history and involvement in church, school, and community. Awards range from $200 to $3000 per year.

Crown Scholarship is renewable annually by completing the Crown College Financial Aid Application.

CHRISTIAN LEADERSHIP SCHOLARSHIP DAY

The Crown College Christian Leadership Scholarship Day is an honor extended to prospective students by special invitation. The invitation is based on the leadership potential shown by prospective students throughout their high school years as well as their academic achievements. At a Crown College Christian Leadership Scholarship Day students participate in interviews and testing along with informal conversation times and meals. Prospective students meet with a wide variety of Crown College personnel to share their leadership experiences, their goals for the future, and their heart for ministry. All attendees will then have the opportunity to earn tuition scholarships based on their Christian leadership potential. Christian Leadership Scholarship Day is by invitation only and is held several times a year.

CHRISTIAN EDUCATION SCHOLARSHIP

Freshmen and transfer students who attended an approved Christian school or were home schooled may apply for a Christian Education Scholarship. Students who completed college credits through a Post-Secondary Enrollment Option (PSEO) program may also apply for this scholarship. Applicants must meet or exceed the following requirements: (a) 2.5 high school or college grade point average, and (b) either a 20 ACT composite, or a 940 SAT score. Awards range from $150 to $900 per year for up to four years. Recipients must maintain a minimum 2.5 GPA to receive the scholarship in successive years. Applicants must complete the Christian Education Scholarship Application and Crown College Financial Aid Application.

CHURCH MATCHING SCHOLARSHIP

The Crown College Church Matching Scholarship exists to encourage churches to support their students in obtaining a Christian college education. Applicants should complete the Crown College Financial Aid Application. Churches should complete the Church Matching Form.

Crown will match scholarships up to $300 per semester per student maximum, provided the following criteria are met:

- Meet the May 1 Notification Deadline. The church scholarship committee must notify the Financial Aid Office of scholarship recipients.
- Submit Scholarship Dollars by August 1 for fall term and December 1 for spring term. Scholarship checks should be made payable to Crown College and mailed to the Financial Aid Office with a cover letter identifying the recipients. If scholarship dollars are not received by the first day of the semester, the scholarship will not be matched by Crown.
- Student recipients must be enrolled full-time and maintain a minimum cumulative GPA of 2.0 to receive the Crown Church Matching Scholarship.

Recommended guidelines for awarding Church Scholarships

Churches should use a scholarship committee to award the Church Scholarship. Parents of potential student recipients should not be on the committee. The committee should establish guidelines for awarding scholarships that encompass the following issues: (1) how scholarship funds are raised, (2) who is eligible to receive the scholarship, (3) how students apply for the scholarship, and (4) how the scholarship funds are awarded.

QUIZZING SCHOLARSHIPS

Crown College Quizzing Scholarships are awarded to accepted students based on the number of years they have participated in a Bible quizzing program. The Quizzing Scholarship Application must be signed by the student's pastor or quiz coach attesting to the number of years of participation and at which team level. A $100 scholarship will be awarded for each year of participation on a competing quiz team. Only one scholarship will be awarded per year of participation regardless of the number of teams participated in. Quizzing scholarships may not exceed $1000 maximum per academic year.

Crown College Regional Quiz Scholarships are awarded to accepted students who have participated in the Regional Quiz held at Crown College. The award in the amount of $250 will be granted to the top three quizzers each year. This can be used in conjunction with any other quizzing scholarship.

Crown College District Top Quizzer Scholarships are awarded to accepted students who are the top quizzer in their district of The Christian and Missionary Alliance. The $250 scholarship may only be used in the first year at Crown. If a student is selected as top quizzer in more than one year, scholarships will be awarded accordingly

for successive years at Crown College rather than all in one year. Identification of top quizzers is done by each district quizzing representative.

ALUMNI, ENDOWED, AND GIFT SCHOLARSHIPS

The Crown College Scholarship Committee awards over 90 scholarships to continuing students. Students must have a cumulative GPA of 2.5 or higher and complete a scholarship application to be considered for these awards. Applications are distributed in January. Awards are announced at a special Scholarship Chapel in March or April. Awards are based on the student's academic excellence, career goals, character, and other criteria indicated by each scholarship. Scholarships range in size from $150 to $4000; most are in the range of $500-$700.

ALUMNI ASSOCIATION SCHOLARSHIPS

The L. A. PERKINS MEMORIAL SCHOLARSHIP is awarded to an incoming freshman in memory of Rev. L. A. Perkins, former dean and long-time instructor at Crown College. This is an endowed scholarship with the amount determined annually. Applicants should complete the Crown College Financial Aid Application.

The PAUL S. DAVIS MEMORIAL SCHOLARSHIP is awarded to the son or daughter of missionaries. Preference is given to children of Thailand missionaries. This scholarship was initiated by The Christian and Missionary Alliance missionaries of Thailand in memory of their co-worker, Rev. Paul S. Davis, in recognition of a long and fruitful ministry.

The JOHN F. GATES MEMORIAL SCHOLARSHIP is awarded to a senior in the History Department who has declared an intention to attend seminary or graduate school upon graduation from Crown College. The scholarship is given in honor of John F. Gates, long-time professor of philosophy at Crown College.

The JOSEPH C. WENNINGER HONOR SCHOLARSHIP is awarded to a junior or senior in Discipleship Ministries or Teacher Education who has been exemplary in Christian service and lifestyle. The student must have a cumulative grade point average of at least 2.75 and demonstrate financial need.

The RUTH A. JONES MEMORIAL SCHOLARSHIP is awarded to a sophomore in honor of Ruth Jones, Professor Emerita and long-time instructor at the College.

The PAUL AND PRISCILLA JOHNSON MEMORIAL SCHOLARSHIP is awarded to a junior in memory of missionary alumni, Paul and Priscilla Johnson, who were martyred in 1952 in Thailand.

The MYRON VOTH MEMORIAL SCHOLARSHIP is awarded to a junior or senior who is from South America. In the event no student from South America qualifies, the scholarship will be awarded to a sophomore or junior who is majoring in Intercultural Studies. Rev. Voth was a missionary in Argentina, and this scholarship memorializes his faithful ministry.

The L. W. PIPPERT MEMORIAL SCHOLARSHIP is awarded in honor of the late Home Secretary of The Christian and Missionary Alliance to a senior student whose parents are ministering in The Christian and Missionary Alliance in North America.

The C. BRENT WOOD MEMORIAL SCHOLARSHIP is awarded to an upperclassman who exhibits exemplary leadership and/or involvement in student ministry. The student must have a cumulative grade point average of at least 2.5.

The LEO E. BERRETH MEMORIAL SCHOLARSHIP is awarded to a junior or senior male student who displays great potential for pastoral ministry. This scholarship is given in recognition of Leo Berreth's faithful service as District Superintendent in the Northwestern District.

ENDOWED SCHOLARSHIPS

BUSINESS

The ALLAN F. LIEBRENZ MEMORIAL SCHOLARSHIP is awarded to a junior or senior in the Business Administration Department in good standing who has been enrolled full-time for at least one semester.

The C.R. THIESSEN MEMORIAL SCHOLARSHIP is awarded to a worthy student planning on a business or public service career.

The HAL AND VELMA CHANDLER MEMORIAL SCHOLARSHIP is awarded to a student majoring in business.

The JAY F. AND MARY S. STEELE BUSINESS SCHOLARSHIP ENDOWMENT is awarded to a junior or senior student who is pursuing a Business major.

DISCIPLESHIP MINISTRY

The IRENE HANWELL MEMORIAL SCHOLARSHIP is awarded to an upperclassman in the Discipleship Ministry/Youth Department.

The ELIZABETH HUSTAD-DECKER MEMORIAL SCHOLARSHIP is awarded to an upperclassman in the Christian Ministry Department.

The SOULWALK DISCIPLESHIP MINISTRIES/YOUTH SCHOLARSHIP is awarded to a student majoring in Discipleship Ministries or Youth who is called to a local church ministry, struggles in his/her academic pursuit with a GPA of 2.0 to 2.5, and demonstrates student leadership skills.

The EARL AND LUCY SIGMON DISCIPLESHIP MINISTRIES/MISSIONARY SCHOLARSHIP is awarded to an upperclassman planning on a career in cross-cultural missions, preferably with The Christian and Missionary Alliance. Preference will be given to Discipleship Ministries majors interested in foreign missions.

EVANGELISM MINISTRY

The DR. J. D. CARLSON MEMORIAL SCHOLARSHIP is awarded to a worthy and promising senior pursuing studies in evangelism preparatory to full-time Christian ministry.

The HOWARD JONES EVANGELISM SCHOLARSHIP is awarded to a student with a clear calling from God and intention to pursue a career ministry in evangelism.

GENERAL MINISTRY

The FRED J. SCHUTTE MEMORIAL SCHOLARSHIP is awarded to a junior or senior entering full-time Christian service in missions or pastoral leadership.

The BENEDICT FAMILY SCHOLARSHIP is awarded to a junior or senior, preferably a married student, who demonstrates good potential for ministry in The Christian and Missionary Alliance.

The GEORGE AND ELSIE HERMAN SCHOLARSHIP is awarded to a junior or senior who shows a genuine commitment to the Lord in full-time Christian service.

The FLOYD AND MILDRED ROHRER MEMORIAL SCHOLARSHIP is awarded to a ministry major, preferably a child of an actively serving C&MA missionary.

The JAMES AND LILLIAN OGDEN MEMORIAL SCHOLARSHIP is awarded to a junior or senior who is preparing to enter full-time Christian service as either a pastor or missionary.

The KIEL SCHOLARSHIP FOR EXCELLENCE is awarded to full-time junior or senior ministry majors preparing for a church-related vocation. Students are encouraged to contend for the scholarship and must submit an essay describing in detail their personal intention of bringing excellence into their educational experience and careers in Christian ministry.

The MANN FAMILY ENDOWED SCHOLARSHIP is awarded to students who are preparing to use their profession overseas (i.e. those that would not typically be issued a missionary visa.) While many serve overseas in traditional missionary roles, there is an increasing need and opportunity for those in ESL, education, business, and other fields to be used by God to impact the nations through non-missionary roles. Applicants must submit a 500-word essay outlining their intentions for future overseas service.

The VIRGINIA KADLE MEMORIAL ENDOWED SCHOLARSHIP is awarded to students (two sophomores and three juniors or seniors) preparing to serve in leadership ministry or missions.

The JOHN BALIAN AND HELEN HARDY MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior or senior student preparing for ministry at home or abroad.

INTERCULTURAL MINISTRY/MISSIONS

The DOROTHY MacRUNNEL SCHOLARSHIP is awarded to a junior in the Intercultural Studies Department planning to be a missionary.

The WARNHOLTZ MISSIONARY SCHOLARSHIP is awarded to a junior or senior who is planning on cross-cultural missionary service.

The ELVA Z. MUMMA MEMORIAL SCHOLARSHIP awarded to a student needing financial assistance who plans on going to the mission field.

The JONES-SEIDEL FAMILY SCHOLARSHIP is awarded to a student pursuing inner-city ministry or missions.

The WILLIAM W. CONLEY SCHOLARSHIP is awarded to a junior or senior in the Intercultural Studies Department who plans to serve overseas with The Christian and Missionary Alliance.

The AMSTUTZ MISSIONARY SCHOLARSHIP is awarded to a junior or senior student planning on missionary service with The Christian and Missionary Alliance.

The ELIAS AND SUSIE HOFER MEMORIAL SCHOLARSHIP is awarded to a student in the Intercultural Studies Department, preferably a student of missionary parents.

The ANNA OLSON MEMORIAL SCHOLARSHIP is awarded to an upperclassman planning to serve in a cross-cultural ministry with The Christian and Missionary Alliance.

The VICTORIA OLSON MEMORIAL SCHOLARSHIP is awarded to a returning student who shows a genuine commitment to the Lord and plans to serve as a missionary in The Christian and Missionary Alliance either overseas or in Native American Indian Work.

The OLGA OLSON MEMORIAL SCHOLARSHIP is awarded to a returning student who shows a genuine commitment to the Lord and plans to serve as a missionary with The Christian and Missionary Alliance either overseas or in Native American Indian work.

The MARCIA WORDEN MISSIONS SCHOLARSHIP is awarded to a junior in the Intercultural Studies Department who is planning to become a missionary.

The HARRY AND MAGDA PIPPERT MEMORIAL SCHOLARSHIP is awarded to an upperclassman pursuing a career in missions.

The JACK COUCHEY MEMORIAL SCHOLARSHIP is awarded to an upperclassman who is majoring in Intercultural Studies.

The GRANDY FAMILY MEMORIAL SCHOLARSHIP is awarded to an upperclassman pursuing a career in missions.

The IVAN AND DOROTHY ST. JOHN MISSIONS SCHOLARSHIP is awarded to a junior or senior Intercultural Studies student who is planning on overseas, cross-cultural missionary service.

The WILLIAM R. AND DONNA COLLINGS SCHOLARSHIP is awarded to a senior in the Intercultural Studies Department who anticipates a career as a foreign missionary.

The ROBERT AND ANNA DENNERT MEMORIAL SCHOLARSHIP is awarded to a senior in the Intercultural Studies Department who anticipates a career as a foreign missionary.

The JIM AND LOIS P. COMSTOCK MEMORIAL SCHOLARSHIP is awarded to a deserving student preparing for full-time missionary or Christian ministry.

The DEVERN AND CLARA RUEDEBUSCH ENDOWED SCHOLARSHIP is awarded to a junior or senior preparing for full-time missionary work within The Christian and Missionary Alliance; it may also be given to an international student.

The PRESIDENT DR. GEORGE D. STROHM MEMORIAL ENDOWED SCHOLARSHIP is awarded to a junior student preparing for missionary service in memory of the fifth president of the College.

MISCELLANEOUS CRITERIA

The MAURICE CRABTREE MEMORIAL SCHOLARSHIP is awarded to students from Montana.

The LANPHER MEMORIAL SCHOLARSHIP is awarded to a junior or senior who has demonstrated student leadership skills.

The SCOTT AND SHERYL MOATS WRITING SCHOLARSHIP is awarded to a first year student who has completed ENG 131 and is designed to recognize creative, skillful writing that presents ideas or concepts in a thought-provoking manner.

The ARDELLE WELLE MEMORIAL SCHOLARSHIP is awarded to a deserving student.

The FRANK AND JENNY SMILEY MEMORIAL SCHOLARSHIP is awarded to an upperclassman who demonstrates financial need.

The NELS AND ELIZABETH CLINT MEMORIAL SCHOLARSHIP is awarded to a deserving student.

The MARVIN T. NYSTROM ENDOWED SCHOLARSHIP is awarded to a junior or senior in the sciences or humanities who shows evidence of need for financial assistance, has a grade point average of 3.0 or higher, and is a citizen of the United States.

The CALEB AND ESTHER OLSON MEMORIAL SCHOLARSHIP is awarded to a student who comes from a farming background.

The MARK P. HUSEBY MEMORIAL SCHOLARSHIP is awarded to a junior or senior who shows a genuine commitment to the Lord in full-time Christian service.

The RACHEL SAWYER SCHOLARSHIP is awarded to a full-time student who maintains a GPA of 2.0 or above. Priority is given to Hmong or Laotian students.

The JAMES A. SAWYER SCHOLARSHIP is awarded to a full-time student who maintains a GPA of 2.0 or above. Priority is given to Hmong or Laotian students.

The LOSCHEIDER FAMILY SCHOLARSHIP is awarded to a continuing student at Crown College.

The RAYMOND AND MARY LOU HARVEY SCHOLARSHIP is awarded to a student from Lockport Alliance Church or to a Christian and Missionary Alliance student from a multicultural background

The KENZIE-LINDBURG FAMILY SCHOLARSHIP is awarded to an upperclassman thought to be certain of graduating from Crown College.

The RONALD CARLSON MEMORIAL SCHOLARSHIP is awarded to a student with an interest in the field of communications.

The LIVING HOPE SCHOLARSHIP is awarded to a student from the Southwestern District of the C&MA.

The HAROLD H. VISCHER FAMILY SCHOLARSHIP is awarded to a married student who is a junior or seniors at the College.

The ALTA BOLENBAUGH SCHOLARSHIP is awarded to an incoming freshman. Preference will be given to graduates from Grace Alliance Church, in Forest Lake, Minnesota. A secondary option would be an incoming student planning on majoring in Teacher Education. The recipient must demonstrate financial need and be in the upper 50 percent of his or her graduating class.

The SOUTHWESTERN DISTRICT SCHOLARSHIP is awarded to a first-year student coming from an Alliance church in the Southwestern District of The Christian and Missionary Alliance.

The TEWINKEL FAMILY SCHOLARSHIP is awarded to a student who is growing spiritually, academically, and socially, preference being given to History majors and/or those participating in intercollegiate athletics.

The AGUE-JOHNSON FAMILY SCHOLARSHIP is awarded to a junior or senior involved in co-curricular activities.

The E. WAYNE AND NORMA ROBERTS MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving sophomore student.

The SHERMAN AND BETTY MILLS ENDOWED SCHOLARSHIP is awarded to a multicultural student (i.e. either a U.S. citizen or an international student) who demonstrat financial need, an exemplary Christian character, and has a minimum cumulative grade point average of 2.75.

The JOYCE C. THOMPSON MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving student with financial need.

The LIVING HARVEST ENDOWED SCHOLARSHIP is awarded to a needy student in memory of a Wisconsin farming couple who lived lives of godly stewardship.

The WILLIAM AND RUTH SIEMENS HONORS STUDENT ENDOWED SCHOLARSHIP is awarded to Honors Students and is designed to recognize skillful writing that presents ideas or concepts in a thought-provoking manner. Two awards will be given: one for the winning essay, and one for the winning research paper. The winning works must be original work used to fulfill course requirements in ENG 153H Critical Thinking and Writing. A panel of judges will select the best works.

The JOSEPH TEWINKEL STUDENT ENDOWED SCHOLARSHIP is awarded to students who are characterized as selfless, demonstrate particular interest in helping others, and have financial need; preference will be given to History majors. This scholarship was established and funded by an anonymous alumni couple and matched by College alumni and friends to honor Dr. Tewinkel whose life touched countless students over his 41 year ministry at the College.

MUSIC

The MERRILL AND MAXINE TANNEHILL MUSIC SCHOLARSHIP is awarded to a junior or senior student in the Music Department.

The DR. H. L. TURNER MEMORIAL SCHOLARSHIP is awarded to a junior or senior with vocational interest in teaching, music, or missions.

The LUCILLE BROWN HONOR MUSIC SCHOLARSHIP is awarded to a sophomore or junior in the Music Department preparing for Christian music ministry.

The MAXINE GORLEY MEMORIAL ENDOWED SCHOLARSHIP is awarded to a deserving student who is pursuing a major or minor in music.

PASTORAL LEADERSHIP

The LON AND LAURA SMITH ENDOWED SCHOLARSHIP is awarded to a junior or senior preparing for full-time Christian ministry such as a pastor or missionary with a GPA of at least 2.5. First preference is given to students from the Midwest District of the C&MA.

The MIDWEST DISTRICT SCHOLARSHIP is awarded to a student from the Midwest District of The Christian and Missionary Alliance preparing for full-time ministry in the denomination.

The STANTON W. RICHARDSON CHAIR OF BIBLE AND THEOLOGY SCHOLARSHIP is awarded to a student preparing for ministry.

The WILLIAM RYTHER SCHOLARSHIP is awarded to a student who is planning on a career in pastoral or missions ministry.

The MERTON AND HELEN TANNER SCHOLARSHIP is awarded to a junior or senior who intends to be a missionary or pastor after graduation.

The KEVIN CAROTHERS MEMORIAL SCHOLARSHIP is awarded to a senior in the Christian Ministry Department who has spiritual and leadership qualities.

The MERRILL AND JULIE BAKK SCHOLARSHIP is awarded to a junior or senior student preparing for full-time ministry, who is from a church in which the Bakk's have pastored. (Rosemont C&MA Church, Lincoln, Nebr.; The Alliance Church, Milaca, Minn.; Big Sandy Alliance Church, McGregor, Minn.; Faith Missionary Alliance, Winston-Salem, N.C.; Alliance Church of the Valley, St. Croix Falls, Wisc.; Riverside Alliance Church, Monticello, Minn.; Old Cheney Alliance, Lincoln, Nebr.)

The OTTO AND MABEL SIMON SCHOLARSHIP is awarded to a senior man or woman training for pastoral leadership.

The ELLSWORTH-BAKER MEMORIAL SCHOLARSHIP is awarded to a student preparing for a full-time ministry position.

The DWAYNE JADERSTON AND MYRON MALONE MEMORIAL SCHOLARSHIP is awarded to a student, preferably preparing for full-time ministry, who is involved in extracurricular activities (preferably sports) and whose appearance exemplifies the high standard of Christian ministry.

The MAURICE AND LOLA McCLUN MEMORIAL SCHOLARSHIP is awarded to a junior or senior, preferably from northern Iowa, who is planning on a career in full-time ministry in The Christian and Missionary Alliance.

The PAUL AND MELBA STUMBO MEMORIAL SCHOLARSHIP is awarded to a junior or senior from the Rocky Mountain District who is planning on pastoral leadership. Secondary choices would be an underclassman, then an Intercultural Studies or Discipleship Ministries major.

The LEO AND EUGENE J. BERRETH memorial scholarship is awarded to a student who displays good potential for church leadership ministries.

The DR. JOHN AND GRACE GATES MEMORIAL ENDOWED SCHOLARSHIP is awarded to a student preparing to serve in pastoral ministry.

TEACHER EDUCATION

The IZETTA PINE SCHOLARSHIP is awarded to a junior or senior in Elementary Education from northern Iowa.

The LILLIAN RYTHER SCHOLARSHIP is awarded to a student who is planning on a career in teacher education.

The WELDIN TEACHER EDUCATION ENDOWED SCHOLARSHIP is awarded to a junior in the Teacher Education Department, majoring in elementary or secondary education.

The LEDA GRACE FRENCH MEMORIAL SCHOLARSHIP is awarded to a senior in Elementary Education.

The PAUL AND LAURA RONZHEIMER SCHOLARSHIP is awarded to a junior or senior in Elementary Education.

The DAVID STEWART MEMORIAL SCHOLARSHIP is awarded to a senior in teacher education who has financial need.

The WOLTERS-ATHENY SCHOLARSHIP is awarded to a student majoring in teacher education who is from rural Minnesota, North Dakota, South Dakota, or other rural areas.

CROWN ADULT PROGRAMS

The MANAGEMENT AND ETHICS ENDOWED SCHOLARSHIP is awarded to a CAP student pursuing the Management and Ethics major. The award will be based upon academic performance. The student's employer should not be providing all of the student's educational costs.

The CROWN ADULT PROGRAMS ALUMNI ENDOWED SCHOLARSHIP is awarded to CAP students enrolled full-time in an undergraduate major. Preference will be given to students with financial need, a minimum 3.0 GPA, and a demonstrated leadership.

The CROWN COLLEGE ONLINE FOREIGN STUDENT CHRISTIAN MINISTRY ENDOWED SCHOLARSHIP is awarded to Online students from foreign countries who demonstrate ministry potential, are pursuing an undergraduate degree in Christian Ministry, and have financial need.

The CROWN COLLEGE GRADUATE STUDIES INTERCULTURAL STUDIES ENDOWED SCHOLARSHIP is awarded to graduate students with financial need who are pursuing a graduate degree in Intercultural Studies. Considerations may be given to foreign students who have a demonstrated call to cross cultural ministry and who are pursuing a graduate degree in Ministry Leadership.

GIFT SCHOLARSHIPS (AWARDED AS RECEIVED)

The DR. PAUL MERTENS SCHOLARSHIP is awarded to a student who demonstrates a commitment to full-time ministry, with preference given to someone anticipating a career in missions.

The ROCKY MOUNTAIN DISTRICT SCHOLARSHIP is awarded to two students in their junior or senior year, giving preference to students from the Rocky Mountain District (*funded from the interest earnings of the District Emergency Fund*).

The PEPSI-COLA SCHOLARSHIP is awarded to a deserving student.

The GEORGE STEFFEN HONOR SCHOLARSHIP is presented to a student in the Intercultural Studies program.

The NORTHWESTERN DISTRICT ALLIANCE WOMEN'S SCHOLARSHIP is awarded to a junior or senior from the Northwestern District who exhibits dedication and discernment and is sincere in his/her preparation for missions.

The JOHN PHILIP SOUSA AWARD is given to a student who is majoring in instrumental music education and has demonstrated a high proficiency on his/her performing instrument.

The WELL-TEMPERED CLAVIER AWARD is given to a student who has demonstrated growth in the area of piano or organ performance.

The VIOLA D'AMORE STRING AWARD is given to a string player who has shown leadership in the area of string performance and chamber music.

The SOTTO VOCE AWARD is given to a student who is majoring in vocal music education and has demonstrated a high proficiency on his/her voice.

The J. S. BACH AWARD is given to a student who is in church music and has exhibited leadership in church ministry.

The SERENADE AWARD is given to a woodwind player in the concert band who has shown growth in instrumental performance and leadership.

The STRAVINSKY AWARD is given to a brass or percussion player in the concert band who has shown growth in instrumental performance and leadership.

The MEISTERSINGER AWARD is given to a tenor, baritone, or bass College Choir member who has shown growth in vocal performance and leadership.

The BEL CANTO AWARD is given to a soprano or alto College Choir member who has shown growth in vocal performance and leadership.

The BARNABAS GIFT SCHOLARSHIP is an encouragement gift awarded to a graduating senior Intercultural Studies student.

The ORIN AND OLIVE MAIN MEMORIAL GIFT SCHOLARSHIP is awarded to a junior or senior student preparing for full-time ministry with the Christian and Missionary Alliance.

The TREVA GORSH MEMORIAL GIFT SCHOLARSHIP is awarded to a senior in the Intercultural Studies Department with an interest in being a missionary, preferably to Mexico or Latin America.

The SHARPE MISSIONARY GIFT SCHOLARSHIP is awarded to a junior or senior who anticipates a career as a foreign missionary.

The SAVALOJA FAMILY GIFT SCHOLARSHIP is awarded to a deserving Sophomore student from North Dakota or Minnesota.

The AL PRENTICE BUSINESS GIFT SCHOLARSHIP is awarded to a deserving student pursuing a business major.

LOANS

FEDERAL STAFFORD LOAN PROGRAM

The Federal Stafford loan is part of the Federal Family Education Loan Program (FFELP). Stafford loans are insured by guaranty agencies. The Federal Stafford loan is a low-interest loan that helps students pay the cost of attending a post-secondary school.

The subsidized Stafford loan is based on financial need. It is interest-free for the borrower under these circumstances:

- Student is enrolled at least half-time at an eligible institution
- Student is in grace period – the six months after graduation or withdrawal from school
- Student is in authorized period of deferment.

The unsubsidized Stafford Loan is not based on financial need and is for students who do not qualify for the subsidized Stafford Loan. Stipulations include:

- Interest accrues immediately once funds are disbursed
- Student has the option of repaying interest while in school

The Stafford loan is subject to an origination and guarantee fee.

Origination Fee—To help lower program costs, The Department of Education charges each borrower up to three percent of the loan amount. This fee is automatically deducted from the disbursement.

Guarantee Fee—The agency that guarantees the loan may charge the borrower a per-loan guarantee fee ranging from zero to one percent of the loan amount. If the guarantee fee is charged, it will be automatically deducted from each disbursement.

There is no penalty for prepaying a Federal Stafford Loan.

Students must complete the Crown College Financial Aid Application and FAFSA to determine eligibility to borrow the Federal Stafford loan. After they are awarded the Stafford Loan, they must complete the Master Promissory Note (MPN), Loan Request Form, and Entrance Counseling before they can receive the funds.

FEDERAL PARENT LOAN FOR UNDERGRADUATE STUDENTS (PLUS)

A Federal PLUS loan is part of the Federal Family Education Loan Program (FFELP). PLUS loans are low-interest loans to parents of dependent, undergraduate students to help pay the cost of attending post-secondary schools. To receive a PLUS loan, a parent is subject to a credit check by the lending institution.

The PLUS loan is subject to an origination and guarantee fee just like the Stafford Loan.

There are no annual or aggregate limits in the PLUS loan program. However, the annual amount borrowed may not exceed the student's cost of attendance minus other financial assistance.

Principal and interest payments are required while the student is in school.

FEDERAL PERKINS LOAN PROGRAM

Crown College is an eligible institution to participate in the Federal Perkins Loan Program. This loan is interest-free while a student attends college on at least a half-time basis and makes satisfactory academic progress towards a recognized degree. The interest rate in repayment is 5%. Perkins Loan funds are limited, so students must first borrow the Federal Stafford Loan. The maximum annual Perkins Loan amount is $2000. Students must complete the Crown College Financial Aid Application and FAFSA to determine eligibility for the Perkins Loan.

STUDENT EDUCATION LOAN FUND (SELF)

The SELF is a student loan program operated by the State of Minnesota to supplement existing student loan programs. Students enrolled at least half-time may borrow up to $4500 per academic year for the first two years of an undergraduate program and $6000 per academic year for the remainder of their undergraduate program. There are no income restrictions for eligibility; however, a credit-worthy co-signer is required to qualify for this loan. Quarterly interest payments are required while in school. After a student graduates, withdraws, or is enrolled for less than half-time, there is a 12 month transition period when only monthly interest payments are required.

Payments on principal and interest begin in the 13th month.

Additional information about the program can be obtained by contacting the Minnesota Higher Education Services Office (MHESO), 1450 Energy Park Dr, Suite 350, St. Paul, MN 55108, 651-642-0567, or on the Internet at ***www.mheso.state.mn.us***

THE CHARLES AND ELLEN THOMPSON MINISTRY LOAN

The Charles and Ellen Thompson Ministry Loan Program assists men and women with financial need attending Crown College in preparation for professional ministries. Preference is given to students preparing for missionary service. Following the student's completion of study, there is a nine month grace period before payments begin. Recipients who enter a full-time professional ministry with The Christian and Missionary Alliance will have the balance of their loan forgiven at a rate of 20% per year up to 100% of the loan. Recipients entering full-time professional ministries in other than The Christian and Missionary Alliance will have the balance of their loan forgiven at a rate of 10% per year up to 50% of the loan.

Repayment of the unforgiven balance will be at a rate of no less than $50.00 per month with interest at 1% per month on the unpaid balance. Principal repaid to the College will be used to fund subsequent awards under this program. Students must complete the Crown College Financial Aid Application and the FAFSA to receive consideration for this loan.

ALTERNATIVE LOANS

Contact the Financial Aid Office for information concerning alternative loan options.

WORK

FEDERAL WORK-STUDY (FWS) OPPORTUNITIES

On campus jobs are available to eligible students each year. The major areas of employment are: library, maintenance, housekeeping, reception desk, and admissions. Most students work about 10 hours per week and are paid on a monthly basis. FWS eligibility is based on financial need. Students must complete the Crown College Financial Aid Application and FAFSA to determine eligibility for FWS.

COMMUNITY SERVICE EMPLOYMENT OPPORTUNITIES

Students eligible for Federal Work Study may work off-campus in a variety of positions including the following: reading tutors, teacher aid, and childcare. Contact the Financial Aid Office for additional information.

INTERNET RESOURCES

The following Internet web sites provide reliable and helpful information on student financial aid.

The Minnesota Higher Education Services Office (MHESO) has information on Federal and State programs including the SELF Loan at ***www.mheso.state.mn.us***

Mapping-Your-Future is a web site developed by guarantee agencies to assist students in selecting a college and in understanding issues related to Federal Loans: ***www.mapping-your-future.org.*** Federal Stafford Loan entrance and exit counseling may be done from this site.

The U.S. Department of Education has information on federal programs at ***www.ed.gov***

The National Association of Student Financial Aid Administrator's web site has information for parents and students at ***www.nasfaa.org***

Other web sites include:

www.finaid.org

www.fastweb.com

DISCLAIMER

These web sites are provided for the user's convenience. Crown College does not control or guarantee accuracy, relevance, timeliness, or completeness of this outside information. Crown College does not necessarily endorse any views expressed, products or services offered, or the organizations sponsoring these sites.

CROWN COLLEGE

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Accreditation and Academic Recognition

Crown College is accredited by both the Association for Biblical Higher Education (PO Box 780339, Orlando, Florida, 32822-1781) and by The Higher Learning Commission, a member of the North Central Association (NCA, 30 No. LaSalle St., Chicago, IL 60602). Due to this excellent accreditation status, credits and degrees earned at Crown are transferable and recognized by public and private colleges and universities throughout the world.

The College has been accredited by the Association for Biblical Higher Education since 1950 and by The Higher Learning Commission and the North Central Association since 1980. Candidate status with NCA was granted in July of 1974. In addition, the College is chartered by the Minnesota Department of Education as a degree-granting institution. Veterans attending Crown College are eligible to use their veterans' education benefits. The College is authorized under Federal law to enroll non-immigrant alien students.

Professional Organizations

Crown College holds membership in a number of professional organizations of which the following are representative: Council for Christian Colleges and Universities; Association of Christian Service Personnel; Association of Minnesota Post-Secondary Educational Institutions; American Association of Collegiate Registrars and Admissions Officers; Upper Midwest Association of College Registrars and Admissions Officers; National Association of College and University Business Officers; Council for Advancement in Support of Education; National Association of Student Financial Aid Administrators; Midwestern Association of Student Financial Aid Administrators; Minnesota Association of Financial Aid Administrators; Association of Christian Schools International; Association of Christian Schools in Minnesota; Minnesota Association of Colleges for Teacher Education; Great Lakes Association of School, College, and University Staffing; Minnesota Association of School Personnel Administrators; Minnesota Institutional Teacher Placement Association; National Association of Christian College Admission Personnel.

Educational Plan

Introduction

Through the inspired Scriptures, believers learn standards for holy living, are built up in their faith, and develop a framework in which all knowledge can be understood and expressed. Rather than being pressed into the mold of the world's values, the believer is instructed to permit the Holy Spirit to reshape his or her thinking and perspectives. In so doing, the individual believer is equipped as an agent of redemption in a world order which the Scriptures refer to as "this present evil age." "Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—His good, pleasing and perfect will" (Romans 12:2 NIV).

Rationale

The rationale for the educational plan at Crown College, as expressed through the curriculum, is biblically based. The will of God is known through a renewed mind. The study of God's Word and the integration of that Word into all disciplines is the first step in the building of a renewed mind and consequently, an important step in confirming God's direction for vocational choice and indeed, for all of life. The years of collegiate preparation are then also years of ascertaining the will of God.

All course work at the College is designed to integrate biblical studies with experience in the social sciences, humanities, natural sciences, and fine arts so as to provide a Christian view of God, man, and the universe. The personal development of a Christian worldview is given high priority in the educational process.

The College

Crown College is a professional undergraduate institution offering four-year programs for students preparing for Christian leadership in a variety of fields, such as pastoral leadership, music, discipleship ministries, intercultural studies, education, and business. Other students may enter Crown College seeking to affirm God's vocational direction for their lives through formal Bible education. They may be uncertain about vocational choice, yet convinced of the necessity of a renewed mind, the value of disciplined prayer, and the wisdom of counsel from others.

A third type of student seeks foundational education at Crown College. Individuals who have already made vocational decisions before entering the College may seek two years of foundational education prior to transfer to other institutions which offer advanced course work in areas of study unavailable at Crown College. Regional accreditation and a wide variety of courses in the liberal arts virtually assure that two years of foundational study at Crown College can be transferred to other colleges and universities. Study toward most four-year degree programs, including programs in the natural sciences, can begin at Crown College. The student choosing this option can then enjoy

two years of mind-renewing Bible study and vital Christian relationships while at the same time making progress toward a degree goal to be completed elsewhere. Students not planning on degree or certificate completion at Crown College may want to arrange their own course selections in consultation with their academic advisor.

Programs

The one- and two-year programs are designed to provide students with a foundation in biblical studies as a prelude to study elsewhere or for the purpose of edifying the believer whose chosen vocation does not require a college degree. The one-year Bible certificate offers biblical and theological studies taught at an introductory level for individuals seeking to deepen their understanding of the Word prior to pursuing a non-ministry vocation. The two-year Associate of Arts programs integrate liberal arts and biblical studies for individuals planning to transfer to other institutions, for those planning to terminate their college education at the associate's degree level, and for students yet uncertain of God's specific leading in their lives.

Four and five-year programs provide specialized professional and pre-professional knowledge and skills. These programs build on a framework of God's revealed truth and on the integration of biblical principles with God's general truth as articulated in the arts and sciences. Students develop skills that will serve them in church-related ministries. Students benefit from long-term association with godly peers, Christ-like faculty models, and ministry practitioners who serve as visiting lecturers. All of these individuals are vitally concerned with the spiritual development and maturation of the student. The four-year programs lead to the Bachelor of Arts, Bachelor of Science, and Bachelor of Music Education.

Academic Advisors

Each student enrolling at Crown is assigned an academic advisor. This faculty member assists the student in course selection and is available for conferences when the student needs advice. Although the student is ultimately responsible to insure that graduation requirements are met, the advisor provides assistance in planning the program and selection of courses best suited to the student's interests and requirements.

Classification of Students

Freshmen:	Students with fewer than 24 semester credits.
Sophomores:	Students having at least 24 semester credits.
Juniors:	Students having at least 54 semester credits.
Seniors:	Students having enough credits to graduate with a four-year degree at the end of the current academic year. This classification generally is made for those with at least 90 credits.

All students generally will retain for the entire academic year the classification with which they begin the year.

Numbering of Courses

000-099 Special
100-199 First-year subject
200-299 Second-year subject
300-399 Third-year subject
400-499 Fourth-year subject

Students may register for no more than one level beyond their classification unless they obtain the written consent of the professor.

Attendance Policies

Class Attendance

The College takes a serious view of class attendance and expects students to be present. Class attendance is necessary for the educational process to be fully effective, because significant materials, insights, perspectives, and opinions will be gained from class sessions. Moreover, students are expected to contribute to class discussion and content.

Instructors establish attendance requirements for their courses.

1. Excused Absences: When permitted by the instructor and stated in the syllabus, students may request that an absence be excused. The instructor will make the decision as to whether or not to excuse the student's absence.
2. Appeals for Excessive Class Absences:
   a. When a student has exceeded the maximum absences permitted in a given course because of extended serious illness or emergency, he/she may appeal for special consideration.
   b. An academic petition form, available in the Registrar's Office, must be completed no later than the last day of classes before the final examination period of the semester concerned.
3. Related Regulations:
   a. Class attendance records will begin with the first day of classes in any given grading period. Absences due to late registration are included in the maximum absence record.
   b. A schedule conflict between two courses is not normally permitted. However, it may be allowed if each course carries a minimum of three credit hours and the conflict involves no more than one class hour (50 minutes) per week. Permission must be obtained from the instructors. When a conflict is permitted, the student must alternate between the two classes on the conflict day. Students permitted such a schedule conflict are to have no unexcused absences in either course.
   c. In the event of an unannounced absence of the instructor, students are not required to wait longer than 10 minutes after the scheduled beginning time of class unless word has been sent that the instructor will arrive late.

Music Hour/Recitals

Attendance at music recitals is required of music majors, music minors, and those students taking applied music lessons for credit. Contact the Music Office for a recital schedule and further information on music recitals.

Baccalaureate and Commencement

All graduates are required to participate in the Baccalaureate and Commencement services unless a waiver is approved by the student's department chairperson and the Vice-President/Academic Affairs. Forms (academic petitions) are available in the Registrar's Office.

Scheduling of Make-up Examinations

Examinations are those tests which are required of the student and for which the entire class period is utilized. A quiz given as part of the activities of the class period is not considered an examination to be made up. Students may schedule make-up examinations under the following conditions:

1. Permission of the instructor.
2. Three or more examinations on the same day.

Students are required to make up all examinations within two weeks of their return to class after absence. An instructor may require that examinations be made up by an earlier date. Those who make up the examination after the specified period will receive the score they earn or the lowest passing grade, whichever is lower.

Forms for requesting rescheduling of examinations are available at the Registrar's Office. Students should allow at least one full working day for processing the request. Examinations will be given under the supervision of a monitor at times determined by the Registrar's Office.

Rescheduling of Final Examinations

The times of final examinations are scheduled and posted on the official bulletin board early in the semester.

Students may reschedule final examinations under the following conditions:

1. Three or more examinations on the same day.
2. Two examinations at the same time.

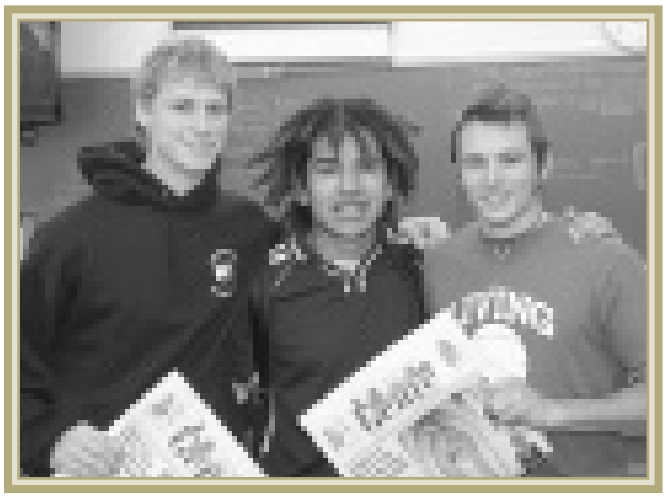
Students must receive permission from their professor to reschedule a final exam for any other reason. *Note: this policy does not allow rescheduling of exams due to travel plans.*

Examinations must be rescheduled for a time later than the originally scheduled administration unless the student obtains special permission from their professor.

Forms for requesting rescheduling of final examinations are available at the Registrar's Office. Students should allow at least one full working day for processing the request. Examinations will be given under the supervision of a monitor at times determined by the Registrar's Office.

Changes in Registration

The dates of the close of registration are listed each semester in the College Calendar. Students must have completed all steps of registration including financial arrangements on or before this deadline. Changes in registration are allowed through the sixth day of classes with no



processing fee. After the sixth day of classes, classes generally may not be added.

Classes dropped after classes begin are subject to the refund policies listed in the College Catalog. The last day to drop classes is the last day of the ninth week of each semester or the halfway point of the class for courses lasting less than a full semester. Between the close of registration and the last day to drop classes, a charge is made for each change of registration and a grade of W or WF will be given for each course dropped (see Grading System, p. 19).

Discontinuing Studies

The last day to drop classes with a grade of W or WF or WP is the end of the ninth week of the semester or the end of the third week of each summer session.

Students with the classification of Special Student automatically discontinue studies by dropping all credits by the last day to drop classes. All other students may discontinue their studies by completing a Withdrawal Clearance Form available at the Office of the Registrar. All necessary signatures indicated on the form must be obtained and the form must be returned to the Office of the Registrar before the withdrawal is considered official.

Students who discontinue studies following the last day to drop classes, whether or not they complete a Withdrawal Clearance Form, will automatically receive a grade of F for each discontinued course.

Exceptions to this policy may be granted for reasons of health or extreme hardship. Students must initiate appeals in writing prior to the close of the term. Student health shall be determined by the Vice President/Academic Affairs, the Vice President/Christian Formation, and the College Nurse. A physician's advice may be sought if necessary. Instances of extreme hardship shall be determined by the Vice President of Academic Affairs and the Vice President/Christian Formation.

Students who are dismissed from the College for student life reasons, whether before or after the last day to drop classes, will receive grades of W, WP, or WF.

Students whose appeals are approved will receive grades of W, WF, or WP for each discontinued course.

Christian Service Program

The Christian Service program provides students with opportunities to grow spiritually, academically, and socially by integrating academic study with practical experience and service. A required Christian Service seminar will be offered for all new students, freshmen as well as transfer students, to Crown. This seminar will be offered in a class format. Students are encouraged to select service experiences based on their interests, gifts, and educational preparation programs.

The objectives of the program are to assist students in developing ministry skills, to integrate academic study with practical experience and service, to meet specific needs in the community, to expand one's worldview, and to develop a commitment to a lifetime of serving others. The College requires all students to participate in Christian Service fieldwork.

The number of required Christian Service units is based on the particular degree or certificate a student is earning:

Degree/Certificate	Required Units
Certificate	1
Associate's Degree	2
Bachelor's Degree	4

The number of required Christian Service units may be adjusted for transfer students according to the number of transfer academic credits applied toward their degree or certificate.

Transfer Credits	Required Units
0–23	4
24–53	3
54–89	2
90+	1

Students may, and are encouraged to, add more than the required number of units to their Christian Service record. It is the desire of the College that students will be more like Christ when they leave Crown College because of beginning or continuing the habit of learning to use their gifts to serve others.

Christian Studies Core Curriculum

Every baccalaureate degree major contains the following primary components: a Christian Studies core, General Studies core, and major specific coursework.

Christian Studies Core Curriculum. . . . . 30 Credits

BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
*BIB 434	Romans	3
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
THE 231	Christian Doctrine	3
*THE 333X	Christian Ethics	3
*THE 334X	Apologetics	3
*THE 460X	Faith Integration Seminar	3

*Apart from approval by petition, these integrative courses must be completed at Crown College.

General Education Core Curriculum

Below is the faculty approved General Education Curriculum that is common to all associate and baccalaureate degree majors beginning with the Fall 2000 curricula. Refer to the major programs in the catalog for specific details.

Humanities . . . . . .15 Credits

English Composition	3
Writing and Literature	3
Speech	3
Electives	6

Social Sciences . . . . . .12 Credits

Western Civilization I or II	3
History Elective	3
Electives	6

Natural Science/Mathematics/I. T. . . . . .8 Credits

Lab Science Elective	4
Mathematics Elective	3
Introduction to Computers	1

Physical Education 1 Credit

P. E. Elective **or** Varsity Team Sport	1

Christian Studies Major

All students graduating with a baccalaureate degree complete at least 30 credits in Christian Studies. Beginning with the fall 1991 semester, these Christian Studies credits were officially recognized as a second major in "Christian Studies." This second major is earned by all baccalaureate degree recipients with the exception of the Biblical & Theological Studies, New Testament, and Pastoral Leadership majors and a few transfer students who already have completed 30 hours of Christian Studies at another institution and elect not to pursue this second major at Crown College.

Changes in Curriculum

The curriculum at Crown College is being studied and revised continuously. Therefore, this Catalog may not always reflect the current features of every program. Changes in requirements, course offerings, and class schedules may occur subsequent to the printing of this Catalog.

Humanities and Social Science Courses

Crown College offers Humanities courses in English (ENG), Fine Arts (FAR), Language (LAN), Music (MUS), Philosophy (PHI), and Preaching (PRC).

Social Science courses include Anthropology (ANT), Economics (ECO), Geography (GEO), History (HIS), Political Science (POL), Psychology (PSY), and Sociology (SOC).

Departments, Majors, and Degrees

Crown College offers several degrees, majors, and academic programs including:

BA = Bachelor of Arts
BME = Bachelor of Music Education
BS = Bachelor of Science
AA = Associate of Arts
AS = Associate of Science

In addition, Master of Arts (MA) degree programs (See Graduate Studies Program p.61) are offered. A one-year certificate is available in Bible.

BIBLICAL AND THEOLOGICAL STUDIES DEPARTMENT

Biblical and Theological Studies Major (BA)
New Testament Major (BA)
Christian Studies Core Curriculum
One-Year Bible Certificate

BUSINESS AND INFORMATION TECHNOLOGY DEPARTMENT

Business Administration Major (BS)
Management Major (BS)
Network Administration Major (BS)
Sports Management Major (BS)
Associate of Science in Business Administration (AS)
Associate of Science in Computer Network Administration (AS)

CHRISTIAN MINISTRY

Child and Family Ministry Major (BS)
Discipleship Ministries Major (BS)
Pastoral Leadership Major (BA)
Youth Major (BS)
Youth/Social Ministry Major (BS)

HUMANITIES AND SOCIAL SCIENCE DEPARTMENT

Communications Major (BS)
English Major (BA)
History Major (BA)
Liberal Arts Major (BA)
Psychology Major (BA)
Pre-Law Major (BA)
Associate of Arts (AA)

INTERCULTURAL STUDIES DEPARTMENT

Intercultural Studies Major (BA)
Linguistics Major (BA)

MATHEMATICS AND SCIENCE DEPARTMENT

Biology Major (BS)
Associate of Arts in Biological Science (AA)
Associate of Arts in Science (AA)

MUSIC DEPARTMENT

Music Major (BA)

- Vocal, Keyboard, or Instrumental Specializations

Contemporary Worship Major (BA)
Associate of Arts in Music (AA)

TEACHER EDUCATION DEPARTMENT

Elementary Education Major (BS)

- Elementary Education (K-6) Licensure with Science Specialty, Grades 5-8
- Elementary Education (K-6) Licensure with Social Studies Specialty, Grades 5-8
- Elementary Education (K-6) Licensure with Communication Arts and Literature Specialty , Grades 5-8
- Elementary Education (K-6) Licensure with Preprimary Specialty, Ages 3-5 years

English Education Major (BS)

- Communication Arts and Literature (5-12) Licensure

History Education Major (BS)

- Social Studies (5-12) Licensure

Music Education Major (BME)

- Vocal Music (K-12) Licensure

Physical Education Major (BS)

- Physical Education (K-12) Licensure

Social Studies Education Major (BS)

- Social Studies (5-12) Licensure

Associate's Degrees

Associate's degrees integrate biblical studies and liberal arts as a foundation for most college majors:

1. To provide a degree for students who choose to follow a course of study that is specifically designed for transfer to a baccalaureate degree program at another college or university.
2. To provide a degree for students who wish to terminate their college education at the associate degree level.

3. To provide foundational study for most college majors for individuals whose educational directions are undecided.

The associate's degrees granted at Crown College are designed to meet the requirements of colleges and universities to which students may wish to transfer for completion of baccalaureate degrees. In many instances, transfer colleges accept degrees as equivalent to their own general education requirements. Because of differing requirements in various institutions, the student should contact the transfer institution to help facilitate transfer of credit.

Certificate Programs

The one-year certificate program is designed for those who desire to increase their effectiveness in Christian lay ministry and wish an intensive year of Bible and ministry training before entering their planned vocations. The one-year certificate is offered in Bible.

Major/Minor Relationships

Every department defines the course requirements for students who plan to receive a degree in the academic area administered by that department. This set of requirements is termed the major. In addition, most departments offer one or more sets of courses to support other majors. A set of courses in this category makes up at least 18 credits and is referred to as a minor.

Some departments include a minor as a part of their program requirements. Students who need minors will be required to meet all the course requirements of both the major and minor curricula.

Minors

The requirements of the various minors are listed in the curriculum divisions of the departments offering those minors. The following are specified minors:

Accounting (Business and Information Technology)
Bible and Theology (Biblical and Theological Studies)
Business Administration (Business and Information Technology)
Business Communications (Business and Information Technology)
Discipleship Ministries (Christian Ministry)
Contemporary Worship (Music)
Counseling (Humanities and Social Science)
English (Humanities and Social Science)
History (Humanities and Social Science)
Human Resource Management (Business and Information Technology)

Intercultural Practicum (Intercultural Studies)
Intercultural Studies (Intercultural Studies)
Leadership Development (Christian Ministry)
Music (Music)
Network Administration (Business and Information Technology)
Pastoral Leadership (Christian Ministry)
Psychology (Humanities and Social Science)
Social Science (Humanities and Social Science)
Teaching English to Speakers of Other Languages (TESOL) Certificate (Intercultural Studies)
Youth Ministry (Christian Ministry)

Arranged Electives is an additional minor. This is a group of courses that may not be highly cohesive but which meet special needs and/or interests of the student. This is to be arranged in consultation with the major department chair.

Pre-major/Major/Department Application

Students desiring to pursue a four-year degree at Crown College should follow the suggested curriculum for the first and second years as outlined by the department of their choice. The curriculum for the first year is very similar for most departments, allowing students time to be sure of God's will before a choice needs to be made regarding a major. Capable faculty advise students to assist them in choosing a pattern of study.

Students usually select a major during their freshman or sophomore year. After earning 36 semester credits, students may apply to the department of their choice.

However, Crown College does not automatically admit applicants to the department of their choice. The procedure governing students' progress to departmental standing follows these steps:

1. The minimum cumulative grade point average for acceptance to full standing in any department and continuance therein is 2.0. (The Teacher Education Department minimum is 2.5, Christian Ministry 2.5 minimum for classes in the major.)
2. Students must have earned at least half of their Christian Service units prior to departmental acceptance.
3. Each department determines other specific criteria for acceptance.
4. If denied admission, students may continue to apply until they reach senior status. Denials for admission will be made in writing with the reasons for the denial clearly stated. Following a denial, departments will offer counsel in order to help students find God's will for them in the departmental application process.
5. No student who is not a member of a department will be allowed to register for credit beyond the 95th credit hour. Students who have reached this point, but have not been admitted to a department, must discontinue as students at the College for at least one semester to reconsider the quality and direction of their commitment to academic study.
6. Such discontinued students shall be eligible to apply for re-admission to the College after one semester, according to standard admission procedures. Circumstances surrounding the student's failure to be admitted to a department, the student's attitude toward the decision, and the student's current circumstances will be taken into consideration. During the interim, students are expected to address the issues resulting in departmental denial. Students must include with their application a recommendation from the department from which they were previously unable to obtain standing.

Residence Requirements

In order to graduate from Crown College with any degree, a student must have taken at least 30 semester credit hours in residence at Crown and have completed the final 24 credit hours in residence at Crown. Students earning a certificate must have taken at least 24 credits in residence at Crown. "In residence" is defined as the completion of Crown College classes. In order to be considered "in residence" for any term, the student must have met the minimum attendance requirements for the institution in at least one class for that term. Independent Studies or Honors Studies are an exception; a student who satisfactorily meets the requirements of any independent study, including any required meetings with the faculty supervisor, is deemed to be in residence for that term. Persons pursuing two baccalaureate degrees at Crown College must fulfill the 30 semester credit residency requirement two times.

Credit Load

Students enrolled at Crown College for 12 or more credits per semester are considered full time, with a normal limit of 19 credits. Students who register for less than 12 credits at Crown College are considered part time. Programs vary slightly in the number of credits required for completion. Generally a student needs to average about 16 credits per semester to complete a baccalaureate degree in eight semesters. A typical student load is 15–17 credits per semester. Students on probation may be limited to 12 credits. Students wishing to enroll in more than 19 credits must obtain the signature of their advisor and the Vice President of Academic Affairs on their registration form(s). Students who are receiving financial aid need to inform the Office of Financial Aid whenever their credit load drops below 12 credits.

When the academic future, health, or spiritual welfare of students seems to be in jeopardy because of overemployment, students may be asked to reduce their academic load or employment, or to make adjustments recommended by the Vice President/Christian Formation.

Auditing

For the student who wishes to attend classes but does not desire credit, a course(s) may be audited. Those auditing may fully participate in all activities of the course, but are not under an attendance policy and are not required to take examinations or meet other course requirements. The special student application process listed in the Admission section of the catalog is applicable for those who only wish to enroll for one audited course. Audit credits are not included in the determination of full-time credit load. Audit tuition rates are available through the Student Billing Office.

Guided Study/Independent Study

Students who cannot attend classes for a required course at a regularly scheduled time may request that the course be taught as a guided study. However, a guided

study is a privilege that the College is under no obligation to provide. Students for whom guided studies are approved must register for such courses during a regular term and all work must be completed within that term, Students must be regularly enrolled in other courses on campus. All policies pertaining to regularly scheduled classes, except attendance requirements, pertain to guided studies, including those governing refunds, course abandonment, and grades of Incomplete.

A guided study is an arrangement for providing a course that normally requires class attendance, but exempts the student from part or all of the attendance requirements.

Independent studies are unique courses listed in the curriculum that are individually designed and administered. Whether or not attendance at meetings would be required for an independent study would be determined by the design of the course. Regular attendance at a class is normally not required for independent studies.

The procedure for designing and approving an independent study is similar to the guided study procedure. The student must obtain the sponsorship of a professor who will provide a syllabus for the course. The approvals of the department chairperson and the Vice President of Academic Affairs are also required.

The procedure below will be followed to obtain approval for guided studies or independent studies:

1. Obtain the appropriate form from the Registrar's Office.
2. Obtain agreement from a qualified Crown College faculty member for the administration of the course. The instructor will be required to submit a syllabus for the approval of the Vice President of Academic Affairs that demonstrates the educational validity of the proposed offering and specifically outlines how the deficiency in class attendance will be overcome.
3. Obtain the approval of the chairperson of the department in which the student is pursuing a degree.
4. Obtain the approval of the Vice President of Academic Affairs.
5. Submit the approved form along with a completed Registration form to the Registrar's Office. A $100 per credit surcharge will be assessed for each guided or independent study in addition to tuition.

Study at Other Institutions

Work that the student expects to take at other institutions (summer school, etc.) to make up deficiencies or for other justifiable academic reasons may usually be credited toward the Crown College graduation requirements if written approval of such work is secured through the Registrar's Office in advance. Satisfactory performance is necessary (earning the equivalent of a grade of "C" or higher). Grades from transfer institutions are not recorded on the Crown College transcript and are not included in GPA calculations.

Advanced Placement, CLEP, and Proficiency Examination Policy

Matriculated students at Crown College may earn up to 30 semester credits toward degree program requirements with satisfactory results in the following college approved testing programs. Students must request that test scores be sent to Crown College. Credits by examination may not be used to raise a grade or remove a failing grade in courses already taken at Crown College. Consult the Registrar's Office for details.

1. **Advanced Placement Examinations** of the College Entrance Examination Board (CEEB), usually with a grade of three or better.
2. **College Level Examination Program (CLEP)** CLEP exams are administered to prospective and current Crown College students through the College Registrar's Office. The cost for each exam is $50 plus a $15 processing fee. CLEP Subject Examinations are recommended for students with extensive preparation and advanced knowledge in subject fields. Students are advised to take CLEP tests as early as possible in their college program.

3.. **Proficiency in Computers** A Crown College Proficiency Exam in computers is administered on a group basis at the beginning of each fall and spring semester. By the end of their second semester, every student is required to demonstrate proficiency in computers by either (a) successfully completing the IT 100 Introduction to Computers course or (b) demonstrating computer ability on the proficiency exam. Students who pass the exam receive proficiency credit on their transcript. There is no charge for the proficiency credit and no charge for taking the exam when administered on a group basis. An administration fee of $15 is charged when an exam is taken on an individual basis. Additional information, including the retake policy, is available through the Registrar's Office.

CLEP EXAMINATION	SCORE	CROWN APPLICATION	CR
Composition and Literature			
American Literature	50	ENG 233 American Literature	3
* Freshman College Composition	65	ENG 131 English Composition	3
English Literature	50	ENG 345 British Literature I	3
Foreign Languages			
College French			
Level 1 (two semesters)	50	Language Electives	6
Level 2 (four semesters)	62	Language Electives	12
College German			
Level 1 (two semesters)	50	LAN 504E & 604E Language Electives	6
Level 2 (four semesters)	63	LAN 504E, 604E, 703E, 803E Lang Elect	12
College Spanish			
Level 1 (two semesters)	50	LAN 245 & 246 Spanish I&II	6
Level 2 (four semesters)	66	LAN 245, 246, 335, 336 Spanish I-IV	12
Social Sciences and History			
American Government	50	POL 232 Intro to Political Science	3
History of the U.S. I	50	HIS 231 Amer Civilization to 1877	3
History of the U.S. II	50	HIS 232 Amer Civilization since 1877	3
Principles of Macroeconomics	50	ECO 331 Principles of Macroeconomics	3
Principles of Microeconomics	50	ECO 332 Principles of Microeconomics	3
Intro to Psychology	50	PSY 130 General Psychology	3
Intro to Sociology	50	SOC 230 Sociology	3
Western Civilization I	50	HIS 131 Western Civilization to 1715	3
Western Civilization II	50	HIS 132 Western Civilization since 1715	3
Science and Mathematics			
General Biology	50	SCI 243 & 244 General Biology	8
General Chemistry	50	SCI 245 & 246 General Chemistry I & II	8
College Algebra	50	MAT 131 College Algebra	3
Business			
Principles of Management	50	BUS 335 Princ. of Business Organization & Management	3
Intro to Business Law	50	BUS 421 Business Law	3
Principles of Marketing	50	BUS 431 Principles of Marketing	3

** Submission of a research paper to the Registrar's Office is required in addition to scoring 65 on the CLEP test.*

Special Academic Programs

HONORS PROGRAM

The mission of the Crown Honors Program is to develop students into advanced Christian thinkers, able to integrate their faith with their academic pursuits. This process involves understanding a Christian worldview, developing critical thinking skills, improving reading comprehension, and applying Scripture to the concepts taught in the various academic disciplines.

Honors students take specialized courses, participate in on and off-campus events designed to stretch Christian critical thinking skills, and are part of the Crown Honors community. Honors students often study together, room together, pray together, and generally support one another.

A student's participation in the Honors Program includes the following key elements:

1. Take seven specific Honors courses in place of other required courses (see list of Honors courses);
2. Take two of the student's major courses as designated Honors courses;
3. Take part in periodic Honors events, such as attending a play in Minneapolis, a conference on contemporary issues, or a lecture at Crown;
4. Designated as an "Honors Scholar" on the student's diploma and official transcript.

The following are the standard admissions criteria for students who are applying to the Honors program:

1. Class rank in the top 15%;
2. Grade point average of 3.5 in high school or 3.3 in college coursework;
3. A composite ACT or SAT score in the 85th percentile;
4. Evidence of Christian character and service in the local church.

To continue in and graduate from the Honors Program, each student must maintain a GPA of 3.3 in the nine Honors courses and a 3.25 overall.

Honors courses include:

ENG 153H	Critical Thinking and Writing
MAT 154H	Survey of Mathematics
SCI 253H	Honors Science
ENG 354H	Christian Literary Classics
HIS 353H	History of Modern Western Thought
THE 354H	Topics in Ethics
THE 454H	Twentieth Century Christian Thinkers

POST-SECONDARY ENROLLMENT OPTION (PSEO)

Through the Minnesota Post-Secondary Enrollment Option (PSEO) high school juniors and seniors can take college courses at Crown to complete their high school requirements and the tuition is paid by the State of Minnesota.

In order to qualify for the program a student must be a resident of Minnesota. Juniors must have earned a minimum 3.5 GPA and seniors must have earned a minimum 3.25 GPA. To qualify for housing in Crown College residence halls, a student must be at least 17 years old, be classified as a senior , have the recommendation of the Admissions Council (based on an on-site interview), and agree to the Crown Community Covenant. The cost of room and board is not covered by the State of Minnesota and is the responsibility of the student.

Crown also offers post-secondary enrollment to qualifying seniors who are not Minnesota residents through the ENHANCE program. Tuition, fees, and housing for the ENHANCE program are the responsibility of the student, but out-of-state students may qualify for a forgivable loan if they complete a bachelor's degree at Crown College.

SPACE FOR SUCCESS

Space for Success works through an approach termed SPACE—helping each student grow and take responsibility for their Spiritual, Personal, Academic, and Community Environment. Personal success is dependent on godly wisdom and strength in all these areas.

Spiritual—A student is growing in:

- a relationship with God
- his/her devotional life
- behaviors that are consistent with Christian beliefs
- ministry understanding and responsibility

Physical—A student is being wise regarding:

- emotional and physical health
- personal habits—diet, sleep, hygiene, and fitness
- developing a sound mind and body

Academic—A student is:

- building good study skills
- developing clear academic goals and options
- asking for assistance in areas of academic need
- understanding classroom content
- aware of developmental problems

- getting assistance for physical or mental disabilities

Community—A student is connected to others through:

- strong and healthy relationships
- involvement and participation in appropriate community activities

CONDITIONALLY ACCEPTED REQUIREMENTS

1. Class attendance. A conditionally accepted student shall attend a minimum of 90% of his/her classes. (MWF 4 skips, TTh 3 skips, Evening/Once per week classes 1 skip)
2. Grades. A cumulative grade point average above 1.699 is needed.
3. Chapel attendance. Students shall not over cut chapel (must attend at least 40 chapels).
4. Lifestyle. Students shall meet the same lifestyle expectations as all other students.
5. S4S tutoring. Students shall attend a minimum of 90% of his/her required tutoring sessions.

Requirements and policy:

1. Students will take no more than 13 credit hours during the first semester of enrollment at the College. Taking into account exceptional success in the first semester, this will be negotiable for second semester.
2. During the first semester, students may not be allowed to participate in any intercollegiate athletics or traveling ministry teams. If all eligibility requirements are met, students will be allowed to participate in these activities during the second semester.
3. Students will be allowed to hold gainful employment limited to 12 hours per week.
4. After the first semester, students will be evaluated by the Learning Assistance Program Committee to determine whether or not acceptance for the second semester will be recommended. The Committee will make recommendations to the Vice President of Academic Affairs. The same procedure will be followed at the end of the second semester in order to determine acceptance for the next school year.

a.) The committee may recommend that a student be refused acceptance for another semester for violating any of the requirements of conditional acceptance.

b.) After considering extenuating circumstances, the committee may recommend retention of a student who violates any of conditional acceptance requirements.

5. Students who are denied acceptance for the new semester, will be informed by letter. The Registrar will send letters via US Mail no later than one week after the College's final exam week. Any student who is denied acceptance may appeal by submitting a letter of appeal to the Provost, prior to the new semester's closing date of registration.
6. Any student who is accepted for the second year of school and is not on academic probation will be placed under the normal curriculum requirements and will have access to all campus privileges, including co-curricular activities, higher credit load, and employment without limits.

Off Campus Study Programs

Crown College has a wide variety of accredited off-campus study programs available to students. Students may apply for programs in England(Oxford), Costa Rica, Russia, China, Egypt, and Uganda, with the Council for Christian Colleges and Universities; in Fiji and Mexico with EduVenture; in Lithuania with Lithuania Christian College; in Israel with Jerusalem University College; and in Australia at Canberra College of Theology. Each program enables students to travel and experience distinct cultural components throughout that region of the world.

Crown also offers off-campus programs in the U.S., focused on Film, Journalism, Politics, and Contemporary Music, and Family Studies.

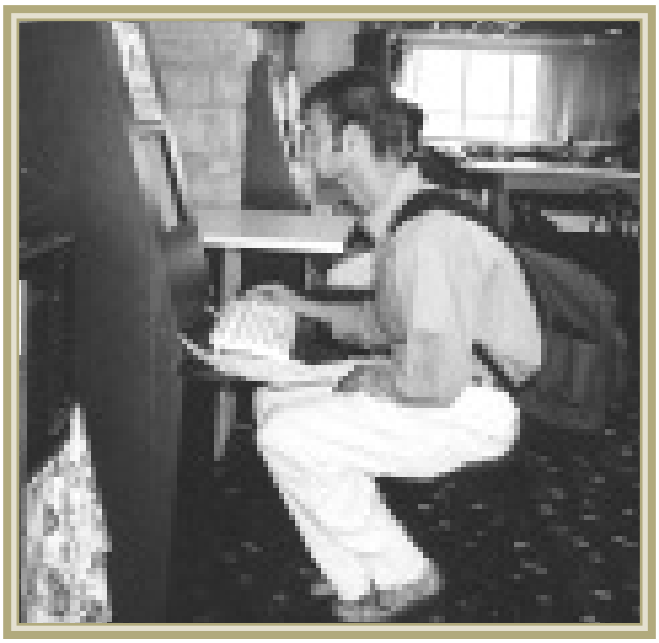
For more information on the off-campus sites, available courses of study, available grants, and the application process, contact Scott Reitz, Director of International Service-Learning.

ICE/INTERCULTURAL PRACTICUM

Intercultural Experiences (ICE) at Crown College exists to provide students with intensive team-oriented, short-term educational and ministry opportunities during the academic year. The ICE program is designed to introduce the student to the complexity of culture, culture research, intensive intercultural engagement, and exposure to what God is doing around the world. The intercultural experience program provides service and learning opportunities in both credit and non-credit settings in North American and International contexts. Contact the Director of International Service-Learning for further information.

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES (CCCU)

Crown College is a member of the CCCU which provides four off-campus semester study programs in Costa Rica, Russia, Egypt, and China. As an interdisciplinary program, students are able to view countries from the inside to experience their culture and diversity. The goal of this program is to prepare individuals to live the Christian life in a world that is multiethnic and multicultural. Each program enables students to travel and experience distinct cultural components throughout that region of the world. Contact the Chair of the Intercultural Studies Department or the Director of International Service-Learning for further information.



EDUVENTURE/HORIZONS

Crown College has forged a partnership with several organizations to provide semester-long educational programs. Students can study with EduVenture in Mexico or Fiji and earn 17 college credits. Courses such as Field-Based Anthropology and Cross-Cultural Communication provide students with tools to understand diverse cultural groups. Woven into the entire experience is the Spiritual Foundation course which enables students to deepen their spiritual walk. Through Horizons students can study in Australia or Lithuania. What a great opportunity to see the world, experience the challenge of living in another culture, and earn college credits at the same time!

INSTITUTE FOR FAMILY STUDIES (IFS)

Focus on the Family Institute partners with Crown College, allowing students to study at their corporate headquarters in Colorado Springs, Colorado, for one semester. Students earn up to 15 academic credits through Crown. An internship experience is also available at the Institute, giving qualified students an opportunity to work at Focus on the Family during the summer. Child and Family Development majors are especially encouraged to participate. For more information, contact the Crown College IFS campus coordinator, Mr. Ron Griffiths.

Catalog Requirements

Students are responsible for the academic program as stated in the *College Catalog* that is current at the time of their matriculation at the College. Students, in consultation with their department chairperson, may choose to follow the major requirements of a subsequent catalog. The major requirements of one catalog must be followed in its entirety.

Students who discontinue studies and subsequently return to the College are responsible for the academic program as stated in the *College Catalog* that is current at the time of their re-enrollment to the College.

Students must meet the current licensure requirements for Teacher Education at the time of graduation.

Graduation Requirements

Requirements for graduation are determined by respective departments of the College. Requirements for graduation or completion of a certificate are listed below:

1. Completion of all required courses for the given degree or certificate, even when the total hours are in excess of the minimum credit requirements. In addition, baccalaureate graduates must have been admitted to and have the recommendation of their

major department. Graduates who will complete limited summer course work (i.e. no more than six semester hours or two courses) immediately following graduation (i.e. by September 1) may petition for an exception in order to take part in Baccalaureate and Commencement. Petitions must be submitted to the Vice President of Academic Affairs by March 1. The petition must include a plan indicating how the deficient work will be completed by September 1.

2. Completion of institutional credit requirements. The minimum hours required for a baccalaureate degree is 125 semester credits. Students earning an associate degree must complete a minimum of 63 semester credits. Those earning certificates must complete 32 semester credits. Students who wish to earn a second baccalaureate degree must meet all the requirements of that degree and complete a minimum of 155 semester credits.
3. Attainment of a minimum cumulative grade point average of 2.0 in work taken at Crown College.
4. Completion of Christian Service requirements. Students who do not meet the Christian Service requirements will not be allowed to participate in the graduation activities without the approval of the Director of Christian Service and the Vice President of Academic Affairs.
5. Completion of requirements for satisfactory chapel attendance.
6. Fulfillment of residence requirement.
7. Completion of the Test of Biblical Background requirement. This test is required for all new, former, and transfer students upon entrance to the College, and also is required of graduates in their final semester prior to graduation.
8. Recommendation of the faculty as to character and conduct. A student whose conduct proves unworthy of the standards of Christian character and Crown College may be deemed unworthy of graduation even though all other requirements have been met.
9. Approval of the Board of Trustees.

Although advisors are provided to assist the student with course selection, it is the ultimate responsibility of the student to insure that graduation requirements are met prior to his or her anticipated graduation date. The graduation date for a student with academic deficiencies is the last day of the month in which all requirements are met. All deficiencies regarding graduation (i.e. academic requirements and Christian Service) must be approved by the Vice President of Academic Affairs in order to be allowed to participate in the graduation activities.

Various fees apply to graduates depending on their major. College policy requires full payment of the student's account prior to receiving a diploma or any other academic records.

Graduation Honors

Graduating students who have completed not less than three full semesters of work on the Crown College campus will be awarded graduation honors based on Crown cumulative grade point averages as follows:

Summa Cum Laude	3.75–4.0
Magna Cum Laude	3.50–3.74
Cum Laude	3.25–3.49

Translated into letter grades, a grade point of 2.0 is the equivalent of "C," 3.0 the equivalent of "B," 4.0 the equivalent of "A."

National Honors

Each year several Crown students are nominated to national honors such as Delta Epsilon Chi, the National Honor Society of the Association for Biblical Higher Education. Information concerning these honors is available from the Registrar's Office.

Semester Honors

Students who have completed at least 12 graded (A-F) credits in a semester may be eligible to be placed on the Dean's List or Honorable Mention List.

Students meeting the following requirements will be placed on the Dean's List:

Students (minimum of 12 credits) with a semester GPA of 3.50 or higher.

Students meeting the requirements listed below will be placed on the Honorable Mention List:

Students (minimum of 12 credits) with a semester GPA of 3.250—3.499.

Transfer Credit

All academic courses in which at least a "C" grade or its equivalent has been earned may qualify for transfer if taken at a college accredited by the Association for Biblical Higher Education or the appropriate regional association. The number of credits transferred from accredited colleges may not exceed 95 semester credits.

Credits earned at an unaccredited college may be accepted only on the basis of validation by examination(s) or after probationary study at Crown College of 30 semester hours at an achievement level of "C" or better. The maximum number of credits transferable from an unaccredited institution is 64 semester credits unless the institution has signed a cooperative agreement in which case the maximum is raised to 80 semester credits.

Transfer students must meet all departmental and general college requirements for the degree in the program for which they are enrolled. Regarding the transfer of credits from correspondence institutions, a maximum of 30 semester credits may be transferred from accredited institutions.

Official transcripts for students with an intended major are evaluated on a course-by-course basis by the Registrar's Office. In most cases, students will receive a written evaluation prior to registration.

The Admissions Council is authorized to make exceptions to policies governing transfer student admissions should extenuating circumstances indicate that such would be justifiable.

Standards of Progress

GRADING

1. The following is the official grading scale:

   A = Superior
   A-
   B+
   B = Above Average
   B-
   C+
   C = Average
   C-
   D+
   D = Below Average
   D-
   F = Failure

   AU = Audit
   E = Condition
   I = Incomplete
   IP = In Progress
   R = Repeated Course
   S = Satisfactory ("C" or higher)
   U = Unsatisfactory
   W = Withdrew
   WF = Withdrew/Failing
   WP = Withdrew/Passing

2. Graduation requirements include the accumulation of appropriate credits and the quality of work performed. The faculty has established a cumulative grade point average of 2.0 as the minimum standard. Grade point averages are calculated on the basis of hours attempted in graded courses taken at this College. Grade points are granted on the following basis:

   A = 4.0
   A- = 3.7
   B+ = 3.3
   B = 3.0
   B- = 2.7
   C+ = 2.3
   C = 2.0
   C- = 1.7
   D+ = 1.3
   D = 1.0
   D- = 0.7
   F = 0.0

3. I—Incomplete. A grade of I represents course work which is incomplete. Professors may grant an Incomplete if the student has completed three-fourths of the course work with a grade of C or better. The I grade must be removed within six weeks of the beginning of the next semester by completion of the course work. If not removed within the specified time, the I lapses into an F grade.
4. R—Repeated Course. This indicates that the course has been repeated during a later term. The last grade earned for the course is the only grade used for GPA calculation. This is only applicable for courses retaken at Crown College.
5. IP—In Progress. This grade may be applied by the professor when course requirements are specifically designed to extend beyond the end of the term (e.g. an internship, etc.). The

course syllabus should note this grade designation.

6. Grade changes may be initiated by faculty when a teacher error has resulted in an erroneous grade. All grade changes must be reviewed by the Registrar. Grades of F resulting from lapse of the time period for completion of work may not be changed, except for professor error.

Academic Standing

All current students who are not on academic probation are in good standing at the College.

A student's individual grade point average is determined by dividing the total grade points earned by the total hours attempted in graded courses. Grades from transfer institutions are not recorded on Crown College transcripts and are not included in GPA calculations. For purposes of evaluating academic progress, accumulated credits are determined by adding transfer credit (if any) to credit earned at Crown College. The policies set forth below determine academic standing.

ACADEMIC PROBATION AND SUSPENSION

A student is placed on academic probation at the end of any semester, summer session, or specified period determined by the Vice President of Academic Affairs, in which that student's cumulative grade point average falls within one of the ranges listed below:

Accumulated Credits	Grade Point Average
0-29 credits	Below 1.65 GPA
30-59 credits	Below 1.80 GPA
60-71 credits	Below 1.90 GPA
72-95 credits	Below 2.00 GPA

Students on academic probation:

1. Will be limited to an academic load of 12-13 hours;
2. Must retake all required courses in which they have a grade of "F" in the first available semester;
3. Will limit work hours to 20 hours per week;
4. Will develop and follow an academic improvement plan with their academic advisor.

Failure to comply with these requirements may lead to suspension after one semester.

Students will have two consecutive semesters to raise their cumulative grade point average to an appropriate level.

Students who have been suspended for academic reasons may appeal the suspension if they have earned an average of at least 2.0 for the semester immediately preceding the possibility of suspension. The appeal should be addressed to the Vice President of Academic Affairs.

RE-ENTRY

Students suspended because of unsatisfactory progress may apply for re-admission after one semester. Consideration of each applicant for re-admission will be based on the merits of the individual case and will take into account whether the applicant is or is not prepared to do an improved quality of work.

RECORDS OF ACADEMIC PROGRESS

Records indicating academic progress are maintained by the Registrar's Office, and a grade report indicating academic progress is available to each student online following the close of each term. This grade report contains notification of term grades, accumulated credits, grade point hours, grade points, and grade point average. Grade reports also include notice of any academic action taken with regard to them, including probationary status and suspension. College policy requires full payment of the student's account prior to release of grades or academic records.

SATISFACTORY PROGRESS

The College is occasionally asked to respond to inquiries as to whether particular students are making satisfactory progress. For the purpose of answering such inquiries, all students in good academic standing (i.e. not on academic probation or not suspended) are deemed to be making satisfactory progress.

A special satisfactory progress policy governs receipt of financial aid *(see Standards of Satisfactory Progress p. 32)*.

Academic Dishonesty

It is expected that students will be honest in all their academic work and will be responsible for their own work. Scholastic dishonesty is a serious violation of both academic standards and biblical teachings, and is an affront to other students and the faculty. Academic dishonesty includes the following:

1. Cheating on assignments and tests.
2. Plagiarism. The student is responsible for knowing the legitimate and illegitimate use of source material in writing term papers as stated in the standard text of the College for writing term papers.
3. Submitting a paper or project in which part or the entirety was done by someone else. (This would not include designated group assignments in which the student is a participant.)

4. Submitting the same (or essentially the same) paper or project in more than one course without prior consent of the instructors involved.
5. Any act which violates the rights of other students from completing their academic assignments (e.g. deliberate withholding of necessary academic material, willful harm to another student's work).

Students found involved in academic dishonesty will be penalized by the instructor. The penalty may include reduced credit or no credit on the assignment/test, additional assignments, or other measures deemed appropriate by the instructor. A student who feels that the charge is unjust or that the penalty is unfair may make an academic appeal.

The instructor may refer a student directly to the Vice President of Academic Affairs who may invoke a penalty that could include academic failure in the course, suspension from the College, or dismissal.

Academic Appeals and Grievances

1. Appeals concerning academic policies, procedures, and regulations are most appropriately handled on an Academic Petition (available at the Registrar's Office). This form requires both the approval of the student's department chairperson and the Vice President of Academic Affairs. If the department chairperson does not approve the petition, the student has the option of submitting the request directly to the Vice President of Academic Affairs.
2. Students not satisfied with the results may submit the original appeal to the Academic Affairs Committee for consideration. The Academic Affairs Committee may accept or reject the appeal. The decision of the Academic Affairs Committee shall be final.
3. For grievances related to specific cases with advisors or professors, students follow the general procedures for grievances listed in the *Student Handbook*.

Transcripts

The Registrar keeps on file the permanent record of all credits earned by each student. No transcript will be issued unless all financial obligations owed by the student to the College have been fulfilled. The student's written request including full name, maiden name, current address, dates of attendance, student ID or social security number, birth date, address where transcript is to be sent, and signature are required for all transcript requests. Written requests may be received via letter, fax (952-446-4329), or transcript request form. There is no charge for up to 15 transcripts per month. A two dollar fee per transcript will be assessed thereafter. Typical processing time is two working days. A $10 fee will be assessed for rush requests. At least two weeks should be allowed after the close of a term for issuance of an up-to-date transcript.

Privacy Rights

Crown College complies with Federal and State laws governing the privacy of educational records. A copy of the College policy pertaining to the privacy of such records is available at the Registrar's Office.

Physical Education Policy/Intercollegiate Sports

1. Physical education credit may be earned by team members of intercollegiate sports. Students wishing credit must register at the Registrar's Office for the specific sport according to the listing in the course descriptions index (e.g. PED 242 Basketball Team).
2. Team rosters are announced early in the semester. If a student does not make the team, the class can be dropped during the first two weeks of the semester with a full refund.
3. Students who are registered for credit and leave the squad for any reason must be sure to drop the course at the Registrar's Office. Students should refer to general college policies regarding deadlines, refunds, fees, etc.

Co-Curricular Activities

CO-CURRICULAR ACTIVITIES ELIGIBILITY

Experiences in co-curricular activities offer opportunities for development beyond the academic setting and avenues of leadership training, practical living, and enjoyment.

The following policies are formed for the benefit of all who are a part of these activities so that a balance is maintained in a student's social life, recreational life, and study life:

INTERCOLLEGIATE ATHLETIC ELIGIBILITY

In keeping with the policies of the National Christian College Athletic Association (NCCAA) and the National Association of Intercollegiate Athletics (NAIA), students involved in intercollegiate athletics must meet the following eligibility requirements:

1. Incoming freshmen must meet two of the following three guidelines:
   a. A score of 18 on the ACT or SAT equivalent
   b. A high school GPA of 2.0 or higher

c. High school graduation in the top half of the class

2. Transfer students

a. Must have passed 24 hours the previous two semesters

b. Have a cumulative GPA of 2.0 or better at all previous institutions

c. If a student has participated in a sport at another four-year institution, he/she must be a Crown student for 16 calendar weeks before being eligible for a sport

Exceptions:

d. If a student did not participate in that particular sport at the other institution

e. If a release is signed by the Athletic Director from the previous institution

f. If the student has not attended a four-year institution for a full year

3. Returning students

a. Must have passed 24 credit hours the previous two semesters

b. By their junior year, the student must have a GPA of 2.0 or higher

c. Once the student has attended college for ten full-time semesters, his/her athletic eligibility is completed

4. All students

a. Must have passed 24 credit hours prior to participation in their second year of competition

b. Must have passed 48 credit hours prior to participation in their third year of competition

c. Must have passed 72 credit hours prior to participation in their fourth year of competition

This is an eligibility overview only. Students must be eligible according to all NCCAA and NAIA guidelines before participating in athletics.

Athletes placed on disciplinary probation are also placed on eligibility probation and must follow the institutional guidelines regarding activities eligibility if they wish to participate in intercollegiate sports.

Library General Procedures

Among the resources currently available in the Watne Memorial Library are

1) ATLAS, one of the world's most comprehensive databases on Bible/theology, missions, ministry and world religions, indexing over 50 years of journals and providing more than 50,000 full-text articles.

2) e-HRAF, the most comprehensive intercultural studies database in existence containing more than 300,000 full-text primary research studies on the world's tribes and people groups.

3) LION Complete, one of the best literature resources available with over 330,000 full-text stories, plays, poems, articles, and critical essays.

4) InfoTrac/Ingenta, an index of 30,000 journals and magazines including 30 million citations and millions of full-text articles covering virtually any subject.

5) WorldCat, the world's largest "card catalog" listing over 50 million resources.

6) ERIC, the most comprehensive education index in the world which is linked to a database of over 500 full-text education journals plus 100,000 full-text ERIC documents.

7) Over 50 other specialized databases in a wide variety of subjects.

Of course the library still has books—about 70,000 bound volumes, access to another 80,000 electronic books, and a 70,000 volume micro-card collection which contains virtually every book and pamphlet published in the United States from 1639 to 1820.

Music Regulations

A variety of music lessons and performance organizations are offered by the Music Department for students in any major. Contact the Music Office for additional information. Regulations regarding music rooms and equipment include:

1. Practice rooms are available for students taking lessons or participating in performance organizations. A fee is assessed for students taking music lessons or using a practice room on a regular basis. Contact the Music Office for further information.

2. Food and drink are not to be brought into practice rooms.

3. Practice rooms are not for storage.

4. Musical instruments must be kept in assigned places or in student rooms. The College is not responsible for lost instruments.

5. The piano and organ located in the chapel may be used with permission from the Music Department.

6. Any equipment borrowed from the Music Department must be checked in and out through the Music Office.

7. Requests for use of Room N (other than classes and rehearsals) may be submitted to the Music Office.

Divorce and Remarriage

Although the College welcomes all applicants, divorced persons should be aware that opportunities for ministry following graduation may be limited by a previous divorce. The parent denomination of the College, The Christian and Missionary Alliance, states, "As a rule, divorced persons who are remarried or persons who are married to divorced persons shall not be appointed to national office or be given The Christian and Missionary Alliance credentials or Christian Workers' Certificates." (The C&MA has an appeal process that considers exceptions on a case by case basis.) Other churches and church-related agencies may also have policies which may prevent ministry employment for the divorced graduate. Divorced and remarried applicants seeking such ministries are encouraged to contact the organization with which they desire to serve before enrolling at the College.

Retention and Graduation Rates

In compliance with the Student Right-to-Know and Campus Security Act of 1990, Crown College is engaged in an ongoing study of retention and graduation rates.

Retention Rates:

For the past five years, the percentages of new freshmen still enrolled at the start of the next academic year:

65% of the Fall 1998 freshmen
75% of the Fall 1999 freshmen
70% of the Fall 2000 freshmen
70% of the Fall 2001 freshmen
71% of the Fall 2002 freshmen

Graduation Rates:

Year of Freshman Class	*Percent Graduating from Crown College within Six Years*
1993	33%
1994	46%
1995	44%
1996	42%
1997	51%

Evangelical Teacher Training Program

The diploma of the Evangelical Training Association qualifies the student to conduct recognized teacher-training classes in connection with the local work of the church.

To receive this diploma, the following courses or their equivalent must be included in a student's program: 10 hours of direct Bible study and 14 hours of course work in ministry areas (such as intercultural studies, evangelism, principles and methods of teaching, human development, church educational program and practicum). All majors in the Christian Ministry Department meet these requirements as a part of their prescribed course of study, but students in any department may receive this diploma by meeting the requirements.

Summer Session

Summer school sessions are scheduled annually as listed in the College Calendar. Students are invited to write to the Office of Admissions for information about what specific courses are offered and other details pertaining to summer school enrollment.

Veterans

Crown College is approved for veterans education training by the Minnesota State Approving Agency. Applicants who are veterans should check with the Veterans Administration regarding their eligibility for benefits before requesting the Registrar's Office to process the necessary papers for payment benefits. Veterans who have completed Basic Military Training will be granted proficiency credit for the physical education requirements upon written request to the Registrar. A copy of the veteran's DD214 must accompany the written request.

Center for Crown Adult Programs

The purpose of adult programs at Crown College is to expand the mission of the College by offering non-traditional educational programs for adults. Such programs include opportunities in graduate studies, distance/online education, adult degree completion (associate's and bachelor's degrees), early childhood and elementary education teacher licensure, Microsoft® authorized academic training, and an office administration certificate (Promise Program).

GRADUATE STUDIES PROGRAM

Graduate Studies are offered in two formats: one-night-a week-modules or online. Master of Arts courses are offered in Ministry Leadership (36 credits) and Intercultural Studies (36 credits). Organizational Leadership and Educational Leadership will be offered pending NCA approval.

DISTANCE/ONLINE PROGRAM

The Christian ministry education offered by Crown College Online is an extension of the College mission to distant learners. This program does not have an age restriction. Distant learners have several options depend-

ing upon their previous educational experience: an Associate of Science in Christian Ministries—for students with a high school diploma or GED and little or no college experience; a Bachelor of Science in Christian Ministries—for students with an associate's degree or two years of college credits; a Master of Arts in Ministry Leadership—courses preparing students for Christian ministry leadership in pastoral roles, church staff, Christian education and youth leaders, or parachurch ministry leadership, and a Masters of Arts in Intercultural Studies—courses preparing students for both overseas and domestic mission work.

The online Christian ministry program incorporates the most current research and practice in adult and distance education, and the curriculum and instruction is designed by professors who are experts in their field.

EXCEL

Adult degree completion programs allow an adult student to start or finish a degree by attending class evenings or weekends. Degree completion classes meet once a week for four hours. Students can continue their present employment and stay in their career and community.

Bachelor's Degrees

Six degree completion majors are available for the student who has completed approximately 60 semester credits of college.

- A major in **Christian Ministry** is designed to equip students for leadership roles in the church and parachurch organizations.
- The **Early Childhood Education** major is designed to provide course work leading to an early childhood education licensure to serve children from birth to grade three.
- The **Elementary Education** major is designed to provide course work leading to an elementary education licensure to serve children from age 3 to grade 6.
- The **Management & Ethics** major is designed to provide course work for effective management and leadership roles in the church, parachurch ministries, the contemporary marketplace or other ministry organizations.
- The **Management and Network Administration** major is designed to provide course work for those who desire leadership roles in information technology. Certification as Microsoft® Systems Administrators is a possibility for this major.
- The **Psychology/Counseling** major focuses on issues in development and diversity. The major is designed for students desiring entry level positions or preparation for graduate studies.

Associate's Degrees

Adult students can start their college education and complete their general education requirements through the weekend or evening associate's degree program. Six areas of study are available:

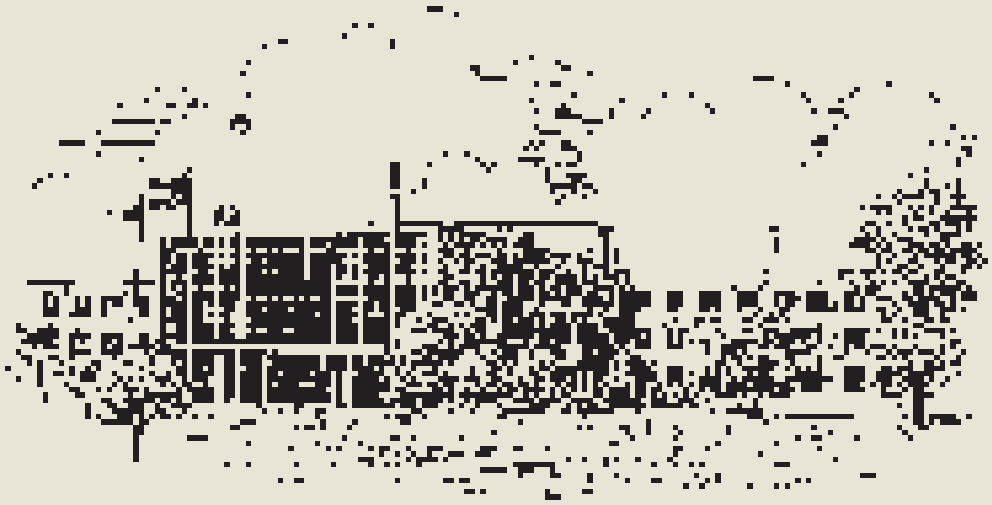
- Business
- Network Administration
- Christian Studies
- Early Childhood Education
- General Studies
- Psychology

Microsoft® Certificate Programs

Crown College offers authorized academic training programs from the Microsoft® Corporation. Non-degree-seeking students can enter studies leading to a certificate in Network Administration designed to prepare the learner for Microsoft® certification as a Systems Administrator.

Programs of Study

Academic Departments, Majors, Minors, and Licensures



Biblical and Theological Studies Department

Majors: **Biblical and Theological Studies (B.A.)**
New Testament (B.A.)
One-Year Bible Certificate

Minors: **Bible and Theology**

Chair: **Dr. Glenn E. Myers**

The majors of the Biblical and Theological Studies Department combine a strong biblical and theological foundation with a minor that serves the educational and vocational interests of the student. They may be selected as pre-seminary degrees or as preparation for graduate studies in a variety of related fields such as biblical studies, intercultural studies, missions, religion, religious education, institutional chaplaincy, and theology. The minor chosen may be any standard offering or custom designed according to the student's special needs, interests, or vocational goals. The minor in Pastoral Leadership might be of particular interest to those who wish to engage in ministry before entering seminary.

The major in **Biblical and Theological Studies** blends a biblical and theological foundation with a flexibility of electives. The major in **New Testament** emphasizes New Testament studies, including a study of the original language, Greek, and its application for interpretation. The one-year **Bible Certificate** is designed for those who wish to increase their effectiveness in Christian lay ministry.

Biblical and Theological Studies

—Bachelor of Arts

The Biblical and Theological Studies major blends a biblical and theological foundation with a flexibility of electives.

PROGRAM REQUIREMENTS

I. Bible & Theology		**45-46 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 330	Galatians	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3-4
	[1]Old Testament Electives	6
	[1]Bible or Theology Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition I	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	[2]Literature Elective	3
PHI 232	Introduction to Philosophy	3
IV. Computers/Math/P. E./Natural Science		**14 hours**
IT 100	Introduction to Computers	1
	Math Elective	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Electives (2)	8
V. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715	3
HIS 431X	Alliance History and Distinctives	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
VI. Electives		**32 hours**
	Humanities **and/or** Social Science	14
	Minor or general electives	18
Total		**125-126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Biblical and Theological Studies Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
SOC 102	First Year Focus	1
	Lab Science Elective	4

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
IT 100	Introduction to Computers	1
PSY 130	General Psychology	3
	Mathematics Elective	3

Sophomore Year

Fall Semester—16 credits

BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
	[2]Literature Elective	3
	P. E. Elective **or** Varsity Sport	1
	Humanities/Social Science Elective	6

Spring Semester—17 credits

PHI 232	Introduction to Philosophy	3
THE 331	Theology I	3
	[1]Bible or Theology Elective	3
	Humanities/Social Science Elective	3
	P. E. Elective **or** Varsity Sport	1
	Lab Science Elective	4

Junior Year

Fall Semester—15 credits

CHM 325	Biblical Evangelism and Missions	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3
CHM 301	Spiritual and Leadership Development	3
	Minor	3

Spring Semester—15 credits

BIB 330	Galatians	3
THE 334X	Apologetics	3
	Humanities/Social Science Elective	3
	[1]Old Testament Elective	3
	Minor	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
HIS 431X	Alliance History and Distinctives	3
	[1]Old Testament Elective	3
	Minor	3
	Minor	3

Spring Semester—15 credits

THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3
	Humanities/Social Science Elective	3
	Minor	3
	Minor	3

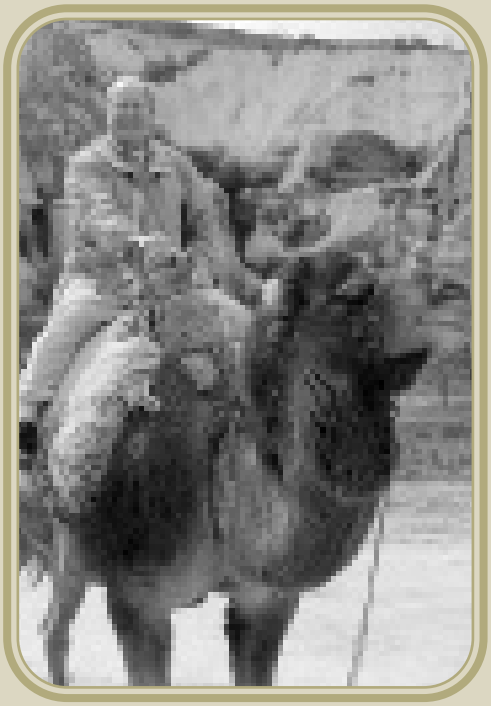
1 Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.

2 Children's Literature and Adolescent Literature may not be used to satisfy this requirement.

New Testament

—Bachelor of Arts

The New Testament major emphasizes New Testament studies, including a study of the original language, Greek, and its application for interpretation.



PROGRAM REQUIREMENTS

I. Bible & Theology		**49-50 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 330	Galatians	3
BIB 430X	Greek for Ministry	4
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3-4
	Old Testament Elective	3
	[1]New Testament Electives	6
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**23 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
LAN 341	Greek I	4
LAN 342	Greek II	4
PHI 232	Introduction to Philosophy	3
	[2]Literature Elective	3
IV. Computers/Math/P. E./Natural Science		**14 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Electives (2)	8
V. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715	3
HIS 334	Ancient Civilization: Classical Greece & Rome	3
HIS 431X	Alliance History and Distinctives	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
VI. Minor or Electives		**17 hours**
Total		**125-126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the New Testament Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
SOC 102	First Year Focus	1
	Lab Science Elective	4

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
IT 100	Introduction to Computers	1
PSY 130	General Psychology	3
	Mathematics Elective	3

Sophomore Year

Fall Semester—16 credits

BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
CHM 301	Spiritual and Leadership Development	3
	[2]Literature Elective	3
	P. E. Elective **or** Varsity Sport	1
	Minor	3

Spring Semester—17 credits

PHI 232	Introduction to Philosophy	3
THE 331	Theology I	3
	[1]New Testament Elective	3
	P. E. Elective **or** Varsity Sport	1
	Lab Science Elective	4
	Minor	3

Junior Year

Fall Semester—16 credits

CHM 325	Biblical Evangelism and Missions	3
LAN 341	Greek I	4
THE 332	Theology II	3
THE 333X	Christian Ethics	3
	Minor	3

Spring Semester—16 credits

BIB 330	Galatians	3
LAN 341	Greek II	4
THE 334X	Apologetics	3
	Old Testament Elective	3
	Minor	3

Senior Year

Fall Semester—16 credits

BIB 430	Greek for Ministry	4
BIB 434	Romans	3
HIS 431X	Alliance History and Distinctives	3
	Minor	3
	[1]New Testament Elective	3

Spring Semester—12 credits

HIS 334	Ancient Civilization: Greece and Rome	3
THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3
	Minor	3

1 Biblical Perspectives of Worship and Methods of Bible Study may not be used to satisfy this requirement.

2 Children's Literature and Adolescent Literature may not be used to satisfy this requirement.

Bible Certificate

The one-year Bible Certificate is designed for those who desire to increase their effectiveness in Christian lay ministry. The program is appropriate for the high school graduate and may be adapted, in consultation with the department chair or academic advisor, for the college graduate, or those with some college experience. The Bible Certificate program may be of interest to students who hold a baccalaureate degree, but did not receive Bible training.

PROGRAM REQUIREMENTS

Credits earned in the certificate program can be applied to an associate's or baccalaureate degree. A cumulative grade point average of 2.0, a residency of 24 semester hours, and one Christian Service unit are required for satisfactory completion of the program. The program is not intended to prepare students for professional Christian ministries.

I. Bible & Theology		**18 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 134	Methods of Bible Study **or**	
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
THE 231	Christian Doctrine	3
	Elective	3
II. Christian Ministries		**3 hours**
CHM 325	Biblical Evangelism and Missions	3
III. Humanities & Social Science		**1–4 hours**
[1]ENG 131	English Composition	0/3
SOC 102	First Year Focus	1
IV. Electives		**9–12 hours**
Total		**34 hours**

[1]English Composition is required unless English proficiency can be demonstrated in one of the following ways:

1. Satisfactory score on appropriate CLEP, Advanced Placement, or CEEB exam (may be applied as undesignated elective), or
2. ACT English or SAT verbal score at the 85th college bound percentile or higher (no credit given; is not applicable to degree programs).

If English Composition is not required, students must complete 12 credits of undesignated electives.

Department Minor

Bible and Theology Minor		**18 hours**
BIB 330	Galatians	3
BIB 335	Early Prophetic Literature **or**	
BIB 337	Later Prophetic Literature	3
THE 434	Contemporary Theology	3
	[1]Bible and Theology Electives	9

[1]These electives are in addition to those required in the Bible and Theology Core.

Business and Information Technology Department

Majors: **Business Administration (BS)**
Management (BS)
Network Administration (BS)
Sports Management (BS)
Associate of Science in Business Administration
Associate of Science in Computer Network Administration

Minors: **Accounting**
Business Administration
Business Communications
Human Resource Management
Network Administration

Chair: **Dr. Jay Steele**

The mission of the Department of Business and Information Technology is to prepare men and women for various business and information technology opportunities within the marketplace, the church, and church-related organizations both in North America and on the mission field.

Each business program integrates biblical studies, business and managerial preparation, and liberal arts courses, resulting in vocational competence, evangelism and discipleship skills, and an enhanced spiritual life. Supervised field experience is available through an internship program.

Business Administration

—Bachelor of Science

PROGRAM REQUIREMENTS

I. Bible & Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives: *Choose from the following areas: LAN, LIT, PHI, MUS, or FAR.*	6
IV. Science/Math/P.E.		**13 hours**
MAT 130L	Algebra Lab	1
MAT 225X	Statistics	3
	Math Elective	3
	P. E. Electives **and/or** Varsity Sports (2)	2
	Lab Science Elective	4
V. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Electives	9
VI. Business Concentration		**42 hours**
ACC 228	Principles of Accounting I	3
ACC 229	Principles of Accounting II	3
BUS 132	Introduction to Business	3
BUS 210	Concepts of Personal Finance	3
BUS 335	Principles of Business Organization and Mgmt.	3
BUS 336	Human Resource Management	3
BUS 340	Small Business Management	3
BUS 421	Business Law	3
BUS 422	Financial Management	3
BUS 431	Principles of Marketing	3
BUS 450	Strategies and Policies	3
ECO 331	Principles of Macroeconomics	3
ECO 332	Principles of Microeconomics	3
IT 100	Introduction to Computers	1
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
VII. Electives		**6 hours**
Total		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Business Administration Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
BUS 132	Introduction to Business	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Social Science Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
MAT 130L	Algebra Lab	1
	Math Elective	3
	P. E. Elective **or** Varsity Sport	1

Sophomore Year

Fall Semester—16 credits

ACC 228	Principles of Accounting I	3
BIB 233	Gospel of John	3
BUS 210	Concepts of Personal Finance	3
THE 231	Christian Doctrine	3
	P. E. Elective **or** Varsity Sport	1
	General Elective	3

Spring Semester—16 credits

ACC 229	Principles of Accounting II	3
	History Elective	3
	Lab Science Elective	4
	General Elective	3
	Humanities Elective	3

Junior Year

Fall Semester—15 credits

BUS 335	Principles of Business Org. and Mgmt.	3
CHM 301	Spiritual and Leadership Development	3
ECO 331	Principles of Macroeconomics	3
MAT 225X	Statistics	3
THE 334X	Apologetics	3

Spring Semester—15 credits

BUS 336	Human Resource Management	3
BUS 340	Small Business Management	3
ECO 332	Principles of Microeconomics	3
THE 333X	Christian Ethics	3
	Social Science Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
BUS 421	Business Law	3
BUS 450	Strategies and Policies	3
CHM 325	Biblical Evangelism and Missions	3
	Social Science Elective	3

Spring Semester—15 credits

BUS 422	Financial Management	3
BUS 431	Principles of Marketing	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
	Humanities Elective	3

Management

—Bachelor of Science

This major integrates biblical studies, business and managerial preparation, and liberal arts courses with the goal of developing vocational competence.

PROGRAM REQUIREMENTS

I. Bible & Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 334X	Apologetics	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives: *Choose from the following areas: LAN, LIT, PHI, MUS, or FAR.*	6
IV. Science/Math/P. E.		**13 hours**
MAT 130L	Algebra Lab	1
MAT 225X	Statistics	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Elective	4
	Math Elective	3
V. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Electives	9
VI. Management Concentration		**48 hours**
ACC 228	Principles of Accounting I	3
ACC 229	Principles of Accounting II	3
ACC 350	Cost Accounting	3
BUS 132	Introduction to Business	3
BUS 210	Concepts of Personal Finance	3
BUS 221	Business Communications	3
BUS 335	Principles of Business Organization and Management	3
BUS 336	Human Resource Management	3
BUS 340	Small Business Management	3
BUS 421	Business Law	3
BUS 422	Financial Management	3
BUS 431	Principles of Marketing	3
BUS 450	Strategies and Policies	3
EOC 331	Principles of Macroeconomics	3
EOC 332	Principles of Microeconomics	3
IT 100	Introduction to Computers	1
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
Total		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Management Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
BUS 132	Introduction to Business	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	General Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
MAT 130L	Algebra Lab	1
	Math Elective	3
	P. E. Elective **or** Varsity Sport	1

Sophomore Year

Fall Semester—16 credits

ACC 228	Principles of Accounting I	3
BIB 233	Gospel of John	3
BUS 210	Concepts of Personal Finance	3
THE 231	Christian Doctrine	3
	P. E. Elective **or** Varsity Sport	1
	Social Science Elective	3

Spring Semester—16 credits

ACC 229	Principles of Accounting II	3
BUS 221	Business Communications	3
	Lab Science Elective	4
	History Elective	3
	Humanities Elective	3

Junior Year

Fall Semester—15 credits

ACC 350	Cost Accounting	3
BUS 335	Principles of Business Org. and Mgmt.	3
ECO 331	Principles of Macroeconomics	3
MAT 225X	Statistics	3
THE 334X	Apologetics	3

Spring Semester—15 credits

BUS 336	Human Resource Management	3
BUS 340	Small Business Management	3
ECO 332	Principles of Microeconomics	3
THE 333X	Christian Ethics	3
	Social Science Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
BUS 421	Business Law	3
BUS 450	Strategies and Policies	3
CHM 300	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3

Spring Semester—15 credits

BUS 422	Financial Management	3
BUS 431	Principles of Marketing	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
	Humanities Elective	3

Network Administration

—Bachelor of Science

PROGRAM REQUIREMENTS

I. Bible & Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 334X	Apologetics	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives: *Choose from the following areas: LAN, LIT, PHI, MUS, or FAR.*	6
IV. Science/Math/P. E.		**13 hours**
MAT 130L	Algebra Lab	1
MAT 225X	Statistics	3
	Math Elective	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Elective	4
V. Social Sciences		**13 hours**
ECO 331	Principles of Macroeconomics	3
ECO 332	Principles of Microeconomics	3
SOC 102	First Year Focus	1
	Social Science Electives: *Choose three credits from two of the following areas: ANT, HIS, PSY, or SOC.*	6
VI. Network Admin. Concentration		**52 hours**
ACC 228	Principles of Accounting I	3
ACC 229	Principles of Accounting II	3
BUS 210	Concepts of Personal Finance	3
BUS 335	Principles of Business Organization and Management	3
BUS 421	Business Law	3
BUS 431	Principles of Marketing	3
BUS 450	Strategies and Policies	3
IT 100	Introduction to Computers	1
IT 230A	Implementing and Supporting Operating Systems I	4
IT 240A	Introduction to Network Operating Systems Admin.	4
IT 310A	Implementing and Supporting Operating Systems II	4
IT 320A	Introduction to Directory Services	4
IT 330A	Directory Service I	3
IT 400A	Advanced Networking Seminar I: TCP/IP	4
IT 410A	Advanced Networking Seminar II: Implementing and Supporting an Information Server	4
IT 420A	Directory Service II	3
Total		**126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Network Administration Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
BUS 210	Concepts of Personal Finance	3
ENG 131	English Composition	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Math Elective	3
	Social Science Elective	3

Spring Semester—17 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
THE 231	Christian Doctrine	3
MAT 130L	Algebra Lab	1
	Humanities Elective	3
	P. E. Elective **or** Varsity Sport	1

Sophomore Year

Fall Semester—16 credits

ACC 228	Principles of Accounting I	3
BIB 233	Gospel of John	3
CHM 325	Biblical Evangelism and Missions	3
ECO 331	Principles of Macroeconomics	3
MAT 225X	Statistics	3
	P. E. Elective **or** Varsity Sport	1

Spring Semester—16 credits

ACC 229	Principles of Accounting II	3
ECO 332	Principles of Microeconomics	3
THE 333X	Christian Ethics	3
	Lab Science Elective	4
	Social Science Elective	3

Junior Year

Fall Semester—15 credits

BUS 335	Principles of Business Org. and Mgmt.	3
BUS 450	Strategies and Policies	3
CHM 301	Spiritual and Leadership Development	3
THE 334X	Apologetics	3
	Bible Elective	3

Spring Semester—17 credits

BUS 431	Principles of Marketing	3
IT 230A	Operating Systems I	4
IT 240A	Intro to Networking Systems	4
THE 460X	Faith Integration Seminar	3
	Humanities Elective	3

Senior Year

Fall Semester—14 credits

BIB 434	Romans	3
BUS 421	Business Law	3
IT 310A	Operating Systems II	4
IT 320A	Intro to Directory Systems	4

Spring Semester—14 credits

IT 330A	Directory Services I	3
IT 420A	Directory Services II	3
IT 400A	Advanced Seminar I	4
IT 410A	Advanced Seminar II	4

Sports Management

—Bachelor of Science

PROGRAM REQUIREMENTS

I. Bible & Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives	6
IV. Science/Math/P.E.		**10 hours**
IT 100	Introduction to Computers	1
	Math Elective	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Elective	4
V. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Elective	3
VI. Sports Management Major		**40-43 Hours**
ACC 228	Principles of Accounting I	3
ACC 229	Principles of Accounting II	3
BUS 221	Business Communications	3
BUS 335	Principles of Business Organization and Management	3
BUS 336	Human Resource Management	3
BUS 421	Business Law	3
BUS 431	Principles of Marketing	3
ECO 331	Principles of Macroeconomics	3
SMG 105	Introduction to Sports Management	2
SMG 205	Sports Travel and Fundraising	2
SMG 210	Facility Design and Management	3
SMG 305	Administration of Sports and Athletics	3
SMG 310	Sports Psychology	3
SMG 410	Internship/Field Experience	3-6
VII. Electives		**11-14 Hours**
TOTAL		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Sports Management Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715 **or**	
PSY 130	General Psychology	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Math Elective	3
	Social Science Elective	3

Spring Semester—15 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
SMG 105	Intro to Sports Management	2
PSY 130	General Psychology **or**	
HIS 132	Western Civilization from 1715	3
	P. E. Elective **or** Varsity Sport	1

Sophomore Year

Fall Semester—16 credits

ACC 228	Principles of Accounting I	3
BIB 233	Gospel of John	3
SMG 205	Sports Travel and Fundraising	2
THE 231	Christian Doctrine	3
	Lab Science Elective	4
	P. E. Elective **or** Varsity Sport	1

Spring Semester—15 credits

ACC 229	Principles of Accounting II	3
BUS 336	Human Resource Management	3
SMG 210	Facility Design and Management	3
	History Elective	3
	Humanities Elective	3

Junior Year

Fall Semester—15 credits

BUS 335	Principles of Business Org. and Mgmt.	3
CHM 301	Spiritual and Leadership Development	3
ECO 331	Principles of Macroeconomics	3
SMG 310	Sports Psychology	3
THE 334X	Apologetics	3

Spring Semester—15 credits

SMG 305	Administration of Sports and Athletics	3
BUS 221	Business Communications	3
THE 333X	Christian Ethics	3
	General Electives	6

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
BUS 421	Business Law	3
CHM 325	Biblical Evangelism and Missions	3
	General Elective	3
	Humanities Elective	3

Spring Semester—18 credits

BUS 431	Principles of Marketing	3
BUS 460X	Faith Integration Seminar	3
SMG 410	Internship	3-6
	General Electives	3-6
	Bible Elective	3

Business Administration

—Associate of Science

I. Bible and Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
THE 231	Christian Doctrine	3
	Bible Elective	3
II. Professional Concentration		**21 hours**
ACC 228	Principles of Accounting I	3
ACC 229	Principles of Accounting II	3
BUS 132	Introduction to Business	3
BUS 335	Principles of Business Organization and Management	3
ECO 331	Principles of Macroeconomics **or**	
ECO 332	Principles of Microeconomics	3
IT 100	Introduction to Computers	1
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
BUS 340	Small Business Management	3
III. Humanities		**9 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IV. Math/P. E./Natural Science		**8 hours**
	Math Elective	3
	P. E. Elective or Varsity Team Sport	1
	Lab Science Elective	4
V. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715 or	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Elective	3
TOTAL		**66 hours**

Computer Network Admin.

—Associate of Science

I. Bible and Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
	Bible Elective	3
THE 231	Christian Doctrine	3
II. Network Administration		**23 hours**
IT 100	Introduction to Computers	1
IT 230A	Implementing and Supporting Operating Systems I	4
IT 240A	Introduction to Network Operating Systems Admin.	4
IT 310A	Implementing and Supporting Operating Systems II	4
IT 320A	Introduction to Directory Services	4
IT 330A	Directory Service I	3
IT 420A	Directory Service II	3
III. Humanities		**9 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IV. Math/P.E./Natural Science		**9 hours**
	Math Elective	3
	P. E. Electives **and/or** Varsity Team Sports	2
	Lab Science Elective	4
V. Social Sciences		**10 hours**
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	Social Science Electives	6
TOTAL		**66 hours**

Business Department Minors

The following minors are open to students pursuing majors from all departments. Students should select their minors in consultation with their academic advisors.

Accounting Minor — 18 hours

ACC 228	Principles of Accounting I	*3
ACC 229	Principles of Accounting II	*3
ACC 328	Intermediate Accounting I	3
ACC 329	Intermediate Accounting II	3
ACC 350	Cost Accounting	3
BUS 422	Financial Management	*3

*Satisfied in the Business Administration Major

Business Administration Minor — 18 hours

(Not open to students majoring in Business.)

ACC 228	Principles of Accounting I	3
BUS 132	Introduction to Business	3
BUS 335	Principles of Business Organization and Management	3
ECO 331	Principles of Macroeconomics **or**	
ECO 332	Principles of Microeconomics	3
IT 100	Introduction to Computers	1
IT 105	Introduction to Spreadsheet Concepts	1
IT 202	Introduction to Database Applications	1
BUS 340	Small Business Management	3

Business Communications Minor — 18 hours

BUS 132	Introduction to Business	*3
BUS 221	Business Communications	3
BUS 430	Principles of Public Relations	3
BUS 431	Principles of Marketing	*3
ENG 224	Introduction to Mass Media	3
	Communications Elective	3

*Satisfied in the Business Administration Major

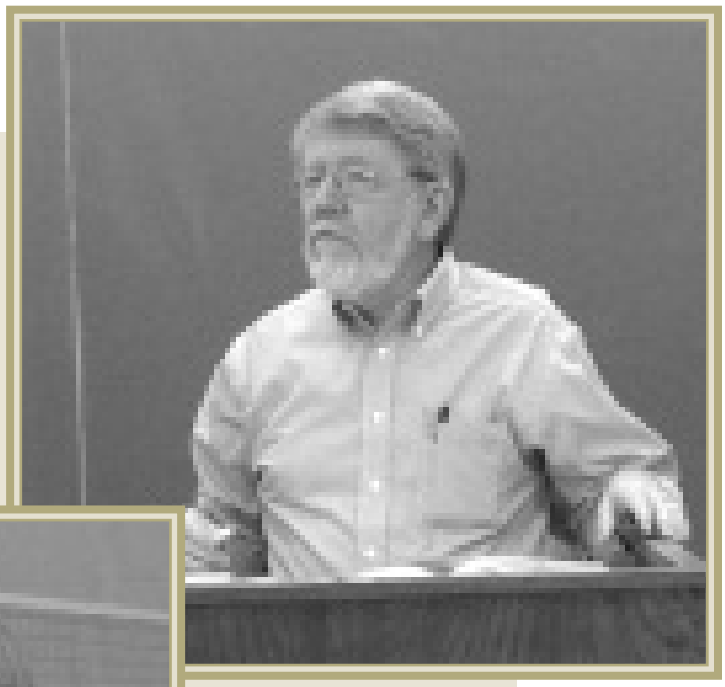
Human Resource Management Minor — 18 hours

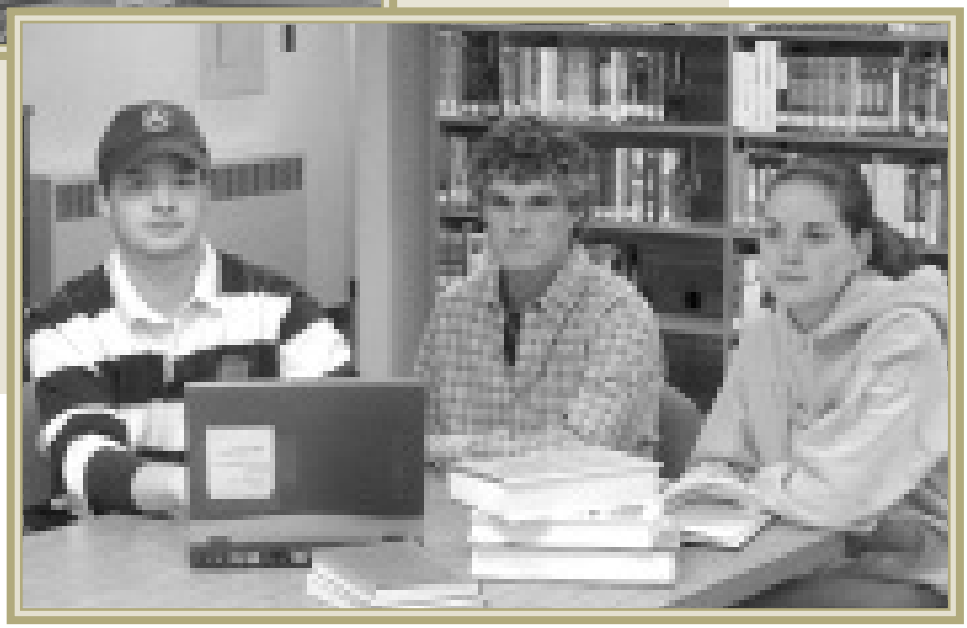
BUS 132	Introduction to Business	*3
BUS 335	Principles of Business Organization and Management	*3
BUS 336	Human Resource Management	*3
PSY 336	Abnormal Psychology	3
PSY 431	Social Psychology	3
	Psychology Elective	3

*Satisfied in the Business Administration Major

Network Administration Minor — 19 hours

IT 230A	Implementing and Supporting Operating Systems I	4
IT 240A	Introduction to Networking Operating Systems Administration	4
IT 310A	Implementing and Supporting Operating Systems II	4
IT 320A	Introduction to Directory Services	4
IT 330A	Directory Service I	3





Christian Ministry Department

Majors: **Pastoral Leadership (BA)**
Child and Family Ministry (BS)
Discipleship Ministries (BS)
Youth (BS)
Youth/Social Ministry (BS)

Minors: **Pastoral Leadership**
Discipleship Ministries
Leadership Development
Youth Ministry

Chair: **Professor Ronald L. Griffiths**

The Christian Ministry Department exists to equip men and women as leaders to make disciples at all age levels. Matthew 28:19-20 provides the mandate to prepare vocational leaders for the local church and church-related ministries. The core of our education is biblical studies with a variety of options for leaders to make healthy disciples and healthy churches. Leadership, preaching, evangelism, counseling, and discipleship ministries are common threads in every major. An intensive internship during the junior year provides practical ministry experience.

The **Pastoral Leadership** major builds on a foundational study of the humanities and sciences, the Bible, and theology. The **Child and Family Ministry** major is designed to train men and women to lead child and family ministries. The **Discipleship Ministries** major is taught experientially with an emphasis on ministry skill building. Students learn discipling and evangelizing methods for children, youth, and adults. They also learn to teach and train leadership for the church. Organizing and administering the program through delegation of ministries and an internship program helps relate the academic to the real world. The **Youth** major is designed for students anticipating a full-time ministry in the local church, parachurch organization, or camping. In addition to an intensive internship during the junior year, each student works with youth during the senior year. The SonLife philosophy of ministry is emphasized. The **Youth/Social Ministry** major is designed to provide students with the ability to work with adolescents in the context of social community settings such as half-way homes and community development or urban centers. The major focus is on understanding youth under cultural stress. Students learn to be Christian models who demonstrate a value system and moral basis for decision making. Internships are designed to place students in the context of youth having only few behavioral assets with which to work. Vocationally, the Discipleship Ministries, Youth, and Youth/Social Ministry Majors prepare professional Christian educators, but secondarily, prepare pastors, children's directors, youth pastors, camp directors, missionaries, and prekindergarten directors.

With each major, students may select a **minor** or integrative electives in consultation with their academic advisor. Minor options include music, counseling, intercultural studies, computer networking, business administration, pastoral leadership, discipleship ministries, or youth ministry. The **Leadership Development** minor is for students with any major at Crown College who desire to enhance their understanding of leadership theory and styles. Building upon the biblical model of servant leadership, emphasis is placed upon personal character development. The strong practical component of this minor allows students to discover and develop their own leadership skills and gifts. Students may also choose the EduVenture experience, Intercultural Practicum/ICE or a comparable semester abroad.

Pastoral Leadership

—Bachelor of Arts

The mission of the Pastoral Leadership major is to equip students to lead and shepherd healthy, great commission disciples and churches. The major builds on a foundational study of the humanities and sciences, the Bible, and theology. Students are allowed elective hours which may be used for a minor or concentration in a particular area of ministry. Students are encouraged to complete the Greek Language Concentration that offers a study of the New Testament in its original language. This concentration is valuable for biblical preaching and further theological study, especially if planning to go to seminary.

PROGRAM REQUIREMENTS

I. Bible & Theology		**42 Credits**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 330	Galatians	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 349	Alliance Ministries	3
THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries/Pastoral Studies		**37 Credits**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
CHM 333	Principles and Practice of Prayer	2
CHM 431	Counseling for Pastors and Leaders	3
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
PRC 332	Expository Preaching	3
PRC 445	Variety in Biblical Preaching	3
PST 312	Philosophy of Church Ministry	3
PST 322	Pastoral Methods	3
PST 442	Principles of Church Leadership	3
PST 333	Pastoral Internship	3
	Select one of the following:	
ICS 300	Church Development Strategies	3
ICS 131	Missions in Perspective	3
ICS 250X	Intercultural Practicum/ICE	3
III. Humanities		**12 Credits**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Elective	3
IV. Computer/Math/P. E./Science		**10 Credits**
IT 100	Introduction to Computers	1
	Mathematics Elective w/Algebra Lab	4
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
V. Social Sciences		**16 Credits**
HIS 131	Western Civilization to 1715	3
HIS 332	Church History	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
SOC 102	First Year Focus	1
	Select one of the following:	
SOC 434	Marriage and the Family	3
SOC 333X	Nurture and Discipleship of Families	3
SOC 336X	Dynamics of Small Groups	3
VI. Minor or Arranged Electives		**13-17 Credits**
TOTAL		**130-134 Credits**

Pastoral Leadership Majors are encouraged to complete the Greek Concentration as part of their elective requirements. Minors and Arranged electives are selected in consultation with the Academic Advisor.

Greek Concentration		**12 hours**
LAN 341	Greek I	4
LAN 342	Greek II	4
LAN 430X	Greek for Ministry	4

FOUR-YEAR SUGGESTED PROGRAM

for the Pastoral Leadership Major

Freshman Year

Fall Semester—18 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective w/Algebra Lab	4

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
PSY 130	General Psychology	3
	Lab Science Elective	4

Sophomore Year

Fall Semester—16-17 credits

BIB 231	Principles of Biblical Interpretation	3
ECG 300X	Church Development Strategies	3
LAN 341	Greek I (or Elective)	3-4
PST 312	Philosophy of Church Ministry **or**	
PST 322	Pastoral Methods	3
	Humanities Elective	3
	P. E. Elective **or** Varsity Team Sport	1

Spring Semester—15-16 credits

CHM 325	Biblical Evangelism and Missions	3
HIS 332	Church History	3
LAN 342	Greek II (or Elective)	3-4
THE 331	Theology I	3
	Minor/Elective	3

Junior Year

Fall Semester—15-16 credits

BIB 430X	Greek for Ministry (or Bible Elective)	3-4
PRC 332	Expository Preaching	3
PST 312	Philosophy of Church Ministry **or**	
PST 322	Pastoral Methods	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3

Spring Semester—16 credits

BLOCK	Six Weeks on Campus	
	Followed by a 24 Week Internship	
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
CHM 333	Principles and Practice of Prayer	2
PST 333	Pastoral Internship	3
PST 442	Principles of Church Leadership	3
THE 349	Alliance Ministry	3

Senior Year

Fall Semester—18 credits

CHM 301	Spiritual and Leadership Development	3
BIB 434	Romans	3
PSY 330	Counseling Psychology	3
THE 334X	Apologetics	3
	Social Science Elective	3
	Minor/Elective	3

Spring Semester—15 credits

BIB 330	Galatians	3
CHM 431	Counseling for Pastors and Church Leaders	3
PRC 445	Variety in Biblical Preaching	3
THE 434	Contemporary Theology	3
THE 460X	Faith Integration Seminar	3

Greek Language is recommended for Pastoral Leadership Majors. Greek I and Greek II may fulfill Humanities elective requirements.

Greek for Ministry may fulfill a Bible elective. Courses must be taken in sequence as listed above to assure program completion within four years. Department application: overall GPA 2.0, GPA for classes in major 2.5, three Christian Service Units, Prerequisites.

Child and Family Ministry

—Bachelor of Science

The Mission of this major is to equip men and women to lead child and family ministries. The program's strength is in learning how children think and behave in the context of families. The major focuses specifically on parent education and implementing strategies for programming and caring for children. The classes are taught experientially, and students participate in a local church to authenticate their classroom learning. Qualified students will be encouraged to study at Focus on the Family Institute in Colorado Springs for one semester, providing both classroom and internship experience.

PROGRAM REQUIREMENTS

I. Bible and Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 349	Alliance Ministries	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**11 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
CHM 333	Principles and Practice of Prayer	2
CHM 431	Counseling for Pastors and Church Leaders	3
III. Child and Family Development		**32 Hours**
DSC 231	Methods of Discipling Children	3
DSC 320x	Development of Young Children	3
DSC 332	Theology of Children's Ministry	3
DSC 333X	Nurture and Discipleship of Families	3
DSC 341	Educational Work of the Church	3
DSC 420	Philosophy of Educational Ministry	3
DSC 425	Multiple Staff Relations	2
DSC 433	Principles and Methods of Teaching	3
DSC 436	Discipleship Ministries/Youth/Children and Family Internship	3
DSC	Discipleship Ministries Elective	3
PST 442	Principles of Church Leadership	3
IV. Humanities		**15 Hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives	6
V. Computers/Math/P. E./Science		**9 Hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Science		**13 Hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
VII. Minor or electives chosen in consultation with the academic advisor.		**15 hours**
	Qualified students are encouraged to study at Focus on the Family.	
Total Hours:		**131 Hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Child and Family Ministry Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
DSC 231	Methods of Discipling Children	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PSY 130	General Psychology	3
	History Elective	3
	P. E. Elective or Varsity Team Sports	1

Sophomore Year

Fall Semester—15 credits

BIB 231	Principles of Biblical Interpretation	3
CHM 325	Biblical Evangelism and Missions	3
	Bible Elective	3
	Humanities Elective	3
	Minor/Elective	3

Spring Semester—16 credits

BIB 233	Gospel of John	3
DSC 332X	Theology of Children's Ministry	3
THE 331	Theology I	3
	Lab Science Elective	4
	Humanities Elective	3

Junior Year

Fall Semester—18 credits

DSC 333X	Nurture and Discipleship of Families	3
DSC 433	Principles and Methods of Teaching	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3
	Minor/Elective	3
	Minor/Elective	3

Spring Semester—16 credits

BLOCK	Six Weeks on Campus	
	Followed by a 24 Week Internship	
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
DSC 436	Internship	3
CHM 333	Principles and Practice of Prayer	2
PST 442	Principles of Church Leadership	3
THE 349	Alliance Ministries	3

Senior Year

Fall Semester—18 credits

CHM 301	Spiritual and Leadership Development	3
DSC 320X	Development of Young Children	3
DSC 420	Philosophy of Educational Ministry	3
PSY 330	Counseling Psychology	3
THE 334X	Apologetics	3
	Minor/Elective	3

Spring Semester—18 credits

BIB 434	Romans	3
CHM 431	Counseling for Pastors and Church Leaders	3
THE 460X	Faith Integration Seminar	3
	Discipleship Ministries Elective	3
	Minor/Elective	3
	Minor/Elective	3

Courses must be taken in sequence as listed above to assure program completion within four years.

Department application: overall GPA 2.0, GPA for classes in major 2.5, three Christian Service Units, Prerequisites.

Discipleship Ministries

—Bachelor of Science

The mission of the Discipleship Ministries major is to equip men and women to be and make healthy disciples through the correlation, organization, and administration of the education process for children, youth, and adults.

PROGRAM REQUIREMENTS

I. Bible and Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 349	Alliance Ministries	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**11 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
CHM 333	Principles and Practice of Prayer	2
CHM 431	Counseling for Pastors and Church Leaders	3
III. Discipleship Ministries		**33 Hours**
DSC 111	SonLife Strategy	1
DSC 231	Methods of Discipling Children	3
DSC 232	Methods of Discipling Youth	3
DSC 333X	Nurture and Discipleship of Families	3
DSC 336X	Dynamics of Small Groups	3
DSC 341	Educational Work of the Church	3
DSC 420	Philosophy of Educational Ministry	3
DSC 422	Methods of Discipling Adults	3
DSC 425	Multiple Staff Relations	2
DSC 433	Principles and Methods of Teaching	3
DSC 436	Discipleship Ministries/Youth/Children and Family Internship	3
PST 442	Principles of Church Leadership	3
IV. Humanities		**15 Hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PRC 332	Expository Preaching	3
	Humanities Elective	3
V. Computers/Math/P. E./Science		**9 Hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Science		**13 Hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
VII. Electives chosen in consultation with academic advisor.		**14 Hours**
Total Hours:		**131 Hours**

A semester of study abroad is available with EduVenture or the Council for Christian Colleges and Universities (CCCU). Honors courses are available for qualified students.

FOUR-YEAR SUGGESTED PROGRAM

for the Discipleship Ministries Major

Freshman Year

Fall Semester—18 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sports	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
DSC 111	SonLife Strategy	1
DSC 232	Methods of Discipling Youth	3
ENG 132	Writing and Literature	3
PSY 130	General Psychology	3
	History Elective	3

Sophomore Year

Fall Semester—16 credits

BIB 231	Principles of Biblical Interpretation	3
DSC 231	Methods of Discipling Children	3
CHM 325	Biblical Evangelism and Missions	3
	Lab Science Elective	4
	Bible Elective	3

Spring Semester—15 credits

BIB 233	Gospel of John	3
DSC 336X	Dynamics of Small Groups	3
THE 331	Theology I	3
	Humanities Elective	3
	Minor/Elective	3

Junior Year

Fall Semester—18 credits

DSC 333X	Nurture and Discipleship of Families	3
DSC 433	Principles and Methods of Teaching	3
PRC 332	Expository Preaching	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3
	Minor/Elective	3

Spring Semester—16 credits

BLOCK	Six Weeks on Campus	
	Followed by a 24 Week Internship	
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
DSC 436	Internship	3
CHM 333	Principles and Practice of Prayer	2
PST 442	Principles of Church Leadership	3
THE 349	Alliance Ministries	3

Senior Year

Fall Semester—18 credits

CHM 301	Spiritual and Leadership Development	3
DSC 420	Philosophy of Educational Ministry	3
PSY 330	Counseling Psychology	3
THE 334X	Apologetics	3
	Minor/Elective	3
	Minor/Elective	3

Spring Semester—15 credits

BIB 434	Romans	3
DSC 422	Methods of Discipling Adults	3
CHM 431	Counseling for Pastors and Church Leaders	3
THE 460X	Faith Integration Seminar	3
	Minor/Elective	3

Courses must be taken in sequence as listed above to assure program completion within four years.

Department application: overall GPA 2.0, GPA for classes in major 2.5, three Christian Service Units, Prerequisites.

Youth

—Bachelor of Science

The mission of this major is to equip men and women to be and make healthy disciples so that they may win, grow, multiply, and send youth in the context of the church or parachurch organizations.

PROGRAM REQUIREMENTS

I. Bible and Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 349	Alliance Ministries	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**11 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
CHM 333	Principles and Practice of Prayer	2
CHM 431	Counseling for Pastors sand Church Leaders	3
III. Discipleship Ministries		**30 Hours**
DSC 111	SonLife Strategy	1
DSC 232	Methods of Discipling Youth	3
DSC 341	Educational Work of the Church	3
DSC 420	Philosophy of Educational Ministry	3
DSC 425	Multiple Staff Relations	2
DSC 430	Urban Youth Ministry	3
DSC 433	Principles and Methods of Teaching	3
DSC 436	Discipleship Ministries/Youth/ Children and Family Internship	3
PST 442	Principles of Church Leadership	3
	Select two of the following:	
DSC 231	Methods of Discipling Children	3
DSC 334	Introduction to Camping	3
DSC 336X	Dynamics of Small Groups	3
DSC 422	Methods of Discipling Adults	3
IV. Humanities		**15 Hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PRC 332	Expository Preaching	3
	Humanities Elective	3
V. Computers/Math/P. E./Science		**9 Hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Science		**16 Hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
SOC 102	First Year Focus	1
SOC 333X	Nurture and Discipleship of Families	3
	History Elective	3
VII. Electives chosen in consultation with the academic advisor		**11 Hours**
	A semester of study abroad is available with EduVenture or the Council for Christian Colleges and Universities (CCCU).	
Total Hours:		**128 Hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Youth Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
DSC 232	Methods of Discipling Youth	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
DSC 111	SonLife Strategy	1
ENG 132	Writing and Literature	3
PSY 130	General Psychology	3
	History Elective	3
	Mathematics Elective	3

Sophomore Year

Fall Semester—17 credits

BIB 231	Principles of Biblical Interpretation	3
CHM 325	Biblical Evangelism and Missions	3
	[1]Discipleship Ministries Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
	Minor/Elective	3

Spring Semester—15 credits

BIB 233	Gospel of John	3
THE 331	Theology I	3
	Bible Elective	3
	Humanities Elective	3
	Minor/Elective	3

Junior Year

Fall Semester—15 credits

DSC 333X	Nurture and Discipleship of Families	3
DSC 433	Principles and Methods of Teaching	3
PRC 332	Expository Preaching	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3

Spring Semester—16 credits

BLOCK	Six Weeks on Campus	
	Followed by a 24 Week Internship	
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
DSC 436	Internship	3
CHM 333	Principles and Practice of Prayer	2
PST 442	Principles of Church Leadership	3
THE 349	Alliance Ministries	3

Senior Year

Fall Semester—18 credits

CHM 301	Spiritual and Leadership Development	3
DSC 420	Philosophy of Educational Ministry	3
DSC 430	Urban Youth Ministry	3
PSY 330	Counseling Psychology	3
THE 334X	Apologetics	3
	Minor/Elective	3

Spring Semester—15 credits

BIB 434	Romans	3
CHM 431	Counseling for Pastors and Church Leaders	3
THE 460X	Faith Integration Seminar	3
	[1]Discipleship Ministries Elective	3
	Minor/Elective	3

[1]Discipleship Ministries Electives must be selected from among DSC 422 Methods of Discipling Adults, DSC 231 Methods of Discipling Children, DSC 334 Introduction to Camping, or DSC 336X Dynamics of Small Groups.

Courses must be taken in sequence as listed above to assure program completion within four years.

Department application: overall GPA 2.0, GPA for classes in major 2.5, three Christian Service Units, Prerequisites.

Youth/Social Ministry

—Bachelor of Science

The mission of this major is to equip men and women to enter non-traditional ministry roles in cities, campuses, prisons, group homes, etc. in order to holistically win and disciple the poor, hurting, and hungry.

PROGRAM REQUIREMENTS

I. Bible and Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 349	Alliance Ministries	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**11 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
CHM 333	Principles and Practice of Prayer	2
CHM 431	Counseling for Pastors and Church Leaders	3
III. Discipleship Ministries		**30 Hours**
DSC 111	SonLife Strategy	1
DSC 232	Methods of Discipling Youth	3
DSC 341	Educational Work of the Church	3
DSC 420	Philosophy of Educational Ministry	3
DSC 425	Multiple Staff Relations	2
DSC 430	Urban Youth Ministry	3
DSC 433	Principles and Methods of Teaching	3
DSC 436	Discipleship Ministries/Youth/Children and Family Internship	3
PST 442	Principles of Church Leadership	3
	Select two of the following:	
DSC 231	Methods of Discipling Children	3
DSC 334	Introduction to Camping	3
DSC 336X	Dynamics of Small Groups	3
DSC 422	Methods of Discipling Adults	3
IV. Humanities		**15 Hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PRC 332	Expository Preaching	3
	Humanities Elective	3
V. Computers/Math/P. E./Science		**9 Hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Science		**28 Hours**
DSC 338	Social Justice	3
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
PSY 4XX	Psychology of Addiction	3
PSY 431X	Social Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
SOC 333X	Nurture and Discipleship of Families	3
	History Elective	3
Total:		**129 Hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Youth/Social Ministry Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
PSY 130	General Psychology	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
SOC 230	Sociology	3
DSC 111	SonLife Strategy	1
ENG 132	Writing and Literature	3
DSC 232	Methods of Discipling Youth	3
	History Elective	3

Sophomore Year

Fall Semester—17 credits

BIB 231	Principles of Biblical Interpretation	3
CHM 325	Biblical Evangelism and Missions	3
PSY 431X	Social Psychology	3
	Bible Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4

Spring Semester—15 credits

BIB 233	Gospel of John	3
DSC 338X	Social Justice	3
THE 331	Theology I	3
	[1]Discipleship Ministries Elective	3
	Humanities Elective	3

Junior Year

Fall Semester—18 credits

CHM 301	Spiritual and Leadership Development	3
DSC 333X	Nurture and Discipleship of Families	3
DSC 433	Principles and Methods of Teaching	3
PRC 332	Expository Preaching	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3

Spring Semester—16 credits

BLOCK	Six Weeks on Campus	
	Followed by a 24 Week Internship	
DSC 341	Educational Work of the Church	3
DSC 425	Multiple Staff Relations	2
DSC 436	Internship	3
CHM 333	Principles and Practice of Prayer	2
PST 442	Principles of Church Leadership	3
THE 349	Alliance Ministries	3

Senior Year

Fall Semester—15 credits

DSC 420	Philosophy of Educational Ministry	3
DSC 430	Urban Youth Ministry	3
PSY 330	Counseling Psychology	3
THE 334X	Apologetics	3
	[1]Discipleship Ministries Elective	3

Spring Semester—15 credits

BIB 434	Romans	3
CHM 431	Counseling for Pastors and Church Leaders	3
THE 460X	Faith Integration Seminar	3
PSY 4XX	Psychology of Addiction	3
	Mathematics Elective	3

[1]Discipleship Ministries Electives must be selected from among DSC 422 Methods of Discipling Adults, DSC 231 Methods of Discipling Children, DSC 334 Introduction to Camping, or DSC 336X Dynamics of Small Groups.

Courses must be taken in sequence as listed above to assure program completion within four years.

Department application: overall GPA 2.0, GPA for classes in major 2.5, three Christian Service Units, Prerequisites.

Christian Ministry Department Minors

Pastoral Leadership Minor — 18 hours

DSC 342	Educational Ministries of the Church	3
PRC 332	Expository Preaching	3
PRC 445	Variety in Biblical Preaching	3
PST 312	Philosophy of Church Ministry	3
PST 442	Principles of Church Leadership	3
	Elective: *Select a course from DSC, CHM, ECG, ICS, PST*	3

Leadership Development Minor — 18 hours

CHM 300	Spiritual and Personal Formation	3
LED 305	Managing Conflict and Change	3
LED 310	Leadership Styles and Strategies	3
LED 460	Leadership Practicum	3
	*Select two of the following courses:**	
BUS 444	Organization and Management of Systems	3
BUS 450	Strategies and Policies	3
DSC 336X	Dynamics of Small Groups	3
PST 442	Principles of Church Leadership	3
PSY 431X	Social Psychology	3

Discipleship Ministries Minor — 18 hours

DSC 231	Methods of Discipling Children	3
DSC 232	Methods of Discipling Youth	3
DSC 342	Educational Ministry of the Church	3
DSC 422	Methods of Discipling Adults	3
DSC 433	Principles and Methods of Teaching **or** Discipleship Ministries Elective	3
	Select one of the following:	
DSC 333	Nurture and Discipleship of Families	3
DSC 334	Introduction to Camping	3

Youth Ministry Minor — 18 hours

DSC 111	SonLife Strategy	1
DSC 411	SonLife Advance I	2
DSC 322	Methods of Discipling Youth	3
DSC 420	Philosophy of Educational Ministry	3
DSC 422	Methods of Discipling Adults	3
DSC 433	Principles and Methods of Teaching	3
	Elective	3

*In an interdisciplinary format, students should select courses outside their major. No more than a three-credit overlap between a student's major and the proposed minor in Leadership Development will be allowed.

Humanities and Social Science Department

Majors: **Communications (BS)**
English (BA)
History (BA)
Liberal Arts (BA)
Pre-Law (BA)
Psychology (BA)
Associate of Arts (AA)

Minors: **Counseling**
English
History
Psychology
Social Science

Chair: **Dr. Wilbert Ratledge**

The Humanities and Social Science Department offers majors that lead to **Bachelor of Arts and Science** degrees and courses that support other departments and programs of the College. The department believes that a background of the humanities and social sciences provides students with a framework to integrate studies from other disciplines that will encourage intellectual and spiritual development. The broad liberal arts dimension of the majors offered by the department serves as a foundation for a variety of vocations and for further study at the graduate level.

A particular goal of the department is to provide undergraduate preparation for students who will seek graduate training for various phases of Christian service, including pastoral, missionary, and counseling ministries. The department offers the broad biblical and general educational foundations that evangelical seminaries and the American Association of Theological Schools and suggest as prerequisite for seminary and ministry-oriented graduate schools.

Each of the majors in the Humanities and Social Science Department can accommodate students in the Honors Program. All Crown students, furthermore, have access to study-abroad programs through EduVenture and the Council of Christian Colleges and Universities with a full semester of course work that may be transferred into the English, History, Liberal Arts, and Psychology majors. Crown also has a participation agreement with Focus on the Family Institute, providing students with an opportunity to earn credit for a semester in residence at Colorado Springs. Students get prior approval from the Department Chair as to how Institute courses will be applied in the English, History, Liberal Arts, and Psychology programs at Crown.

A two-year **Associate of Arts** degree is offered for students who desire an associate's degree and those who plan to transfer to another institution to complete a baccalaureate degree.

Communications

—Bachelor of Science

This program is designed to prepare students who anticipate a career in written, verbal, human, or media communication. Students work with an academic advisor to select a minor and communication electives that will help them to achieve their vocational goals. The completion of the core in Christian studies and related courses in the humanities and social sciences will enable students to apply critical thinking skills in the application of Biblical principles to the field of communication.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Communication		**30 hours**
COM 140	Perspectives in Human Communication	3
COM 150	Writing in Communication	3
COM 224	Mass Media Literacy	3
COM 252	Communication Ethics	3
COM 421	Communication Internship	3
	Electives: *(select at least 15 hours)*	
BUS 221	Business Communication	3
BUS 430	Principles of Public Relations	3
BUS 431	Principles of Marketing	3
COM 330	Interpersonal Communication	3
COM 456	Group and Organizational Communication	3
COM 342	Internet Production	3
COM 343	Video Production	3
COM 344	Print/Graphics Production	3
COM 448	Advanced Writing for the Mass Media	3
COM 450	Story-telling	3
COM 452	Music in Culture	3
COM 454	Film in Culture	3
ENG 352X	Argumentation and Debate	3
ICS 339	Intercultural Communication	3
PSY 240	Social Science Research Methods	3
PSY 431	Social Psychology	3
IV. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Electives: *Select courses from: ENG, FAR, HUM, LAN, and PHI.*	6
V. Computers/Math/P. E./Science		**10 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	4
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	Social Science Electives	6
VII. Minor/Electives		**22 hours**
TOTAL		**126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Communications Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
COM 140	Perspectives in Human Communication	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
COM 150	Writing in Communication	3
ENG 132	Writing and Literature	3
PSY 130	General Psychology	3
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1

Sophomore Year

Fall Semester—16 credits

COM 224	Mass Media Literacy **or**	
THE 231	Christian Doctrine	3
	General Elective	3
	Humanities Elective	3
	(COM, ENG, FAR, HUM, LAN, PHI, PHI)	
	Lab Science Elective	4
	Social Science Elective	3

Spring Semester—17 credits

BIB 233	Gospel of John	3
COM 252	Communication Ethics	3
SOC 230	Sociology	3
	Communication Elective	3
	Humanities Elective	3
	(COM, ENG, FAR, HUM, LAN, PHI)	
	General Elective	2

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
COM 224	Mass Media Literacy **or**	
THE 231X	Christian Doctrine	3
	Communication Elective	3
	General Elective	3
	Social Science Elective	3

Spring Semester—15 credits

CHM 325	Biblical Evangelism & Missions	3
THE 333X	Christian Ethics	3
	Bible Elective	3
	Communication Elective	3
	General Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
THE 334X	Apologetics	3
	Communication Elective	3
	General Elective	3
	General Elective	3

Spring Semester—15 credits

COM 421	Communication Internship	3
THE 460X	Faith Integration Seminar	3
	Communication Elective	3
	General Elective	3
	General Elective	3

English

—Bachelor of Arts

In addition to completing the Christian Studies core, students in the English program fulfill general education requirements and take a group of courses with a major emphasis in literature and writing. Working with an academic advisor, students choose elective courses to help them achieve their educational and vocational goals. The major serves as preparation for graduate studies in English and other fields such as church ministry, theology, journalism, linguistics, technical writing, library science, business, and education. Students may also earn a semester of course work in study-abroad programs that apply to the major.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. English		**30 hours**
ENG 233	American Literature	3
ENG 234	Western World Masterpieces	3
ENG 311	Advanced Grammar and Composition	3
ENG 331	Contemporary Non-Western Writers	3
ENG 341	Creative Writing Seminar	3
ENG 345	British Literature I	3
ENG 346	British Literature II	3
ENG 432	Christian Classics	3
ENG 437	Shakespeare	3
	English Elective	3
IV. Humanities		**27 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
FAR 235X	Music and the Arts	3
PHI 232	Introduction to Philosophy	3
	Humanities Electives: *Select courses from: COM, ENG, FAR, HUM, LAN, and PHI.*	12
V. Computers/Math/P. E./Science		**12-13 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
	Mathematics **or** Lab Science Elective	3-4
VI. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
VII. Electives		**9-10 hours**
TOTAL		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the English Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
FAR 235X	Music and the Arts	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1

Sophomore Year

Fall Semester—16 credits

ENG 234	Western World Masterpieces **or**	
ENG 331	Contemporary Non-Western Writers	3
ENG 234	Western World Masterpieces **or**	
ENG 345	British Literature I	3
THE 231	Christian Doctrine	3
	Humanities Elective	3
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	
	Lab Science Elective	4

Spring Semester—16-17 credits

BIB 233	Gospel of John	3
ENG 233	American Literature	3
ENG 311	Advanced Grammar and Composition **or**	
PHI 232	Introduction to Philosophy	3
SOC 230	Sociology	3
	Humanities Elective	3
	(ENG, FAR, HUM, LAN, PHI)	
	Elective	1-2

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
ENG 234	Western World Masterpieces **or**	
ENG 331	Contemporary Non-Western Writers	3
ENG 341	Creative Writing Seminar **or**	3
ENG 432	Christian Classics	
	Elective	3
	Humanities Elective	3
	(COM, ENG, FAR, HUM, LAN, PHI)	

Spring Semester—15 credits

ENG 311	Advanced Grammar **or**	
ENG 437	Shakespeare **or**	
CHM 325	Biblical Evangelism & Missions	3
ENG 346	British Literature II	3
THE 334X	Apologetics	3
	Bible Elective	3
	Humanities Elective	3
	(ENG, FAR, HUM, LAN, PHI)	

Senior Year

Fall Semester—15-16 credits

BIB 434	Romans	3
ENG 341	Creative Writing Seminar **or**	
ENG 432	Christian Classics	3
THE 333X	Christian Ethics	3
	English Elective	3
	Mathematics or Lab Science Elective	3

Spring Semester—15 credits

ENG 437	Shakespeare **or**	
CHM 325	Biblical Evangelism & Missions	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
	Elective	3
	Elective	3

History

—Bachelor of Arts

This major is designed for students who desire a broad liberal arts education. The history program includes the Christian Studies core foundational to all Crown baccalaureate degrees, a strong general education distribution of courses, and the major emphasis in history. Students, with guidance from their academic advisor, choose elective courses according to their educational and vocational interests. The content and skills learned from a history major are a first step toward a variety of careers, including business, civil service, education, journalism, library science, and public administration. A history major is an excellent pre-seminary program, offering the biblical and general educational foundation that evangelical seminaries and the American Association of Theological Schools suggest for seminary and ministry-oriented graduate schools. A history major also serves admirably as a pre-law program and a basis for graduate study in history and other fields such as political science and social service. The elective hours in the history program may be applied toward a number of concentrations and minors.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. History		**30 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
HIS 231	American Civilization to 1877	3
HIS 232	American Civilization since 1877	3
HIS 332	Church History	3
HIS 333	Ancient Civilization: Near East and Early Greece	3
HIS 334	Ancient Civilization: Classical Greece and Rome	3
	History Electives	9
IV. Humanities		**27 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
	Literature Elective	3
	Electives: *Select courses from: COM, ENG, FAR, HUM, LAN, PHI, and PRC.*	12
V. Computers/Math/P. E./Science		**12-13 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
	Mathematics or Lab Science Elective	3-4
VI. Social Sciences		**13 hours**
SOC 102	First Year Focus	1
	Electives: *Select courses from: ANT, ECO, GEO, POL, PSY, and SOC.*	12
VII. Electives		**9-10 hours**
TOTAL		**126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the History Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
	P. E. Elective **or** Varsity Team Sport	1
	Social Science Elective	
	(ANT, ECO, GEO, POL, PSY, SOC)	3
	Elective	3

Sophomore Year

Fall Semester—16 credits

BIB 233	Gospel of John	3
HIS 231	American Civilization to 1877	3
	Lab Science Elective	4
	Humanities Elective	
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	3
	Social Science Elective	
	(ANT, ECO, GEO, POL, PSY, SOC)	3

Spring Semester—15-16 credits

HIS 232	American Civilization since 1877	3
PHI 232	Introduction to Philosophy	3
THE 231	Christian Doctrine	3
	Humanities Elective	
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	3
	Mathemtics or Lab Science Elective	3-4

Junior Year

Fall Semester—15 credits

CHM 325	Biblical Evangelism and Missions	3
HIS 333	Ancient Civilization: Near East **or**	
THE 333X	Christian Ethics	3
	Social Science Elective	
	(ANT, ECO, GEO, POL, PSY, SOC)	3
	History Elective	3
	Humanities Elective	
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	3

Spring Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
HIS 332	Church History **or**	
HIS 334	Ancient Civilization: Greece and Rome	3
THE 334X	Apologetics	3
	History Elective	3
	Social Science Elective	
	(ANT, ECO, GEO, POL, PSY, SOC)	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
HIS 333	Ancient Civilization: Near East **or**	
	Social Science Elective	
	(ANT, ECO, GEO, POL, PSY, SOC)	3
	Humanities Elective	
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	3
	Elective	3
	Literature Elective	3

Spring Semester—15-16 credits

HIS 332	Church History **or**	
HIS 334	Ancient Civilization: Greece and Rome	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
	History Elective	3
	Electives	3-4

Liberal Arts

—Bachelor of Arts

This program is designed for students who desire a biblically-based education in the liberal arts, emphasizing the humanities and social sciences, as preparation for a variety of vocations and graduate education.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Liberal Arts		**48 hours**
Electives		48
Choose electives from the Humanities *(at least 15 hours from COM, ENG, FAR, HUM, LAN, PHI, and PRC)* and the Social Sciences *(at least 15 hours from ANT, ECO, GEO, HIS, POL, PSY, and SOC)*. Thirty of the 48 hours must be 300- and 400-level courses.		
IV. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
	Literature Elective	3
V. Computers/Math/P. E./Natural Science		**13 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Electives (2)	8
VI. Social Sciences		**7 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
VII. Electives		**9 hours**
TOTAL		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Liberal Arts Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3
	Liberal Arts Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
HIS 132	Western Civilization since 1715	3
	P. E. Elective **or** Varsity Team Sport	1
	Liberal Arts Elective	3

Sophomore Year

Fall Semester—16 credits

BIB 233	Gospel of John	3
PHI 232	Introduction to Philosophy	3
	Lab Science Elective	4
	Liberal Arts Elective	3
	Liberal Arts Elective	3

Spring Semester—16 credits

THE 231	Christian Doctrine	3
	Lab Science Elective	4
	Liberal Arts Elective	3
	Liberal Arts Elective	3
	Literature Elective	3

Junior Year

Fall Semester—15 credits

CHM 325	Biblical Evangelism and Missions	3
THE 333X	Christian Ethics	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3
	Elective	3

Spring Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
THE 334X	Apologetics	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3
	Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3
	Elective	3

Spring Semester—15 credits

THE 460X	Faith Integration Seminar	3
	Bible Elective	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3
	Liberal Arts Elective (300-400)	3

Pre-Law

—Bachelor of Arts

The Pre-Law curriculum is designed to build the broad based skills recommended by the Law School Admissions Council. It emphasizes academically rigorous subjects that prepare an undergraduate for law school. It features a concentration of courses that give an emphasis to critical thinking, reading, speaking, and writing. The curriculum seeks to provide the necessary course content for the kinds of thinking and analytical skills that will help the graduate to perform well on the Law School Admissions Test. This liberal arts program is also designed for students who are considering vocations in government, civil service, law enforcement, or social ministries.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Pre-Law Studies		**30 hours**
BUS 421	Business Law	3
ECO 331	Principles of Macroeconomics	3
ECO 332	Principles of Microeconomics	3
ENG 310	Advanced Grammar and Composition	3
ENG 352	Argumentation and Debate	3
POL 301	History of American Political Thought	3
POL 332	American Constitutional Law	3
POL 401	Criminal Justice	3
POL 421	Pre-Law Practicum	3
SOC 338X	Social Justice	3

IV. Humanities		**27 hours**
ENG 131	English Composition **or**	
ENG 153H	Critical Thinking and Writing	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
	Humanities Electives: *Select courses from: COM, ENG, FAR, HUM, LAN, PHI, and PRC.*	12
	Literature Elective	3
V. Computers/Math/P. E./Science		**12-13 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
	Mathematics **or** Lab Science Elective	3-4
VI. Social Sciences		**19 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
POL 232	Introduction to Political Science	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	Electives: *Select courses from: ANT, ECO, GEO, HIS POL, PSY, and SOC.*	6
VII. Electives		**4 hours**
TOTAL		**125-126 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Pre-Law Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Social Science Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
SOC 230	Sociology	3
	Mathmatics Elective	3
	P. E. Elective **or** Varsity Team Sport	1

Sophomore Year

Fall Semester—16 credits

BIB 233	Gospel of John	3
POL 232	Introduction to Political Science	3
THE 231	Christian Doctrine	3
	Humanities Elective	3
	Lab Science Elective	4

Spring Semester—15-16 credits

CHM 301	Spiritual and Leadership Development	3
PHI 232	Introduction to Philosophy	3
	Humanities Elective	3
	General Elective	3
	Mathematics or Lab Science Elective	3-4

Junior Year

Fall Semester—16 credits

CHM 325	Biblical Evangelism and Missions	3
POL 301	History of American Political Thought	3
THE 334X	Apologetics	3
	Literature Elective	3
	Humanities Elective	3
	General Elective	1

Spring Semester—15 credits

ENG 310	Advanced Grammar and Composition	3
POL 332	American Constitutional Law	3
THE 333X	Christian Ethics	3
	Humanities Elective	3
	Bible Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
BUS 421	Business Law	3
ECO 331	Principles of Macroeconomics	3
POL 401	Criminal Justice	3
	Social Science Elective	3

Spring Semester—15 credits

ECO 332	Principles of Microeconomics	3
ENG 352	Argumentation and Debate	3
POL 421	Pre-Law Practicum	3
SOC 338X	Social Justice	3
THE 460X	Faith Integration Seminar	3

Psychology

—Bachelor of Arts

This program is a pre-professional degree for students who will go on to graduate study at the master's or doctoral levels that are required for professional careers in psychology and counseling. It is also designed as a liberal arts degree, emphasizing interpersonal relations for students who anticipate jobs in business, the social services, and other fields. Students take a common core of required classes in the major and then, in consultation with their academic advisor, choose electives appropriate to their educational and vocational goals.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Psychology		**30 hours**
PSY 130	General Psychology	3
PSY 236	Developmental Psychology	3
PSY 240X	Social Science Research Methods	3
PSY 330	Counseling Psychology	3
PSY 331	Personality Theories	3
PSY 336	Abnormal Psychology	3
PSY 342	Psychology of Spiritual Development	3
PSY 431	Social Psychology	3
	Psychology Electives	6
IV. Humanities		**30 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
	Literature Electives	6
	Humanities Electives: *Select courses from: COM, ENG, FAR, HUM, LAN, and PHI*	12
V. Computers/Math/P. E./Science		**14 hours**
IT 100	Introduction to Computers	1
MAT 225	Statistics	4
SCI 243	General Biology	4
SCI 345	Human Anatomy and Physiology	4
	P. E. Elective **or** Varsity Team Sport	1
VI. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	Social Science Electives	6
VII. Electives		**2 hours**
TOTAL		**125 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Psychology Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
PSY 130	General Psychology	3
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
SOC 230	Sociology	3
SCI 243	General Biology	4

Sophomore Year

Fall Semester—16 credits

BIB 233	Gospel of John	3
MAT 225X	Statistics	4
PSY 236	Developmental Psychology	3
THE 231	Christian Doctrine	3
	Humanities Elective	3
	(*COM, ENG, FAR, HUM, LAN, PHI, PRC*)	

Spring Semester—16 credits

CHM 301	Spiritual and Leadership Development	3
PHI 232	Introduction to Philosophy	3
PSY 240X	Social Science Research Methods	3
PSY 336	Abnormal Psychology	3
	P. E. Elective **or** Varsity Team Sport	1
	Humanities Elective	3
	(*COM, ENG, FAR, HUM, LAN, PHI, PRC*)	

Junior Year

Fall Semester—15 credits

CHM 325	Biblical Evangelism and Missions	3
PSY 330	Counseling Psychology	3
PSY 342	Psychology of Spiritual Development	3
THE 334X	Apologetics	3
	Humanities Elective	3
	(*COM, ENG, FAR, HUM, LAN, PHI, PRC*)	

Spring Semester—16 credits

SCI 345	Human Anatomy and Physiology	4
THE 33X	Christian Ethics	3
	Humanities Elective	3
	(*COM, ENG, FAR, HUM, LAN, PHI, PRC*)	
	Psychology Elective	3
	Social Science Elective	3

Senior Year

Fall Semester—15 credits

BIB 434	Romans	3
PSY 331	Personality Theories	3
PSY 431	Social Psychology	3
	Bible Elective	3
	Literature Elective	3

Spring Semester—14 credits

THE 460X	Faith Integration Seminar	3
	Literature Elective	3
	Psychology Elective	3
	Social Science Elective	3
	Elective	2

Associate of Arts

—Associate of Arts

The Associate of Arts program is designed for students who desire a two-year associate's degree and those who plan to transfer to another institution to complete a baccalaureate degree. The curriculum includes core courses required in four-year degrees at Crown. Students, with their advisor's help, choose from a broad range of electives according to their educational interests.

PROGRAM REQUIREMENTS

I. Bible and Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
THE 231	Christian Doctrine	3
BIB 233	Gospel of John	3
	Bible **or** Theology Elective	3
II. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives	6
	(COM, ENG, FAR, HUM, LAN, PHI, PRC)	
III. Computers/Math/P. E./Science		**12-13 hours**
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
	Mathematics **or** Lab Science Elective	3-4
IV. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
	Social Science Elective	6
	(ANT, ECO, GEO, POL, PSY, SOC)	
V. Electives		**7-8 hours**
TOTAL		**63 hours**

TWO-YEAR SUGGESTED PROGRAM

First Year

Fall Semester—16 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3
	Elective	2

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
HIS 132	Western Civilization since 1715	3
	P. E. Elective **or** Varsity Team Sport	1
	Humanities Elective	3

Second Year

Fall Semester—16 credits

THE 231	Christian Doctrine	3
	Humanities Elective	3
	Lab Science Elective	4
	Social Science Elective	3
	Elective	3

Spring Semester—15 credits

BIB 233	Gospel of John	3
	Bible **or** Theology Elective	3
	Mathematics **or** Science Elective	3-4
	Social Science Elective	3
	Elective	2-3

Humanities and Social Science Department Minors

Counseling Minor — 18 hours

Designed for students who desire a counseling minor in programs of study other than Psychology.

CHM 431	Counseling for Pastors and Church Leaders	3
PSY 236	Developmental Psychology	3
PSY 330	Counseling Psychology	3
PSY 331	Personality Theories	3
PSY 336	Abnormal Psychology	3
SOC 230	Sociology	3

English Minor — 18 hours

Designed for students who desire an English minor in non-English programs of study. Core requirements of ENG 131 English Composition, ENG 132 Writing and Literature, and ENG 133 Speech. Minor requirements:

ENG 333	Introduction to Linguistics	3
ENG 341	Creative Writing Seminar	3
	Literature Electives	6
	English Electives	6

History Minor — 21 hours

Designed for students who desire a History minor in programs of study other than History.

HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
HIS 231	American Civilization to 1877	3
HIS 232	American Civilization since 1877	3
	History Electives	9

Psychology Minor — 18 hours

Designed for students who desire a Psychology minor in programs of study other than Psychology.

PSY 130	General Psychology	3
PSY 236	Developmental Psychology	3
PSY330	Counseling Psychology	3
PSY 331	Personality Theories	3
PSY 336	Abnormal Psychology	3
PSY 431	Social Psychology	3

Social Science Minor — 21 hours

Designed for students who desire a Social Science minor in programs of study other than Social Science.

HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
	Electives: *Select five Social Science courses from ANT, ECO, GEO,POL, PSY, and SOC (choose no more than one course from each area).*	15

Intercultural Studies Department

Majors: **Intercultural Studies (BA)**
Linguistics (BA)

Minors: **Intercultural Studies**
Intercultural Practicum
Teaching English to Speakers of Other Languages (TESOL) Certificate

Chair: **Professor William F. Mangham**

The department of Intercultural Studies provides opportunities to impact the world through intercultural ministry. Crown College's Intercultural Studies degrees will prepare you to make your maximum impact for God in diverse cultural settings. Students say this about our programs:

"The teaching is based on real-life situations; it's practical and relevant."
"[Intercultural Studies courses] provide a broad base for understanding the world."
"[I appreciate] a classroom environment that is very open and allows for dialogue."

Courses in understanding diverse cultures, intercultural communication, and sociology will help you comprehend and appreciate other cultures. Your understanding of world religions and probing into worldview issues will enhance your ability to communicate the gospel. Skills in establishment of strong national churches come through courses that focus on strategies that foster the development of dynamic churches. Running through the entire curriculum is the biblical authority and rationale for the intercultural vocation. Through an intercultural practicum, students explore ministries to which they believe God is directing them.

Included in the program is the selection of a minor in the area of a skill set. Some of these are Teaching English to Speakers of Other Languages, Counseling/Psychology, Computers, Leadership, Youth, and Business. The purpose of these skill sets is to provide the intercultural worker with additional qualifications to minister in a rapidly changing missions context. Individual counseling and assessment is provided in the selection of a minor. The **TESOL** (Teaching English to Speakers of Other Languages) certificate enables persons to communicate the gospel in a natural way and also to gain entry into limited access countries.

Crown College makes available a variety of study-abroad options that transfer credits toward the Intercultural Studies major. The first option, a semester long program called **EduVenture**, occurs in the countries of Mexico and Fiji. The EduVenture course descriptions are listed with the ICS Intercultural Studies courses. One student makes this comment about her EduVenture experience, "EduVenture was an eye-opening, life-changing experience. We were stretched in all capacities of life, causing us to be utterly dependent on God, and we were drawn closer to Him than we would ever have imagined." The second option is in conjunction with the **Council for Christian Colleges and Universities (CCCU)**. Semester-long sites are available in Russia, Egypt, China, and Costa Rica. The goal of this program is to prepare individuals to live the Christian life in a world that is multiethnic and multicultural. A third Option are two study abroad opportunities called "**Horizons**." In Horizons Australia students can study for a semester "down under" at Canberra College of Theology. Classroom study combined with ministry opportunities with different local ethnic groups make this an exciting experience. In Horizons Lithuania students study at a Christian liberal arts college located on the coast of the Baltic Sea. Students visit several surrounding countries as part of their study abroad experience.

Intercultural Studies

—Bachelor of Arts

At Crown College, theology and missiology are foundational to intercultural studies. The analysis of cultures combined with a biblical understanding of the church and its mission are essential. Major non-Christian religions, the international context, rural and urban cultural realities, and worldview questions are included to prepare graduates for effective ministry among the various cultures and subcultures of the world.

PROGRAM REQUIREMENTS

I. Bible & Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 235X	Theology of Missions	3
THE 331	Theology I: God's Word and Work	3
THE 332	Theology II: Human Redemption and Destiny	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 431X	Alliance History and Distinctives	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**12 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
DSC 342	Educational Ministries of the Church	3
PRC 332	Expository Preaching	3
III. Intercultural Studies		**27 Hours**
ANT 231	Cultural Anthropology	3
ANT 339X	Intercultural Communication	3
ENG 333	Introduction to Linguistics	3
ICS 131	Missions in Perspective	3
ICS 300X	Church Development Strategies	3
ICS 432	Contemporary Issues in Missions	3
ICS 337X	Living World Religions	3
ICS 345	Introduction to the Urban Context	3
ICS 249	Intercultural Practicum Preparation	1
ICS 360	Intercultural Practicum (Intercultural Studies Majors)	2
IV. Humanities		**12 Hours**
ENG 131	English and Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
V. Computers/Math/P. E./Science		**10 Hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Science		**16 Hours**
HIS 131	Western Civilization to 1715	3
HIS 332	Church History	3
PSY 130	General Psychology	3
PSY 330	Counseling Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
VII. Minor (consult the Department Chair)		**18 Hours**
Total		**131 Hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Intercultural Studies Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 133	Speech	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
ICS 131	Missions in Perspective	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
PSY 130	General Psychology	3
SOC 230	Sociology	3

Sophomore Year

Fall Semester—16 credits

ANT 231	Cultural Anthropology	3
ANT 339X	Intercultural Communication	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
	P. E. Elective **or** Varsity Team Sport	1
	Minor Elective	3

Spring Semester—16 credits

THE 331	Theology I	3
PHI 232	Introduction to Philosophy	3
THE 235X	Theology of Missions	3
	Lab Science Elective	4
	Minor Elective	3

Junior Year

Fall Semester—15 credits

ENG 333	*Introduction to Linguistics	3
THE 332	Theology II	3
PRC 332	Expository Preaching	3
PSY 330	Counseling Psychology	3
	Minor Elective	3

Spring Semester—16 credits

CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
HIS 332	Church History	3
*ICS 345	Introduction to Urban Context	3
ICS 249	Intercultural Practicum Preparation	1
	Minor Elective	3

Senior Year

Fall Semester—17 credits

ICS 360	Intercultural Practicum	2
*DSC 342	Educational Ministries of the Church	3
THE 333X	Christian Ethics	3
THE 431X	Alliance History and Distinctives	3
ICS 300X	Church Development Strategies	3
	Minor Elective	3

Spring Semester—18 credits

BIB 434	Romans	3
*ICS 432	Contemporary Issues in Missions	3
ICS 337X	Living World Religions	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Minor Elective	3

Minors are selected in consultation with the Department Chair. The intent is to provide students with skill sets that are useful in a cross-cultural setting. Some of the options include: Teaching English to Speakers of Other Languages (TESOL) Certificate, Leadership Development, Counseling, Business Administration,and Business Communications.

* Courses offered on an every other year rotation

Linguistics

—Bachelor of Arts

The Linguistics major prepares individuals to serve as translators in a variety of capacities. Included in this are such areas as surveying cultural groups to determine a translation strategy, Bible translation, and translation of Christian materials.

PROGRAM REQUIREMENTS

I. Bible & Theology		**36 Hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 235X	Theology of Missions	3
THE 331	Theology I	3
THE 332	Theology II	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 431X	Alliance History and Distinctives	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 Hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Intercultural Studies/Sociology		**18 Hours**
ICS 131	Missions in Perspective	3
ICS 337X	Living World Religions	3
ICS 249	Intercultural Practicum Preparation	1
ICS 361	Intercultural Practicum	2
ICS 345	Introduction to Urban Context	3
ICS 432	Contemporary Issues in Missions	3
SOC 230	Sociology	3
IV. Linguistics		**26 Hours**
ANT 231	Cultural Anthropology	3
ANT 339X	Intercultural Communication	3
ENG 333	Introduction to Linguistics	3
Summer Institute of Linguistics (SIL) courses:		17
First Course Set:		
Introduction to Sociolinguistics		1
Articulatory Phonetics		2
Second Language Acquisition		3
Introduction to Syntax and Morphology		4
Second Course Set:		
Directed Study		1
Choose two of the following:		
Phonology I		3
Phonology II		3
Syntax II		3
Semantics		3

NOTE: SIL courses are offered at the following locations: the University of North Dakota in Grand Forks (North Dakota SIL); the University of Oregon. Credit and dates vary with locations; see SIL catalog for details. Normally the courses will be completed over two summers. Participants are encouraged to take the first course set after their sophomore year. The practicum takes place on site with Wycliffe Bible Translators and occurs after the junior year. During the summer immediately following graduation the second course set is taken. Graduation is not official until all requirements are satisfactorily fulfilled. Students interested in the literacy track are to take the literacy mega course (9 credits).

V. Humanities		**24 Hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
PHI 232	Introduction to Philosophy	3
LAN 341	Greek I	4
LAN 342	Greek II	4
LAN 430X	Greek for Ministry	4
VI. Computers/Math/P. E./Science		**10 Hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VII. Social Science		**10 Hours**
HIS 131	Western Civilization to 1715	3
HIS 332	Church History	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
Total		**130 Hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Linguistics Major

Freshman Year

Fall Semester—14 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715	3
ICS 131	Missions in Perspective	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
PSY 130	General Psychology	3

Sophomore Year

Fall Semester—15 credits

ANT 231	Cultural Anthropology	3
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
*ENG 333	Introduction to Linguistics	3
SOC 230	Sociology	3

Spring Semester—14 credits

PHI 232	Introduction to Philosophy	3
THE 235X	Theology of Missions	3
THE 331	Theology I	3
	Lab Science Elective	4
	P. E. Elective **or** Varsity Team Sport	1

Junior Year

Fall Semester—13 credits

ANT 339X	Intercultural Communication	3
LAN 341	Greek I	4
HIS 332	Church History	3
THE 332	Theology II	3

Spring Semester—11 credits

CHM 325	Biblical Evangelism & Missions	3
*ICS 345	Introduction to Urban Context	3
ICS 249	Intercultural Practicum Preparation	1
LAN 342	Greek II	4

Senior Year

Fall Semester—15 credits

ICS 361	Intercultural Practicum	2
LAN 430X	Greek for Ministry	4
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 431X	Alliance History and Distinctives	3

Spring Semester—15 credits

BIB 434	Romans	3
CHM 301	Spiritual and Leadership Development	3
*ICS 432	Contemporary Issues in Missions	3
ICS 337X	Living World Religions	3
THE 460X	Faith Integration Seminar	3

In conjunction with this program, students will complete 17 semester hours at one of Summer Institute of Linguistics two sites (North Dakota or Oregon). The course sets are offered over two summers. The first course set can be taken after the freshman and/or sophomore years. The Intercultural Practicum occurs the summer after the first course set (working on-site with a Wycliffe Bible translator for seven weeks). The final course set can be taken after the junior year or immediately following graduation.

* Courses offered on an every other year rotation

Intercultural Studies Minor

ANT 231	Cultural Anthropology	3
ICS 131	Missions in Perspective	3
ICS 300X	Church Development Strategies	3
ICS 339X	Intercultural Communications	3
	Electives: *Select six hours from the courses listed below:*	
ICS 235X	Theology of Missions	3
ICS 337X	Living World Religions	3
*ICS 345	Introduction to the Urban Context	3
ICS 249	Intercultual Practicum Preparation	1
ICS 360	Intercultural Practicum	2
TOTAL		**18 hours**

Intercultural Practicum Minor

ICS 434X	Cross-Cultural Practicum Orientation	3
ICS 435X	Cultural Awareness	3
ICS 436	Cross-Cultural Ministry	3
ICS 437	Personal Organization and Development	3
ICS 438X	Host Country/Region Religion	3
ICS 439	Communication Development	3
TOTAL		**18 hours**

Teaching English to Speakers of Other Languages (TESOL) Certificate

The TESOL Certificate is designed for those who see themselves enabling persons to learn English and/or to enhance their English ability. In most cases these skills are utilized in a cross-cultural setting. The certificate enables intercultural workers to show organizations their competency in TESOL. While not a licensure, it is a form of documentation that often legitimizes a ministry, particularly in a cross-cultural setting.

ANT 231	Cultural Anthropology	3
*ENG 333	Introduction to Linguistics	3
*ENG 355	Structure of the English Language	3
*ESL 300	Theories of Second Language Learning and Culture Learning	3
*ESL 305	Methods, Materials, and Curriculum Development for TESOL	3
*ESL 310	The Testing, Assessment, and Placement of Limited English-Proficient Speakers	3
TOTAL		**18 hours**

* Courses offered on an every other year rotation

Mathematics & Science Department

Majors: **Biology (BS)**
Associate of Arts in Biological Science
Associate of Arts in Science

Chair: **Dr. Don Hardy**

The purpose of the Math and Science Department is to broadly train students in the biological sciences so that they will be prepared to pursue graduate work, medical studies, research, or vocations in industry, governmental agencies, education, and other related areas.

A second mission of the Math and Science Department is to provide a variety of liberal arts courses to support the general education programs of the College and to assist students in developing basic math skills they can apply to their programs of study.

The Math and Science Department strives to integrate biblical studies with liberal arts and with math and science to develop excellence in academics and personal character. Our goal is that students will have a vibrant spiritual life showing developing skills in evangelism and discipleship and that students will become confident, competent leaders in their vocations.

Biology

—Bachelor of Science

This major is intended to broadly prepare students in the biological sciences. With careful selection of electives, students may be equipped to pursue graduate work, medical studies, research, field biology, industrial work, government positions, or other related areas.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Fine Arts Elective	3
	Humanities Elective	3
IV. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	History Elective	3
	Social Science Elective	3
V. Computer/Math/P. E./Science		**20-21 hours**
IT 100	Introduction to Computers	1
SCI 245	General Chemistry I	4
SCI 246	General Chemistry II	4
SCI 435	Organic Chemistry I	4
	P. E. Elective or Varsity Team Sport	1
	Choose two of the following:	
MAT 131	College Algebra	3
MAT 225X	Statistics	3
MAT 233	Calculus I	4
VI. Biology Major		**31 hours**
SCI 243	General Biology I	4
SCI 244	General Biology II	4
SCI 200	Ecology	4
SCI 250	Genetics	4
SCI 311	Introduction to Botany	4
SCI 321	General Zoology	4
SCI 331	Evolution and Origins	3
SCI 410	Microbiology	4
VII. General Electives		**10-11 hours**
SCI 345X	Human Anatomy/Physiology	4
SCI 415	Cell Biology	4
SCI 420	Developmental Biology	4
SCI 425	Comparative Physiology	4
SCI 430	Parasitology	4
SCI 437	Biochemistry	3
SCI 346	Advanced Topics in Biology	
SCI 400	Independent Study	
	Science Electives *(may be taken in place of General Electives)*	
TOTAL		**125-127 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Biology Major

Freshman Year

Fall Semester—16 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
HIS 131	Western Civilization to 1715 **or**	
SOC 230	Sociology	3
IT 100	Introduction to Computers	1
SCI 243	General Biology I	4
SOC 102	First Year Focus	1
	P. E. Elective **or** Varsity Sport	1

Spring Semester—16 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
SCI 244	General Biology II	4
	History Elective	3
	Humanities Elective	3

Sophomore Year

Fall Semester—16 credits

CHM 325	Biblical Evangelism and Missions	3
ENG 133	Speech	3
PSY 130	General Psychology	3
SCI 200	Ecology	4
THE 231	Christian Doctrine	3

Spring Semester—16 credits

BIB 233	Gospel of John	3
MAT	College Algebra or Statistics	3
SCI 250	Genetics	4
HIS 132	Western Civilization since 1715 **or**	
SOC 230	Sociology	3
	Fine Arts Elective	3

Junior Year

Fall Semester—17-18 credits

MAT	Math Requirement	3-4
SCI 245	General Chemistry I	4
SCI 311	Introduction to Botany	4
SCI 331	Evolution and Origins	3
THE 333X	Christian Ethics	3

Spring Semester—17 credits

SCI 246	General Chemistry II	4
SCI 321	General Zoology	4
THE 334X	Apologetics	3
	Bible Elective	3
	General Elective	3

Senior Year

Fall Semester—14 credits

CHM 301	Spiritual and Leadership Development	3
SCI 435	Organic Chemistry	4
	General Elective	4
	Social Science Elective	3

Spring Semester—14 credits

BIB 434	Romans	3
SCI 410	Microbiology	4
THE 460X	Faith Integration Seminar	3
	General Elective	4

Biological Science

—Associate of Arts

PROGRAM REQUIREMENTS

I. Bible & Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
THE 231	Christian Doctrine	3
	Bible Elective	3
II. Humanities		**12 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Elective	3
III. Science/Computers/Math/P. E.		**25-26 hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
SCI 243	General Biology I	4
SCI 244	General Biology II	4
SCI 345	Human Anatomy and Physiology	4
SCI 346	Topics in Biology	4
	P. E. Electives **or** Varsity Team Sports	2
	Electives in Science/Math	3-4
IV. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Elective	3
Total		**66-67 hours**

Science

—Associate of Arts

PROGRAM REQUIREMENTS

I. Bible & Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
THE 231	Christian Doctrine	3
	Bible Elective	3
II. Humanities		**12 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Elective	3
III. Science/Computers/Math/P. E.		**22 hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
	P. E. Electives **or** Varsity Sports	2
	Lab Science Electives (2)	8
	Electives in Science/Math/Health	8
IV. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	Social Science Elective	3
	History Elective	3
TOTAL		**66 hours**

Music Department

Majors: **Music (BA)**
Music Education (BME) (see Teacher Education Department)
Contemporary Worship (BA)
Associate of Arts in Music (AA)

Minors: **Music**
Contemporary Worship

Chair: **Dr. David W. Donelson**

The objective of the Music Department is to prepare men and women to become music educators and/or to lay a strong foundation for music performance in one of four areas: voice, instrumental, keyboard or contemporary worship. Students will receive comprehensive musical training, gain an aesthetic sensitivity, and develop a striving toward musical excellence. The student will gain professional experience through student teaching, church music practicums, student ministries, and recitals. The following music degree programs are offered:

Bachelor of Music Education: The purpose of this program is to prepare students to become effective choral music educators. The Music Education student must be accepted into and meet requirements of both Music and Teacher Education Departments. Teaching licensure may be obtained in Vocal Music, K-12. The State of Minnesota requires a background check of all persons seeking teaching licensure upon completion of the preparation program and prior to issuing the teaching licensure. A criminal record does not automatically disqualify a candidate from licensure, but candidates must consider whether their backgrounds would jeopardize their receiving the licensure.

Bachelor of Arts in Music: This program is designed for students interested in studying music within a biblical context. It is an appropriate program for students considering a performance career, private teaching, church music, or graduate school. The student may choose one of three areas in which to specialize: voice, instrumental, or keyboard. The program will not qualify students to be certified in public school music.

Bachelor of Arts in Contemporary Worship: This program of study trains and develops students to lead music and worship programs within the local church. Emphasis is given to the contemporary music and worship styles.

The **Associate of Arts in Music** provides basic understanding and skill in music. It is designed as foundational for a bachelor's degree, leading to degrees in such fields as teaching, church ministry, performance, and music therapy. All credits will apply to the bachelor's music degree at Crown College.

Music

—Bachelor of Arts

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**17 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Elective	8
	(COM, ENG, FAR, HUM, LAN, MUS, PHI, PRC)	
IV. Computers/Health/Math/P. E./Natural Science		**10 hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
	[1]P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
IV. Social Science		**10 hours**
PSY 130	General Psychology	3
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
	Social Science Elective	3
V. Music Core		**37 hours**
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 141	Music Theory/Sight Singing I	4
MUS 235X	Music and The Arts	3
MUS 142	Music Theory/Form and Analysis II	4
MUS 243	Music Theory/Form and Analysis III	4
MUS 257	[2]Piano Lab	2
MUS 331	Music History I	3
MUS	Performance Organizations	8
	Music Electives	6
VI. Concentrations (select one):		
Vocal Concentration		**18 hours**
MUS 210	Diction I	2
MUS 211	Diction II	2
MUS 221	Conducting	3
MUS 236	Acting Fundamentals for Lyric Stage	3
MUS	Applied Lessons	8
Keyboard Concentration		**18 hours**
MUS 221	Conducting	3
MUS 291	Accompanying	2
MUS 337	Piano Literature I	1
MUS 338	Piano Literature II	1
MUS 432	Methods for Teaching Piano	3
MUS	Applied Lessons	8
Instrumental Concentration		**18 hours**
MUS 222	Conducting	3
MUS 444	Instrumental Methods	3
MUS	Applied Lessons	8
	Music Electives	4
TOTAL		**125 hours**

[1]Physical Education: If a student is anticipating adding a teaching licensure to the B.A. in music degree, it will be necessary to take Rythmic Movement (PED 125) as the physical education elective.

[2]Piano Lab: Students must take Piano Lab their first year and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.

FOUR-YEAR SUGGESTED PROGRAM

for the Music Major, Instrumental Concentration

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 257	Piano Lab	1
MUS	Performance Organization	1
MUS	Applied Lesson	1
SOC 102	First Year Focus	1

Spring Semester—17 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
IT 100	Introduction to Computers	1
MUS 090	Music Hour	0
MUS 141	Music Theory/Sight Singing I	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
MUS 257	Piano Lab	1

Sophomore Year

Fall Semester—15 credits

HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
MUS 090	Music Hour	0
MUS 221	Conducting	3
MUS 142	Music Theory/Form and Analysis II	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Music Elective	3

Spring Semester—16 credits

MUS 090	Music Hour	0
MUS 243	Music Theory/Form and Analysis III	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
PSY 130	General Psychology	3
	Humanities Elective	3
	Lab Science Elective	4

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
ENG 133	Speech	3
MUS 090	Music Hour	0
MUS 235X	Music and the Arts	3
MUS 331	Music History I	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	P. E. Elective **or** Varsity Team Sport	1

Spring Semester—14 credits

CHM 325	Biblical Evangelism and Missions	3
MUS 090	Music Hour	0
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Music Electives	6
	Humanities Elective	3

Senior Year

Fall Semester—16 credits

BIB 434	Romans	3
MUS 090	Music Hour	0
MUS 444	Instrumental Methods	3
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 334X	Apologetics	3
	Humanities Elective	2
	Bible Elective	3

Spring Semester—14 credits

MUS 090	Music Hour	0
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 231	Christian Doctrine	3
THE 460X	Faith Integration Seminar	3
THE 333X	Christian Ethics	3
	Social Science Elective	3

FOUR-YEAR SUGGESTED PROGRAM

for the Music Major, Keyboard Concentration

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
MUS 090	Music Hour	0
MUS 141	Music Fundamentals	3
MUS 257	Piano Lab	1
MUS	Performance Organization	1
MUS	Applied Lesson	1
SOC 102	First Year Focus	1

Spring Semester—17 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
IT 100	Introduction to Computers	1
MUS 090	Music Hour	0
MUS 141	Music Theory/Sight Singing I	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
MUS 257	Piano Lab	1

Sophomore Year

Fall Semester—15 credits

HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
MUS 090	Music Hour	0
MUS 221	Conducting	3
MUS 235X	Music and the Arts	3
MUS 243	Music Theory/Form and Analysis II	4
MUS	Performance Organization	1
MUS	Applied Lesson	1

Spring Semester—15 credits

MUS 090	Music Hour	0
MUS 244	Music Theory/Form and Analysis III	4
MUS 291	Accompanying	2
MUS	Performance Organization	1
MUS	Applied Lesson	1
PSY 130	General Psychology	3
	Lab Science Elective	4

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
ENG 133	Speech	3
MUS 090	Music Hour	0
MUS 331	Music History I	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	P. E. Elective **or** Varsity Team Sport	1
	Music Elective	3

Spring Semester—14 credits

CHM 325	Biblical Evangelism and Missions	3
MUS 090	Music Hour	0
MUS 337	Piano Literature I	1
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Humanities Electives	5
	Music Elective	3

Senior Year

Fall Semester—18 credits

BIB 434	Romans	3
MUS 090	Music Hour	0
MUS 338	Piano Literature II	1
MUS 432	Methods for Teaching Piano	3
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 334x	Apologetics	3
	Bible Elective	3
	Humanities Elective	3

Spring Semester—14 credits

MUS 090	Music Hour	0
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Social Science Elective	3

FOUR-YEAR SUGGESTED PROGRAM

for the Music Major, Vocal Concentration

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 257	Piano Lab	1
MUS	Performance Organization	1
MUS	Applied Lesson	1
SOC 102	First Year Focus	1

Spring Semester—17 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
IT 100	Introduction to Computers	1
MUS 090	Music Hour	0
MUS 141	Music Theory/Sight Singing I	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
MUS 257	Piano Lab	1

Sophomore Year

Fall Semester—15 credits

HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
MUS 090	Music Hour	0
MUS 221	Conducting	3
MUS 235X	Music and the Arts	3
MUS 142	Music Theory/Form and Analysis II	4
MUS	Performance Organization	1
MUS	Applied Lesson	1

Spring Semester—15 credits

MUS 090	Music Hour	0
MUS 243	Music Theory/Form and Analysis III	4
MUS 211	Diction II	2
MUS	Performance Organization	1
MUS	Applied Lesson	1
PSY 130	General Psychology	3
	Lab Science Elective	4

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
ENG 133	Speech	3
MUS 090	Music Hour	0
MUS 331	Music History I	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	P. E. Elective **or** Varsity Team Sport	1
	Humanities Elective	3

Spring Semester—13 credits

CHM 325	Biblical Evangelism and Missions	3
MUS 090	Music Hour	0
MUS 210	Diction I	2
MUS 236	Acting Fundamentals for Lyric Stage	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Music Elective	3

Senior Year

Fall Semester—16 credits

BIB 434	Romans	3
MUS 090	Music Hour	0
MUS	Music Elective	3
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 334X	Apologetics	3
	Humanities Elective	2
	Bible Elective	3

Spring Semester—17 credits

MUS 090	Music Hour	0
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Social Science Elective	3
	Humanities Elective	3

Contemporary Worship

—Bachelor of Arts

This Program prepares students to lead worship in a contemporary setting.

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Bible Elective	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**17 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Humanities Electives	8
	(COM, ENG, FAR, HUM, LAN, MUS, PHI, PRC)	
IV. Computers/Math/P. E./ Science		**10 hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
	[1]P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
IV. Social Science		**10 hours**
PSY 130	General Psychology	3
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
SOC 102	First Year Focus	1
	Social Science Elective	3
V. Music Core		**37 hours**
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 141	Music Theory/Sight Singing I	4
MUS 235X	Music and The Arts	3
MUS 142	Music Theory/Form and Analysis II	4
MUS 243	Music Theory/Form and Analysis III	4
MUS 257	Piano Lab	2
MUS 331	Music History I	3
	Music Electives	6
MUS	Performance Organizations	8
VI. Contemporary Worship Concentration		**25 hours**
MUS 206	Introduction to Contemporary Worship	3
MUS 207	The Worship Leader and Team	3
MUS 209	Team Participation	1
MUS 306	Music Arranging for Contemporary Worship	3
MUS 307	Multi-media in Contemporary Worship	3
MUS 406	Practicum in Contemporary Worship	1
MUS	Applied Lessons	8
MUS	Music Elective	3
TOTAL		**132 hours**

[1]Physical Education: If a student is anticipating adding a teaching licensure to the B.A. in music degree, it will be necessary to take Rythmic Movement (PED 125) as the physical education elective.

[2]Piano Lab: Students must take Piano Lab their first year and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.

FOUR-YEAR SUGGESTED PROGRAM

for the Contemporary Worship Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 257	Piano Lab	1
MUS	Performance Organization	1
MUS	Applied Lesson	1
SOC 102	First Year Focus	1

Spring Semester—17 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
IT 100	Introduction to Computers	1
MUS 090	Music Hour	0
MUS 141	Music Theory/Sight Singing I	4
MUS	Performance Organization	1
MUS	Applied Lesson	1
MUS 257	Piano Lab	1

Sophomore Year

Fall Semester—18 credits

HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
MUS 090	Music Hour	0
MUS 235X	Music and the Arts	3
MUS 142	Music Theory/Form and Analysis II	4
MUS 206	Introduction to Contemporary Worship	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Music Elective	3

Spring Semester—16 credits

MUS 090	Music Hour	0
MUS 243	Music Theory/Form and Analysis III	4
MUS 207	The Worship Leader and Team	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
PSY 130	General Psychology	3
	Lab Science Elective	4

Junior Year

Fall Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
MUS 090	Music Hour	0
ENG 133	Speech	3
MUS 306	Music Arranging for Contemporary Worship	3
MUS 331	Music History I	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	P. E. Elective **or** Varsity Team Sport	1

Spring Semester—15 credits

CHM 325	Biblical Evangelism and Missions	3
MUS 090	Music Hour	0
MUS 209	Team Participation	1
MUS 307	Multi-media in Contemporary Worship	3
MUS	Performance Organization	1
MUS	Applied Lesson	1
	Humanities Elective	3
	Music Elective	3

Senior Year

Fall Semester—17 credits

BIB 434	Romans	3
MUS 090	Music Hour	0
MUS	Applied Lesson	1
MUS	Performance Organization	1
MUS 406	Practicum in Contemporary Worship	1
THE 334x	Apologetics	3
	Bible Elective	3
	Humanities Elective	2
	Music Elective	3

Spring Semester—17 credits

MUS 090	Music Hour	0
MUS	Applied Lesson	1
MUS	Performance Organization	1
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Social Science Elective	3
	Humanities Elective	3

Contemporary Worship Minor

MUS 140	Music Fundamentals	3
MUS 206	Introduction to Contemporary Worship	3
MUS 207	The Worship Leader and Team	3
MUS 209	Team Participation	2
MUS 306	Music Arranging for Contemporary Worship	3
MUS 307	Multi-media in Contemporary Worship	3
MUS 406	Practicum in Contemporary Worship	1
TOTAL		**18 hours**

Music Minor

MUS 140	Music Fundamentals	3
MUS 141	Music Theory/Sight Singing I **or**	4
MUS 235X	Music and the Arts	3
MUS 221	Conducting	3
MUS	Applied Lessons	3
MUS	Performance Organizations	4
	Music Elective	3
TOTAL		**19-20 hours**

Music

—Associate of Arts

I. Bible and Theology		**15 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
THE 231	Christian Doctrine	3
	[1]Bible Elective	3
II. Humanities		**9 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
III. Computers/Math/P. E./Natural Science		**10 hours**
IT 100	Introduction to Computers	1
MAT 130	Mathematics Survey	3
MAT 130L	Algebra Lab	1
	[2]P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
IV. Social Sciences		**13 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
SOC 102	First Year Focus	1
	History Elective	3
	Social Science Elective	3
V. Music		**22 hours**
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 141	Music Theory/Sight Singing I	4
MUS 235X	Music and the Arts	3
MUS	Applied Lessons	4
MUS	Performance Organizations	4
	Music Electives	4
TOTAL		**68 hours**

[1]Bible Elective: Biblical Perspectives in Worship (3 hours) is recommended.

[2]P. E. Electives **or** Varsity Team Sports: If a student is anticipating pursuing a Bachelor of Music Education, it will be necessary to take Rythmic Movement (PED 125) as the physical education activity elective.

Additional Humanities requirements are fulfilled through music courses.

Teacher Education Department

Elementary Education Major (BS)

- Elementary Education (K-6) Licensure with Science Specialty, Grades 5-8
- Elementary Education (K-6) Licensure with Social Studies Specialty, Grades 5-8
- Elementary Education (K-6) Licensure with Communication Arts and Literature Specialty, Grades 5-8
- Elementary Education (K-6) Licensure with Preprimary Specialty, Ages 3-5 years

English Education Major (BS)

- Communication Arts and Literature (5-12) Licensure

History Education Major (BS)

- Social Studies (5-12) Licensure

Music Education Major (BME)

- Vocal Music (K-12) Licensure

Physical Education Major (BS)

- Physical Education (K-12) Licensure

Social Studies Education Major (BS)

- Social Studies (5-12) Licensure

Chair: Professor Tom Hoffman

The Teacher Education Department prepares teachers for Christian leadership in public and private schools. In addition to offering preprimary and elementary education programs, the Department coordinates and provides core courses for all secondary and K-12 licensure programs offered by other departments of the College. Students who complete Crown College's teacher education programs have demonstrated competency in planning, conducting, and evaluating lessons; in developing and maintaining an effective learning environment; and in guiding the academic and personal growth of students. The foundational studies in Bible and theology, combined with a strong academic program and practical school experiences, produce strong candidates for successful teaching careers.

All teacher licensure programs are regularly reviewed and approved by the Minnesota Board of Teaching, so graduates of these programs are eligible to receive the necessary credentials to teach in both public and private schools. **Each of the education programs included herein has been planned to meet Minnesota's requirements for teaching licensure**. The Teacher Education Department has taken all steps to comply with the Title II act mandated by the state and federal government. Upon request the Teacher Education Department will supply the inquirer with all the information as per the law. Additionally, Crown College is a charter member of the Association of Christian Schools International (ACSI), and the Department works with individual students who wish to obtain ACSI certification to teach in affiliated Christian schools.

All persons completing approved teacher education programs in Minnesota institutions and seeking initial teaching licensures are required to successfully complete the Praxis I or the Pre-Professional Skills Test (PPST) in reading comprehension, writing composition, and mathematics. Students must take this test prior to admission to the Department in their sophomore year, although they are not required to pass the test until their final approval for licensure. Students are also required to pass a Minnesota pedagogy and content area test (Praxis II) to be eligible for licensure. Persons are allowed to retake the test to achieve passing scores as established by the Minnesota Board of Teaching.

The State of Minnesota requires a background check of all persons seeking teacher licensure upon completion of the preparation program and prior to issuing the teaching licensure. A criminal record does not automatically disqualify a candidate from licensure, but candidates must consider whether their backgrounds would jeopardize receiving licensure approval. Additional information may be required by the Board of Teaching to determine whether or not to grant the credential.

Elementary Education Major

—Bachelor of Science

PROGRAM REQUIREMENTS

I. Bible and Theology — 27 hours

BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 334X	Apologetics	3
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
	Bible or Theology Elective	3

II. Christian Ministries — 6 hours

CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3

III. Humanities — 14 hours

ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Fine Arts Elective	3
	Humanities Elective	2

IV. Social Sciences — 19 hours

HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 236	Developmental Psychology **or**	
ECE 320	Development of Young Children	3
PSY 332	Educational Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	History Elective	3

V. Computers/Health/Math/P. E./Science — 16 hours

IT 100	Introduction to Computers	1
HEA 221	Personal and Community Health	2
MAT 130	Mathematics Survey	3
SCI 241	Principles of Biology	4
SCI 242	Introduction to Physical Science	4
	P. E. Electives **and/or** Varsity Team Sports	2

VI. Professional Education — 37 hours

EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
EDU 405	Classroom Environment	2
EED 239	Children's Literature	3
EED 310	Elementary Fine Arts	2
EED 344	Elementary Mathematics	2
EED 345	Elementary Science	2
EED 346	Elementary Social Studies	2
EED 336	Reading and Communication Arts	4
EED 311	Elementary Health and Physical Education	2
EED 448	Student Teaching: Kindergarten–Grade 6	8

VII. Specialty/Option: Additional Requirements

A. Communication Arts and Literature Specialty

MED 432	Communication Arts and Literature Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
	Literature or Writing Elective	3

Hours for Graduation: 129 hours

B. Social Studies Specialty

MED 431	Social Studies Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
	Social Science Elective	3

Hours for Graduation: 129 hours

C. Science Specialty

MED 430	Science Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
	Science Elective	6-8

Hours for Graduation: 132-134 hours

D. Preprimary Specialty

ECE 320	Development of Young Children	3
ECE 331	Preprimary Curriculum and Methods	3

Hours for Graduation: 125 hours

TOTAL: 125-134 hours

FOUR-YEAR SUGGESTED PROGRAM

for the Elementary Education Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715 **or**	
PSY 130	General Psychology	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715 **or**	
PSY 130	General Psychology	3
	History Elective	3
	P. E. Elective **or** Varsity Team Sport	1

TAKE THE PREPROFESSIONAL SKILLS TEST

Sophomore Year

Fall Semester—17 credits

EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
PSY 236	Developmental Psychology **or**	
ECE 320	Development of Young Children	3
SCI 242	Introduction to Physical Science w/Lab	4
THE 231	Christian Doctrine	3
HEA 221	Personal and Comunity Health	2

Spring Semester—17 credits

CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
PSY 332	Educational Psychology w/Field Experience	3
SCI 241	Principles of Biology w/Lab	4
SOC 230	Sociology	3
	P. E. Elective **or** Varsity Team Sport	1

APPLY FOR ADMISSION TO TEACHER EDUCATION DEPARTMENT

Junior Year

Fall Semester—17 credits

EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
EED 239	Children's Literature	3
THE/PHI 334X	Apologetics	3
	Concentration-related Course	3
	Bible Elective	3

Spring Semester—16 credits

EDU 405	Classroom Environment	2
EED 310	Elementary Fine Arts	2
EED 311	Elementary Health and Physical Education	2
EED 336	Reading and Communication Arts	4
EED 344	Elementary Mathematics	2
EED 345	Elementary Science	2
EED 346	Elementary Social Studies	2
	(Block includes field experience.)	

APPLY FOR ADMISSION TO STUDENT TEACHING

Senior Year

Fall Semester—15 credits

ECE	Methods (Pre-K) **or**	
MED	Methods (Middle School 5-8)	3
ECE	Student Teaching: Pre-K **or**	
MED	Student Teaching: Middle School	4
EED 445	Student Teaching: Kindergarten–Grade 6	8

Spring Semester—14 credits

BIB 434	Romans	3
THE/PHI 333X	Christian Ethics	3
THE/EDU 460X	Faith Integration Seminar	3
	Humanities Elective	2
	Fine Arts Elective	3

1. This program is in effect only for students completing licensure requirements after September 1, 2001.
2. Following this plan will minimize scheduling problems. Failing to do so may prevent program completion in four years.
3. All education courses listed prior to Term 6 (second semester, year 3) must be completed before Term 6.
4. Science concentration requires 3-5 additional science credits not included in this guide sheet.
5. For course updates and announcements, check the Teacher Education Department web page frequently.

Communications Arts and Literature

—Bachelor of Science

Designed for students who anticipate a career in secondary education or middle school, this program is planned to meet Minnesota's new requirements for the Communication Arts and Literature license, grades 5-12. The student must be accepted into both the Humanities and Social Science Department and the Teacher Education Department and meet all the requirements in both departments.

PROGRAM REQUIREMENTS

I. Bible and Theology		**24 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**9 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IV. English		**33 hours**
ENG 224	Introduction to Mass Media	3
ENG 233	American Literature	3
ENG 234	Western World Masterpieces	3
ENG 240X	Adolescent Literature	3
ENG 243	Introduction to Drama	3
ENG 244	Drama Production	3
ENG 310	Advanced Grammar	3
ENG 331	Contemporary Non-Western Writers	3
ENG 341	Creative Writing Seminar	3
ENG 345	British Literature I	3
ENG 437	Shakespeare	3
V. Computers/Health/Math/P.E./Science		**11 hours**
HEA 221	Personal and Community Health	2
IT 100	Introduction to Computers	1
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Sciences		**16 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 332	Educational Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
VII. Professional Education		**31 hours**
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Intro to the Exceptional Learner	2
EDU 405	Classroom Environment	2
MED 432	Communicative Arts and Literature: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 443	Secondary Methods	4
SED 452	Student Teaching: Senior High	8
TOTAL		**130 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the English Education Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
	P. E. Elective **or** Varsity Team Sport	1

TAKE THE PREPROFESSIONAL SKILLS TEST

Sophomore Year

Fall Semester—16 credits

EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
ENG 224	Introduction to Mass Media **or**	
SOC 230	Sociology	3
ENG 234	Western World Masterpieces **or**	
ENG 331	Contemporary Non-Western Writers	3
ENG 243	Introduction to Drama **or**	
ENG 345	British Literature I	3
HEA 221	Personal and Community Health	2

Spring Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
ENG 233	American Literature	3
ENG 240X	Adolescent Literature	3
ENG 244	Drama Production **or**	
ENG 310	Advanced Grammar	3
PSY 332	Educational Psychology	3

APPLY FOR ADMISSION TO TEACHER EDUCATION DEPARTMENT

Junior Year

Fall Semester—17 credits

ENG 224	Introduction to Mass Media **or**	
SOC 230	Sociology	3
ENG 345	British Literature I **or**	
ENG 243	Introduction to Drama	3
ENG 234	Western World Masterpieces **or**	
ENG 331	Contemporary Non-Western Writers	3
ENG 341	Creative Writing Seminar	3
EDU 310	Planning and Assessment	3
EDu 330	Introduction to the Exceptional Learner	2

Spring Semester—18 credits

CHM 325	Biblical Evangelism and Missions	3
EDU 405	Classroom Environment	2
ENG 310	Advanced Grammar **or**	
ENG 244	Drama Production	3
ENG 437	Shakespeare **or**	
THE 333X	Christian Ethics	3
SED 443	Secondary Methods	4
THE 231	Christian Doctrine	3

APPLY FOR ADMISSION TO STUDENT TEACHING

Senior Year

Fall Semester—15 credits

MED 432	Comm. Arts and Literature: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 452	Student Teaching: Senior High	8

Spring Semester—16 credits

BIB 434	Romans	3
ENG 437	Shakespeare **or**	
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Lab Science Elective	4

History Education

—Bachelor of Science

Designed for students who anticipate a career in secondary education or middle school, this program is planned to meet Minnesota's new requirements for the Social Studies teaching license, grades 5-12. The student must be accepted into both the Humanities and Social Science Department and the Teacher Education Department and meet all the requirements in both departments. One prerequisite for acceptance into the Teacher Education Department is completion of the Praxis I or Pre-Professional Skills Test (PPST).

PROGRAM REQUIREMENTS

I. Bible and Theology		**24 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. History		**21 hours**
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
HIS 231	American Civilization to 1877	3
HIS 232	American Civilization since 1877	3
HIS 333	Ancient Civilization: Near East and Early Greece	3
HIS 334	Ancient Civilization: Classical Greece and Rome	3
	History Elective	3
IV. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
ENG 240X	Adolescent Literature	3
	Humanities Elective	3
V. Computers/Health/Math/P.E./ Science		**11 hours**
IT 100	Introduction to Computers	1
HEA 221	Personal and Community Health	2
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
VI. Social Sciences		**22 hours**
ANT 231	Cultural Anthropology	3
ECO 331	Principles of Macroeconomics	3
GEO 221	Introduction to Geography	3
POL 232	Introduction to Political Science	3
PSY 130	General Psychology	3
PSY 332	Educational Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
VII. Professional Education		**31 hours**
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Introducation to the Exceptional Learner	2
EDU 405	Classroom Environment	2
MED 431	Social Studies Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 443	Secondary Methods	4
SED 452	Student Teaching: Senior High	8
TOTAL		**130 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the History Education Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
	P. E. Elective **or** Varsity Team Sport	1

TAKE THE PREPROFESSIONAL SKILLS TEST

Sophomore Year

Fall Semester—16 credits

ANT 231	Cultural Anthropology	3
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
HEA 221	Personal and Community Health	2
HIS 231	American Civilization to 1877 **or**	
HIS 333	Ancient Civilization: Near East	3
GEO 221	Introduction to Geography **or**	
POL 232	Introduction to Political Science	3

Spring Semester—15 credits

CHM 301	Spiritual and Leadership Development	3
HIS 232	American Civilization since 1877 **or**	
HIS 334	Ancient Civilization: Greece and Rome	3
PSY 332	Educational Psychology	3
SOC 230	Sociology	3
THE 231	Christian Doctrine	3

APPLY FOR ADMISSION TO TEACHER EDUCATION DEPARTMENT

Junior Year

Fall Semester—17 credits

ECO 331	Principles of Macroeconomics	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
HIS 333	Ancient Civilization: Near East **or**	
HIS 231	American Civilization to 1877	3
GEO 221	Introduction to Geography **or**	
POL 232	Introduction to Political Science	3
THE 333X	Christian Ethics	3

Spring Semester—18 credits

CHM 325	Biblical Evangelism and Missions	3
EDU 405	Classroom Environment	2
ENG 240X	Adolescent Literature	3
HIS 232	American Civilization since 1877 **or**	
HIS 334	Ancient Civilization: Greece and Rome	3
SED 443	Social Studies Methods	4
	History Elective	3

APPLY FOR ADMISSION TO STUDENT TEACHING

Senior Year

Fall Semester—15 credits

MED 431	Social Studies Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 452	Student Teaching: Senior High	8

Spring Semester—16 credits

BIB 434	Romans	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Humanities Elective	3
	Lab Science Elective	4

TAKE CONTENT AND PEDAGOGY TEST BY END OF SENIOR YEAR; APPLY FOR LICENSURE BY END OF SENIOR YEAR

Music Education

—Bachelor of Music Education

The Music Education Major (Bachelor of Music Education) is designed to prepare students to become vocal or K-12 music teachers. The student must be accepted into both the Teacher Education and Music Departments. A prerequisite for acceptance into the Teacher Education Department is completion of Praxis I or Pre-Professional Skills Test (PPST).

PROGRAM REQUIREMENTS

I. Bible and Theology		**24 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**9 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
IV. Computers/Health/Math/P. E./Science		**11 hours**
IT 100	Introduction to Computers	1
HEA 221	Personal and Community Health	2
[1]PED 125	Rythmic Movement	1
	Mathematics Elective	3
	Lab Science Elective	4
V. Social Science		**13 hours**
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
PSY 236	Developmental Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
VI. Professional Education		**24 hours**
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
EDU 405	Classroom Environment	2
MUS 451	Student Teaching: Elementary	4
MUS 452	Student Teaching: Middle School	4
MUS 453	Student Teaching: Senior High	4
VII. Music		**42 hours**
MUS 090	Music Hour	0
MUS 140	Music Fundamentals	3
MUS 141	Music Theory/Sight Singing I	4
MUS 142	Music Theory/Form and Analysis II	4
MUS 243	Music Theory/Form and Analysis III	4
[2]MUS 257	Piano Lab	2
MUS 331	Music History I	3
MUS 332	Music History II	3
MUS 334	Orchestration and Arranging	2
MUS 441	Music Methods for Elementary Grades	2
MUS 442	Middle School/Secondary Methods	1
MUS	Performance Organizations	7
MUS	Applied Lessons	7
VIII. Choral Specialization		**11 hours**
MUS 210	Diction I	2
MUS 211	Diction II	2
MUS 221	Conducting	3
MUS 322	Advanced Conducting/Techniques	2
MUS 443	Methods for Choir	2
TOTAL		**140 hours**

[1]Physical Education: Minnesota licensing requires that the P. E. Elective be PED 125 Rythmic Movement.

[2]Piano Lab: Students must take Piano Lab their first year for credit and then take private piano instruction for 1 or 0 credits until the piano proficiency has been met.

Music Education majors must demonstrate proficiency in guitar and recorder instruments, reach a proficiency level of at least 361 on their primary instrument, and meet the First Aid/CPR standard.

Because of the high number of credits per semester in this major, most students complete their education in 4 1/2 to 5 years.

Students are encouraged to pursue Summer School and CLEP Testing options to complete their degree requirements.

Suggested Program for the Music Education Major, Vocal K-12

Freshman Year

Fall Semester—18 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
IT 100	Introduction to Computers	1
MUS 090	Music Hour	0
MUS	Performance Organization	1
MUS 140	Music Fundamentals	3
MUS 257	Piano Lab	1
MUS	Applied Lesson	1
SOC 102	First Year Focus	1
	Lab Science Elective	4

Spring Semester—19 credits

BIB 136X	New Testament History	3
ENG 132	Writing and Literature	3
MUS 090	Music Hour	0
MUS	Performance Organization	1
MUS 142	Music Theory/Sight Singing I	4
MUS	Applied Lesson	1
PSY 130	General Psychology	3
MUS 257	Piano Lab	1
	Math Elective	3

Sophomore Year

Fall Semester—19 credits

BIB 233	Gospel of John **or**	
HIS 131	Western Civilization to 1715	3
EDU 210	Media and Technology	2
EDU 341	Foundations of Education	3
HEA 221	Personal & Community Health	2
MUS 090	Music Hour	0
MUS 142	Music Theory/Form Analysis II	4
MUS 221	Conducting	3
MUS	Performance Organization	1
MUS	Applied Lesson	1

Spring Semester—17 credits

ENG 133	Speech	3
BIB 233	Gospel of John **or**	
HIS 131	Western Civilization since 1715	3
MUS 090	Music Hour	0
MUS 243	Music Theory/Form Analysis III	4
MUS 322	Advanced Conducting	2
MUS	Performance Organization	1
MUS	Applied Lesson	1
PSY 332	Educational Psychology	3

Junior Year

Fall Semester—18 credits

EDU 310	Planning and Assessment	3
EDU 330	Intro to Exceptional Learner	2
MUS 090	Music Hour	0
MUS 210	Diction I	2
MUS 331	Music History I	3
MUS 334	Orchestration and Arranging	2
MUS	Performance Organization	1
MUS	Applied Lesson	1
SOC 230	Sociology	3
PED 125	Rhythmic Activities	1

Spring Semester—16 credits

BIB 434	Romans	3
CHM 301	Dynamics of Spiritual Growth	3
EDU 405	Classroom Environment	2
MUS 090	Music Hour	0
MUS 332	Music History II	3
MUS 442	Middle School/Senior High Methods	1
MUS 443	Choral Methods	2
MUS	Applied Lesson	1
MUS	Performance Organization	1

Senior Year

Fall Semester—14 credits

MUS 451	Student Teaching: Elementary	4
MUS 441	Music Methods of Elementary Grades	2
MUS 452	Student Teaching: Middle School	4
MUS 453	Student Teaching: Senior High	4

Spring Semester—16 credits

CHM 325	Biblical Evangelism and Missions	3
MUS 090	Music Hour	0
MUS 211	Diction II	2
MUS	Performance Organization	1
MUS	Applied Lesson	1
THE 333X	Christian Ethics	3
THE 460X	Faith Integration Seminar	3
THE 334X	Apologetics	3

Summer

Summer—3 credits

THE 231	Christian Doctrine	3

Note: Students can complete the Music Education Major in nine semesters by following the program guide or in eight semesters by enrolling in summer school and/or additional credits each semester.

Physical Education

—Bachelor of Science

Designed for students who anticipate a career in education, this program is planned to meet Minnesota's requirements for the Physical Education teaching license, grades K-12. The student must be accepted into the Teacher Education Department and meet all its requirements. One prerequisite for acceptance into the Teacher Education Department is completion of the Praxis I or the Pre-Professional Skills Test (PPST).

PROGRAM REQUIREMENTS

I. Bible and Theology		**27 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 134	Methods of Bible Study **or**	
BIB 231	Principles of Biblical Interpretation	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 hours**
CHM 325	Biblical Evangelism and Missions	3
CHM 301	Spiritual and Leadership Development	3
III. Professional Education		**32 hours**
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
EDU 405	Classroom Environment	2
PED 420	Methods of Elementary Physical Education	4
SED 429	Methods of Secondary Physical Education	4
PED 455	Student Teaching: Primary & Middle School	4
PED 456	Student Teaching: Junior & Senior High	8
IV. Humanities		**12 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
	Fine Arts or Humanities Elective	3
V. Social Sciences		**13 hours**
PSY 130	General Psychology	3
PSY 332	Educational Psychology	3
SOC 102	First Year Focus	1
SOC 230	Introduction to Sociology	3
	Select one of the following:	
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
HIS 231	American Civilization to 1877	3
HIS 232	American Civilization since 1877	3
VI. Computers/Health/Math/P. E./Science		**16 hours**
IT 100	Introduction to Computers	1
HEA 221	Personal and Community Health	2
HEA 325X	Prevention and Care of Athletic Injury	2
SCI 345X	Human Anatomy and Physiology	4
SCI 348	Kinesiology	4
	Mathematics Elective	3
VII. Physical Education		**23 hours**
PED 100	Lifetime Wellness	1
PED 111	Weight Training	1
PED 125	Rhythmic Movements	1
PED 250	Introduction to Physical Education	2
PED 251	Water Safety Instruction	2
PED 252	Individual and Dual Sport Fundamentals	3
PED 254	Team Sport Fundamentals	3
PED 327	Foundations of Coaching and Officiating	2
PED 331	Motor Learning	2
PED 415	Measurement and Evaluation in P.E.	3
PED 423	Adaptive Physical Education	2
	P. E. Elective **or** Varsity Team Sport	1
TOTAL		**129 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Physical Education Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715 **or**	
HIS 132	Western Civilization since 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
PED 125	Rhythmic Movements	1
PED 250	Introduction to Physical Education	2
PSY 130	General Psychology	3
	P. E. Elective **or** Varsity Team Sport	1

TAKE THE PREPROFESSIONAL SKILLS TEST

Sophomore Year

Fall Semester—17 credits

EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
HEA 221	Personal and Community Health	2
PED 100	Lifetime Wellness	1
PED 251	Water Safety Instruction	2
THE 231	Christian Doctrine	3
SCI 345X	Human Anatomy and Physiology	4

Spring Semester—16 credits

CHM 301	Spiritual and Leadership Development	3
PED 111	Weight Training	1
PED 254	Team Sport Fundamentals	3
PSY 332	Educational Psychology	3
SOC 230	Introduction to Sociology	3
BIB 134	Methods of Bible Study o r	3
BIB 231	Principles of Biblical Interpretation	

APPLY FOR ADMISSION TO TEACHER EDUCATION DEPARTMENT

Junior Year

Fall Semester—18 credits

EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
PED 252	Individual and Dual Sport Fundamentals	3
PED 415	Measurement and Evaluation in P. E.	3
SCI 348	Kinesiology	4
THE 333X	Christian Ethics	3

Spring Semester—17 credits

CHM 325	Biblical Evangelism and Missions	3
EDU 405	Classroom Environment	2
PED 331	Motor Learning	2
PED 337	Foundations of Coaching and Officiating	2
PED 423	Adaptive Physical Education	2
HEA 325X	Prevention and Care of Athletic Injury	2
PED 420	Methods of Elementary Physical Education	4

APPLY FOR ADMISSION TO STUDENT TEACHING

Senior Year

Fall Semester—16 credits

PED 455	Student Teaching Primary	4
PED 456	Student Teaching Senior High School	8
SED 429	Methods of Secondary Physical Education	4

Spring Semester—12 credits

BIB 434	Romans	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Fine Arts or Humanities Elective	3

TAKE CONTENT AND PEDAGOGY TEST BY END OF SENIOR YEAR; APPLY FOR LICENSURE BY END OF SENIOR YEAR

Social Studies Education

—Bachelor of Science

Designed for students who anticipate a career in secondary education or middle school, this program is planned to meet Minnesota's new requirements for the Social Studies teaching license, grades 5-12. The student must be accepted into both the Humanities and Social Science Department and the Teacher Education Department and meet all the requirements in both departments. One prerequisite for acceptance into the Teacher Education Department is completion of the Praxis I or the Pre-Professional Skills Test (PPST).

PROGRAM REQUIREMENTS

I. Bible and Theology		**24 hours**
BIB 135X	Old Testament History	3
BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
BIB 434	Romans	3
THE 231	Christian Doctrine	3
THE 333X	Christian Ethics	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
II. Christian Ministries		**6 hours**
CHM 301	Spiritual and Leadership Development	3
CHM 325	Biblical Evangelism and Missions	3
III. Humanities		**15 hours**
ENG 131	English Composition	3
ENG 132	Writing and Literature	3
ENG 133	Speech	3
ENG 240X	Adolescent Literature	3
	Humanities Elective	3
IV. Computers/Health/Math/P. E./Science		**11 hours**
IT 100	Introduction to Computers	1
HEA 221	Personal and Community Health	2
	Mathematics Elective	3
	P. E. Elective **or** Varsity Team Sport	1
	Lab Science Elective	4
V. Social Sciences		**43 hours**
ANT 231	Cultural Anthropology	3
ECO 331	Principles of Macroeconomics	3
GEO 221	Introduction to Geography	3
HIS 131	Western Civilization to 1715	3
HIS 132	Western Civilization since 1715	3
HIS 231	American Civilization to 1877	3
HIS 232	American Civilization since 1877	3
POL 232	Introduction to Political Science	3
PSY 130	General Psychology	3
PSY 332	Educational Psychology	3
SOC 102	First Year Focus	1
SOC 230	Sociology	3
	Electives (300–400-level)	9
VI. Professional Education		**31 hours**
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
EDU 405	Classroom Environment	2
MED 431	Social Studies Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 443	Secondary Methods	4
SED 452	Student Teaching: Senior High	8
TOTAL		**130 hours**

FOUR-YEAR SUGGESTED PROGRAM

for the Social Studies Education Major

Freshman Year

Fall Semester—17 credits

BIB 135X	Old Testament History	3
ENG 131	English Composition	3
ENG 133	Speech	3
HIS 131	Western Civilization to 1715	3
IT 100	Introduction to Computers	1
SOC 102	First Year Focus	1
	Mathematics Elective	3

Spring Semester—16 credits

BIB 136X	New Testament History	3
BIB 233	Gospel of John	3
ENG 132	Writing and Literature	3
HIS 132	Western Civilization since 1715	3
PSY 130	General Psychology	3
	P. E. Elective or Varsity Team Sport	1

TAKE THE PREPROFESSIONAL SKILLS TEST

Sophomore Year

Fall Semester—16 credits

ANT 231	Cultural Anthropology	3
EDU 210	Media and Technology	2
EDU 241	Foundations of Education	3
GEO 221	Introduction to Geography **or**	
POL 232	Introduction to Political Science	3
HEA 231	Personal and Community Health	2
HIS 231	American Civilization to 1877	3

Spring Semester—15 credits

CHM 300	Spiritual and Leadership Development	3
HIS 232	American Civilization since 1877	3
PSY 332	Educational Psychology	3
SOC 230	Sociology	3
	Humanities Elective	3

APPLY FOR ADMISSION TO TEACHER EDUCATION DEPARTMENT

Junior Year

Fall Semester—17 credits

ECO 331	Principles of Macroeconomics	3
EDU 310	Planning and Assessment	3
EDU 330	Introduction to the Exceptional Learner	2
GEO 221	Introduction to Geography **or**	
POL 232	Introduction to Political Science	3
THE 33X	Christian Ethics	3
	Social Science Elective (300–400)	3

Spring Semester—18 credits

CHM 325	Biblical Evangelism and Missions	3
EDU 405	Classroom Environment	2
ENG 240X	Adolescent Literature	3
SED 443	Secondary Methods	4
THE 231	Christian Doctrine	3
	Social Science Elective (300–400)	3

APPLY FOR ADMISSION TO STUDENT TEACHING

Senior Year

Fall Semester—15 credits

MED 431	Social Studies Methods: Middle School	3
MED 450	Student Teaching: Middle School	4
SED 452	Student Teaching: Senior High	8

Spring Semester—16 credits

BIB 434	Romans	3
THE 334X	Apologetics	3
THE 460X	Faith Integration Seminar	3
	Lab Science Elective	4
	Social Science Elective (300–400)	3

TAKE CONTENT AND PEDAGOGY TEST BY END OF SENIOR YEAR; APPLY FOR LICENSURE BY END OF SENIOR YEAR

Additional Majors & Licensures

Communication Arts & Literature Licensure

The English Education Major qualifies the student to teach in middle school or secondary education and leads to a Communication Arts and Literature (5-12) Licensure. The student must be accepted into both the Teacher Education and the Humanities and Social Science Departments and must meet all the requirements in both departments. A prerequisite for acceptance into the Teacher Education Department is completion of Praxis I or Pre-Professional Skills Test (PPST). A background check is also required by the State of Minnesota before the license is granted. Details of the English Education Major are listed in the Teacher Education Department curriculum.

Majors Leading to Social Studies Licensure:

History Education Major

Social Studies Education Major

The Social Studies Education major qualifies the student to teach in both middle school and secondary education, and leads to a Social Studies (5-12) licensure. Social Studies Education includes anthropology, economics, geography, history, political science, psychology, and sociology. This licensure may be obtained through the History Education Major and the Social Studies Education Major. The student must be accepted into both the Teacher Education and the Humanities and Social Science Departments, and must meet all the requirements in both departments. A prerequisite for acceptance into the Teacher Education Department is completion of Praxis I, or Pre-Professional Skills Test (PPST). A background check is also required by the State of Minnesota before the license is granted. Details of the History Education Major and the Social Studies Education Major are listed in the Teacher Education Department curriculum.

Music Education Licensure

The Music Education Major (Bachelor of Music Education) is designed to prepare students to become vocal or K-12 music teachers. The student must be accepted into both the Teacher Education and Music Departments. A prerequisite for acceptance into the Teacher Education Department is completion of Praxis I or Pre-Professional Skills Test (PPST). A background check is also required by the State of Minnesota before the license is granted. Details of the Music Education Major are listed in the Teacher Education Department curriculum.

The Physical Education Major will allow each student the licensure to teach in a K-12 setting. The student must be accepted into the Teacher Education Department and follow the guidelines of the Physical Education Department. A prerequisite for acceptance into the Teacher Education Department is completion of Praxis I or Pre-Professional Skills Test (PPST). A background check is also required by the State of Minnesota before the license is granted. Details of the Physical Education Major are listed in the Teacher Education Department curriculum.

Physical Education Licensure

Coaching Minor

HEA 221	Personal and Community Health	2
HEA 325X	Prevention and Care of Athletic Injury	2
PED 327	Foundations of Coaching and Officiating	2
SMG 305	Administration of Sports and Athletics	3
SMG 310	Sports Psychology	3
SCI 345X	Human Anatomy and Physiology	4
PED 410	Internship/Field Experience	3
TOTAL		**19 hours**

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ACCOUNTING (ACC)

ACC 228 Principles of Accounting I **3 CR, FALL**

An introductory course designed to acquaint students with the principles of accounting theory, emphasizing the accounting cycle and financial statement preparation.

ACC 229 Principles of Accounting II **3 CR, SPRING**

A continuation of the introductory course in accounting with additional emphasis upon accounting techniques and their role in decision-making.

Prerequisite: ACC 228

ACC 328 Intermediate Accounting I **3 CR, FALL**

A study of accounting theory and techniques as related to income determination and asset valuation. Accounting practice related to current asset measurement and reporting. Analysis and evaluation of the measurement and reporting of non-current assets and liabilities. Prerequisite: ACC 228 Principles of Accounting I and ACC 229 Principles of Accounting II

ACC 329 Intermediate Accounting II **3 CR, SPRING**

A continuation of Intermediate Accounting I, dealing with balance sheet valuations, funds concepts, and statement analysis. Current and alternative accounting theories relating to owner's equity, special income determination problems, and other accounting topics of current interest.

Prerequisite: ACC 328 Intermediate Accounting I

ACC 350 Cost Accounting **3 CR, FALL**

The study of the principles of double entry accounting for material, labor, and manufacturing expense of productive enterprises. Offered alternate years (2004). Prerequisite: ACC 229

ANTHROPOLOGY (ANT)

ANT 231 Cultural Anthropology **3 CR, FALL**

A foundational course in anthropology that places major emphasis on the concept of culture and its expression in human societies. The course will prepare students for further studies in anthropology and make them aware of the complexities of cross-cultural communication, especially in missionary service.

ANT 250X Intercultural Practicum (ICE Experience) **1-2 CR, FALL**

An integrative cross-cultural experience designed to help the student deepen his or her Christian worldview, cross-cultural engagement, and understanding of diverse social and cultural contexts. North American and International field experience sites, involving small teams of students, will be utilized in this intercultural practicum. (Also ICS 250X)

Prerequisite: Approval of the Director of International Service-Learning (IS-L)

ANT 339X Intercultural Communication **3 CR, FALL**

In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing and interpreting these factors. Designed for students who plan to minister interculturally or cross-culturally within North America as well as for those with career plans in foreign missions. (Also ENG 339X and ICS 339X)

ANT 425X Fieldwork **2-3 CR, FALL or SUMMER**

An experience in cross-cultural ministry. The instructor will supervise preparatory cultural studies and techniques, and in cases where the actual ministry is geographically impractical to supervise, will establish criteria for evaluation. ALLIANCE YOUTH CORPS may qualify for Fieldwork (two or three credits) according to prior arrangements with instructor. Satisfactory/Unsatisfactory grading only. (Also ICS 425X)

Prerequisites: Completion of 90 credit hours of satisfactory work, including ANT 231 or the equivalent (Exceptions by permission of the department chair)

ANT 434X Cross-Cultural Practicum Orientation **3 CR, ARR**

A directed study of the expectations of a cross-cultural experience, the journaling process to be employed during the practicum, an initial study of the host country's politics, economy, religion(s), value system and other cultural features. Students will also study the status of missionary activity in the host country and will make an introductory analysis of the cultural values for behavior in the United States. A minimum of 100 hours will be dedicated to reading, researching, and reporting the findings. This course will be completed the semester before departing for the host country where the remainder of the practicum will be realized. Satisfactory/Unsatisfactory grading only. (Also ICS 434X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major

ANT 435X Cultural Awareness **3 CR, ARR**

A directed study, done in the host country, focusing on the learning of family structure and relations, gender roles, neighbor and neighborhood relations, the structure and use of political power, the functioning of the economy, national literature and art forms, and the divulging of news. The student will also study the cultural pastimes (sports, games, and diversions); the culture's values concerning sex, material items, crime and punishment of criminals, and health and health care; as well as evaluating the country's educational facilities and procedures. Satisfactory/Unsatisfactory grading only. (Also ICS 435X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ANT 438X Host Country/Region Religion **3 CR, ARR**

A directed study, done in the host country, focusing on the learning of the belief system of the dominant religion(s) in the area of ministry; the place of the religious rituals in the life of the people, the place of the religious authorities in society, how the religion(s) affect(s) other areas of life and social institutions, how the religion(s) affect(s) the maintaining of the status quo, and how the dominant religion considers Christianity. Satisfactory/Unsatisfactory grading only. (Also ICS 438X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

BIBLE (BIB)

BIB 134 Methods of Bible Study **3 CR, FALL or SPRING**

The aim of this study is to give the student practical experience in personal Bible study. Different methodologies are used in a discovery process with emphasis on inductive Bible study. A book from the Bible is used for demonstrating these methods.

BIB 135X Old Testament History **3 CR, FALL or SPRING**

A study of the historical background and general content of the Old Testament books with a view to giving the student an overall perspective of the message of the Old Testament in the light of its contemporary setting. (Also HIS 135X)

BIB 136X New Testament History **3 CR, FALL or SPRING**

A study of the historical background and general content of the New Testament books with a view to giving the student an overall perspective of the message of the New Testament in the light of its contemporary setting. (Also HIS 136X)

BIB 225X Biblical Perspectives of Worship **3 CR, FALL**

A pre-liturgical course in worship focusing on the contrast of true, false, and vain worship as seen in a survey of biblical examples from the Old and New Testaments. Emphasis is placed upon the development of creativity and balance in the corporate worship experience. (Also MUS 225X)

BIB 231 Principles of Biblical Interpretation **3 CR, FALL or SPRING**

This course is designed to help the student master fundamental lexical, grammatical, and historical-cultural principles needed to interpret Scripture. It concludes with guidance in how to apply Scripture to contemporary life and problems.

Prerequisites: BIB/HIS 135X or BIB/HIS 136X

BIB 233 Gospel of John **3 CR, FALL or SPRING**

The fourth Gospel will be examined as to its background, teaching, and theological themes, and will be compared with the synoptic Gospels. A variety of methodologies will be used in the exploration of John, with an emphasis upon inductive Bible study. In addition, the relevance of the text will be explored for personal growth, teaching, and preaching.

Prerequisite: BIB/HIS 135X or BIB/HIS 136X

BIB 234 General Epistles and Hebrews **3 CR, SPRING**

A study of the letters of Peter, John, James, Jude, and Hebrews. The content of these letters will be studied in the light of their historical background. The theological themes of the letters will be highlighted with attention given to the practical application of their message.

BIB 235 Old Testament Poetical Literature **3 CR, FALL**

A study of Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs, plus selected poetic portions in the historical and prophetic books. Hebrew poetic techniques and the theological intent of the writers will be emphasized.

Offered alternate years (2004)

BIB 238 Acts/Pastoral Epistles **3 CR, FALL**

An examination of the expansion and problems of the early church through a chapter-by-chapter study of Acts, Titus, and I & II Timothy, as well as a study of the internal and external threats to the church and the emergence of a strengthened leadership to meet the challenge.

Offered alternate years (2004)

BIB 330 Galatians **3 CR, SPRING**

A systematic examination of the letter from a primarily inductive approach. The students will be guided in applying proper interpretive procedures as they prepare their own commentary on the letter.

Prerequisite: BIB 231 or consent of the instructor

BIB 331 Corinthian Correspondence **3 CR, FALL**

The themes and content of these letters will be studied against the historical and cultural background of Corinth and the Corinthian church. The implications of the teaching of the letters for the church today will also be considered.

Offered alternate years (2005)

BIB 332 Prison Epistles **3 CR, ARR**

An inductive study of the epistles of Ephesians, Philippians, Colossians and Philemon. Attention will be given to major themes and the historical background of these writings.

BIB 335 Early Prophetic Literature **3 CR, SPRING**

A study of the historical background and major themes of the eighth-century prophets. The value of modern messages from ancient voices is emphasized. Included in the study are Joel, Jonah, Amos, Hosea, Obadiah, Micah and Isaiah.

Offered alternate years (2005)

BIB 337 Later Prophetic Literature **3 CR, SPRING**

A study of the historical background and major themes of seventh century, exilic and post-exilic prophets. The value of modern messages from ancient voices is emphasized. Included in the study are Zephaniah, Nahum, Habakkuk, Jeremiah, Ezekiel, Daniel, Haggai, Zechariah and Malachi.

Offered alternate years (2006)

BIB 340 Jesus and the Gospels **3 CR, SPRING**

This class is designed to prepare students to give an answer to those who attack the biblical view of Jesus. The course will include analysis of the Gospels and the synoptic problem as well as a discussion of non-biblical sources. Historical background and methodology, and a critique of contemporary theories will also be covered. The biblical view of Jesus will be defended from a historical perspective.

Prerequisite: BIB 135X or 136X and BIB 233

BIB 345X Hebrew Exegesis of Ruth **3 CR, SPRING**

This course combines an introduction to the Hebrew Language with a detailed exegetical study of the Old Testament book of Ruth. Students will explore the benefit of learning Hebrew for interpreting and understanding the message of the biblical text. Strategies for further study in Hebrew will be included

Offered alternate years (2006)

Prerequisite: BIB 135X

BIB 400 Independent Study **1-3 CR, ARR**

An intensive, supervised investigation of a biblical or theological topic by an individual student. Enrollment and topic selection are by permission of the instructor and department chairperson. The course is limited to Biblical and Theological Studies and Pastoral Leadership majors.

BIB 421 Pentateuch **3 CR, FALL**

A study of the five books of Moses as the foundation for the rest of Scripture. The Pentateuch will be studied from two perspectives. The content of each individual book will be dealt with and the major themes of the Pentateuch will be investigated. These themes will include creation, fall, covenant, redemption, and grace.

Offered alternate years (2005)

BIB 430X Greek for Ministry **4 CR, FALL**

This course includes a review of elementary Greek, work in extending basic vocabulary, translation of literature representative of various New Testament writers, and a study of grammar on an intermediate level. Special emphasis will be given to the use of Greek for teaching and preaching. Exegetical study of a selected scriptural passage based on the Greek text will be included. (Also LAN 430X)

Prerequisites: LAN 341 and LAN 342 or consent of the instructor

BIB 434 Romans **3 CR, FALL, SPRING, or SUMMER**

The course is designed as an exegetical investigation of the English text with comments on the Greek text where applicable. The course endeavors to acquaint the student with the theological teaching of the letter and assumes awareness of theological thought and procedures.

BUSINESS (BUS)

BUS 132 Introduction to Business **3 CR, FALL**

This course is an introduction to the role of business in our society. Areas of study include the structure of business, its principal activities, and the environment within which it operates.

BUS 210 Concepts of Personal Finance **3 CR, FALL**

A practical study of what Scripture says about financial stewardship, tithing, giving, investing, and the use of debt. Students will develop personal budgets and financial goals. Discussion will also include the use of various types of credit and insurance.

BUS 221 Business Communications **3 CR, SPRING**

An introductory course designed to help students develop and strengthen skills of effective business and professional communication in written, oral, and non-verbal modes. Students will apply specific reasoned, practical, and ethical business communication principles to composing and delivering typical business and professional messages. Students will further enhance their awareness of communication contexts and practices in other cultures. Students will explore the composition of visual aids using business presentation software.

Prerequisite: ENG 131

BUS 335 Principles of Business Organization and Management **3 CR, FALL**

A course designed to provide students with a practical introduction to management. Emphasis is placed on managerial concepts and practices relevant to business.

BUS 336 Human Resource Management **3 CR, SPRING**

A course that introduces the study of the effective use of human resources. Emphasis is on the training, evaluation, and management of the organization's personnel especially within business.

BUS 340 Small Business Management **3 CR, SPRING**

An analysis of the problems and issues frequently encountered in the creation and management of a small business. The course acquaints students with the case analysis approach and covers a wide variety of topics such as feasibility analysis, legal concerns, marketing, accounting, and personnel management.

Prerequisites: ACC 228

BUS 400 Independent Study **1-3 CR, FALL or SPRING**

Work in an additional area of interest supervised by a business faculty member.

BUS 421 Business Law **3 CR, FALL**

A study course designed specifically to acquaint students with sales, contract, and business organization law. Offered alternate years (2005).

BUS 422 Financial Management **3 CR, SPRING**

A course addressing the need of sound financial management within business. Areas of study include: time value of money, cash flow analysis, financial planning, risk, and capital budgeting.

Prerequisite: ACC 228 and ACC 229

BUS 430 Principles of Public Relations **3 CR, FALL**

This course reviews public relations principles and practices in the modern world of marketing and management. It covers how government, employee, investor, community, marketing, non-profit and corporate public relations practices differ yet communicate a consistent positioning of the organization. This course emphasizes a case history approach that focuses on public relations programming, emphasizing how research, planning, communication, and measurements fit together to give a practical overview of the public relations process. Offered alternate years (2004).

BUS 431 Principles of Marketing **3 CR, SPRING**

An introductory course intended to provide a basic understanding of what marketing is and how it is used in the business environment.

BUS 450 Strategies and Policies **3 CR, FALL**

The purpose of this course is to integrate organizational strategy with functional policy and operation design through analysis of management structure. The intent is to analyze the process of transforming planning "strategy" into managerial action through theory and case analysis.

BUS 451 Seminar: Business Internship **3 CR, ARR**

Observation and experience in a business position with consultation and supervision under both faculty and field personnel.

Satisfactory/Unsatisfactory grading only.

Prerequisite: Consent of the department

BUS 452 Senior Research Project **3 CR, ARR**

The primary intention of this project is to integrate the extent of the student's educational experience with a practical issue worthy of examination. Thus, the student is to research matters relating to his or her own business or employment experience. This course can be used to fulfill internship requirement with departmental approval.

Prerequisites: Junior standing and consent of the department

BUS 453X Advanced Business/Economics Seminar **3 CR, SUMMER**

A seminar study of advanced business or economics topics such as entrepreneurship, sports and special events marketing, international marketing, international finance, economics of government and business, managerial development, public and non-profit finance, and comparative economic systems. (Also ECO 453X)

Prerequisite: Junior standing or consent of the department

CHRISTIAN MINISTRIES (CHM)

CHM 300 Spiritual and Personal Formation 3 CR, FALL

This course focuses on the spiritual development of the individual, especially reading from the modern classics in spiritual formation. Biblical principles and spiritual disciplines that govern the character and conduct of Christians will be addressed. The course also considers issues of personal formation.

CHM 301 Spiritual and Leadership Development 3 CR, FALL or SPRING

This course will examine the dynamics of personal development in students' lives, focusing on spiritual growth and leadership formation. Students will employ analytical tools and reflection skills to develop a greater self-awareness. From this foundation they will explore the process of spiritual formation and establish an initial life-plan for the regular practice of spiritual disciplines. They will also examine the concept of servant leadership and the stages of leadership development, developing a personal plan for growth in the leading of self, family, and others.

CHM 325 Biblical Evangelism and Missions 3 CR, FALL OR SPRING

A study of the role of the Christian in the world as it relates to the fulfillment of the Great Commission. Emphasis will be placed on the biblical teaching of evangelism, contemporary strategies for effective witnessing and follow-up, and practical training in evangelism. A foundation for the biblical basis for world missions is provided and students will be led toward becoming globally-minded Christians.

CHM 333 Principles and Practice of Prayer 2 CR, SPRING

A study of the Scriptural doctrine of prayer with practical disciplines for the Christian life. Prayer and the devotional lives of leading Christians shall be studied as well. Devotional notebook and assigned readings required.

CHM 431 Counseling for Pastors and Church Leaders 3 CR, SPRING

A course designed to provide a basis for counseling by the pastor and church leaders. Various counseling styles and methods will be considered and related to typical situations faced in church ministry. Counseling ethics, referral, and the integration with other forms of pastoral staff care will be emphasized (e.g. premarital, crisis, guidance, grief, death, and dying).

Prerequisite: PSY 330 or the consent of the instructor

COMMUNICATIONS (COM)

COM 140 Perspectives on Human Communication 3 CR, FALL

A foundational course that explores patterns and processes of human communication as they are relevant to daily life. Objectives include the analysis and improvement of communication in interpersonal, intercultural, group, organizational, and speaker-audience settings. Foundations for non-mediated communication are established.

COM 150 Writing in Communication 3 CR, SPRING

The practical, hands-on study of effective writing which occurs in basic human communication and the various forms of mediated communication in contemporary society. From a foundation of successful writing in interpersonal and group contexts, students will then discuss and acquire writing skills relevant to the media industries: newspapers, magazines, radio, television, cinema, and internet.

Offered alternate years (2005)

COM 224 Mass Media Literacy 3 CR, FALL

The foundational course for the study of mediated communication. Objectives include an understanding and critical evaluation of how the media industries and supporting industries function, and a discussion of the roles Christians can play in media careers and ministries.

Offered alternate years (2006)

COM 252 Communication Ethics 3 CR, SPRING

An introductory study of ethical approaches to human and mediated communication. On a case by case basis, issues such as fairness, privacy, and taste are explored from biblical perspectives on right and wrong behavior within communication contexts.

Offered alternate years (2005)

COM 330 Interpersonal Communication 3 CR, SPRING

The study of face-to-face interaction and the creation of meaningful relationships. Students will study the roles of communication in family systems, self-identity, intimate relationships, gender issues, and non-verbal contexts. Evaluation of personal interaction skills is emphasized.

Offered alternate years (2005)

COM 452 Music and Culture 3 CR, SPRING

An intensive exploration of popular mediated music: its history, genres, audiences, performers, producers, and evolving technologies. Students will be required to think critically about their choices and habits of popular music consumption. The adaptation of musical genres, creation, and production techniques to contemporary Christian ministries will also receive a strong emphasis, and the development of practical application will be encouraged.

Offered alternate years (2005)

COM 454 Film and Culture 3 CR, FALL

An intensive introduction to film as art, business, and cultural influence. Objectives include critical examination of the Hollywood paradigm, the nature of melodramatic storytelling, the artistic and technological elements of film production, and the major cultural issues that are reflected in film narratives. How films and their producers intersect with religion, politics, race, gender, and morality will receive extensive attention. Practical application will focus on how film can serve as an important element of contemporary ministries.

Offered alternate years (2005)

COM 421 Communication Internship 3 CR, SPRING

Practical experience in real-world communication. Student interns are assigned to organizations, agencies, or communication industries to observe, assist, assume regular duties, or engage in special projects under the supervision of skilled professionals.

Prerequisite: Acceptance to the department and professor consent.

COM 448 Advanced Writing for the Mass Media 3 CR, FALL

A senior-level course emphasizing advanced research, writing, editing, and production techniques for the mass media. Beyond the employment of techniques and disciplines common to all media writing, students will then design an intensive project which builds off their unique media interests. The complete development of this project, from research through production, will be the practical requirement.

Offered alternate years (2006)

Prerequisite: COM150 (Writing in Communication).

COM 456 Group and Organization Communication 3 CR, SPRING

Acknowledging research and theories which account for the communication process in complex, planned, deliberately structured, goal direct-

ed, and culturally unique social systems. Questions relevant to the role of communication in defining organizational structures and in the achievement of personal and organizational goals are explored.

Offered alternate years (2006)

COM 450 Storytelling **3 CR, SPRING**

The study and practice of mediated storytelling as it exists in the industries of mass communication. Storytelling as a way of knowing, and as a way of creating personal and social realities, will be among the topics explored here. Other topics include the role of incorporating visual images into oral and print storytelling traditions, and the importance of preserving traditional lines between fiction and nonfiction in mediated storytelling. As a practical emphasis, students will be encouraged to engage in storytelling by alternative means and methods.

Offered alternate years (2006)

NOTE: All COM courses except production courses serve as humanities electives

Production Courses

COM 343 Video Production **3 CR, FALL**

An overview of video production including a conceptual understanding of the various uses of video as well as extensive non-linear video editing lab experience. Elements include planning, taking and capturing footage, using desktop systems for editing, and outputting to analog and digital media. Offered alternate years (2006)

COM 342 Internet Production **3 CR, FALL**

An overview of webpage design including a conceptual understanding of the various uses of the internet as well as practical lab experience in designing web sites and pages. Elements include the planning and implementation website designs, use of static and dynamic pages, and the basics of static, dynamic, and streaming media.

Offered alternate years (2007)

COM 344 Print/Graphics Production **3 CR, FALL**

An overview of print layout and graphic design including a conceptual understanding of the various uses of print and graphic elements. Page layout and graphic software programs as well as the basic of digital photography will be used in developing skills for production.

Offered alternate years (2006)

DISCIPLESHIP MINISTRIES/YOUTH (DSC)

DSC 111 SonLife Strategy **1 CR, SPRING**

A study of the principles Jesus applied in ministry. A specific strategy is developed for contemporary ministry.

DSC 231 Methods of Discipling Children **3 CR, FALL**

A study of the needs, interests, and abilities of children as they grow and develop through the nursery, beginner, primary, and junior age levels. The purpose of the course is to equip Christian workers with principles and methods for effective teaching and guidance of these age groups.

DSC 232 Methods of Discipling Youth **3 CR, FALL OR SPRING**

A study of the nature and needs of youth in early, middle and later adolescence. Methods of teaching, counseling, and program building for age levels are studied.

DSC 245X Creative Drama for Youth and Children **3 CR, ARR**

Techniques, theories, and experiences of creative drama and its application to youth and children, including children's theater, storytelling, story dramatization, and improvisation within an educational and ministry setting. (Also ENG 245X)

DSC 320X Development of Young Children **3 CR, FALL**

Principles and theories of early childhood development and learning will be studied. Focus will be on a holistic view of development, prenatal through eight years of age, with emphasis on major developmental domain: physical, cognitive, social, emotional, and creative. Strategies for assessing young children will be explored. Consideration will be given to the adult's role in supporting the development and learning of young children. (Also ECE 320)

Prerequisites: PSY 130, PSY 236

DSC 332 Theology of Children's Ministry **3 CR, SPRING**

A study of Scripture applied to the organic team model of leadership. This will provide a foundation and understanding of ministry that emphasizes both an intervention and prevention model for children and family. Behavior guidance, evaluation techniques, child security and abuse, and their application to the church or camp will be the focus. Inductive biblical study, church model case studies and interview will be the major methodologies.

DSC 333X Nurture and Discipleship of Families **3 CR, FALL**

The course will explore how the church can help in the guiding of family strengths. Topics will include how the church and family interact, the role of the church in educating parents to give leadership to Christian education in their homes, inter-generational learning in the church and approaches to family enrichment. (Also SOC 333X)

DSC 334 Introduction to Camping **3 CR, SPRING**

A study of the philosophy, objectives, administration, and counselor leadership of camp activities with attention given to curriculum, program planning, worship, and counseling.

DSC 336X Dynamics of Small Groups **3 CR, SPRING**

Integrates biblical directives with small group dynamics, emphasizing ministry within a relational model of the group. This course aims to develop skills and attitudes for both leadership and participation. Students will participate in a small group process throughout the course. (Also SOC 336X)

DSC 338X Social Justice **3 CR, SPRING**

This course is designed to study and apply biblical principles focusing on making disciples among suffering, homeless, and poor population. Each student will study a specific area of interest such as prison ministry, addiction recovery, homelessness, etc. An immersion field experience will be required. (Also SOC 338X)

DSC 341 Educational Work of the Church **3 CR, SPRING**

Designed to teach the student how to build and administer a coordinated, correlated program of Christian education for the church. Special emphasis is placed on the minister as a director of discipleship ministries.

DSC 342 Educational Ministries of the Church **3 CR, FALL**

A survey course designed to acquaint the student with the program of discipleship ministries as it is found in the local church. Specific consideration will be given to the relationship and responsibilities of the pastor to his/her church's program of discipleship ministries. This course is not open to discipleship ministries majors.

DSC 400 Independent Study **1-3 CR, ARR**

In-depth investigation of a topic in discipleship ministries using standard research procedures. Topic selection and course enrollment is by approval of the department chair.

DSC 411 SonLife Advance I **2 CR, SPRING**

Continued development of a strategy for ministry. The case study methodology is applied as an evaluation of the student's ministry.

Prerequisite: DSC 111

DSC 420 Philosophy of Educational Ministry **3 CR, FALL**

A study of the biblical principles for understanding the nature and purpose of youth and educational ministry. Various philosophical models will be studied with the intention of each student developing a philosophy of ministry. The philosophy will be studied in relation to historic approaches to ministry.

DSC 422 Methods of Discipling Adults **3 CR, SPRING**

A study of the needs and interests found in early, middle, and later adulthood, the organizations of the church that serve adults, and means of enlisting and utilizing adults in the program of the church.

DSC 425 Multiple Staff Relations **2 CR, SPRING**

The minister and staff are studied as a ministry team. Particular attention is given to conflict resolution and interpersonal skills. The case study methodology is used.

DSC 430 Urban Youth Ministry **3 CR, FALL**

A study of the nature and needs of urban adolescents. Topics such as programming and the unique responsibilities of the urban youth minister will be discussed. Various urban ministry models will be studied in class and observed on site.

Prerequisite: DSC 232

DSC 433 Principles and Methods of Teaching **3 CR, FALL**

A course designed to give the student practical experience in the discipleship ministries teaching field. Principles of teaching are considered as they relate to the educational work of the church. Field teaching will be required.

Prerequisites: DSC 232 or DSC 231 or the consent of the department chair

DSC 434 Pastoral Teaching **3 CR, ARR**

A basic course covering the principles and practices of teaching from a pastoral perspective. How the Bible works to change lives, and an understanding of the teaching-learning process will be discussed. Field teaching will be required.

DSC 436 Discipleship Ministries/Youth/Children & Family Internship **3 CR, SPRING**

A program structured to provide experience in a local church position. The student will be given the opportunity to correlate theory with practice under the guidance of a professional Christian educator. Consultation and supervision will be given by both faculty and field personnel. Satisfactory/Unsatisfactory grading only.

Prerequisites: Acceptance into department (junior standing) and DSC 232, DSC 231, and DSC 341 and CPR certification

EARLY CHILDHOOD EDUCATION (ECE)

ECE 320X Development of Young Children **3 CR, FALL**

Principles and theories of early childhood development and learning are studied. Focus is on a holistic view of development, prenatal through childhood, with emphasis on major developmental domains: cognitive, social/emotional, physical, creative, and moral/spiritual. Strategies for assessing young children are explored. Consideration is given to the adult's role in supporting the development and learning of young children.

Prerequisites: PSY 130, PSY 236

ECE 330 Infant/Toddler Curriculum and Methods **3 CR, SPRING**

This course provides a theoretical and practical framework for planning and implementing developmentally appropriate practices for young children, newborn to 36 months. Emphasis is on strategies for assessing and planning for the emerging cognitive, social/emotional, physical, creative, and moral/spiritual development of infants and toddlers. A field experience in approved site is required.

Prerequisite: ECE 320 and admission to the Teacher Education Department

ECE 331 Pre-primary Curriculum and Methods **3 CR, SPRING**

This course provides the theoretical and practical framework for implementing developmentally appropriate practice for children ages three to five. Learning experiences and curriculum development focuses on integrating cognitive, social, emotional, physical, creative and moral/spiritual domains and establishing and maintaining a physically and psychologically safe and healthy learning environment. Field experience in approved site is required.

Prerequisite: ECE 320 and admission to the Teacher Education Department

ECE 332 Kindergarten/Primary Curriculum and Methods **5 CR, SPRING**

This course provides the theoretical and practical framework for curriculum, instruction, and assessment in kindergarten through grade three. Developmentally appropriate methods of teaching, materials, and procedures are emphasized. Teaching methods content is focused on fine arts, mathematics, science, social studies, health, and physical education. Field experience in approved site is required.

Prerequisite: ECE 320 and admission to the Teacher Education Department

ECE 440 Student Teaching: Infant and Toddler **2 CR, SPRING**

Direct teaching experience in an approved infant/toddler program. Students observe, participate, teach, and investigate relevant teaching resources and information regarding infants and toddlers. Emphases are on communicating with parents, nurturance, relationships with infants/toddlers and quality educare.

Satisfactory/Unsatisfactory grading.

Prerequisite: Successful completion of student teaching and concurrent enrollment in ECE 330

ECE 442 Student Teaching: Pre-primary **4 CR, FALL**

Direct teaching experience in an approved pre-primary program for 190 hours or 5 weeks. Students observe, participate, teach, and engage in activities with children ages three to five. Open to CCAP Early Childhood Education majors only. Satisfactory/Unsatisfactory grading.

Prerequisite: Admission to student teaching

ECE 445 Student Teaching: Kindergarten and Primary 4 CR, FALL

Direct teaching experience in kindergarten through grade three. Students observe, participate, plan, and teach in an elementary school for five weeks full-time. Open to CCAP Early Childhood Education majors only. Satisfactory/Unsatisfactory grading.

Prerequisite: Admission to student teaching

EVANGELISM/CHURCH GROWTH (ECG)

ECG 310, 311, 312 Evangelism Practicum 1-4 CR, FALL or SPRING

Supervised participation in a training program in evangelism preferably through the local church (e.g., Evangelism Explosion). Field experience may also include teaching others how to evangelize, visitation evangelism, evangelistic preaching, evangelistic home Bible studies, church growth/church planting experiences, etc.

Note: Students may elect to take Practicum of one or two credits in more than one semester in any combination for a total of four credits. Satisfactory/Unsatisfactory grading option.

Prerequisites: ICS 131 or consent of the instructor

Corequisites: One or more of the following: CHM 323, ICS 332X, ICS 339X, ICS 421, ICS 431, ECG 423, ICS 427

ECG 323 Discipleship Evangelism 3 CR, ARR

The development of a multiplying lifestyle based on the example of Jesus and His command in the Great Commission to "make disciples." Emphasis is upon the practical "how to" through strategy formation and field experience.

Prerequisites: CHM 325

ECG 423 Evangelism of Contemporary Society 3 CR, ARR

A study of the secular and religious milieu in American society with an emphasis on understanding the nature and beliefs of sects and cults. Attention will be given to contextualizing strategies to present the historical Christian faith to adherents of these groups.

Prerequisites: ICS 131 or consent of the instructor

ECONOMICS (ECO)

ECO 331 Principles of Macroeconomics 3 CR, FALL

An introductory course in the fundamental principles governing production, distribution, consumption, and exchange of wealth—dealing specifically with macroeconomics. Consideration will be given to national income, money and banking, including the role of government with respect to fiscal and monetary policies. Biblical principles and ethical implications will be addressed.

ECO 332 Principles of Microeconomics 3 CR, SPRING

The continuation of ECO 331 dealing specifically with the study of microeconomics. Biblical principles and ethical implications will be addressed.

ECO 453X Advanced Business/Economics Seminar 3 CR, SUMMER

A seminar study of advanced business or economics topics such as: entrepreneurship, sports and special events marketing, international marketing, international finance, economics of government and business, managerial development, public and non-profit finance and comparative economic systems. (Also BUS 453X)

Prerequisite: Junior standing or consent of the department

EDUCATION (EDU)

EDU 210 Media and Technology 2 CR, FALL AND SPRING

This course develops techniques for using both simple and complex media formats in the classroom. Emphasis is on effective use of computer hardware and software for lesson design, portfolio development, curriculum delivery, and classroom administration.

EDU 240X Adolescent Literature 3 CR, SPRING

A study of a broad range of literature for pre-adolescents and young adults from middle school through high school age. This course places emphasis on book selection that considers developmental needs and interests, Christian values, and universal themes, as well as understanding established criteria for Newbery and other literary awards. Attention is given to exploring methods of using literature in teaching. Fee. (Also ENG 240X)

Prerequisites: ENG 131 and ENG 132

EDU 241 Foundations of Education 3 CR, FALL, SPRING, or SUMMER

A survey of information from the fields of history, philosophy, and sociology that is relevant to the understanding of teaching as a profession and a Christian calling, the school as an institution, and contemporary educational issues. Current standards for entry into the teaching profession and expectations of Crown College's performance-based program are included. Evaluated field experience is required and is considered part of the student's candidacy for acceptance into the Teacher Education Department. This course is a prerequisite to all other education courses.

EDU 310 Planning and Assessment 3 CR, FALL

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies. The course provides the prospective teacher with the opportunity to plan instructional units and to assess learning based on knowledge of subject matter, students, the community, and curricular goals.

Prerequisites: Admission to Teacher Education Department.

EDU 330 Exceptional Learners 2 CR, FALL

This course provides an understanding of the exceptional learner, and of the rapidly changing field of special education. Topics include special education categories and terminology, current issues and laws, alternative program designs for meeting exceptional needs (mainstreaming, integration, and inclusion), the Individualized Education Plan (IEP) and assessment, school responsibilities, parent rights, the roles of the regular teacher and the special educator, the origin and nature of exceptionalities, and instructional strategies for the exceptional learner. Observation is required in appropriate school settings.

Prerequisites: Admission to Teacher Education Department.

EDU 400 Independent Study 1-3 CR, ARR

Experience and/or research in the field of education approved and supervised by education faculty members. Education majors only.

EDU 405 Classroom Environment 2 CR, SPRING

This course explores teaching as a matter of relationships among individuals. Students explore these relationships to discover their need to be grounded in rapport and mutual respect between teacher and students, and among students. Important ideas covered are how group motivation and effective classroom management create an environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Prerequisites: Admission to Teacher Education Department.

EDU 460X Faith Integration Seminar **3 CR, SPRING**

This capstone course provides students with the opportunity to integrate the study of Scripture and theology with their discipline in today's world. Education students articulate their beliefs about Christianity, as understood through the Bible, with the role of teaching and the field of education. Materials regarding licensure are included. Completed portfolios are collected for review. (Also THE 460X)

Prerequisites: Admission to Teacher Education Department.

ELEMENTARY EDUCATION (EED)

EED 239 Children's Literature **3 CR, FALL**

A study of a broad range of literature for children from prekindergarten through middle school age. Emphasis is placed on book selection that considers developmental needs and interests, Christian values and universal themes, as well as established criteria from Newbery, Caldecott, and other awards. Attention is given to exploring methods of using literature in teaching.

EED 310 Elementary Fine Arts **2 CR, SPRING**

This course introduces and develops skills needed to teach the drama and movement arts in the elementary classroom. Content includes processes and skills as well as appreciation of the arts. Instructional techniques and media and materials suitable for teaching children are included. Field experience in approved site required.

Prerequisites: Admission to Teacher Education Department.

EED 311 Elementary Health and Physical Education **2 CR, SPRING**

Methods, materials, and techniques of teaching health and physical education for the K-6 classroom teacher. Peer teaching and classroom field experience in approved site are included. Consideration is given to teaching the exceptional child.

Prerequisite: Admission to Teacher Education program.

EED 336 Reading and Communication Arts **4 CR, SPRING**

Presents an integrated model of communication using a constructivist approach. Students learn the various methods, techniques, and materials needed for developing all of the communication skills--listening, speaking, reading, and writing--for children from birth through grade six. Needs of the exceptional child are considered; emphasis is on issues, research, NCTE standards, and current practices in reading and the communication arts. Field experience in approved site includes diagnostic testing and instruction.

Prerequisites: Admission to Teacher Education Department.

EED 344 Elementary Mathematics **2 CR, SPRING**

This course involves learning methods and techniques of teaching mathematics for levels K-6. Emphasis is on application of learning theory to teaching mathematics. Students receive instruction in teaching strategies, models, and materials. They produce lessons and materials and use them during an extensive field experience in approved site. This course is based on the NCTM and Minnesota Graduation Standards.

Prerequisites: Admission to Teacher Education Department.

EED 345 Elementary Science **2 CR, SPRING**

Methods and techniques of teaching science K-6, with emphasis on national science standards. Use and production of educational media, micro-teaching, and classroom field experience in approved site are included. Consideration is given to teaching the exceptional child.

Prerequisites: Admission to Teacher Education Department.

EED 346 Elementary Social Studies **2 CR, SPRING**

Methods and techniques of teaching social studies K-6. Focus is on curriculum planning and content, as well as on materials and resources appropriate to the field. Some attention is given to computer applications and to classroom diversity. Peer teaching and classroom field experience in approved site are included.

Prerequisites: Admission to Teacher Education Department.

EED 448 Student Teaching: K-6 **8 CR, FALL**

Direct teaching experience in approved kindergarten through grade six classroom. Students observe, participate, plan, and teach in an elementary school. Satisfactory/Unsatisfactory grading.

Prerequisite: Admission to student teaching.

ENGLISH (ENG)

ENG 080 Basic English **3 CR, FALL**

In this course students will review English basics including grammar, mechanics, punctuation, and writing. This course is required for students with ACT English sub-scores of 14 or less. Upon completion students are required to take ENG 090, English Fundamentals. This course does not meet any requirements for graduation.

ENG 090 English Fundamentals **3 CR, FALL**

In this course students will review English basics including grammar, mechanics, punctuation, and writing. This course is required for students with ACT English sub-scores of 17 or less. Upon completion students are required to take ENG 131, English Composition. This course does not meet any requirements for graduation.

ENG 091 Reading Fundamentals **3 CR, FALL**

In this course students will develop increased proficiency in critical reading skills including comprehension, strategies for retention, critical thinking, note-taking, outlining and interpreting material from different disciplines. This course is required for students with ACT Reading sub-scores of 17 or less. This course does not meet any requirements for graduation.

ENG 105 English as a Second Language: Intermediate **3 CR, ARR**

Three hours weekly of instruction in basic grammar, pronunciation, vocabulary, and writing for students whose first language is not English. This course is required for students whose Michigan Test of English Language Proficiency score is 60 or below. In addition, two and one-half hours per week of computer-assisted instruction in reading and grammar are required. Students taking this course will wait until a subsequent semester to take ENG 131 English Composition.

ENG 106 English as a Second Language: Advanced **1 CR, ARR**

Two hours weekly of instruction in advanced grammar, vocabulary, and writing for students whose first language is not English. This course is required for students whose Michigan Test of English Language Proficiency score is 61-80. Computer-assisted instruction may be an additional requirement.

ENG 131 English Composition **3 CR, FALL or SPRING**

This course emphasizes the fundamentals of effective writing in the context of the elements of rhetoric: writer, audience, and purpose. Students write narrative, informative, and persuasive compositions and a documented research paper.

ENG 132 Writing and Literature **3 CR, FALL or SPRING**

Continued instruction and practice in writing and the writing process are the focal points of this course, with emphasis on critical analysis of literary genres.

Prerequisite: ENG 131 or ENG 153H

ENG 133 Speech **3 CR, FALL or SPRING**

This course provides the student with an introduction to the theory of the communication process. Topics include analyzing a target audience, organizing material, preparing an effective method of delivery, and developing informative and persuasive speeches. Each student will deliver speeches that are videotaped and evaluated.

ENG 153H Critical Thinking and Writing **2-3 CR, Fall**

Foundations for the critical analysis of differing theories of knowledge will be examined. The process of argument analysis will be introduced and practiced. Students will be encouraged to think more in terms of identifying and generating questions than in absorbing facts, and they will learn to identify conclusions and reasons given in support of those conclusions. Responses to various readings will be used as a way of practicing the skills students are developing. The semester project will be a documented research paper on a major thinker or writer. May substitute for ENG 131 or a humanities elective.

ENG 224 Introduction to Mass Media **3 CR, FALL**

An introduction to the writing techniques, objectives, and effects of journalism. The course will focus on the writing skills of both objective and persuasive methods, their expression through mass media forms (newspapers, magazines, newsletters, radio, and television), and their impact on different audience levels.

Offered alternate years (2005).

Prerequisite: ENG 131

ENG 233 American Literature **3 CR, SPRING**

An overview of non-dramatic literature of the United States, showing its development from colonial times to the present. Students also work individually and collaboratively to explore topics, works, and authors representing multi-cultural voices in the changing canon of American literature.

Prerequisites: ENG 131 and ENG 132

ENG 234 Western World Masterpieces **3 CR, FALL**

Covering great works of literature from the Western world, (excluding American and British writers) the course demonstrates the relationship between the development of a literary canon and the contemporary historical and cultural scene.

Offered alternate years (2004).

Prerequisites: ENG 131 and ENG 132

ENG 240X Adolescent Literature **3 CR, SPRING**

A study of a broad range of literature for pre-adolescents and young adults from middle school through high school age. This course places emphasis on book selection that considers developmental needs and interests, Christian values, and universal themes, as well as understanding established criteria for Newbery and other literary awards. Attention is given to exploring methods of using literature in teaching. Fee. (Also EDU 240X)

Prerequisites: ENG 131 and ENG 132

ENG 243 Introduction to Drama **3 CR, FALL**

This course provides an historical introduction to dramatic literature and the theater. Beginning with Greek tragedy and continuing through the Middle Ages to the contemporary theater, students will read selected plays from the Western and Eastern traditions.

Offered alternate years (2004).

ENG 244 Drama Production **3 CR, SPRING**

Through active participation in oral presentations, students will learn how to communicate effectively through the medium of drama, both individually and in groups. Presentations may be in-class, or as a part of the College's spring drama production, offering first-hand experience with the principles of play selection, acting, directing, set design, costumes, props, publicity, and audience response.

ENG 245X Creative Drama for Youth and Children **3 CR, ARR**

Techniques, theories, and experiences of creative drama and its application to youth and children, including children's theater, storytelling, story dramatization, and improvisation within an educational and ministry setting. (Also DSC 245X)

ENG 310 Advanced Grammar and Composition **3 CR, SPRING**

A study of traditional English grammar, focusing on its system, terminology, and applications, especially in the middle school and high school classroom. The writing component deals with selected topics in the rhetorical nature of language and the practice of various types of literary, professional discourse.

Prerequisites: ENG 131, ENG 132, ENG 133

ENG 331 Contemporary Non-Western Writers **3 CR, FALL**

Through the literature studied in this course, students gain exposure to various genres by twentieth-century writers from African, Asian, and Eastern European cultures.

Offered alternate years (2005).

Prerequisites: ENG 131 and ENG 132

ENG 333 Introduction to Linguistics **3 CR, FALL**

An introduction to linguistic theory and its applications. Topics include development, acquisition, change, phonology, phonetics, morphology, grammatical structures, syntax, and semantics, with some consideration of comparative and socio-linguistics. The corpus-based approach will focus on an analysis of databases provided by real language examples, but various other linguistic theories and research methods will also be explored.

ENG 339X Intercultural Communication **3 CR, FALL**

In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing, and interpreting these factors. Designed for students who plan to minister in sub-cultures within North America as well as for those who plan a career in foreign missions. (Also ANT 339X and ICS 339X)

ENG 341 Creative Writing Seminar **3 CR, FALL**

Writing, reading, and criticism of original expression, whether it is non-fiction or creative, will be discussed and critiqued in class.

Prerequisites: ENG 131, ENG 132, and three credits in literature, or consent of the instructor

ENG 345 British Literature I **3 CR, FALL**

An overview of the historical development of British literature from the Old English period until the eighteenth century. Students read selections from the principal writings of the major authors.

Prerequisites: ENG 131 and ENG 132

ENG 346 British Literature II **3 CR, SPRING**

A study of the major British writers of the last 200 years, with an emphasis on the development of literary genres. Offered alternate years (2006).

Prerequisites: ENG 131 and ENG 132

ENG 352 Argumentation and Debate **3 CR, FALL**

This course studies the methods of persuasion: logical and emotional appeals and trustworthiness, ways of structuring arguments, and persuasive style. Students will learn to create and critique arguments on a variety of subjects.

Prerequisites: ENG 133

ENG 354H Christian Literary Classics **3 CR, SPRING**

An evaluation of the Christian's literary heritage. This seminar course focuses on the ways that Christian writers have used literature to express their faith. Class discussion will center on a critical analysis of the text, the authors' use of various literary techniques in expressing their worldview, and the structure of specific arguments to answer cultural concerns. May substitute for an English or Humanities elective.

ENG 355 Structure of the English Language **3 CR, FALL**

A study of the origins of English words and sentence structure. Topics include the identification of English words, pronunciation, spelling, and sentence patterns and structures. Students will apply such linguistic knowledge to the teaching of English as a second or foreign language. Offered alternate years (2005).

ENG 400 Independent Study **1-3 CR, ARR**

A supervised study of various writing methods, analytical principles, and writing problems. This individualized course may be accompanied by peer tutoring in the Learning Lab or by writing for the student newspaper (*Storm Chaser)* or the yearbook (*Storm Tracker)*. Enrollment is by approval of the English faculty. A student may earn a maximum of six credits in this manner.

ENG 401 English Internship **3 CR, SUMMER, FALL, or SPRING**

This is a field-experience course in which a student spends at least 150 hours in a supervised position with an organization or firm that allows opportunity for learning and work related to the achievement of competency in the application of English skills in the work place. Students and supervisors receive prior orientation during which an internship agreement is developed. Careful evaluation by the employer-supervisor and by the college coordinator is required.

Prerequisite: Acceptance into Humanities and Social Science Department by the semester prior to the planned internship

ENG 432 Christian Classics **3 CR, Fall**

This is an overview of some of the most outstanding Christian literature ranging from St. Augustine to John Donne to C. S. Lewis. In a close study of Christian spiritual writings, the course demonstrates an effective integration of Christian faith and learning in literature. Offered alternate years (2004).

Prerequisites: ENG 131 and ENG 132

ENG 437 Shakespeare **3 CR, SPRING**

This literature course focuses on reading and viewing the comedy, tragedy, and history plays of Shakespeare. Although the plays dominate the content of the course, some of Shakespeare's sonnets and poems are included as well as information on the Renaissance theater. Offered alternate years (2006).

Prerequisites: ENG 131, ENG 132, or consent of the instructor

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL 300 Theories of Second Language Learning and Culture Learning **3 CR, SPRING**

A course designed to develop an understanding of how individuals learn the languages they use to communicate in a given cultural context. Topics include the differences between first language acquisition and second language learning and an exploration of the impact of these insights on the second language and culture teaching.offered alternate years (2005)

Prerequisite: Minor in Teaching English to Speakers of Other Languages (TESOL) or permission of the professor

ESL 305 Methods, Materials, and Curriculum Development for TESOL **3 CR, SPRING**

The course will examine a variety of ways to teach the four language skills. It includes using knowledge of student learning styles, culture, and language competency in the appropriate selection, adaptation, or creation of second language teaching materials and lesson planning. Consideration is given to determine the factors for the selection of components in a second language and culture learning tutorship or program. Offered alternate years (2006)

Prerequisite: Minor in Teaching English to Speakers of Other Languages (TESOL) or permission of the professor

ESL 310 The Testing, Assessment and Placement of Limited English-Proficient Speakers **3 CR, SPRING**

An analysis of which aspects of language and culture learning need to be measured. Topics include an overview of assessment tools, methods for adaptations or creations of tools for appropriate placement and awareness of factors/results that determine placement. Exposure will be given to both oral and literacy testing for individual tutoring or program placement. Offered alternate years (2006)

Prerequisite: Minor in Teaching English to Speakers of Other Languages (TESOL) or permission of the professor

FINE ARTS (FAR)

FAR 235X Music and the Arts **3 CR, FALL or SPRING**

This course introduces the student to music and the arts in Western Civilization. Chronologically based, the course deals with stylistic features, philosophical thought, composers, and artists and their representative works.(Also MUS 235X)

FAR 236X Acting Fundamentals for the Lyric Stage **3 CR, SPRING**

This course will give students beginning fundamentals in acting, stage movement and development of a character in the context of the lyric (musical theatre/opera) stage. Offered alternate years (2005).

GEOGRAPHY (GEO)

GEO 221 Introduction to Geography **3 CR, SPRING**

This course introduces the elements of cultural and physical geography, surveying the scope of the field, methodologies, and emphasizing the regional approach.

GEO 221 World Regional Geography **3 CR, ARR**

This course introduces the basic principles of geography by focusing on the diversity and interdependence of world regions. The emphasis is primarily cultural or human geography and secondarily physical geography.

HEALTH (HEA)

HEA 221 Personal and Community Health 2 CR, FALL or SPRING

This course provides instruction and learning experiences relative to personal and community health concerns. Consideration is given to communicable and non-communicable diseases, weight control, nutrition, stress management, mental health, sexuality, personal relationships, consumer health care, personal safety, environmental health concerns, aging, death and dying. Special consideration and emphasis is given to topics and issues concerning community and individual use, misuse of and dependency on tobacco, alcohol, drugs and other chemicals.

HEA 221 Prevention and Care of Athletic Injury 3 CR SPRING

Introductory course to the field of athletic training/coaching, including scientific and clinical foundations of athletic training and sports medicine.

HISTORY (HIS)

HIS 131 Western Civilization to 1715 3 CR, FALL

A survey of the major themes and most significant events and people of the Western tradition from ancient times through the Reformation era and early modern Europe.

HIS 132 Western Civilization since 1715 3 CR, SPRING

A survey of the major themes and most significant events and people from the period of the European Enlightenment and French Revolution into the late twentieth century.

HIS 135X Old Testament History 3 CR, FALL or SPRING

A study of the historical background and general content of the Old Testament books with a view to giving the student an overall perspective of the message of the Old Testament in the light of its contemporary setting. (Also BIB 135X)

HIS 136X New Testament History 3 CR, FALL or SPRING

A study of the historical background and general content of the New Testament books with a view to giving the student an overall perspective of the message of the New Testament in the light of its contemporary setting. (Also BIB 136X)

HIS 231 American Civilization to 1877 3 CR, FALL

A survey of the major themes and most significant events and people of American history from European contact through the Reconstruction of the Union after the Civil War.

HIS 232 American Civilization since 1877 3 CR, SPRING

A survey of the major themes and most significant events and people of American history from the late nineteenth century until the end of the Cold War.

HIS 332 Church History 3 CR, FALL or SPRING

A study of church history from the Apostolic Church to the present. Topics considered will include the rise and growth of the early church, early theological controversies, the development and influence of the papacy, the schism between the Eastern and Western churches, the Reformation and the ensuing conflicts in Europe, religious factors in the colonization of the New World, the great revival movements, and modern Christianity. Special stress is laid upon the historical roots of present problems and issues facing the church.

Prerequisite: HIS 131

HIS 333 Ancient Civilization: Near East and Early Greece 3 CR, FALL

The ancient world from prehistory and the beginnings of civilization in Mesopotamia and Egypt through the Persian Empire and early Greece, with particular attention to the background of the Old Testament world. Offered alternate years (2005).

HIS 334 Ancient Civilization: Classical Greece and Rome 3 CR, SPRING

Classical Greece and Rome until the beginning of the Middle Ages with emphasis on the cultural roots of Western civilization and the background of the New Testament world. Offered alternate years (2006).

HIS 336 American Social History 3 CR, ARR

An analysis of the various forces and structures that have comprised American society. Such areas as education, religion, class structure, high culture, migration, population, and urbanization will be considered.

HIS 344 History of Christian Missions 3 CR, ARR

A study of the expansion of the Christian church around the world with special emphasis on the development of Christian and Missionary Alliance missions. Other representative sending agencies and their policies will also be studied.

HIS 353H History of Modern Western Thought 3 CR, FALL

An analysis of the ebb and flow of modern thought since 1800. Class lectures, reading, and discussions will focus around the seminal thinkers and their contribution to the current fragmentation in Western thinking. The semester project will be a written report on the thought of a major Western thinker. May substitute for a History, Humanities, or Social Science elective.

HIS 400 Independent Study 1-3 CR, ARR

In-depth investigation of a topic in history by an individual student using standard research procedures. Enrollment, topic selection, and procedure for development are by permission of the instructor. History majors only.

HIS 430 Medieval Europe: 500–1500 3 CR, ARR

A study of the political, economic, cultural, and social history of Europe from the decline of the ancient world to the origins of the Renaissance. Particular attention will be given to life in the high Middle Ages and church-state relationships.

HIS 431X Alliance History and Distinctives 3 CR, FALL

The course examines the origins, growth, and life of The Christian and Missionary Alliance in its historical and theological context. Special attention is paid to the denomination's founder, theological emphases, missionary outreach, and international character. (Also THE 431X)

Prerequisite: One course in theology

HIS 432 Renaissance and Reformation 3 CR, FALL

A study of the major currents of European history from 1300 to 1600 in the light of the broad historical milieu in which they took place. Emphasis will be placed upon the religious, cultural, social, economic, and political narrative of the period. Offered alternate years (2005).

HIS 433 Contemporary History 3 CR, ARR

A study of the current world scene from political, economic, and cultural perspectives, tracing the historical roots of major features through the twentieth century era and stressing particularly the post-World War II era. The course will be handled in a modified seminar fashion.

HIS 434 Topics in History **3 CR, SPRING**

A seminar course considering varying topics in history. Areas to be considered and research focus vary and are determined by the instructor and students enrolled. The primary approach is in-depth research and seminar presentation of research results. Students may take this course more than once for credit. Offered alternate years (2005).

HONORS PROGRAM

ENG 153H Critical Thinking and Writing **2-3 CR, Fall**

Foundations for the critical analysis of differing theories of knowledge will be examined. The process of argument analysis will be introduced and practiced. Students will be encouraged to think more in terms of identifying and generating questions than in absorbing facts. They will learn to identify conclusions and reasons given in support of those conclusions. Responses to various readings will be used as a way of practicing the skills students are developing. The semester project will be a documented research paper on a major thinker or writer. May substitute for ENG 131 or a humanities elective.

MAT 154H Survey of Mathematics **1-3 CR, SPRING**

A course for the liberal arts or general education purposes that inculcates quantity literacy and mathematics competency. Course content includes problem solving and math modeling, sets, logic, algebra, geometry survey, probability, and consumer mathematics. The course focuses on the influence of mathematics on Western culture. Analysis will include the role of religion in the development of mathematics and the influence of mathematics on the development of a Christian worldview. May substitute for MAT 130 or a Math elective.

SCI 253H Honors Science **2-4 CR, FALL**

This course is an intensive introduction to the fundamental concepts and principles of one of the natural sciences. The course will also include a focus on the experimental method and the historical and philosophical theories of the scientific revolution. One hour of lab each week is included. May substitute for SCI 243 or a Lab Science elective.

ENG 354H Christian Literary Classics **3 CR, SPRING**

An evaluation of the Christian's literary heritage. This seminar course focuses on the ways that Christian writers have used literature to express their faith. Class discussion will center on a critical analysis of the text, the authors' use of various literary techniques in expressing their worldview, and the structure of specific arguments to answer cultural concerns. May substitute for an English or Humanities elective.

HIS 353H History of Modern Western Thought **3 CR, FALL**

An analysis of the ebb and flow of modern thought since 1800. Class lectures, reading, and discussions will focus around the seminal thinkers and their contribution to the current fragmentation in Western thinking. The semester project will be a written report on the thought of a major Western thinker. May substitute for a History, Humanities, or Social Science elective.

THE 354H Topics in Ethics **3 CR, SPRING**

An examination of the process of making moral decisions. Students apply Biblical principles to issues in personal conduct, as well as social problems such as euthanasia, abortion, and poverty. Students will also be encouraged to address ethical issues related to their major. May substitute for THE 333X.

THE 454H Twentieth Century Christian Thinkers **3 CR, SPRING**

Study of the thought of leading Christian thinkers in the twentieth century will be presented in a seminar format. Through a reading of individual works, students will investigate each author's specific answers to cultural objections to Christianity. May substitute for a Bible, English, Humanities, or Social Science elective.

HUMANITIES (HUM)

HUM 405 Topics in Asian Civilization **3 CR, ARR**

An interdisciplinary study of Asian society and culture. The primary focus is on the national history and literature of selected peoples within Eastern and Southeastern Asia. Because the topics will vary, students may take this course more than once and earn full credit.

INTERCULTURAL STUDIES (ICS)

ICS 131 Missions in Perspective **3 CR, FALL**

The course is designed to present basic concepts in missiological principles and practice. Areas of concern are the biblical basis of missions, the missionary call, the eternal condition of the unevangelized, the indigenous church, principles of church growth, and current issues in cross-cultural ministries.

ICS 235X Theology of Missions **3 CR, SPRING**

A study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul as well as to contemporary theologies of missions. (Also THE 235X)

ICS 249 Intercultural Practicum Preparation **1 CR, SPRING**

A study of cross-cultural and intercultural communication principles designed to prepare the student for a cross-cultural experience outside the United States. Classes will deal with topics such as culture shock, the intercultural person, worldview and strategies for a successful cross-cultural experience.

ICS 250X Intercultural Practicum (ICE Experience) **1-2 CR, SPRING**

An integrative cross-cultural experience designed to help the student deepen his or her Christian worldview, cross-cultural engagement, and understanding of diverse social and cultural contexts. North American and International field experience sites, involving small teams of students, will be utilized in this intercultural practicum. (Also ANT 250X)

Prerequisite: Approval of the International Service-Learning (IS-L) Director

ICS 300 Church Development Strategies **3 CR, FALL**

The formation and development of churches are at the heart of the missionary enterprise. This course presents principles and methods for successful implementation of this goal. A theological basis plus personal qualifications for those engaged in the development of churches is studied.

ICS 333X Introduction to Islam **3 CR, FALL**

The purpose of this course is to provide an introductory study of the theology, structure and practices of Islam. Special emphasis will be placed upon the Qu'ran, the life of Muhammad, and modern day expressions of Islam. This course will also demonstrate how Islam compares to Christianity, with an emphasis upon building bridges in order to communicate the gospel to the Islamic world. Offered alternate years (2004)

ICS 344 Spiritual Warfare **3 CR FALL**

This course is designed to introduce students to biblical teaching regarding spiritual warfare. Contemporary viewpoints on spiritual warfare will be studied and students will be challenged to evaluate them biblically. Themes to be reflected upon will be spiritual authority, spiritual mapping, territorial spirits, the excluded middle, etc. Students will be challenged to develop a balanced biblical view of spiritual warfare. Offered alternate years (2004)

ICS 337X Living World Religions **3 CR, SPRING**

This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts, and contemporary developments. The uniqueness of the biblical faith is demonstrated. (Also PHI 337X)

ICS 339X Intercultural Communication **3 CR, FALL**

In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. This course focuses on observing, describing and interpreting these factors. Designed for students who plan to minister interculturally or cross-culturally within North America as well as for those with career plans in foreign missions. (Also ANT 339X and ENG 339X)

ICS 345 Introduction to the Urban Context **3 CR, SPRING**

Analysis will be made of the various ways that Christian churches can be established in urban centers. Attention will be given to urban problems and solutions offered. Emphasis will be given to intercultural ministry. Offered on alternate years (2006).

ICS 360 Intercultural Practicum (I.C.S. Majors) **2 CR, SPRING**

An integration of the theoretical constructs of cultural awareness, cross-cultural adaptation and investigation of a target audience. The student will participate in a seven week practicum outside the United States. The practicum can be fulfilled through avenues such as Global Ventures, a study abroad program endorsed by Crown and approved by the Chair of the Intercultural Studies Department, or a summer overseas internship with an approved agency or missionary. A debriefing process will occur to conclude the practicum.

Prerequisite: ANT 231 Cultural Anthropology, Intercultural Studies major or permission of Intercultural Studies Department chair

ICS 361 Intercultural Practicum (Linguistics Majors) **2 CR, SPRING**

An integration of the theoretical constructs of cultural awareness, cross-cultural adaptation and investigation of a target audience. Students will participate in a seven-week practicum outside the United States. The practicum can be fulfilled through the Discovery program with Wycliffe Bible Translators. A debriefing process will occur to conclude the practicum.

Prerequisite: ANT 231 Cultural Anthropology and a Linguistics major

ICS 425X Fieldwork **2-3 CR, FALL or SUMMER**

Experience in cross-cultural ministry. The instructor will supervise preparatory cultural studies and techniques, and in cases where the actual ministry is geographically impractical to supervise, will establish criteria for evaluation. Global Venture may qualify for fieldwork (two or three credits) according to prior arrangements with instructor. Satisfactory/Unsatisfactory grading. (Also ANT 425X)

Prerequisites: Completion of 90 credit hours of satisfactory work, including ANT 231 or the equivalent (exceptions by permission of the department chair)

ICS 427 Ministry in a Pluralistic World **3 CR, ARR**

A study of selected belief systems emphasizing historical and sociological settings, philosophical and theological assumptions as well as contemporary expressions with a focus on ministry approaches to adherents of these belief systems. Particular religions such as Judaism, Roman Catholicism, and Islam are considered.

Prerequisites: CHM 325, ICS 131, or consent of the instructor

ICS 432 Contemporary Issues in Missions **3 CR, SPRING**

This course integrates previous missions courses with current themes such as mission/church relations, training of national leadership, liberation theology, and developmentalism. Class sessions are informal and largely devoted to discussion and interchange of ideas. Each student will present research on a specific problem or topic related to overseas service. Offered alternate years (2005).

ICS 434X Cross-Cultural Practicum Orientation **3 CR, ARR**

A directed study of the expectations of a cross-cultural experience, the journaling process to be employed during the practicum, and an initial study of the host country's politics, economy, religion(s), value system and other cultural features. Students will also study the status of missionary activity in the host country and will make an introductory analysis of the cultural values for behavior in the United States. A minimum of 100 hours will be dedicated to reading, researching, and reporting the findings. This course will be completed the semester before departing for the host country where the remainder of the practicum will be realized. Satisfactory/Unsatisfactory grading. (Also ANT 434X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major

ICS 435X Cultural Awareness **3 CR, ARR**

A directed study, done in the host country, focusing on the learning of family structure and relations, gender roles, neighbor and neighborhood relations, the structure and use of political power, the functioning of the economy, national literature and art forms, and the divulging of news. The student will also study the cultural pastimes (sports, games, and diversions); the culture's values concerning sex, material items, crime and punishment of criminals, and health and health care; as well as evaluating the country's educational facilities and procedures. Satisfactory/Unsatisfactory grading. (Also ANT 435X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 436 Cross-Cultural Ministry **3 CR, ARR**

A directed study, done in the host country, focusing on the learning of types of ministry used by missionaries and national church workers; what missionaries have learned by experience, what church planting procedures are being followed, how the mission and national church relate, how pastors and lay people relate in the culture, how national pastors and missionaries exercise leadership in their respective domains, and the economic status of national church workers. Additionally, the student will journal about personal ministries, and the kinds and results of said ministries. Satisfactory/Unsatisfactory grading.

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation.

ICS 437 Personal Organization and Development 3 CR, ARR

A directed study, done in the host country, focusing on the learning of time, energy, and money prioritizing; scheduling techniques; how servanthood is expressed in the national culture; new areas of personal dependence on God; areas of personal strengths and weaknesses; the sensation of sacrifice (or cost) of ministry; the group or groups of people with whom the student most easily can minister; what Scripture passages have become better understood due to living in another culture; what theological issues have taken on new importance during the practicum; and how the relationship with missionaries has proceeded during the practicum. Satisfactory/Unsatisfactory grading.

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the "Intercultural Studies" section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 438X Host Country/Region Religion 3 CR, ARR

A directed study, done in the host country, focusing on the learning of the belief system of the dominant religion(s) in the area of ministry; the place of the religious rituals in the life of the people; the place of the religious authorities in society; how the religion(s) affect(s) other areas of life and social institutions; how the religion(s) affect(s) the maintaining of the status quo; how the dominant religion considers Christianity. Satisfactory/Unsatisfactory grading. (Also ANT 438X)

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “Intercultural Studies” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

ICS 439 Communication Development 3 CR, ARR

A directed study, done in the host country, focusing on the learning of personal deficiencies in communication skills, new communications skills, communication in the culture of the host country, gestures and other non-verbal communication devices of the host country. Students will also study how advertising is done in the host country, the national language, and the communication style of national pastors. Satisfactory/Unsatisfactory grading.

Prerequisites: Completion of 90 credit hours of the Intercultural Studies major, including a minimum of 18 credit hours from the courses listed in the “Intercultural Studies” section of the Intercultural Studies major, and ICS 434 Cross-Cultural Practicum Orientation

EDUVENTURE COURSE OFFERINGS

ICS EduVenture: Field Based Cultural Anthropology 3 CR, ARR

This course provides a field introduction to cultural anthropology, integrating each lecture and reading with ethnographic observation and reporting experiences followed by discussion and synthesis. Lessons will be designed to maximize student contact with live cultural fieldwork situations. Field experiences will be designed to build from short group experiences to longer, more individualized projects.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

ICS EduVenture: Cross-Cultural Communication 3 CR, ARR

This course deals with the process of communication in different cultural contexts. Insights from anthropology and communications theory are applied to the broader field of human relations. The basic question for discussion is, “How do human beings communicate with each other when their social and cultural backgrounds are different?” Emphasis is placed on understanding the significance of communications theory, communication forms, and the impact these have upon the intended meanings one seeks to communicate.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

ICS EduVenture: Missiological Theory and Practice 3 CR, ARR

This course is the blended culmination of EduVenture’s integration of Anthropology, Cross-Cultural Communication, Spiritual Growth, Community Development, and Missions. It focuses on applied theory and theology, and analyzes missions. Students are provided with the tools to reach out as Christians in whatever cross-cultural context they may find themselves in the future.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

ICS EduVenture: Spiritual Formation 3 CR, ARR

Students interact with “Great God” men and women by reading their books, practicing specific disciplines, evaluating their own spiritual formation, and formulating a personal philosophy of spiritual growth. Students spend 72 contact hours with their professor/faculty mentor. Thirty-two hours are spent in concentrated classroom learning with an additional 40 hours in small group discipleship learning with faculty mentors.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

ICS EduVenture: Community Development 3 CR, ARR

Education, health, sanitation, job training, and a host of other interventions have been a natural result of missionary activity around the world. Students will participate in community development projects in Mexico or Fiji. Students will apply lecture, reading, and interactive video learning toward a real life project that will benefit the local people This course will provide students with a concrete understanding of working with the poor in community development.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

ICS EduVenture: Physical Education 1 CR, ARR

This course teaches knowledge, skills and proficiency in the areas of trekking, mountaineering, rock climbing, mountain biking, survival/basic first aid, river navigation, and snorkeling.

Prerequisite: Acceptance into the EduVenture program in consultation with the chair of the Intercultural Studies Department

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES (CCCU) COURSE OFFERINGS

RUSSIA STUDIES PROGRAM

LAN/CCCU: Russian Language Study 6 CR, ARR

While the primary focus of the course is on conversational Russian, other goals include equipping students to be comfortable with basic reading and writing in Russian. The course includes times of total immersion in the language and aims to equip students to converse in Russian both in and out of the classroom.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

HIS/CCCU: Seminar I: History and Sociology of Religion in Russia **4 CR, ARR**

This seminar delves into the history of religion in Russia dating from the beginnings of Christianity in the tenth century to the present day, with emphasis on Orthodoxy and Protestantism. It includes study of the persecution during the Soviet era and the flourishing of religious activity in post-Soviet years. The course also looks at the current government regulations from various points of view. Included are visits to numerous churches and cathedrals in Moscow, St. Petersburg and Nizhni Novgorod, as well as guest lectures by representatives of Russian Orthodox, Protestant and other religious perspectives.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

SOC/CCCU: Seminar II: Russian Peoples, Culture, and Literature **4 CR, ARR**

RSP participants are introduced to Russian history and culture using the rich resources of Moscow, St. Petersburg and Nizhni Novgorod. They continue their study of Russian people and culture throughout history using well-known works of Russian literature to examine changes in Russia and their impact on her citizens from ancient times, through the czarist and Soviet eras, and in Russia today. Works by Tolstoy, Dostoyevsky, Gorky and Bulgakov are used. This seminar also includes visits to appropriate sites, including homes of literary figures, museums, and historic cities and villages.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ICS/CCCU: Service Project **2 CR, ARR**

Time each week is spent volunteering with local community projects, church organizations, business enterprises, schools, and orphanages in Nizhni Novgorod. This enables students to gain personal insights from working with Russians and to develop empathy for the realities of contemporary Russian life.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

LATIN AMERICA STUDIES PROGRAM

LAN/CCCU: Spanish Language **6 CR, ARR**

Students come to Costa Rica with varying degrees of fluency in Spanish. Consequently, they are placed in the Spanish class that corresponds to their level of oral proficiency. Advanced students may elect to enroll in a course offered in Spanish by the Instituto Misionologico de las Americas.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

HIS/CCCU: Seminar I **3 CR, ARR**

The course introduces students to the historical development of Latin America including selected case studies. Awareness is provided of the variety of analytical perspectives from which the Central American reality is explained and understood. Exposure is given to the nature and impact of the economic crisis in the region.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

THE/CCCU: Seminar II **3 CR, ARR**

Students are introduced to several perspectives on faith and practice in a Latin context. The historical development and current character of the Church (Protestant and Catholic) in Central America, and the major issues confronting the church (including liberation theology) are explored. Understanding is provided to the traditional approaches to Third World development and the policy associated with these approaches, especially those of para-church agencies.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ICS/CCCU: Service Opportunity **3 CR, ARR**

This course consists of a two-week, hands-on service opportunity. Valuable exposure to rural Latin life is gained. Program staff work closely with students to select a service project that matches local needs and student interest.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ICS/CCCU: Central American Travel **1 CR, ARR**

To broaden the cross-cultural experience, students travel through other countries in Central America. Such travel is essential for a more complete grasp of Latin culture, due to the uniqueness of each Central American country.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

MIDDLE EAST STUDIES PROGRAM

LAN/CCCU: Introduction to Arabic Language and Literature **4 CR, ARR**

The purpose of this course is for students to acquire basic facility in the spoken Arabic of Egypt and acquaint themselves with major figures of Arabic literature.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ICS/CCCU: Seminar I: Islamic Thought and Practice in the Middle East **4 CR, ARR**

This course examines the doctrines, rituals, jurisprudence, and historical vision of Islam with an emphasis on contemporary expressions of Islam in the Middle East. Students study modern political and social expressions of Islam, Muslim women and gender issues.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

SOC/CCCU: Seminar II: Conflict and Change in the Middle East **4 CR, ARR**

Through this course, students will gain understanding into the political, economic, and religious transformations that have occurred in the last century. Included are discussions of economic development and the political and social implications for Middle Eastern peoples.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

SOC/CCCU: Seminar III: People and Cultures of the Middle East **4 CR, ARR**

Students are acquainted with the enormous varieties of peoples and cultures found in the Middle East. The course examines the basic structure of historical and contemporary societies and cultures of the Middle East and North Africa, with an emphasis on Egypt. Special attention is given to Christian ethnic groups.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

CHINA STUDIES PROGRAM

LAN/CCCU: Conversational Chinese **3 CR, ARR**

A course designed to help students gain an appreciation for the richness of the spoken national language of China. After a brief survey of the historical development of Mandarin, emphasis is placed upon acquisition of a basic facility in the dialect. Emphasis is on the spoken form. In addition to the formal program, language acquisition and practice in using what is learned occurs throughout the entire time in China as participants interact with students and others they meet during the semester.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ANT/CCCU: Chinese History, Culture, and Geography **3 CR, ARR**

CSP participants begin with this introductory seminar, covering the history of China through 1949, making use of historic sites in the Xian area. Topics include Chinese ancient philosophy, classics, history, geography, cultural customs and traditions, life in rural China, and religious traditions. During the Spring Festival, students spend a traditional Chinese New Year celebration in households of area peasants to learn the traditions and customs of this special holiday.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

SOC/CCCU: Contemporary Chinese Society **3 CR, ARR**

From the historical overview provided in the first seminar, participants continue in their study of China by focusing on the country's basic social structure, especially in urban areas. Study will include family structure, education, youth issues, media, pop culture, literature, fine arts, religion, and medical and social services.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

ECO/CCCU: Economic Development and Reform Policies **3 CR, ARR**

Students examine economic changes in the context of Reform and Open Policy in China. Special topics include reform policy, private enterprise, joint-venture enterprise, State enterprise, international finance, the stock market in China, the Pudong Development Zone, manufacturing sectors in China and related issues.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

POL/CCCU: Politics and Foreign Affairs of China **3 CR, ARR**

Beijing, Hong Kong, and Macau (the Portuguese colony returned to China in 1999) are the sites for this seminar. Topics include China since 1949, the Party and the Government, China's legal system, national minorities, Sino-American relations, Taiwan and Tibet issues from the Chinese perspective, human rights issues, the special administrative region of Hong Kong, and other related issues.

Prerequisite: Acceptance into the Council for Christian Colleges & Universities program in consultation with the chair of the Intercultural Studies Department

INFORMATION TECHNOLOGY (IT)

IT 100 Introduction to Computers **1 CR, ARR**

An introductory "hands on" course in computing literacy and terminology. This course provides an introduction to basic word-processing skills, file management with Windows XP, and an introduction to Microsoft Word.

IT 105 Introduction to Spreadsheet Concepts **1 CR, ARR**

A "hands on" introduction to the basic features of spreadsheet applications using Microsoft Excel. Topics demonstrated and practiced include how to create simple worksheets, format a worksheet, and create charts.

Prerequisite: IT 100

IT 202 Introduction to Database Applications **1 CR, ARR**

A "hands on" introduction to the basic features of database applications using Microsoft Access. Topics demonstrated and practiced include getting started with Access, setting up a new database, creating a form, modifying and manipulating data, displaying selected records, creating a report, and additional Access features.

Prerequisite: IT 100

IT 230A Implementing and Supporting Operating Systems I **4 CR, ARR**

This course is designed to teach skills that will enable the student to install, customize, and configure Microsoft Windows Server and Windows Professional in a Windows network.

IT 240A Introduction to Network Operating Systems Admin. **4 CR, ARR**

This course is designed to teach students how to administer user accounts, groups, file resources, print resources and web resources, monitor network resources, and back-up and restore files and folders.

IT 250 Introduction to Computerized Accounting **1 CR, ARR**

This course is an introduction to the use of computers in the accounting functions of business. Students will practice fundamental data processing activities using the general ledger with sample exercises using Peachtree software.

Prerequisite: ACC 229

IT 251 Intermediate Computerized Accounting **1 CR, ARR**

This course is a continuation of IT 250 and provides intermediate use of computers in the accounting functions of business. Students will practice fundamental data processing activities using accounts receivable and accounts payable with sample exercises using Peachtree software.

Prerequisite: IT 250

IT 252 Advanced Computerized Accounting **1 CR, ARR**

This course is a continuation of IT 251 and provides advanced use of computers in the accounting functions of business. Students will practice fundamental data processing activities using payroll, job costing and budget analysis with sample exercises using Peachtree software.

Prerequisite: IT 251

IT 310A Implementing and Supporting Operating Systems II **4 CR, ARR**

This course is designed to teach students how to manage access to domain resources, implement groups in a multi-domain environment, administer active directory, user group policy, implement security, perform remote administration, and implement disaster procedure.

IT 320A Introduction to Directory Services **4 CR, ARR**

This course is designed to teach students how to install, configure, implement, and administrate Active Directory in Windows.

IT 330A Directory Service I **3 CR, ARR**

This course provides students with the knowledge and skills necessary to plan, design, and implement Windows networking components for enterprise networks. The networking technologies covered in the course include Remote Access Services and Virtual Private Networking.

IT 400A Advanced Networking Seminar I: TCP/IP **4 CR, ARR**

This course focuses on Cisco® router configuration procedures, IP and Dynamic IP routing, IP addressing and subnetting, and frame relay operating. This course will help prepare the student for the Cisco® Certified Network Associate exam.

IT 410A Advanced Networking Seminar II: Implementing and Supporting an Internet Information Server **4 CR, ARR**

This course is designed to teach Visual Basic programmers how to write a Visual Basic application that accesses data from a database. The course will also cover skills needed to create Visual Basic 6 desktop applications.

IT 420A Directory Service II **3 CR, ARR**

This course provides students with the knowledge and skills necessary to plan, design, and implement a change and configuration management infrastructure for Windows Professional. In the course, students will configure a user's working environment.

Prerequisite: CHM 301 and LED 310

LANGUAGE (LAN)

LAN 245 Spanish I **3 CR, FALL**

LAN 246 Spanish II **3 CR, SPRING**

First year Spanish courses introduce the student to the sounds and structures of the Spanish language through listening, speaking, reading, and writing; this will provide the ability to communicate and understand Spanish in an elementary manner. The courses also establish a language basis for the study of Spanish and Latin American literature. Class size limited. Preference given to students taking both semesters. Others enroll with consent of the instructor.

Prerequisite: LAN 245 or consent of the instructor

LAN 335 Spanish III **3 CR, FALL**

Prerequisite: LAN 246 or consent of the instructor

LAN 336 Spanish IV **3 CR, SPRING**

The purpose of the second year courses is to increase the student's ability to speak, understand, read, and write the Spanish language. The courses will also increase the student's awareness of Hispanic culture and will review aspects of Spanish grammar.

Prerequisites: LAN 335 or consent of the instructor

LAN 341, 342 Greek I and II **4 CR each, I FALL, II SPRING**

These courses provide an introduction to New Testament Greek and include a study in accidence, syntax, and vocabulary of the Greek New Testament. Translations of selected portions of the writings of John will be made.

LAN 345X Hebrew Exegesis of Ruth **3 CR, SPRING**

This course combines an introduction to the Hebrew Language with a detailed exegetical study of the Old Testament book of Ruth. Students will explore the benefit of learning Hebrew for interpreting and understanding the message of the biblical text. Strategies for further study in Hebrew will be included

Prerequisite: BIB 135X

LAN 430X Greek for Ministry **4 CR, FALL**

This course includes a review of elementary Greek, work in extending basic vocabulary, translation of literature representative of various New Testament writers, and a study of grammar on an intermediate level. Special emphasis will be given to the use of Greek for teaching and preaching. Exegetical study of a selected scriptural passage based on the Greek text will be included. (Also BIB 430X)

Prerequisites: LAN 341 and LAN 342, or consent of the instructor

LEADERSHIP DEVELOPMENT (LED)

LED 305 Managing Conflict and Change **3 CR, FALL**

An examination of the Christian leader's role in handling change. Emphasis will be on conflict resolution and problem solving in the context of business, church, and intercultural settings. Case study methodologies and real life scenarios will be utilized. Offered alternate years (2005).

LED 310 Leadership Styles and Strategies **3 CR, FALL**

A study of the relationship between leadership theory and practice. Students will explore basic theories and concepts of leadership, identify personal leadership styles and skills, and learn how to adapt and use them effectively in practical settings.

LED 460 Leadership Practicum **3 CR, ARR**

As an integrative approach, students will engage in a combination of classroom preparation, reading, field experience and post-experience analysis related to the practicum site. Consultation and supervision will be conducted by faculty. Satisfactory/unsatisfactory grading.

Prerequisite: CHM 301 and LED 310

MATHEMATICS (MAT)

MAT 090 Developmental Math **3 CR,FALL**

A foundational course designed for students lacking background or needing a review of the basic concepts and operations of mathematics. This course is required of students with an ACT Math sub-score of 17 or less. Course content includes; arithmetic operations with whole numbers, integers, fractions and percents, real numbers, simplifying algebraic expressions, solving linear equations and inequalities; and other selected topics suited to individual needs. This course does not meet any requirements for graduation.

MAT 130 Mathematics Survey **3 CR, FALL OR SPRING**

A mathematics survey course for the liberal arts or general education purposes, including quantitative literacy and mathematics competency. Course content includes problem solving and math modeling, sets, logic, algebra survey, geometry survey, probability and consumer mathematics.

MAT 130L Algebra Lab

This is a one-credit lab focusing on the fundamentals of algebra. The lab addresses equations and inequalities, polynomials, and algebraic functions.

[While most students whose majors require four credits of mathematics may complete this one credit lab during the same semester as MAT 130 or another mathematics elective, the lab may be taken during a subsequent semester when necessary.]

Prerequisite or Corequisite: MAT 130 or consent of the instructor

MAT 131 College Algebra **3 CR, SPRING**

A short review of elementary algebra followed by a concise study of algebraic, exponential and logarithmic functions and their graphs. Logic, mathematical induction, the Binomial Theorem, and systems of equations are included. This course provides a foundation for students wishing to take calculus.

Prerequisite: Two years of high school mathematics

MAT 154H Survey of Mathematics **1-3 CR, SPRING**

A course for the liberal arts or general education purposes that inculcates quantity literacy and mathematics competency. Course content includes problem solving and math modeling, sets, logic, algebra, geometry survey, probability, and consumer mathematics. The course focuses on the influence of mathematics on Western culture. Analysis will include the role of religion in the development of mathematics and the influence of mathematics on the development of a Christian worldview. May substitute for MAT 130 or a Math elective.

MAT 225X Statistics **3 CR, FALL**

An introduction to the basic concepts and techniques of statistical inference. Topics include frequency distribution, central tendency, probability, standardized distributions and hypothesis testing.

MAT 225L Statistics Lab **1 CR, FALL**

Concurrent registration with MAT 225X is required.The Lab meets one hour weekly.

MAT 233 Calculus I **4 CR, ARR**

A study of topics in complex numbers, inequalities, mathematical induction, functions, graphs, limits of functions, the definite integral, and the derivative and its applications.

Prerequisites: Consent of the instructor

MAT 234 Calculus II **4 CR, ARR**

A study of exponential and logarithmic functions, differential equations, maxima and minima, techniques and applications of integration, the Fundamental Theorems of Calculus and topics in analytical geometry.

Prerequisite: MAT 233 or consent of the instructor

MIDDLE SCHOOL EDUCATION

MED 430 Science Methods: Middle School **3 CR, FALL**

Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about science curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching with emphasis on inquiry and discovery included.

Prerequisite: Successful completion of student teaching.

MED 431 Social Studies Methods: Middle School **3 CR, FALL**

Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about social studies curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching included.

Prerequisite: Successful completion of student teaching.

MED 432 Communication Arts and Literature Methods: Middle School **3 CR, FALL**

Course content includes the philosophical and social aspects of teaching younger adolescents, as well as essential information about communicative arts and literature curriculum and methodology. Understanding of middle school practices such as interdisciplinary teams, advisor periods, and classroom management will be developed. Simulation and micro-teaching included.

Prerequisite: Successful completion of student teaching.

MED 450 Student Teaching: Middle School **4 CR, FALL**

Direct teaching experience in either grades 5-6 (for secondary education majors) or 7-8 (for elementary education majors). Students observe, participate, teach, and engage in extra-class activities under the supervision of selected cooperating teachers and a teacher education faculty member in an approved middle school.

Prerequisites: Successful completion of either elementary or secondary student teaching.

MUSIC (MUS)

MUS 090 Music Hour **0 CR, FALL or SPRING**

The purpose of Music Hour is to provide a performing and listening experience and to facilitate musical understanding and growth in a variety of styles. It is the application of knowledge and ability learned through classes and lessons into a public performance setting. Required of all students taking Private and Class Applied Lessons, all Music majors and minors. Satisfactory/Unsatisfactory grading only.

MUS 140 Music Fundamentals **3 CR, FALL**

A beginning course that deals with scales, keys and key signatures, chord progressions, melodic study, primary triads, and four-part writing. Also included are fundamental elements of music reading for singers including intervals, scales, triads, rhythms, and simple melodies. Fee.

MUS 141 Music Theory/Sight Singing I **4 CR, SPRING**

A continuation of Music Fundamentals placing emphasis on the first and second inversion, secondary triads, melody harmonization, and non-harmonic tones. Also included are intensified fundamentals of music reading skills for singers including chromatic, modulating and atonal melodies. Fee.

Prerequisite: MUS 140 or consent of the instructor by exam

MUS 142 Music Theory/Form and Analysis II **4 CR, FALL**

Continuation of Theory I. This course examines seventh chords and their use as secondary dominants in particular. Borrowed Chords and modulation are studied as well as basic forms in music such as rondo, ostinato and variation forms.

Prerequisite: MUS 141

MUS 206 Introduction to Contemporary Worship **3 CR, FALL**

This course provides an overview of the role of contemporary worship in today's local church, including the role of the worship leader and the relationship between contemporary worship music with traditional music. Also included is the role of the worship leader, worship team dynamics, music arranging, and audio-visual support. Some attention will also be given to understanding the broader role of the arts in the local church. Offered alternate years (2005).

MUS 207 The Worship Leader and Team **3 CR, SPRING**

This course is designed to prepare a person to lead contemporary worship teams in the local church. Included is the personal and spiritual formation in the life of the leader, interfacing the worship music ministry with the larger church ministry plan, general ministry leadership issues including working in a multi-staff environment. Focus is also given to recruiting, developing, and overseeing worship teams in the local church. This includes working with both vocal components as well as instrumental sections. Issues addressed also include understanding the uniqueness of working with the music artists in a team setting, providing pastoral care to the teams, and the on-going personal, spiritual, and professional development of team members. Offered alternate years (2006).

MUS 209 Team Participation **1 CR, ARR**

Students are encouraged to gain experience through participation on one of Crown's many ministry teams. Contact the Music Department for information on the opportunities that are available and the expectations in meeting the course requirements.

MUS 210 Diction I **3 CR, FALL**

Students are taught basic pronunciation and translation of the Italian language as well as English pronunciation.

MUS 211 Diction II **2 CR, SPRING**

Students are taught basic pronunciation and translation of the German and French languages.

MUS 221 Conducting **3 CR, FALL**

This course focuses on conducting patterns, development of manual technique and interpretation. A rehearsal choir is formed by class members. Students study the performance practices of historical periods.

MUS 225X Biblical Perspectives of Worship **3 CR, FALL**

A pre-liturgical course in worship focusing on the contrast of true, false, and vain worship as seen in a survey of biblical examples from the Old and New Testaments. Emphasis is placed on the development of creativity and balance in the corporate worship experience. (Also BIB 225X)

MUS 235X Music and the Arts **3 CR, FALL or SPRING**

This course introduces the student to music and the arts in Western Civilization. Chronologically based, the course deals with stylistic features, philosophical thought, composers, and artists and their representative works. Fee. (Also FAR 235X)

MUS 236X Acting Fundamentals for the Lyric Stage **3 CR, SPRING**

This course will give students beginning fundamentals in acting, stage movement and development of a character in the context of the lyric (musical theatre/opera) stage. Offered alternate years (2005).

MUS 243 Music Theory/Form and Analysis II **4 CR, SPRING**

Continuation of Theory II. This course deals with the Neapolitan sixth, the augmented sixth chords, sequences, advanced modulation, sonata form and suite and contrapuntal forms. Fee.

Prerequisite: MUS 142

MUS 257 Piano Lab **2 CR, FALL or SPRING**

In this course, students study melodic harmonization, sight reading, transposition, accompanying, hymn playing, and open score reading. Preparation for the piano proficiency exam is also included.

MUS 306 Music Arranging for Contemporary Worship **3 CR, FALL**

Contemporary worship music arranging involves a wide variety of skills. This course addresses the basics of music arrangement as well as the use of lead sheets in worship teams, the rearrangement of traditional music, the inclusion of both traditional and contemporary instrumentation. A general introduction of MIDI arrangement will also be covered. Offered alternate years (2004).

MUS 307 Multi-media in Contemporary Worship **3 CR, SPRING**

Today's worship leader is often called on to oversee the multi-media side of church ministries including sound reinforcement as well as video use and lighting. The majority of this course will focus on basic and advanced sound reinforcement from both a theoretical and practical perspective. A general introduction of video will cover both live video used in services and video editing/production. Use of lighting in services will also be addressed. Offered alternate years (2005).

MUS 322 Advanced Conducting and Techniques **2 CR, SPRING**

Manual technique is refined. Prerequisite: MUS 221

MUS 331 Music History I **3 CR, FALL**

A study of early music, music of the Middles Ages, Renaissance and the Baroque. Emphasis is placed on the styles, representative works, and major composers. Score reading, concert attendance, CD's and videotapes enhance the class discussion and presentations. Offered alternate years(2004).

MUS 332 Music History II **3 CR, SPRING**

Music from the Classical Era to the Twentieth Century. Emphasis is placed on the styles, representative works, and major composers. Score reading, concert attendance, CD's and videotapes enhance the class discussions and presentations. Offered alternate years (2005).

MUS 334 Orchestration and Arranging **2 CR, FALL**

Arranging music for instrumental combinations is taught. Offered alternate years (2004).

Prerequisite: MUS 141

MUS 337 Piano Literature I **1 CR, ARR**

A survey of early keyboard music through Beethoven is conducted.

MUS 338 Piano Literature II **1 CR, ARR**

This course is a survey of keyboard music from the Romantic period through the Modern period.

MUS 400 Independent Study **1-2 CR, ARR**

Students study an additional area of interest and are supervised by a music faculty member. Music majors only.

MUS 406 Practicum in Contemporary Worship **1 CR, ARR**

Students will have the opportunity to intern in a local church setting to gain practical skills and experience in the area of contemporary worship. The goal for this practicum is that students will gain leading experience, although in some cases general worship team experience can be included.

MUS 432 Methods and Materials for Teaching Piano **3 CR, ARR**

Principles of teaching piano are taught with a focus on the differences between group and individual piano instruction. This course also provides a survey of keyboard literature in historical sequence. The building of repertoire and recital program material is also included. Offered on demand.

MUS 441 Music Methods for Elementary Grades **2 CR, FALL**

This course involves teaching the reading of music, critical listening, creating music, singing on pitch, and performing music at the elementary grade level. Field experience in approved site is required.

Prerequisite: Admission to Music and Teacher Education Department

MUS 442 Middle School and Secondary Classroom Methods **1 CR, SPRING**

Methods and materials for general music, basic theory, and music appreciation at the junior and senior high school levels, including teaching reading in the content area. Field experience in approved site is required.

Prerequisite: Admission to Music and Teacher Education Department

MUS 443 Methods for Choir **2 CR, SPRING**

This course focuses on the literature, methods, and materials necessary for the successful operation of a school choral program. Field experience in approved site is required.

Prerequisite: Admission to Music and Teacher Education Departments

MUS 451 Student Teaching: Elementary **4 CR, FALL**

This is a concentrated teaching experience in preparation for full-time teaching in the area in which music education certification is to be given. Satisfactory/ Unsatisfactory grading only.

Prerequisite: Admission to student teaching.

MUS 452 Student Teaching: Middle School **4 CR, FALL**

This is a concentrated teaching experience in preparation for full-time teaching in the area in which music education certification is to be given. Satisfactory/Unsatisfactory grading only.

Prerequisite: Admission to student teaching.

MUS 453 Student Teaching: Senior High **4 CR, FALL**

This is a concentrated teaching experience in preparation for full-time teaching in the area in which music education certification is to be given. Satisfactory/Unsatisfactory grading only.

Prerequisite: Admission to Music and Teacher Education Department

MUSIC PERFORMANCE

Music Performance courses and Private Lessons may not be audited. Concurrent enrollment in MUS 090 Music Hour is required.

MUS 158 Improvisation **3 CR, ARR**

The art of spontaneously created music is studied. Students learn to introduce improvised motifs and embellishments into written composition. A variety of styles will be featured with special emphasis given to hymns and service playing. Offered on demand.

Private Lessons **1 or 2 CR, ARR**

For students wishing to learn and improve their technique and performance ability, private lessons are offered. Students are required to attend recitals, which provide the student with experience in performance. See Music Department Handbook for additional information.

MUS 160 **0 or 1 CR, FALL or SPRING**

Applied lessons on a private basis. May be repeated. Satisfactory/ Unsatisfactory option for non-music majors or non-music minors (Not applicable to the music major or minor applied requirement).

Private lessons are offered at all proficiency levels on the following instruments:

MUS 160A	**Applied Private Voice**
MUS 160B	**Applied Private Piano**
MUS 160C	**Applied Private Organ**
MUS 160D	**Applied Private Harpsichord**
MUS 160E	**Applied Private Flute**
MUS 160F	**Applied Private Clarinet**
MUS 160G	**Applied Private Oboe**
MUS 160H	**Applied Private Bassoon**
MUS 160I	**Applied Private Arranging**
MUS 160J	**Applied Private Saxophone**
MUS 160K	**Applied Private Trumpet**
MUS 160L	**Applied Private Trombone**
MUS 160M	**Applied Private French Horn**
MUS 160N	**Applied Private Euphonium**
MUS 160P	**Applied Private Tuba**
MUS 160Q	**Applied Private Guitar**
MUS 160R	**Applied Private Violin**
MUS 160S	**Applied Private Viola**
MUS 160T	**Applied Private Cello**
MUS 160U	**Applied Private String Bass**
MUS 160W	**Applied Private Harp**
MUS 160X	**Applied Private Percussion**
MUS 160Y	**Applied Private Conducting**

PERFORMANCE ORGANIZATIONS

A variety of vocal and instrumental organizations are available. Participation is by audition. The music department faculty determines the final selection and placement.

MUS 264 Crown Chamber Choir **0 or 1 CR, FALL and SPRING**

This select choir prepares and performs music from a variety of musical periods and with a variety of styles. Teacher Education students will receive letter grade; all others Satisfactory/Unsatisfactory grading. Annual tours are planned with an overseas tour planned every fourth year (2007).

MUS 291 Accompanying **1 CR, ARR**

This course provides students with the opportunity to musically support a soloist and/or ensemble. Assignments are made through the Music Department.

MUS 366 Women's Choir **0 or 1 CR, FALL and SPRING**

This choir is chosen by audition during the first week of school. Their repertoire is chosen specifically for chapel services and other campus activities. Emphasis is on vocal training. Teacher Education students will receive a letter grade; all others Satisfactory/ Unsatisfactory grading.

MUS 367 College Choir **0 or 1 CR, FALL or SPRING**

This mixed chorus is chosen by audition during the first week of school. A spring tour is planned with an overseas tour planned every fourth year (2005), plus local concerts. Music from all historical periods is performed. Teacher Education students will receive a letter grade; all others Satisfactory/Unsatisfactory grading. Fee.

MUS 375B String Ensemble **0 or 1 CR, FALL or SPRING**

This course provides chamber music experience for the string instruments. It is open to all students upon recommendation of the director. Teacher Education students will receive a letter grade; all others Satisfactory/Unsatisfactory grading. Fee.

PHYSICAL EDUCATION (PED)

PED 100 Lifetime Wellness **1 CR, FALL and SPRING**

This course focuses on the importance of wellness, from a spiritual base, and how individuals can achieve a state of wellness in their lives. Students are expected to engage in a program of regular physical activity during the semester. Contents include the health-related components of physical fitness, nutrition, and stress management. Satisfactory/Unsatisfactory grading.

PED 111 Weight Training **1 CR, FALL and SPRING**

Introduction to basic programs for good body conditioning. Satisfactory/Unsatisfactory grading.

PED 112 Tennis **1 CR, FALL**

Instruction is given in both basic and more advanced tennis skills for players at various ability levels. Learning includes knowledge of the rules, tactics, and strategies of the game. Satisfactory/Unsatisfactory grading.

PED 113 Aerobics **1 CR, FALL and SPRING**

Students are introduced to the basics of group aerobics. Satisfactory/Unsatisfactory grading.

PED 117 Beginning Golf **1 CR, ARR**

This course includes understanding golf course etiquette, rules, and development of basic skills and strategy in playing the game.

Satisfactory/Unsatisfactory grading.

PED 120 Jogging/Running **1 CR, SPRING**

Proper technique, clothing, and the psychological aspects of jogging and running are covered in this course. Emphasis is placed on jogging as a lifetime activity. Satisfactory/Unsatisfactory grading.

PED 125 Rhythmic Movements **1 CR, SPRING**

A physical educators approach to teaching basic elements applied to rhythmic activities, modern movements and aerobics.

PED 250 Introduction to Physical Education **2 CR, SPRING**

An introduction to the profession of physical education. A study is made of the history and present trends in physical education. The student will see how it fits into the total educational picture. Also, students will do different field experiences at different levels of education to determine a possible career tract.

PED 251 Water Safety Instruction **2 CR, SPRING**

Teaching techniques and methods of swimming and related aquatic skills in PreK-12 schools. Required by physical education teaching majors who do not have current Water Safety Instructor Certification.

PED 252 Individual and Dual Sport Fundamentals **3 CR, FALL**

Methods of teaching skills, rules and strategy in individual and dual sports. There will be a practice of personal skills in each sport. Activities such as tennis, golf, badminton, bowling, track and field, racquetball and wrestling will be included.

PED 254 Team Sports Fundamentals **3 CR, SPRING**

Methods of teaching skills rules, and strategy involved in team sports. There will be a practice of personal skills in each sport. Activities such as flag football, soccer, and volleyball will be included.

PED 327 Foundations of Coaching/Officiating **2 CR, SPRING**

A look into the basic aspects of coaching including ideas from organization, development, problem solving and other areas associated with coaching, along with a study of rules and techniques of officiating team sports. Laboratory work in officiating in the gymnasium and on the field.

PED 331 Motor Learning **2 CR, SPRING**

Study of how humans learn motor skills during the development stages with emphasis on normal, delayed and abnormal motor behaviors. Attention is also given to the body's physiological response to exercise.

PED 410 Coaching Internship **3 CR, ARR**

A sport specific internship providing the with student experience in player relations, practice preparation, on-field practice coaching, game day preparation, equipment organization, parent relations, and administrative work. This course is designed to give students a feel for what level they would like to coach as well as what sports they feel most comfortable coaching.

PED 415 Measurements & Evaluation in P.E. **3 CR, FALL**

Evaluative tools and techniques unique to physical education activities. Laboratory exercises in selected tests and evaluative procedures.

PED 420 Methods of Elementary Physical Education **4 CR, FALL**

This course involves the development of basic psychomotor skills, the introduction of games, and the stressing of physical fitness in an elementary school setting. Classroom arrangement, discipline and proper teaching design are also major parts of this class. Prerequisite: Admission to Teacher Education Department & Student Teaching.

PED 423 Adaptive Physical Education **2 CR, SPRING**

Inclusive teaching techniques for individuals with disabilities in physical education settings, pre K-12.

PED 455 Student Teaching: Primary & Middle School **4 CR, FALL**

This is a concentrated teaching experience in preparation for full-time teaching in the area in which physical education certification is given. Satisfactory/Unsatisfactory grading only. Prerequisite: Admission to Teacher Education Department & Student Teaching.

PED 456 Student Teaching: Junior & Senior High **4 CR, FALL**

This is a concentrated teaching experience in preparation for full-time teaching in the area in which physical education certification is given. Satisfactory/Unsatisfactory grading only. Prerequisite: Admission to Teacher Education Department & Student Teaching.

VARSITY TEAM SPORTS

PED 230-249 (Varsity Team Sports may be taken twice for credit)

PED 240 Golf Team **1 CR, FALL**

The purpose of this varsity sport is to develop skills in golf, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 241 Baseball Team **1 CR, SPRING**

The purpose of this varsity sport is to develop skills in baseball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 242 Basketball Team **1 CR, FALL or SPRING**

The purpose of this varsity sport is to develop skills in basketball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 244 Cross-Country Team **1 CR, FALL**

The purpose of this varsity sport is to develop skills in cross-country running, including the learning of its rules, tactics, and strategies.

Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 245 Soccer Team **1 CR, FALL**

The purpose of this varsity sport is to develop skills in soccer, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 246 Softball Team **1 CR, SPRING**

The purpose of this varsity sport is to develop skills in softball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 248 Volleyball Team **1 CR, FALL**

The purpose of this varsity sport is to develop skills in volleyball, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PED 249 Football Team **1 CR, FALL**

The purpose of this varsity sport is to develop skills in football, including the learning of its rules, tactics, and strategies. Eligibility is determined by the Athletic Department. Satisfactory/Unsatisfactory grading.

PHILOSOPHY (PHI)

PHI 232 Introduction to Philosophy **3 CR, FALL or SPRING**

A systematic approach is used in the analysis of philosophical problems. The course will examine and evaluate alternative solutions to classic philosophical issues, including the existence of God, the problem of evil, and the nature of knowledge.

PHI 333X Christian Ethics **3 CR, FALL, SPRING, or SUMMER**

Based upon a survey of philosophical, biblical, and theological backgrounds, the process of making moral decisions will be examined. Values grounded in biblical principles will be applied to personal conduct and to social problems such as euthanasia, poverty, environmental issues and the church's social responsibility. Students will be encouraged to address issues related to their major. (Also THE 333X)

Prerequisite: THE 231 or THE 332, or consent of the instructor

PHI 334X Apologetics **3 CR, FALL, SPRING, or SUMMER**

Components of non-Christian worldviews will be compared with a Christian perspective. Various attempts to verify Christian truth will be presented, including both empirical and philosophical evidence. Students will be encouraged to examine and refine their own worldview based on Christian principles. The relationship between apologetics and evangelism will also be discussed. (Also THE 334X)

Prerequisite: THE 231 or THE 331, or consent of the instructor

PHI 337X Living World Religions **3 CR, SPRING**

This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts and contemporary developments. The uniqueness of biblical faith is demonstrated. Fee. (Also ICS 337X)

PHI 353H History of Modern Western Thought **3 CR, FALL**

An analysis of the ebb and flow of modern thought since 1800. Class lectures, readings, and discussions will focus around the seminal thinkers and their contribution to the fragmentation of modern thinking. The semester project will be a written report on a major Western thinker. (Also HIS 353H)

Prerequisite: Acceptance into the Honors Program

PHI 400 Independent Study **1 to 3 CR, ARR**

An intensive, supervised investigation of a philosophical topic by an individual student. Enrollment and topic selection are by the permission of the instructor and chair of the Humanities & Social Studies Department.

POLITICAL SCIENCE (POL)

POL 232 Introduction to Political Science **3 CR, FALL**

This course introduces the theory and practice of politics, government, and administration, with special emphasis on the American constitutional system. An overview of the scope and methods of the field is given.

POL 301 History of American Political Thought **3 CR, SPRING**

This course focuses on the historical development of political thought in America, including a survey of key political theorists from the seventeenth century to the present. Special emphasis will be given to the relationship between American political institutions and culture.

Offered alternate years (2006)

Prerequisite: POL 232

POL 332 American Constitutional Law **3 CR, SPRING**

This course studies the U.S. Constitution, emphasizing the interpretation of its provisions by the courts and its application to law enforcement and individual rights. Offered alternate years (2006)

Prerequisite: POL 232

POL 401 Criminal Justice **3 CR, FALL**

This course covers the origin and development of criminal law in America, including classification and analysis of crime and defense of criminal acts. Offered alternate years (2006)

Prerequisite: POL 232

POL 421 Pre-Law Practicum **3 CR, FALL or SPRING**

With the consultation and supervision of a faculty member, the student will engage in a planned and supervised professional work experience in a law related field. Along with field experience, the course may include readings and post experience analysis related to the practicum. Satisfactory/Unsatisfactory grading.

Prerequisite: POL 232, admission to the department and consen of the professor.

PREACHING (PRC)

PRC 332 Expository Preaching **3 CR, FALL**

This course gives an in-depth study of the expository method of sermon preparation connecting biblical interpretation with contemporary application. Emphasis is on the dynamics of sermon delivery. Students prepare and preach original sermons.

PRC 430 Homiletics Lab **2 CR, ARR**

The purpose of this elective preaching course is to develop a series of sermons from a major portion or book of the Bible. This course includes the considerations of unique exegetical and homiletical features for the particular Scripture portion. Upon completion, the student will understand how to prepare and deliver an extended sermon series. Offered on demand.

PRC 445 Variety in Biblical Preaching **3 CR, SPRING**

This course builds upon concepts gained in PRC 332. The unique features of this course include study in preaching various types of biblical texts, sermon methods, and preparing for variety in speaking contexts. Students study their presentations on videotape and receive evaluation from peers and the instructor. Prerequisite: PRC 332

PASTORAL STUDIES (PST)

PST 212 Partnership Ministry **2 CR, ARR**

The roles and ministries which spouses of vocational Christian workers can expect in church and mission settings are introduced. Special attention is given to personal identity, expectations, family context, and service opportunities.

PST 312 Philosophy of Church Ministry **3 CR, FALL**

The nature and mission of the church is studied from biblical and historical perspectives as a basis for understanding the leader's role today. A philosophy of a Great Commission healthy church is developed, along with an in-depth exploration of one's calling, character, identity, and giftedness for local church ministry. Contemporary ministry issues are also explored. Offered alternate years (2005).

PST 322 Pastoral Methods **3 CR, FALL**

This course considers the relational context of ministry, emphasizing ways to work effectively with persons in the church, as well as the responsibilities of the minister in worship, prayer, evangelism, visitation, weddings, funerals and administering the ordinances.

Offered alternate years (2004).

PST 333 Pastoral Internship **3-4 CR, SPRING**

Students are placed in a local church under the supervision of a capable pastor in order to observe and participate in a wide range of ministries. The course includes pre-internship orientation and post-internship assessment with instructor. It is normally scheduled during the spring semester of the junior year. Satisfactory/Unsatisfactory grading only.

Prerequisites: PST 312 and PST 322

PST 435 Hmong Ministry **3 CR, ARR**

Ministry to Hmong churches within the United States is studied. Attention is given to the historical and cultural background of the Hmong people, their worldviews, the history of the Hmong Church in Laos and the United States, as well as leadership roles and practical ministry in Hmong churches today. Offered on demand.

PST 442 Principles of Church Leadership **3 CR, SPRING, FALL**

Biblical principles for leading and administering a local church's ministry are explored. The course examines vision casting, goal setting, motivation, decision making, organization, working with boards and committees, leadership development, and the management of change and conflict in a local church.

PSYCHOLOGY (PSY)

PSY 130 General Psychology **3 CR, FALL or SPRING**

This course is an introduction to the discipline of psychology, including the principles, methods, vocabulary, and major theories in the study of human behavior. Applications of psychology for life and ministry will be examined. Biblical teaching will be brought to bear on the subject matter to enable the student to develop a Christian perspective of psychology.

PSY 236 Developmental Psychology **3 CR, FALL or SPRING**

Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

Prerequisite: PSY 130

PSY 240X Social Science Research Methods **3 CR, SPRING**

This course is the study of basic social science research methods, including experimental designs, observational studies, and surveys. Research design, research tools, data collection, analysis of data, and reporting of findings will be covered. Ethical issues in social research will be discussed. Offered alternate years (2006). (Also SOC 240X)

Prerequisite: PSY 130 or SOC 230; PSY 225X

PSY 330 Counseling Psychology **3 CR, FALL**

This course is an introduction to the theory and practice of counseling, including a study of the major schools of psychotherapy and their theories of counseling. The perspective of the course is a holistic biblical view of humankind.

Prerequisite: PSY 130

PSY 331 Personality Theories **3 CR, FALL**

Personality theory, development, assessment, and research are studied. Selected theories of personality will be reviewed, and research on personality dimensions and development will be explored. Implications for ministry will be discussed. Offered alternate years (2004).

Prerequisite: PSY 130

PSY 332 Educational Psychology **3 CR, FALL or SPRING**

This course is a study of psychological facts and principles as applied to the problems of education with emphasis upon the psychology of learning and individual differences. Sixteen clock hours of field experience at a school site are required.

Prerequisite: PSY 130

PSY 336 Abnormal Psychology **3 CR, SPRING**

The nature of abnormal behavior and mental illness is studied. Diagnosis, treatment, and prevention of abnormal behavior are discussed. Offered alternate years (2006).

Prerequisite: PSY 130

PSY 340 Theories of Learning **3 CR, FALL**

This course is the study of the major theories of learning and cognition and their influence on views of learning, culture, and Christianity. Offered alternate years (2005).

PSY 342 Psychology of Spiritual Development **3 CR, FALL**

This course examines how the human person develops spiritually from a psychological perspective. The course will focus on the purgative, illuminative, and unitive stages of the interior life.

PSY 400 Independent Study in Psychology **1 to 3 CR, ARR**

This course is a supervised investigation of a psychological topic by an individual student. Enrollment and topic selection are determined by consultation with and permission of the instructor and Humanities chair.

PSY 410 Psychology of Addiction **3 CR, SPRING**

This course provides an overview of the psychological, physiological, socio-cultural and spiritual elements of addictions. The role of grace in

the healing process will be emphasized.

PSY 415X Human Sexuality **3 CR, SPRING**

The purpose of this course is to explore a holistic view of human sexuality through the examination of sociological, biological, psychological, and spiritual aspects of human sexual nature and behavior. Christian perspectives are related to the development of individual sexual values. (Also SOC 415X)

Prerequisite: PSY 130 and junior standing

PSY 431X Social Psychology **3 CR, FALL**

Social psychology is the scientific study of how people think about, influence, and relate to one another. This course examines key theoretical approaches in the field with emphasis upon their application for people relating together in various contexts. Offered alternate years (2005). (Also SOC 431X)

Prerequisite: PSY 130

PSY 435 Marriage and Family Counseling **3 CR, FALL or SPRING**

This course provides an overview of key theories in marital and family therapy, along with an introduction to techniques used in marital and family counseling. Students will develop an integrationist approach to marriage and family counseling.

Prerequisite: PSY 330

PSY 440 History and Systems of Psychology **3 CR, SPRING**

This course gives an overview of the key figures and paradigms in shaping the discipline and profession of psychology. Consideration is given to the study of how social, political, and philosophical movements are related to the history of psychology. Offered alternate years (2006).

PSY 444 Psychology Seminar **3 CR, SPRING**

This course is a seminar approach to various specialized topics in psychology. Topics will vary, and students can take more than one seminar for credit. Offered alternate years (2006).

SCIENCE (SCI)

SCI 200 Ecology **4 CR, FALL**

A study of the structure of local ecosystems is undertaken in order to better understand the function and interaction of living things to their environment. Particular emphasis will be given to freshwater ecology, involving research projects on local lakes. Attention will be given to the significance of human impact on ecosystems and the role of human stewardship in ecosystem management. Includes lab requirement.

SCI 241 Principles of Biology **4 CR, SPRING or SUMMER**

Major concepts and principles of the biological sciences are introduced. Three lectures and one laboratory per week. This course should not be taken in addition to SCI 243.

SCI 242 Introduction to Physical Science **4 CR, FALL or SUMMER**

This course is an introduction to major concepts and principles of the physical sciences, including chemistry, physics, astronomy and geology. Three lectures and one laboratory per week.

SCI 243 General Biology I **4 CR, FALL**

This is an introductory biology course designed to give insight, appreciation, and understanding of our plant and animal world, and to realize our obligations and responsibilities as citizens to contemporary biological problems. Some major concepts covered include cellular biology, biochemistry, photosynthesis and respiration, genetics, and embryology. Three lectures and one laboratory per week. Should not be taken in addition to SCI 241.

SCI 244 General Biology II **4 CR, SPRING**

Many of the major principles of biology are studied at a deeper level. Topics covered include life-sustaining systems of plants and animals, creation and evolutionary explanations, ecology, and conservation. Three lectures and one laboratory per week.

SCI 245 General Chemistry I **4 CR, FALL**

Basic concepts of physical chemistry are introduced. Principles covered include the scientific method, properties of matter, nomenclature, atomic theory and structure, stoichiometry, the periodic table, oxidation-reduction, quantum mechanics, states of matter, and thermodynamics. Three lectures and one laboratory per week. Offered on demand.

Offered alternate years (2005)

SCI 246 General Chemistry II **4 CR, ARR**

This course is a continuation of General Chemistry I. Areas of study include chemical equilibriums, acids and bases, complex equilibriums, electrochemistry, chemical bonding and bonding theories, molecular geometry, quantitative and qualitative analysis, nuclear chemistry, radioactive decay, fission and fusion, and applications of radioactivity. Three lectures and one laboratory per week. Offered on demand.

Prerequisite: SCI 245 or consent of the instructor

SCI 247 Physics I **4 CR, ARR**

The major concepts of physics are introduced. Areas of study will include dimensions, vectors and units, kinematics, Newton's laws of motion, work and energy, impulse and momentum, gravitation, mechanical properties of matter, calorimetry, thermodynamics, oscillatory motion, and waves and properties of sound. Three lectures and one laboratory per week. Offered on demand.

Prerequisite: Consent of the instructor

SCI 248 Physics II **4 CR, ARR**

This course gives continued exposure to the major concepts of physics. Electricity, magnetism, electromagnetic waves, nature of light, optics, polarization, relativity, quantum theory, nuclear physics, and other topics will be discussed. Three lectures and one laboratory per week. Offered on demand.

Prerequisite: SCI 247 or consent of the instructor

SCI 250 Genetics **4 CR, SPRING**

Mendelian and molecular genetics are introduced. Some of the topics covered include patterns of inheritance, gene expression, gene regulation, gene mapping, DNA, and population genetics. Particular emphasis will be given to human genetics. One lab per week.

Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 253H Honors Science **2-4 CR, FALL**

This course is an intensive introduction to the fundamental concepts and principles of one of the natural sciences. The course will also include a focus on the experimental method and the historical and philosophical theories of the scientific revolution. One hour of lab each week is included. May substitute for SCI 243 or a Lab Science elective.

SCI 311 Introduction to Botany **4 CR, FALL**

The structure and function of plants are introduced with additional emphasis on plant diversity, ecology, taxonomy, and importance. One lab per week.

Offered alternate years (2004).

Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 321 General Zoology **4 CR, SPRING**

This course is a survey of the major animal phyla. The structure and function of major body systems will be emphasized along with the economic and ecological importance of various groups. One lab per week.

Offered alternate years (2006).
Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 331 Evolution and Origins **3 CR, FALL**

The theory of evolution and the role of speciation, mutation, and natural selection are analyzed. The history of evolution, the role of Darwin, and contrasting views on origins will also be discussed.

Offered alternate years (2004) Prerequisite: One course in biology

SCI 345 Human Anatomy and Physiology **4 CR, FALL**

The structure and function of the human body are studied in detail. Topics covered include tissues, the major body systems and their interrelationships, physical and chemical properties of muscles, nerve conduction, reproduction, growth and development. Other areas studied include the body's physiological response to exercise and stress, with application for improved conditioning and health. Laboratories include vertebrate dissection and physical-chemical physiology. Three lectures and one laboratory per week.

Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 346 Topics in Biology **4 CR, ARR**

This course is a comprehensive study of a biological subject area of considerable breadth (i.e., genetics, environmental biology and ecology, microbiology, ornithology, etc.). Only one topic will be studied per offering with choice and rotation of topics left to the discretion of the department. Three lectures and one laboratory per week.

Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 348 Kinesiology **4 CR, ARR**

The anatomical and physiological analysis of human motion are emphasized for the purpose of promoting normal development and improved performance.

SCI 400 Independent Study in Natural Science **1 to 4 CR, ARR**

This course is a supervised investigation of a scientific topic by an individual student. Enrollment and topic selection are determined by consultation with and permission of the instructor and department head.

SCI 410 Microbiology **4 CR, SPRING**

The structure, identification, and importance of microorganisms are studied. Some of the topics covered include ecology, physiology and epidemiology. One lab per week. Offered alternate years (2005).

Prerequisite: SCI 241, SCI 243, or consent of the instructor

SCI 415 Cell Biology **4 CR, ARR**

The organization and physiology of eukaryotic cells are covered. Topics included are cell structure, movement, reproduction, energetics, transport, and protein metabolism. One lab per week.

Prerequisite: One course in biology or consent of the instructor

SCI 420 Developmental Biology **4 CR, ARR**

This course is the study of embryonic cell organization and differentiation beginning with fertilization. Special emphasis will be placed on human development. One lab per week.

Prerequisite: One course in biology or consent of the instructor

SCI 425 Comparative Physiology **4 CR, ARR**

The common, major physiological functions among diverse animal phyla are compared. One lab per week.

Prerequisite: One course in biology & chemistry, or instructor consent.

SCI 430 Parasitology **4 CR, ARR**

This course involves the identification, taxonomy, ecology, and epidemiology of clinically important parasites. Particular emphasis will be placed on human parasites. One lab per week.

Prerequisite: One course in biology

SCI 435 Organic Chemistry I **4 CR, FALL**

This course studies the basic chemistry of carbon compounds including the structure, bonding, functional groups, stereochemistry and nomenclature of organic compounds. One lab per week.

Offered alternate years (2004)

Prerequisite: One course in chemistry

SCI 436 Organic Chemistry II **4 CR, SPRING**

This is a continuation of Organic Chemistry I. Topics covered include macromolecules, carbohydrates, amino acids, peptides, and cyclic compounds. One lab per week.

Offered alternate years (2005)

Prerequisite: SCI 435

SCI 437 Biochemistry **3 CR, ARR**

An analysis of the organic compounds of cells is provided, and their properties, functions, and role in cellular metabolism are studied.

Prerequisite: One course in biology and organic chemistry, or consent of the instructor

SECONDARY EDUCATION (SED)

SED 429 Methods of Secondary Physical Education **3 CR, FALL**

This course involves the development and implementation of rules of each game, development of sport skills as well as some of the psychology structures of physical education. Prerequisite: Admission to Teacher Education Department & Student Teaching.

SED 443 Secondary Methods **4 CR, SPRING**

This course challenges the prospective secondary education teacher to grow in his or her philosophy of education and to provide essential information to develop needed instructional skills for this important part of the secondary school curriculum. Field experience in an approved site is required

Prerequisite: Admission to student teaching.

SED 452 Student Teaching: Senior High **8 CR, FALL**

In this course, students complete professional block teaching experience in approved cooperative secondary schools. Prospective teachers observe, participate, teach, and engage in extra-class activities in the senior high grades under the supervision of selected cooperating teachers and a department faculty member. Satisfactory/Unsatisfactory grading only.

Prerequisite: Admission to student teaching

SPORTS MANAGEMENT (SMG)

SMG 105 Introduction to Sports Management **3 CR, FALL**

A course designed to give a basic overview of the sports management major focusing on job analysis and field experience. Course topics include; top five job analysis, three field experiences, overviews of

sports travel, facility design and managements, psychology, fundraising and administration involved with athletics.

Offered alternate years (2004)

SMG 205 Sports Travel & Fundraising 3 CR, SPRING

A course that instructs the student in how to plan, manage, and conduct a sports ministry trip or a team traveling tour. It will also assist the student in understanding theory and principles related to sports fundraising. Throughout the course various ways to raise funds will be examined.

SMG 210 Facilities Design and Management 3 CR, ARR

The student will receive principles and guidelines that relate to planning, construction, and maintenance of athletic facilities.

Offered alternate years (2005)

SMG 305 Administration of Sports and Athletics 3 CR, SPRING

This course is designed to assist students in formulating their philosophical basis for the variety of issues and concerns related to organizing and administering athletic related programs. This will be a culminating experience where students will draw upon their classroom and practical experiences.

Offered alternate years (2005)

SMG 310 Sports Psychology 3 CR, FALL

This course is designed with a practical approach to help the student prepare for the sports management experience. The emphasis will be put on motivation as a key to becoming successful in the profession of sports management. Prerequisite: PSY 130.

SMG 410 Internship/Field Experience 3-6 CR, ARR

This course provides planned and supervised professional experiences related to the sports management field. 200 hours=3 credits, 400 hours=6 credits. Satisfactory/ unsatisfactory grading only.

SOCIOLOGY (SOC)

SOC 102 First Year Focus 1 CR , FALL

"First-Year Focus" is designed to create a learning community that will equip students for success in the transition to college. This course will acquaint students with knowledge, skills and dispositions of academic, social and critical thinking necessary to succeed in college.

SOC 230 Sociology 3 CR, FALL or SPRING

This is a survey course of the basic concepts in the sociological study of society, culture, personality, social organizations, the range of associational life, and social process.

SOC 240X Social Science Research Methods 3 CR, SPRING

Basic social science research methods are studied, including experimental designs, observational studies, and surveys. Research design, research tools, data collection, analysis of data, and reporting of findings will be covered. Ethical issues in social research will be discussed. Offered alternate years (2006). (Also PSY 240X)

Prerequisite: SOC 230 or PSY 130; PSY 225X

SOC 325 Parent-Child Relationships 3 CR, FALL

This course examines the family as a social/cultural unit with emphasis on parental interaction with the developing child. Focus is on multidisciplinary theories of family dynamics across the life-span. Consideration is given to societal influences, various family structures and roles, collaborative school relationships, abuse and neglect, and the effects of culture and ethnicity on parent-child relationships. Christian principles related to parenting are examined.

SOC 333X Nurture and Discipleship of Families 3 CR, FALL

This course explores how the church can help in the guiding of family strengths. Topics include how the church and family interact, the role of the church in educating parents to give leadership to discipleship ministries in their homes, inter-generational learning in the church, and approaches to family enrichment. Offered alternate years (2005). (Also DSC 333X)

SOC 338X Social Justice 3 CR, SPRING

This course is designed to study and apply biblical principles focusing on making disciples among suffering, homeless, and poor population. Each student will study a specific area of interest such as prison ministry, addiction recovery, homelessness, etc. An immersion field experience will be required. (Also DSC 338X)

SOC 410 From College to Career 1 CR, ARR

This course helps students develop the necessary personal and job search skills for the transition from college to the world of work. Students learn to write resumes and professional correspondence. Effective methods of job searching, networking, interviews, and using the internet are discussed and applied.

Prerequisite: senior standing

SOC 415X Human Sexuality 3 CR, SPRING

The purpose of this course is to explore a holistic view of human sexuality through the examination of sociological, biological, psychological, and spiritual aspects of human sexual nature and behavior. Christian perspectives are related to the development of individual sexual values. (Also PSY 415X)

Prerequisite: PSY 130 and junior standing

SOC 431X Social Psychology 3 CR, FALL

Social psychology is the scientific study of how people think about, influence, and relate to one another. This course examines key theoretical approaches in the field with emphasis upon their application for people relating together in various contexts. Offered alternate years (2005). (Also PSY 431X)

Prerequisite: PSY 130

SOC 434 Marriage and the Family 3 CR, FALL

The structure and dynamics of marriage and the family are studied. The course will examine the family as a social institution and the processes of dating, engagement, marriage, child rearing, aging, divorce, and remarriage. Biblical teaching will be brought to bear on the subject to enable the student to develop a Christian perspective on marriage and the family.

THEOLOGY (THE)

THE 231 Christian Doctrine 3 CR , FALL or SPRING

Major doctrines of Christianity are examined. Students will be challenged to correlate revelation found in scripture about God, the need for human redemption, and God's provision in Christ with their own spiritual life and conduct. Credit is not applicable to all programs.

Prerequisite: BIB/HIS 135X and BIB/HIS 136X

THE 235X Theology of Missions **3 CR, SPRING**

This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul as well as to contemporary theologies of missions. (Also ICS 235X)

THE 331 Theology I: God's Word and Work **3 CR, SPRING**

Affirming that Christian doctrine is the foundation for a Christian world view, this course investigates the concepts of God and His revelation to us, God's intentions for humankind, and the need for restoration created by sin. Special attention is given to the origins and life of The Christian and Missionary Alliance. Credit is not applicable to all programs.

THE 332 Theology II: Human Redemption and Destiny **3 CR, FALL**

This course studies the solution found in Christ to the human predicament. The discussion of salvation, the church, and God's final intentions for human history includes pertinent emphases of The Christian and Missionary Alliance. Credit is not applicable to all programs.

Prerequisite: THE 331 or consent of the instructor

THE 333X Christian Ethics **3 CR, FALL, SPRING, or SUMMER**

Based upon a survey of philosophical, biblical and theological backgrounds, the process of making moral decisions will be examined. Values grounded in biblical principles will be applied to personal conduct and to social problems such as euthanasia, poverty, environmental issues and the church's social responsibility. Students will be encouraged to address issues related to their major. (Also PHI 333X)

Prerequisite: THE 231 or THE 331 or THE 332 or consent of the instructor

THE 334X Apologetics **3 CR, FALL, SPRING, or SUMMER**

Components of non-Christian worldviews will be compared with a Christian perspective. Various attempts to verify Christian truth will be presented, including both empirical and philosophical evidence. Students will be encouraged to examine and refine their own worldview based on Christian principles. The relationship between apologetics and evangelism will also be discussed. (Also PHI 334X)

Prerequisite: THE 231, THE 331, THE 332 or consent of the instructor

THE 349 Alliance Ministries **3 CR, SPRING**

The course examines the current structure and practice of the diverse ministries of The Christian and Missionary Alliance. Students are introduced to the background, theological emphases, and vision of the denomination.

Prerequisite: Pastoral Leadership, Youth, Youth/Social Ministry, and Discipleship Ministries majors only during block semester

THE 354H Topics in Ethics **3 CR, SPRING**

This course is an examination of the process of making moral decisions. Students apply Biblical principles to issues in personal conduct, as well as social problems such as euthanasia, abortion, and poverty. Students will also be encouraged to address ethical issues related to their major. May substitute for THE 333X.

THE 400 Independent Study **1 to 3 CR, ARR**

This course is an intensive, supervised investigation of a biblical or theological topic by an individual student. Enrollment and topic selection are by permission of the instructor and department chairperson. The course is limited to Biblical and Theological Studies and Pastoral Leadership majors.

THE 431X Alliance History and Distinctives **3 CR, FALL**

The course examines the origins, growth, and life of The Christian and Missionary Alliance in its historical and theological context. Special attention is paid to the denomination's founder, theological emphases, missionary outreach, and international character. (Also HIS 431X)

Prerequisite: One course in theology or consent of the instructor

THE 434 Contemporary Theology **3 CR, SPRING**

Following a survey of nineteenth century theology, the course will examine significant theological trends of the twentieth century through an analysis of the individual theologians involved. Included will be representatives of liberal, evangelical and neo-orthodox positions as well as contemporary developments such as process and liberation theologies.

THE 454H Twentieth Century Christian Thinkers **3 CR, SPRING**

Study of the thought of leading Christian thinkers in the twentieth century will be presented in a seminar format. Through a reading of individual works, students will investigate each author's specific answers to cultural objections to Christianity. May substitute for a Bible, English, Humanities, or Social Science elective.

THE 460X Faith Integration Seminar **3 CR, FALL or SPRING**

In this capstone course, seniors will be given the opportunity to reflect upon and articulate aspects of their Christian worldview, and relate their core values of their major. In small groups, students will be required to demonstrate and defend their own integration of faith and learning.

Prerequisite: PHI/THE 333X or PHI/THE 334X, or consent of the professor

GEO 221 World Regional Geography This course introduces the basic principles of geography by focusing on the diversity and interdependence of world regions. The emphasis is primarily cultural or human geography and secondarily physical geography.

CROWN COLLEGE

Administration and Faculty

Administration 170

Faculty. 171

Faculty Emeriti 175

Adjunct Faculty 175

Adjunct, External Studies 177

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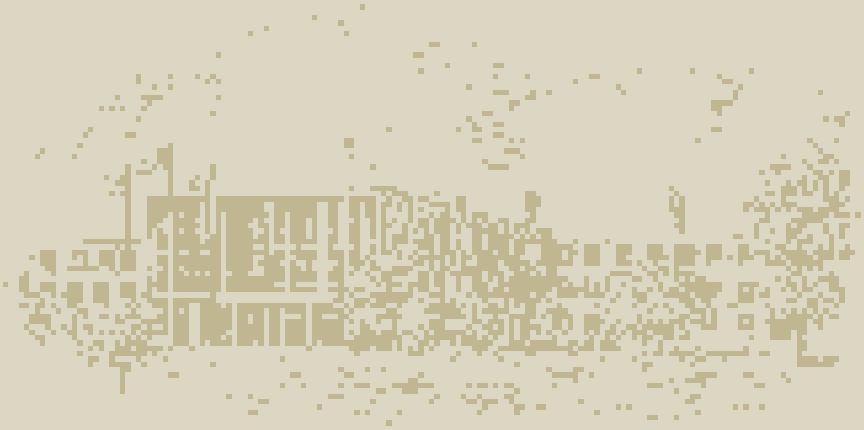

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David W. Donelson, Ed.D., Music
Glenn Myers, Ph.D., Biblical and Theological Studies
Ronald L. Griffiths, M.R.E., Christian Ministry
Donald G. Hardy, Ph.D., Mathematics and Science
Thomas Hoffman, M.S., Teacher Education
Wilbert H. Ratledge, Ph.D., Humanities and Social Science
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FACULTY

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FACULTY EMERITI

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C. CLAUDINE HINDMAND, Dean of Women, Dean of Students, Assistant Professor of Teacher Education. B.A., Nebraska Wesleyan University; M.R.E., Asbury Theological Seminary. 1965–

STANLEY R. LARSON, Associate Professor of English. B.A., Trinity College; M.A., Northern Michigan University; graduate studies, University of Minnesota; doctoral candidate, Indiana University of Pennsylvania. 1967-1973; 1978–2000.

VERNON S. OLSON, Professor of Greek and New Testament. B.A., Bethel College; B.D., Bethel Theological Seminary; Th.M., Northern Baptist Theological Seminary; M.Th., University of St. Andrews (Scotland); Ph.D., Union Theological Seminary; graduate studies, Luther Theological Seminary. 1968-1980; 1981-1987.

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BRYAN M. BLESSING, Music. B.M.E., St. John's University. 2003 -

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JOY McELROY, Promise Program. B.A., Gustavus Adolphus; graduate studies, University of Minnesota.

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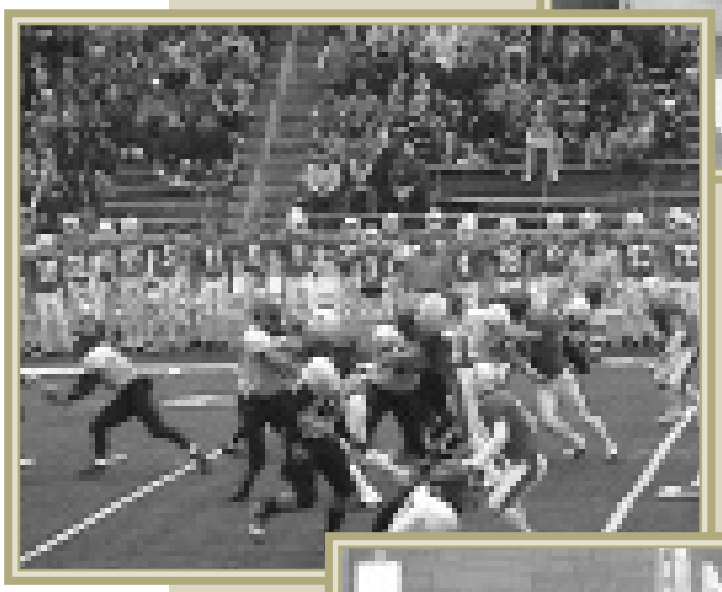
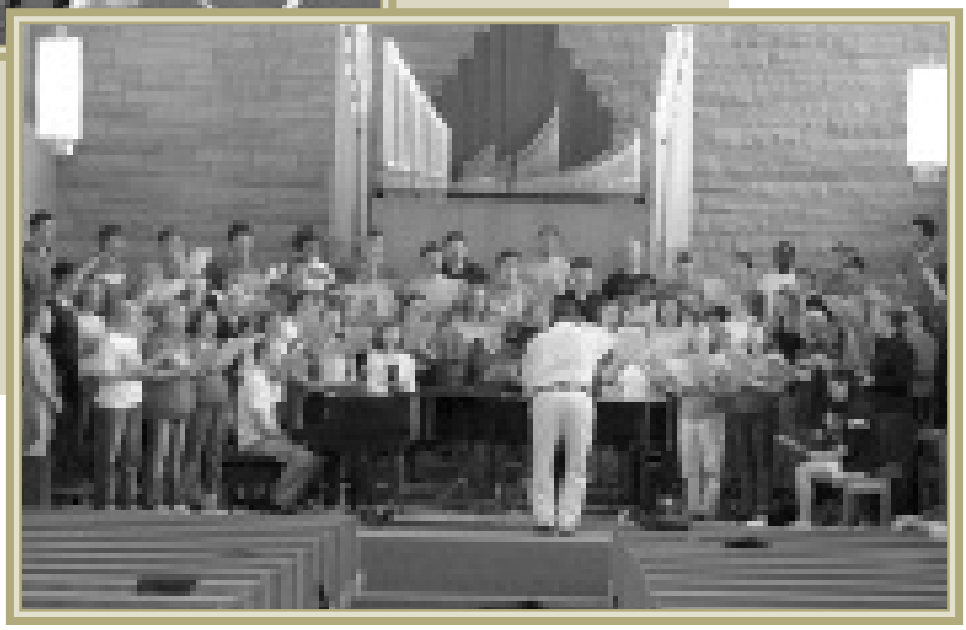
STAFF EMERITI

EDNA TEETER, Bookstore Manager, 1943-1970.





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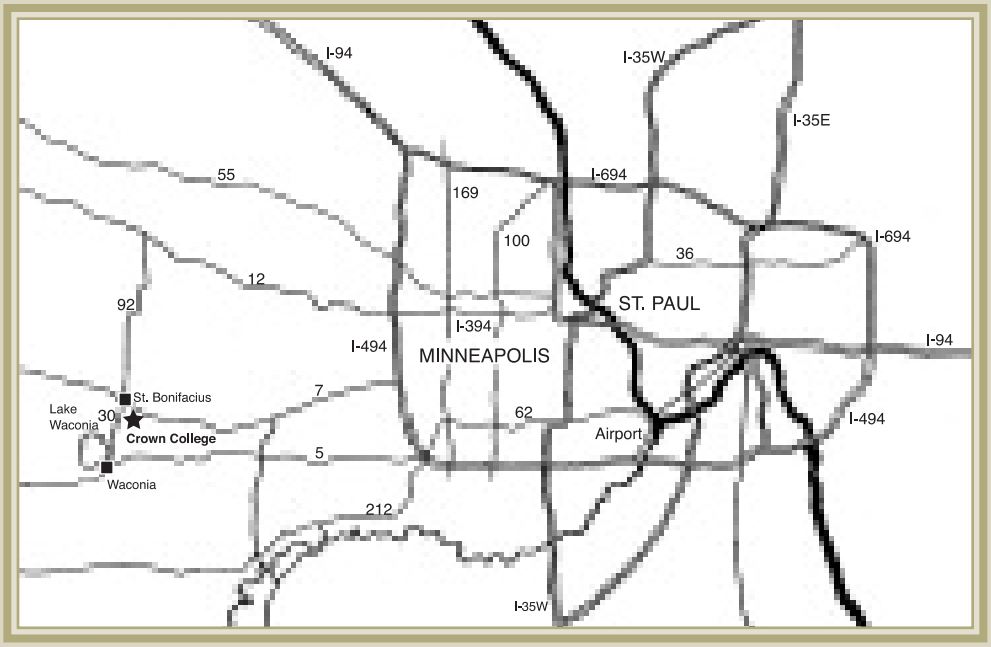

DIRECTIONS TO CROWN

Crown College is located west of Minneapolis one mile south of St. Bonifacius, MN.

From the Northwest: I-94 east to I-494 south to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the North: I-35 south to I-35W south to I-694 west to I-494 south to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the South: I-35 north to I- 35W (Minneapolis); take I-35W north to I-494 west to Minnesota Highway 7 (approximately 8 miles). Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the East: I-94 west to St. Paul. Take I-494 south/west and travel west 31 miles to Minnesota Highway 7. Take Highway 7 west and travel 16 miles to St. Bonifacius. Turn left onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

From the West: Minnesota Highway 7 east to St. Bonifacius. Turn right onto County Road 92 (which becomes 30 at the county line) and go 1 mile to the campus entrance (on your left).

Traveling by Air: The Minneapolis/St. Paul International Airport is a 45-minute drive from the campus.

Traveling by Bus: Both Greyhound and Jefferson Bus Lines are out of the Minneapolis terminal. It is best to arrive at the Minneapolis terminal, not St. Paul.

Transportation from the airport and bus terminals may be arranged by contacting the Office of Admissions at 952-446-4142 or 1-800-68-CROWN.

Contacting Us at Crown

Mailing Address: Crown College
8700 College View Drive
St. Bonifacius, MN 55375-9001

College Web Site: www.crown.edu

College Reception Desk: 952-446-4100

College Fax Number: 952-446-4149

Academic Affairs Office (Provost, VP/Academic Affairs, Educational Programs, Curriculum, etc.): 952-446-4202

Admissions Hotline: 1-800-68-CROWN

Admissions E-mail: info@crown.edu

Advancement Office (Alumni, Estate Design, Events, Stewardship): 952-446-4133

Athletic Department Office: 952-446-4179

Athletic Department E-mail: athletics@crown.edu

Business and Human Resources (Student/Family Housing, Student Insurance): 952-446-4122

CCAP Office (Center for Crown Adult Programs): 952-446-4300

Career Services Office: 952-446-4352

Office of Fiscal Operations (Student Accounts, Cashier): 952-446-4123

Financial Aid Office: 952-446-4177

Graduate Studies Office: 952-446-4300

Graduate Studies Hotline: 1-800-910-GRAD

Graduate Studies E-mail: grad@crown.edu

Music Department Office: 952-446-4231

Music Department E-mail: music@crown.edu

Office of the President: 952-446-4112

Office of the Provost: 952-446-4201

Registrar's Office (Transcripts, Academic Records): 952-446-4196
Fax number: 952-446-4329

Center for Christian Formation (Student Life, Residence Halls): 952-446-4159

Teacher Education Licensures: 952-446-4300

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FALL 2004

M-W	Aug 16-18	Faculty-Staff Retreat
Th	Aug 19	Residence Halls Open for New Students at 9:00 a.m.
Th	Aug 19	Dining Room Opens at noon meal
Th-M	Aug 19-23	New Student Orientation
F	Aug 20	Registration for New Students
Su	Aug 23	Residence Halls Open for Returning Students
M	Aug 23	Registration for Continuing Students
M	Aug 23	Classes Begin at 6:00 p.m.
W	Aug 25	Fall Convocation
F	Aug 27	Registration Closes
M	Sep 6	Labor Day Holiday (No Classes)
W-F	Sep 8-10	Deeper Life Conference
F-Sa	Oct 1-2	Homecoming
Th-Su	Oct 7-10	Fall Recess
Th	Oct 7	Faculty In-Service
W-F	Oct 13-15	Board of Trustees Meeting
Sa	Oct 23	Parents' Day
M-W	Oct 27-29	Missionary Conference
W	Oct 27	Last Day to Drop Fall Classes
W	Nov 10	Pre-registration/Departmental Convocation: Spring/Summer Pre-registration Begins`
Th-Su	Nov 25-28	Thanksgiving Recess (Dining Room closed)
M	Dec 13	Study Day Morning (Final Exams begin in afternoon)
M-F	Dec 13-17	Final Exams
F	Dec 17	Food Service Concludes with Noon Meal
F	Dec 17	Residence Halls Close at 5:00 p.m.
Sa-M	Dec 18-Jan 3	Christmas Vacation

SPRING 2005

M	Jan 3	Residence Halls Open at 9:00 a.m.
M	Jan 3	Dining Room Opens at noon meal
M-Tu	Jan 3-4	New Student Orientation
Tu	Jan 4	Registration (New & Continuing Students)
W	Jan 5	Classes Begin
F	Jan 7	Registration Closes
M	Jan 17	Dr. Martin Luther King Day of Reconciliation
W-F	Jan 29-21	Deeper Life Conference
Th	Feb 3	Assesment Day
Th-Su	Feb 17-20	Winter Recess
Th	Feb 17	Faculty in-Service
W	Mar 2	Last Day to Drop Spring Classes
Th-Sa	Mar 3-5	Board of Trustees Meeting
Sa-Su	Mar 5-13	Spring Break (Dining Room closed)
Th-F	Pending	Staley Lectureship
F-M	Mar 25-28	Easter Recess (Classes resume Monday at 6:00 p.m.)
W	Mar 30	Pre-registration/Departmental Convocation: Fall Pre-registration Begins
Sa	Apr 30	CAP Graduation Banquet at 5:30 p.m.
M	May 2	Study Day Morning (Final Exams begin in afternoon)
M-F	May 2-6	Final Exams
Th	May 5	DAY Graduation Banquet at 6:30 p.m.
F	May 6	Baccalaureate Ceremonies at 5:30 p.m. for DAY/Traditional Candidates and 8:00 p.m. for Crown Adult Programs & Graduate Studies Candidates
F	May 6	President's Receptions (Following both Baccalaureate Ceremonies)
Sa	May 7	Commencement at 10:30 a.m.
Sa	May 7	Food Service Concludes with brunch
Sa	May 7	Residence Halls Close at 5:00 p.m.

SUMMER 2005

M	May 9	First Summer Session Begins
Tu	May 10	First Summer Session Registration Closes
F	Jun 3	First Summer Session Ends
M	Jun 6	Second Summer Session Begins
Tu	Jun 7	Second Summer Session Registration Closes
F	Jul 1	Second Summer Session Ends
	May 9-Sep 7	Third & Fourth Summer Session